

Vol. 39, No. 3

BULLETIN

April, 1945

of

THE COLLEGE OF WILLIAM AND MARY
IN VIRGINIA

CATALOGUE

The College of William and Mary
in Virginia



TWO HUNDRED AND FIFTY-SECOND YEAR

1944-1945

Announcements, Session 1945-1946

WILLIAMSBURG, VIRGINIA

1945

Entered at the post office at Williamsburg, Virginia, July 3, 1926, under
act of August 24, 1912, as second-class matter
Issued January, February, April, June



SIR CHRISTOPHER WREN BUILDING, 1695

PRIORITIES OF THE COLLEGE OF WILLIAM AND MARY.

Chartered February 8, 1693, by King William and Queen Mary.
Main building designed by Sir Christopher Wren.

FIRST College in the United States in its antecedents, which go back to the College proposed at Henrico (1619). Second to Harvard University in actual operation.

FIRST American College to receive its charter from the Crown under the Seal of the Privy Council, 1693. Hence it was known as "their Majesties Royal College of William and Mary."

FIRST and ONLY American College to receive a Coat-of-Arms from the College of Heralds, 1694.

FIRST College in the United States to have a full Faculty, consisting of a President, six Professors, usher, and writing master, 1729.

FIRST College to confer medallie prizes: the gold medals donated by Lord Botetourt in 1771.

FIRST College to establish an inter-collegiate fraternity, the Phi Beta Kappa, December 5, 1776.

FIRST College to have the Elective System of study, 1779.

FIRST College to have the Honor System, 1779.

FIRST College to become a University, 1779.

FIRST College to have a school of Modern Languages, 1779.

FIRST College to have a school of Municipal and Constitutional Law, 1779.

FIRST College to teach Political Economy, 1784.

FIRST College to have a school of Modern History, 1803.

*Presented by the Colonial Capital Branch of
The Association for the
Preservation of Virginia Antiquities,
1914.*

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CALENDAR

[illegible]

***COLLEGE CALENDAR**

1945-1946

1945

First Semester

SEPTEMBER	19-20	ORIENTATION PERIOD (WEDNESDAY-THURSDAY)
SEPTEMBER	21-22	REGISTRATION (FRIDAY-SATURDAY)
SEPTEMBER	24	BEGINNING OF CLASSES: 8 A. M. (MONDAY)
SEPTEMBER	28	AUTUMN CONVOCATION: 11 A. M. (FRIDAY)
NOVEMBER	8	HONORS CONVOCATION: 10 A. M. (THURSDAY)
NOVEMBER	29	THANKSGIVING HOLIDAY (THURSDAY)
DECEMBER	21	BEGINNING OF CHRISTMAS RECESS: 3 P. M. (FRIDAY)

1946

JANUARY	4	END OF CHRISTMAS RECESS: 12 NOON (FRIDAY)
JANUARY	17	END OF CLASSES: 4 P. M. (THURSDAY)
JANUARY	18-19	PRE-EXAMINATION PERIOD (FRIDAY-SATURDAY)
JANUARY	21-31	MID-YEAR EXAMINATIONS (MONDAY-THURSDAY)

Second Semester

FEBRUARY	1-2	REGISTRATION (FRIDAY-SATURDAY)
FEBRUARY	4	BEGINNING OF CLASSES: 8 A. M. (MONDAY)
FEBRUARY	8	CHARTER DAY CONVOCATION: 11 A. M. (FRIDAY)
MARCH	27	BEGINNING OF SPRING RECESS: 3 P. M. (WEDNESDAY)
APRIL	4	END OF SPRING RECESS: 12 NOON (THURSDAY)
MAY	23	END OF CLASSES: 4 P. M. (THURSDAY)
MAY	24-25	PRE-EXAMINATION PERIOD (FRIDAY-SATURDAY)
MAY 27-JUNE 6		FINAL EXAMINATIONS (MONDAY-THURSDAY)
JUNE	7	CLASS DAY (FRIDAY)
JUNE	8	ALUMNI DAY (SATURDAY)
JUNE	9	BACCALAUREATE AND COMMENCEMENT DAY (SUNDAY)

Summer Semester

JUNE	14	BEGINNING OF SUMMER SEMESTER (FRIDAY)
SEPTEMBER	12	END OF SUMMER SEMESTER (THURSDAY)

*On account of the war the college calendar is tentative.

PART ONE

Officers of the College

BOARD OF VISITORS

J. GORDON BOHANNAN.....*Rector*
A. HERBERT FOREMAN.....*Vice-Rector*

To March 7, 1944

A. HERBERT FOREMAN.....Norfolk, Virginia
MRS. NORMAN T. McMANAWAY.....Manassas, Virginia
GEORGE S. SHACKELFORD, JR.....Roanoke, Virginia
OSCAR L. SHEWMAKE.....Richmond, Virginia
ROBERT C. VADEN.....Gretna, Virginia

To March 7, 1946

J. GORDON BOHANNAN.....Petersburg, Virginia
CLAUDE C. COLEMAN.....Richmond, Virginia
CHANNING MOORE HALL.....Williamsburg, Virginia
OTTO LOWECape Charles, Virginia
FRANCIS PICKENS MILLER.....Fairfax, Virginia

The State Superintendent of Public Instruction, Ex-Officio

DABNEY S. LANCASTER, Richmond, Virginia

Secretary to the Board of Visitors

CHARLES J. DUKE, JR., Williamsburg, Virginia

STANDING COMMITTEES OF THE BOARD OF VISITORS

EXECUTIVE

J. GORDON BOHANNAN, *Chairman*
CHANNING MOORE HALL FRANCIS P. MILLER
OSCAR L. SHEWMAKE

FINANCE

A. HERBERT FOREMAN, *Chairman*
CLAUDE C. COLEMAN OTTO LOWE
GEORGE S. SHACKELFORD, JR.

GROUNDS AND BUILDINGS

CHANNING MOORE HALL, *Chairman*
A. HERBERT FOREMAN MRS. NORMAN T. MCMANAWAY
DABNEY S. LANCASTER ROBERT C. VADEN

OFFICERS OF ADMINISTRATION

JOHN EDWIN POMFRET.....	<i>President of the College</i>
¹ JOHN STEWART BRYAN.....	<i>Chancellor</i>
JAMES WILKINSON MILLER.....	<i>Dean of the Faculty</i>
GEORGE H. ARMACOST.....	<i>Director of the Summer Session; Acting Dean of Men</i>
² THEODORE SULLIVAN COX.....	<i>Dean of the Department of Juris- prudence</i>
DUDLEY W. WOODBRIDGE.....	<i>Acting Dean of the Department of Jurisprudence</i>
² J. WILFRED LAMBERT.....	<i>Dean of Men</i>
GRACE WARREN LANDRUM.....	<i>Dean of Women</i>
EARL GREGG SWEM.....	<i>Librarian Emeritus</i>
MARGARET GALPHIN	<i>Acting Librarian</i>
² JOHN EVANS HOCUTT.....	<i>Assistant Dean of Men</i>
SHARVY G. UMBECK.....	<i>Acting Assistant Dean of Men</i>
MARGUERITE WYNNE-ROBERTS	<i>Assistant Dean of Women</i>
HERBERT LEE BRIDGES.....	<i>Registrar Emeritus</i>
KATHLEEN ALSOP	<i>Registrar</i>
CHARLES J. DUKE, JR.....	<i>Bursar</i>
VERNON L. NUNN.....	<i>Auditor</i>

BAXTER I. BELL.....	<i>College Physician</i>
GRACE J. BLANK.....	<i>College Sanitation Officer</i>
² CHARLES POST MCCURDY, JR.....	<i>Executive Secretary of the Alumni Association</i>
ALYSE F. TYLER.....	<i>Acting Executive Secretary of the Alumni Association</i>
HIBBERT D. COREY.....	<i>Director of the Placement Bureau</i>

¹ Died, October 16, 1944.

² On leave of absence, 1944-1945.

¹OFFICERS OF INSTRUCTION

JOHN EDWIN POMFRET (1942, 1942).....*President*
A.B., A.M., Ph.D., and LL.D., University of Pennsylvania.

² JOHN STEWART BRYAN (1942, 1934).....*Chancellor*
B.A. and M.A., University of Virginia; LL.B., Harvard University;
Litt.D., Washington and Lee University; LL.D., University of Richmond;
LL.D., Ohio University; LL.D., The College of Charleston; LL.D., Dartmouth College; LL.D., University of Pennsylvania; LL.D., Syracuse University; LL.D., College of William and Mary.

GEORGE H. ARMACOST (1942, 1937).....*Professor of Education*
A.B., Dickinson College; A.M. and Ph.D., Columbia University.

³ FREDERICK KEATING BEUTEL (1939, 1939).....*Professor of Jurisprudence*
A.B., Cornell University; LL.B. and S.J.D., Harvard University.

DANIEL JAMES BLOCKER (1920, 1920, 1930).....*Professor of Sociology*
A.B., University of Chicago; A.B., Stetson University; A.M., University of Chicago; B.D., University of Chicago; D.D., Stetson University.

LAWRENCE R. CHENAULT (1945, 1945).....*Visiting Professor of Economics and Business Administration*
B.B.A., University of Texas; M.A., Wayne University; Ph.D., Columbia University; C.P.A. (Texas).

HIBBERT DELL COREY (1943, 1929).....*Professor of Economics and Business Administration*
AB., University of Michigan; A.M., Ohio State University.

³ THEODORE SULLIVAN COX (1930, 1930).....*Professor of Jurisprudence*
A.B., University of Michigan; LL.B., University of Virginia.

LILLIAN A. CUMMINGS (1928, 1926).....*Professor of Home Economics*
A.B., University of Arizona; A.M., Columbia University.

DONALD WALTON DAVIS (1916, 1916).....*Professor of Biology*
A.B., Harvard College; Ph.D., Harvard University.

EDGAR MARIA FOLTIN (1939, 1939).....*Professor of Psychology and Jurisprudence*
J.U.Dr., Leopold-Franzens Universität, Innsbruck.

¹ The first date indicates the year when the present rank was attained; the second date indicates the year when the individual was first appointed as an officer of instruction. A third date indicates the year of reappointment. The order is alphabetical within a given rank. All changes in the Faculty that occurred in the session 1944-1945 prior to March 1, 1945, are included in this list.

² Died, October 16, 1944.

³ On leave of absence, 1944-1945.

HARROP A. FREEMAN (1943, 1943) *Acting Professor of Jurisprudence*
A.B. and LL.B., Cornell University.

WAYNE FULTON GIBBS (1931, 1926) *Professor of Accountancy*
B.S. and M.S., University of Illinois; C. P. A. (Virginia).

WILLIAM GEORGE GUY (1930, 1925) *Chancellor Professor of Chemistry*
B.Sc. and B.A., Mt. Allison University, Canada; B.A., Oxford University, England; Ph.D., University of Chicago.

CHARLES TRAWICK HARRISON (1939, 1934) *Professor of English*
A.B., University of Alabama; A.M. and Ph.D., Harvard University.

INGA OLLA HELSETH (1930, 1930) *Professor of Education*
A.B. and A.M., Florida State College for Women; Ph.D., Columbia University.

JESS HAMILTON JACKSON (1929, 1929) *Professor of English*
A.B. and A.M., University of Alabama; A.M. and Ph.D., Harvard University.

JOHN ROCHELLE LEE JOHNSON (1928, 1928) *Professor of English,*
Emeritus
A.B., College of William and Mary; A.M., University of Chicago.

GRACE WARREN LANDRUM (1927, 1927) *Professor of English*
A.B., Radcliffe College; A.M., University of Chicago; Ph.D., Radcliffe College.

¹ WILLIAM WALLACE MCCORMICK (1945, 1945) *Professor of Physics*
B.S., Geneva College; M.S. and Ph.D., University of Michigan.

PIERRE MACY (1942, 1941) *Professor of Modern Languages*
Bachelier ès lettres, Université de Nancy; Licencié ès lettres, Université de Dijon; Docteur ès lettres, Agrégé ès lettres, Université de Paris.

CHARLES FRANKLIN MARSH (1933, 1930) *Professor of Economics and*
Business Administration
A.B., Lawrence College; A.M. and Ph.D., University of Illinois.

WILLIAM WALTER MERRYMON (1945, 1927) *Professor of Physics*
Graduate, Southern Illinois State Teachers' College; A.B., University of Missouri; A.M., University of Illinois; Ph.D., University of Chicago.

JAMES WILKINSON MILLER (1938, 1935) *Professor of Philosophy*
A.B., University of Michigan; A.M. and Ph.D., Harvard University.

RICHARD LEE MORTON (1921, 1919) *Professor of History*
A.B., Hampden-Sydney College; A.M., University of Virginia and Harvard University; Ph.D., University of Virginia; Litt.D., Hampden-Sydney College.

¹ Second semester, 1944-1945.

- ¹ WILLIAM WARNER MOSS, JR. (1937, 1937) *John Marshall Professor of Government and Citizenship*
A.B., University of Richmond; A.M. and Ph.D., Columbia University.
- CURTIS LAKEMAN NEWCOMBE (1944, 1940) *Biologist in the Virginia Fisheries Laboratory*
B.A. and M.A., Acadia University; M.S., West Virginia University; Ph.D., University of Toronto.
- JAMES ERNEST PATE (1930, 1927) *Professor of Political Science*
A.B., Louisiana College; A.M., Wake Forest College; A.M., University of Virginia; Ph.D., Johns Hopkins University.
- ROBERT GILCHRIST ROBB (1924, 1918) *Professor of Organic Chemistry*
A.B., B.S., and A.M., University of Virginia; Sc.D., St. Stephens College.
- ARCHIE GARNETT RYLAND (1928, 1923) *Professor of French*
A.B., Richmond College; A.M. and Ph.D., Harvard University.
- ¹ SHIRLEY DONALD SOUTHWORTH (1928, 1927) *Professor of Economics*
A.B., A.M., and Ph.D., Princeton University.
- JOHN MINOR STETSON (1928, 1928) *Professor of Mathematics*
B.A., Yale University; Ph.D., Princeton University.
- EARL GREGG SWEM (1920, 1920) *Librarian Emeritus*
A.B. and A.M., Lafayette College; Litt.D., Hampden-Sydney College; Litt.D., Lafayette College; LL.D., College of William and Mary.
- ¹ ALBION GUILFORD TAYLOR (1928, 1927) *Professor of Political Economy*
A.B., Des Moines University; A.M., University of Nebraska; Ph.D., University of Illinois.
- ANTHONY PELZER WAGENER (1929, 1929) *Professor of Ancient Languages*
A.B., College of Charleston; Ph.D., Johns Hopkins University.
- HELEN FOSS WEEKS (1930, 1923) *Professor of Education*
B.S., University of California; A.M., and Ph.D., Columbia University.
- DUDLEY WARNER WOODBRIDGE (1932, 1927) *Chancellor Professor of Jurisprudence*
A.B., and J.D., University of Illinois.
- ² ROSCOE CONKLING YOUNG (1919, 1919) *Professor of Physics*
A.B., B.S., and A.M., College of William and Mary; Ph.D., University of Chicago.

¹ On leave of absence, 1944-1945.

² Died, November 22, 1944.

MARTHA ELIZABETH BARKSDALE (1936, 1921).....*Associate Professor of Physical Education*

O.D., Gymnastic Peoples College, Ollerup, Denmark; A.B., and A.M., College of William and Mary.

DEWITT CANDLER BEERY (1943, 1943)....*Associate Professor of Education and High School Counselor*

A.B., Emory and Henry College; M.A., Emory University.

JAMES DAVID CARTER, JR. (1930, 1927).....*Associate Professor of French*

A.B., College of William and Mary; Docteur de l'Université de Toulouse.

GRAVES GLENWOOD CLARK (1935, 1920).....*Associate Professor of English*

LL.B., Richmond College; A.B., University of Richmond; A.M., Columbia University.

¹ HAROLD LEES FOWLER (1938, 1934).....*Associate Professor of History*

A.B., Dartmouth College; A.M., and Ph.D., Harvard University.

MAE GRAHAM (1942, 1936).....*Associate Professor of Library Science*

A.B., Woman's College of the University of North Carolina; B.S. in L.S., University of Illinois.

CHARLES DUNCAN GREGORY (1928, 1927).....*Associate Professor of Mathematics*

B.S., Wake Forest College; A.M., Yale University.

PAUL M. GREGORY (1944, 1944)....*Acting Associate Professor of Economics*

A.B., Union College; A.M., Ph.D., Clark University.

ANDREW C. HAIGH (1944, 1944).....*Associate Professor of Fine Arts*

A.B., University of Michigan; A.M., Harvard University.

² ANDREW EDWARD HARVEY (1930, 1930)....*Associate Professor of Modern Languages*

A.B., Princeton University; Ph.D., Marburg University, Germany.

FRANCIS SAMUEL HASEROT (1942, 1936)..*Associate Professor of Philosophy*

B.S. and A.M., Columbia University; Ph.D., Harvard University.

ALTHEA HUNT (1931, 1926).....*Associate Professor of Fine Arts*

A.B., Allegheny College; A.M., Radcliffe College.

MAXIMO ITURRALDE (1936, 1936, 1941).....*Acting Associate Professor of Modern Languages*

A.B. and A.M., New York University.

VICTOR ITURRALDE (1929, 1929)..*Associate Professor of Spanish and French*

A.B., Instituto de Logrono, Spain; Doctor en Letras, University of Madrid.

¹ On leave of absence, 1944-1945.

² Died, July 24, 1944.

W. MELVILLE JONES (1928, 1928) *Associate Professor of English*
A.B., Allegheny College; A.M., Ohio State University.

BEN CLYDE McCARY (1930, 1930) *Associate Professor of French*
A.B., University of Richmond; Docteur de l'Université de Toulouse.

JOHN GILMAN MACKIN (1944, 1944) . . . *Associate Biologist in the Virginia*
Fisheries Laboratory
B.S., Oklahoma East Central State College; M.S., Ph.D., University of Illinois.

¹ DONALD MEIKLEJOHN (1938, 1938) . . . *Associate Professor of Philosophy*
A.B., University of Wisconsin; Ph.D., Harvard University.

HAROLD ROMAINE PHALEN (1940, 1940) . *Associate Professor of Mathematics*
B.S., Tufts; M.S. and Ph.D., University of Chicago.

KENNETH RAWLINSON (1944, 1942) *Associate Professor of Physical*
Education
B.S., University of Illinois.

¹ EDWIN C. RUST (1939, 1936) *Associate Professor of Fine Arts*
B.F.A., Yale University.

GEORGE J. RYAN (1938, 1935) . . . *Associate Professor of Ancient Languages*
A.B. and A.M., Saint Louis University; Ph.D., University of Michigan.

CAROLINE BAYTOP SINCLAIR (1944, 1944) . . . *Associate Professor of Physical*
Education
B.S., College of William and Mary; Ph.D., New York University.

JEAN J. STEWART (1928, 1928) *Associate Professor of Home Economics*
B.S. and A.M., Columbia University.

RAYMOND LEECH TAYLOR (1934, 1931) *Associate Professor of Biology*
B.S., Cornell University; S.M. and Sc.D., Harvard University.

SHARVY G. UMBECK (1942, 1938) *Associate Professor of Sociology*
A.B., Elmhurst College; A.M. and Ph.D., University of Chicago.

EVELYN M. ACOMB (1943, 1943) *Acting Assistant Professor of History*
B.A., Wellesley College; M.A. and Ph.D., Columbia University.

DOUGLASS G. ADAIR (1943, 1943) *Assistant Professor of History*
B.A., University of the South; M.A., Harvard University; Ph.D., Yale University.

KATHLEEN ALSOP (1931, 1922) . . . *Assistant Professor of Secretarial Science*
A.B., College of William and Mary.

¹ On leave of absence, 1944-1945.

- ¹ ALFRED R. ARMSTRONG (1936, 1933) . . . *Assistant Professor of Chemistry*
B.S. and A.M., College of William and Mary.
- ¹ ROY PHILIP ASH (1935, 1935) *Assistant Professor of Biology*
A.B., Marietta College; A.M. and Ph.D., Brown University.
- GRACE J. BLANK (1934, 1931) *Assistant Professor of Biology*
A.B., Maryville College; M.S., University of Michigan.
- ¹ JOSEPH McGRATH JAMES BOTTKOL (1939, 1939) . . . *Assistant Professor of*
English
A.B., A.M., and Ph.D., Harvard University.
- W. ROGER BUCK, III (1944, 1942) *Acting Assistant Professor of*
Chemistry
B.S., University of Richmond; M.A., Duke University.
- EMILY ELEANOR CALKINS (1944, 1927) *Assistant Professor of*
Mathematics
A.B., College of William and Mary; M.A., University of Michigan.
- HUBERT J. DAVIS (1944, 1943) *Assistant Biologist in the*
Virginia Fisheries Laboratory
A.B., Emory and Henry College; A.M., Peabody College.
- ¹ ALBERT LORENZO DELISLE (1939, 1939) . . . *Assistant Professor of Biology*
B.S., Massachusetts State College; A.M. and Ph.D., Harvard University.
- ¹ ROYAL B. EMBREE, JR. (1941, 1941) . . . *Assistant Professor of Psychology*
and Director of Counseling
A.B., Washington and Lee University; A.M., Ohio State University.
- ² GEORGE H. HAINES (1942, 1942) *Acting Assistant Professor of*
Economics
A.B., Ursinus College; M.A., Clark University.
- ¹ RICHARD HUBARD HENNEMAN (1935, 1935) *Assistant Professor of*
Psychology
A.B., Hampden-Sydney College; A.M., University of Virginia; Ph.D.,
Columbia University.
- ¹ JOHN EVANS HOCUTT (1942, 1935) *Assistant Professor of Chemistry*
B.S., College of William and Mary; M.S., Ohio State University.
- ¹ J. WILFRED LAMBERT (1935, 1931) *Assistant Professor of Psychology*
A.B., College of William and Mary.
- JOHN LATANÉ LEWIS (1942, 1932) . . . *Assistant Professor of Jurisprudence*
A.B. and B.L., College of William and Mary; LL.M., Georgetown
University.

¹ On leave of absence, 1944-1945.

² Resigned, February 1, 1945.

- REUBEN N. MCCRAY (1944, 1939) *Assistant Professor of Physical Education*
A.B., Kentucky Wesleyan College.
- BRUCE T. MCCULLY (1942, 1940) *Assistant Professor of History*
A.B., Rutgers University; A.M. and Ph.D., Columbia University.
- ¹ ORVILLE JOHN MCDIARMID (1941, 1941) *Assistant Professor of Economics and Business Administration*
B.Comm. and M.A., University of Toronto; A.M. and Ph.D., Harvard University.
- R. WINSTON MENZEL (1944, 1942) *Assistant Biologist in the Virginia Fisheries Laboratory*
B. S. and M.A., College of William and Mary.
- E. STEPHEN MERTON (1943, 1943) . . . *Acting Assistant Professor of English*
B.A., Columbia College; M. A., Columbia University.
- ¹ CECIL RAFAEL MORALES (1938, 1936) *Assistant Professor of Modern Languages*
A.B., College of William and Mary; A.M., University of Chicago.
- LAWRENCE GERALD NELSON (1943, 1943) . . . *Acting Assistant Professor of English*
B.A., Luther College; M.A., University of Texas; Ph.D., University of Virginia.
- BLAINE B. NOLAN (1944, 1944) *Assistant Professor of Education*
B.S. in Ed., Kansas State Teachers College; M.A., Ph.D., University of Missouri.
- MARION DALE REEDER (1943, 1943) *Assistant Professor of Physical Education*
B.S. and M.S., University of Illinois.
- WILLIAM R. RICHARDSON (1937, 1937) *Assistant Professor of English*
A.B., Williams College; B.A., Oxford University, England; A.M. and Ph.D., Harvard University.
- ALAN C. STEWART (1944, 1944) *Assistant Professor of Fine Arts*
A.B., Union College; M.A., Columbia University.
- JOHN C. STRICKLAND, JR. (1943, 1943) *Acting Assistant Professor of Biology*
B.A., University of Richmond; M.A. and Ph.D., University of Virginia.
- THOMAS THORNE (1943, 1940) *Assistant Professor of Fine Arts*
B.F.A., Yale University.

¹ On leave of absence, 1944-1945.

ALMA WILKIN (1929, 1928).....*Assistant Professor of Home Economics*
B.S., Kansas State Agricultural College; A.M., Teachers' College,
Columbia University.

¹ CARLTON L. WOOD (1939, 1938)....*Assistant Professor of Economics and*
Government
A.B., University of Washington; Ph.D., University of Heidelberg.

RUTH ELLIS ALLEN (1944, 1944).....*Research Assistant in the Virginia*
Fisheries Laboratory
B.S., Virginia Polytechnic Institute; M.A., University of North
Carolina.

HELEN H. BLACK (1943, 1943).....*Instructor in Physical Education*
B.S., College of William and Mary.

JOHN THOMAS BOYT (1943, 1943).....*Acting Instructor in Fine Arts*
B.A., University of Iowa.

ARMINA E. CROSBY (1942, 1942).....*Instructor in Library Science*
A.B., College of William and Mary.

¹ LLOYD ALLING DOUGHTY (1939, 1939).....*Instructor in Fine Arts*
B.Arch., Cornell University.

RODERICK FIRTH (1943, 1943).....*Acting Instructor in Psychology and*
Philosophy
B.S., Haverford College; M.A. and Ph.D., Harvard University.

EMILY MOORE HALL (1924, 1924).....*Instructor in English*
A.B. and A.M., College of William and Mary.

ROBERT E. JOHNSON (1944, 1944).....*Acting Instructor in Fine Arts*
A.B., M.A., Oberlin College.

GLENN CHARLES KNOX (1944, 1944).....*Instructor in Physical Education*
B.S., College of William and Mary.

¹ ROBERT HUNT LAND (1938, 1938).....*Archivist*
A.B., College of William and Mary; B.S. in Library Science, Columbia
University; M.A., University of Virginia.

MATTIE EDNA MOSS (1944, 1944).....*Instructor in Physical Education*
B.S., Oklahoma Agricultural and Mechanical College; M.A., Texas
State College for Women.

ARLENE TAYLOR MURRAY (1943, 1943).....*Instructor in Government*
A.B., College of William and Mary; M.A., Clark University.

¹ On leave of absence, 1944-1945.

- ¹ FRASER NEIMAN (1938, 1938).....*Instructor in English*
A.B., Amherst College; A.M. and Ph.D., Harvard University.
- MARY ROSALIE ROGERS.....*Research Assistant in the Virginia Fisheries*
Laboratory
B.A., Virginia State Teachers College, Farmville.
- NATALIE JEAN ROSENTHAL (1943, 1943).....*Instructor in Fine Arts*
A.B., Vassar College; M.A., University of Wisconsin.
- ¹ ARTHUR H. ROSS (1937, 1937).....*Instructor in Fine Arts*
Certificate—School of Fine Arts (Drama), Yale University.
- FRANCENA M. TAYLOR.....*Instructor in Biology*
B.S., Cornell University.
- HENRY C. TURK.....*Instructor in German*
A.B., Wayne University.
- MARIE HOFMEYER TUTTLE (1942, 1942).....*Acting Instructor in Physics*
B.S. and M.A., College of William and Mary.
- JOSEPH E. BARRETT (1945, 1945).....*Lecturer in Psychology*
M.D., University of Tennessee.
- ¹ JAMES LOWRY COGAR (1933, 1933).....*Lecturer in History*
A.B., University of Kentucky; A.M., Harvard University.
- A. LAWRENCE KOCHER (1944, 1944).....*Lecturer in Fine Arts*
A.B., Stanford University; M.A., Pennsylvania State College.
- ¹ THOMAS PINCKNEY (1942, 1939).....*Lecturer in Government*
B.A., University of Virginia; A.M., Harvard University.
- CHARLES P. SHERMAN (1925, 1925).....*Lecturer in Roman, Canon, and*
Civil Law
B.A., LL.B., and D.C.L., Yale University; LL.D., National University.
- WILLIAM FRANCIS VOLLMER (1944, 1944).....*Lecturer in Fine Arts*

² Supervisors of Teacher-Training

- JESSE RAWLS BYRD (1928).....*Superintendent of Williamsburg Schools*
A.B., College of William and Mary; A.M., Columbia University.
- S. W. GRISE (1943).....*Principal*
A.B., Western Kentucky State Teachers College; A.M., George Pea-
body College for Teachers; Ph.D., University of Kentucky.

¹ On leave of absence, 1944-1945.

² The date indicates the year of appointment.

- IDA TROSVIG (1925).....*Assistant Principal, Social Studies*
A.B. and A.M., College of William and Mary.
- MAXIE ACREE (1926).....*Elementary School*
Mary Washington College.
- GENELLE CALDWELL (1940).....*Social Studies, Language Arts, French*
A.B., College of William and Mary.
- MARTHA D. COULLING (1938).....*Elementary School*
B.S., George Peabody College for Teachers.
- CARRA DILLARD (1942).....*Art, Language Arts, Mathematics*
A.B., Randolph-Macon Woman's College.
- JEANNE ETHERIDGE (1931).....*Elementary School*
A.B., College of William and Mary.
- MARGARET FINCH (1933)*Elementary School*
A.B., Farmville State Teachers College.
- HAZEL GILMORE (1942).....*Mathematics*
B.S. and M.S., Florida State College for Women.
- EUNICE HALL (1930).....*Language Arts, Social Studies*
A.B., College of William and Mary; A.M., Columbia University.
- HILDAH HOLLOWAY (1943).....*Elementary School*
B. S., Mary Washington College.
- HELEN HOUNCHELL (1944)*Home Economics*
B.S., Madison College.
- FRANCES HUGHES (1943)*Science*
B.S., Madison College.
- VERGENE JONES (1944)*Music*
A.B., McKendree College.
- VIRGINIA JONES (1942).....*Elementary School*
A.B., College of William and Mary.
- HELEN R. McDOWELL (1943).....*Elementary School*
B.S., Farmville State Teachers College.
- MILDRED MATIER (1930)*Language Arts, Social Studies*
A.B., College of William and Mary.
- VIRGINIA MEPHAM (1944)*Elementary School*
Madison State Teachers College.

- ¹ DOROTHY NANRY (1942) *Elementary School*
A.B., College of William and Mary.
- DOROTHY M. NEWCOMBE (1941) *Physical Education*
A.B., Mississippi State Teachers College for Women; M.A., Columbia University.
- ELIZABETH NUNN (1944) *Elementary School*
Madison College.
- VIRGINIA FRANCES PARTREA (1943) *Elementary School*
A.B., College of William and Mary.
- ¹ JONNIE PHILLIPS (1944) *Elementary School*
B.S., Tennessee Polytechnic Institute.
- MARGARET RUTHERFORD (1944) *Librarian*
B.A., College of William and Mary.
- ¹ HAZEL RYAN (1944) *Language Arts, Social Studies*
A.B., Washington University.
- ¹ NORENE VANDER-GRAAF (1944) *Elementary School*
B.S., Northeastern State College.

¹ Acting supervisor of teacher-training.

STANDING COMMITTEES OF THE FACULTY 1944-1945

<i>Admissions, Committee on</i>	Hosford (Chairman), Alsop, Jones, Landrum, Miller, Morton, Umbeck
<i>Athletics (Men's), Committee on</i>	Umbeck (Chairman), Armacost, Duke (Ex-Officio), McCray, Robb
<i>Athletics (Women's), Committee on</i>	Wynne-Roberts (Chairman), Barksdale, Reeder, Sinclair
<i>College Credit for Students in War Service, Committee on</i>	Miller (Chairman), Alsop, Armacost, Corey, Stetson, Woodbridge
<i>*Curriculum, Committee on</i>	Corey (Chairman), Calkins, Clark, Guy, Haserot, McCary, Morton
<i>Deans, Committee of</i>	Miller (Chairman), Armacost, Landrum
<i>†Degrees, Committee on</i>	Miller (Chairman), Haines, Newcombe, Pate, Richardson, Stetson
<i>Discipline (Men), Committee on</i>	Armacost (Chairman), Umbeck, Gibbs, Knox
<i>*Honorary Degrees, Committee on</i>	D. W. Davis (Chairman), Blocker, Wagener
<i>Lectures, Art, and Music, Committee on</i>	Wagener (Chairman), Galphin, Haigh, Landrum, Nelson, Pate, Taylor, Thorne
<i>Library, Committee on the</i>	Ryan (Chairman), Clark, Foltin, Galphin, Guy, McCully
<i>Military Service Advisory Committee</i>	Woodbridge (Chairman), Alsop
<i>News Release Bureau</i>	Jones (Chairman), Mrs. Guy (Director)
<i>*Nominating Committee</i>	Ryan (Chairman), Barksdale, Guy, Jackson, Morton, Woodbridge

*Elected by the Faculty.

†Elected by the Faculty except the chairman who is appointed by the President.

- Pre-Engineering Students, Committee on* Young (Chairman), Gregory, Stetson
- Pre-Medical Students, Committee on* D. W. Davis (Chairman), Alsop (Secretary), Robb, Young
- Prizes and Special Awards, Committee on* Miller (Chairman), Landrum
- Scholarships and Student Aid, Committee on* . . Umbeck (Chairman), Alsop, Armacost
- Special Events, Committee on* Wagener (Chairman)
- Student Personnel, Committee on* Miller (Chairman), Alsop, Armacost, Blank, Guy, Harrison, Landrum, Woodbridge
- (1) *Counseling, Subcommittee on* Harrison (Chairman), Armacost, Landrum, Miller, Stearns
- (2) *Social Organization, Subcommittee on* . . Guy (Chairman), Wynne-Roberts
- (3) *Placement, Subcommittee on* Woodbridge (Chairman), Armacost, Corey, Graham, Tyler
- (4) *Health Service, Subcommittee on* Blank (Chairman), Bell, Cummings, Rawlinson, Wynne-Roberts
- (5) *Orientation, Subcommittee on* Armacost (Chairman), Stearns, Wynne-Roberts
- Students' Activities, Committee on* Armacost (Chairman), Gibbs, Jones, Woodbridge
- Students Preparing for Prison Administration, Committee on* Foltin (Chairman), Cummings, Marsh, Umbeck (Secretary)
- Students' Recreation, Committee on* Phalen (Chairman), Barksdale, Black, Buck, Rawlinson, Sinclair, A. C. Stewart, Turk, Wynne-Roberts
- Students' Religious Activities, Committee on* . . Blocker (Chairman), Foltin, Haigh, Landrum, Richardson

PART TWO

General Information

THE COLLEGE AND THE WAR

War is not unfamiliar to the College of William and Mary, which has experienced every war in the history of America.

In the first phases of the present war, the College adjusted its curriculum to the emergency through the introduction of special courses recommended by the War and Navy Departments, it enlarged and improved its counseling services in order to give the fullest information and soundest possible advice to its students in a time of crisis, and it adopted an accelerated program by enlarging its customary summer session to the dimensions of a full semester.

In March, 1943, the Naval Training School (Chaplains), the purpose of which is the indoctrination of chaplains and the training of enlisted men in the duties of chaplains' assistants, was moved to the College. The School, with an enrollment of several hundred, occupies the second floor of the Marshall-Wythe Building for administration and instruction, its personnel being housed in Old Dominion Hall and the Theta Delta Chi House. Captain W. H. Rafferty, ChC, U.S.N., is the Officer in Charge.

In the summer of 1943 the 3321st Service Unit of the Army Specialized Training Program was established at the College. Its cadets were housed in Blow Gymnasium, Brown Hall, and Tyler Hall. This unit was terminated, in accordance with national policy, on March 15, 1944.

Meanwhile the College has maintained intact its program of liberal education. The number of advanced courses has indeed been decreased, but no department of study has been withdrawn or seriously limited and all essential courses in every field of concentration continue to be given. The civilian enrollment in the session 1944-1945 is about four-fifths its normal size. Owing to the presence of the Navy training school the total number of persons housed, fed, and otherwise served at the College equals that of pre-war years.

Thus through the exercise of its normal functions and through the adjustment of its resources to immediate needs of the Army and the Navy, the College continues to serve the country. It is aware, however, and takes pride in the fact that its greatest service, in this war as in the wars of the past, is rendered through its alumni, students, and professors in the armed forces.

OUTLINE HISTORY OF THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA

- 1693—On February 8th, a charter was granted by King William and Queen Mary of England, for the establishment of the College of William and Mary in Virginia. In this charter the Rev. James Blair was named president.
- 1705—The Wren Building was destroyed by fire. It was rebuilt with the original walls and was completed about 1716.
- 1723—The Brafferton Building was erected.
- 1729—Upon the establishment of all departments required by the charter, the realty and personalty of the College were transferred from the trustees to the faculty.
- 1732—The chapel wing of the Wren Building was opened, and the foundation of the President's House was laid.
- 1750—The Flat Hat Club, the first college club at William and Mary of which there is a record, was established.
- 1758—The modern lecture system was introduced into the system of higher education in the colonies when Dr. William Small became professor of Natural Philosophy. Rev. Goronwy Owen, the beloved Welsh poet, was appointed master of the grammar school.
- 1770—Lord Botetourt established a fund by means of which medals were given to meritorious students.
- 1776—Phi Beta Kappa, the first Greek letter fraternity, was founded by students of the College.
- 1779—The College became a university, introducing into the United States the elective system of studies and establishing schools of Modern Languages, Law, and Medicine.
- 1781—The British campaign in Virginia caused a suspension of classes.
- 1801—The statue of Lord Botetourt, which originally stood at the Capitol, was purchased by the faculty and placed in the center of the College Yard.
- 1824-1825—An attempt to remove the College to Richmond, as a means of increasing the enrollment, failed.
- 1828—At the death of Dr. Patrick Kerr Rogers, professor of Chemistry and Natural Philosophy, his son, William Barton Rogers, an alumnus of the College, who later founded Massachusetts Institute of Technology, succeeded him in that professorship.

OUTLINE HISTORY OF THE COLLEGE OF WILLIAM AND MARY 27

- 1848—Owing to dissension in the faculty, the College declined for two years. Benjamin S. Ewell was elected the fifteenth president but considered himself as acting president only.
- 1854—Benjamin S. Ewell was re-elected to the office, becoming seventeenth president.
- 1859—On the 166th anniversary of the founding of the College, the interior of the Wren Building was burned a second time when some early documents, including the original charter, all of the library, and the chemical laboratory were destroyed.
- 1861—The College was suspended in May on account of the Civil War. In 1862 the Wren Building, while occupied by Federal soldiers, suffered a third fire.
- 1865—The College reopened; but it was not until 1869 that the Wren Building was entirely rebuilt, the fourth building on the original foundation and with the original walls.
- 1881—The College was forced to suspend on account of financial difficulties.
- 1888—Lyon G. Tyler was elected eighteenth president. The College was reorganized with State aid and reopened.
- 1893—The U. S. Congress indemnified the College partially for its losses in the Civil War.
- 1906—The property belonging to the College was transferred to the State of Virginia. Since 1906 the College has been under the direction of a Board of Visitors appointed by the Governor of Virginia.
- 1918—Women were admitted to the College by act of the General Assembly.
- 1919-1934—Fifteen new buildings were erected on the campus. Many new courses were added. The enrollment increased from 150 to 1300 students.
- 1928-1932—The three earliest buildings of the College were restored to their original appearance through the generosity of John D. Rockefeller, Jr.
- 1943—With simple ceremonies, appropriate to wartime, the College, on February 8, celebrated its two hundred and fiftieth anniversary, inaugurated John Edwin Pomfret as its twenty-first president, and invested John Stewart Bryan as its fourth American chancellor.

**THE PRESIDENTS OF
THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA**

JAMES BLAIR, 1693-1743
WILLIAM DAWSON, 1743-1752
WILLIAM STITH, 1752-1755
THOMAS DAWSON, 1755-1760
WILLIAM YATES, 1761-1764
JAMES HORROCKS, 1764-1771
JOHN CAMM, 1771-1777
JAMES MADISON, 1777-1812
JOHN BRACKEN, 1812-1814
JOHN AUGUSTINE SMITH, 1814-1826
WILLIAM H. WILMER, 1826-1827
ADAM EMPIE, 1827-1836
THOMAS RODERICK DEW, 1836-1846
ROBERT SAUNDERS, 1847-1848
BENJAMIN S. EWELL, 1848-1849
JOHN JOHNS, 1849-1854
BENJAMIN S. EWELL, 1854-1888
LYON G. TYLER, 1888-1919
JULIAN A. C. CHANDLER, 1919-1934
JOHN STEWART BRYAN, 1934-1942
JOHN EDWIN POMFRET, 1942-

THE CHANCELLORS OF THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA

- HENRY COMPTON, *Bishop of London*, 1693-1700
 THOMAS TENISON, *Archbishop of Canterbury*, 1700-1707
 HENRY COMPTON, *Bishop of London*, 1707-1713
 JOHN ROBINSON, *Bishop of London*, 1714-1721
 WILLIAM WAKE, *Archbishop of Canterbury*, 1721-1729
 EDMUND GIBSON, *Bishop of London*, 1729-1736
 WILLIAM WAKE, *Archbishop of Canterbury*, 1736-1737
 EDMUND GIBSON, *Bishop of London*, 1737-1748
 THOMAS SHERLOCK, *Bishop of London*, 1749-1761
 CHARLES WYNDHAM, *Earl of Egremont*, 1762-1763
 THOMAS HAYTER, *Bishop of London*, 1762
 PHILIP YORKE, *Earl of Hardwicke*, 1764
 RICHARD TERRICK, *Bishop of London*, 1764-1776
 GEORGE WASHINGTON, *First President of the United States*, 1788-1799
 JOHN TYLER, *Tenth President of the United States*, 1859-1862
 HUGH BLAIR GRIGSBY, *Historian*, 1871-1881
 JOHN STEWART BRYAN, *Twentieth President of the College of William and Mary*, 1942-1944

ADMISSION TO THE COLLEGE

By Act of the General Assembly of Virginia, men and women are admitted to the College on the same conditions. The total number of students is limited by the physical capacity of the College to approximately 1,300.

Applicants for admission must present their applications on printed forms secured from the office of the Chairman of the Committee on Admissions. While priority of application does not guarantee selection, candidates should apply early, women preferably before March 1 and men preferably before May 1. Assignments to rooms are made after selection for admission, in the order of time of application.

The first selection of applicants will be made on or about May 1. Candidates will be notified of the action of the Committee as soon thereafter as is feasible. Additional selections will be made later.

It is most desirable that those expecting to apply for admission to the College begin early in their high school careers to plan their courses toward the meeting of the entrance requirements. The Chairman of the Committee on Admissions and the other members of the faculty will gladly assist in preparing a desirable program of studies. The College desires earnestly that the student's studies in both high school and college should represent a coherent and well-integrated program.

THE SELECTIVE PROCESS OF ADMISSION

The essential requirement for admission to the College of William and Mary is graduation in the upper half of the class from an accredited secondary school, with a minimum of sixteen acceptable units or the equivalent of this requirement as shown by examination. Candidates for admission from secondary schools requiring more than the normal four years for graduation may be accepted when their transcripts show the full equivalent of graduation from a four-year secondary school in the upper half of the class.

Since the number of applicants who meet the essential requirement is considerably in excess of the number that can be admitted, the College selects those who present the strongest qualifications in scholarship, character, personality, performance in extra-curricular activities, and breadth of interests.

The high school record, the recommendation of the principal, and such other sources of information as may be available will be utilized in determining the applicant's fitness for selection. A personal interview by a representative of the College may be required of the candidate.

Scholarship

Evidence of superior achievement in the secondary school is considered of prime importance in determining selection for admission. High rank in the graduating class will be taken as presumptive evidence of superior scholarship and will weigh heavily in the applicant's favor.

Although the College does not prescribe specifically the high school units to be presented, preference will be given to candidates who present at least four units in English, three in a foreign language (ancient or modern), or two in each of two foreign languages, two in history, two and one-half in mathematics, and two in science. The remainder of the sixteen units should consist of additional credits in these preferred subjects.

Personality and Character

Evidence of good moral character and of such traits of personality as will make for desirable adjustment to the College will be considered of importance secondary only to the student's academic achievement. It is understood that these terms necessarily deal with intangibles. In general, however, the student whom the College desires to enroll is the person of genuine intellectual ability and moral trustworthiness; in addition, he or she should possess the qualities that will make for friendly and congenial relations in the college group.

Performance in Extra-curricular Activities

A record of interested participation in extra-curricular activities when accompanied by good achievement in the field of scholarship increases the likelihood of the applicant's selection. The Committee, therefore, takes into account the participation of the candidate in such fields as publications, forensics, athletics, and the arts.

Admission of Transfer Students

In order to be able to admit as large a freshman class as possible, it is the general policy of the College to admit with advanced standing from other colleges only applicants with exceptional academic records and personality qualifications.

A student having completed a year's session at another college will be admitted only on a thirty hours' record with an average of C or better on these hours. A student having completed two sessions at another college will be admitted only on a sixty-hour academic record with an average of C or better on such hours. In general, a transfer student must take at least sixty semester hours at the College of William and Mary. Exceptions may be made for men and women who have served in or with the armed forces.

ADJUSTMENT OF PREPARATORY AND COLLEGE COURSES

The bachelor's degrees require a year of **English** in the freshman year. As preparation for this work, a minimum of three entrance units in preparatory English is required. It is desirable that applicants present also at least one unit in **American History**.

Credit in **Foreign Language** is required for the degrees of Bachelor of Arts and Bachelor of Science. Such study may be begun in college, but if the student presents at least two years in a foreign language to be continued in College, the amount of credit required for a degree will be lessened. If the student contemplates becoming a candidate for the degree of Bachelor of Arts with concentration in Modern Language, the degree requirements in Language necessitate a year of Latin or of Greek.

A year in college **Mathematics** is required for certain fields of concentration leading to the degree of Bachelor of Science. Preparation for these courses calls for a thorough knowledge of Elementary Algebra, which should include addition; subtraction; multiplication; division; negative numbers; simple identities and factoring; first degree equations in one, two, or three unknowns; powers; roots; exponents (not including the extraction of roots numerically); simple manipulation of radicals, including simplification; imaginary numbers and quadratic equations in one unknown; simple graphs; the binomial theorem for small integral powers; and arithmetic and geometric progressions. As further preparation for college work in mathematics one should have become familiar with geometry through the use of any good text. The work should include some practice in solving "original" problems both in demonstration and construction.

The work of the first two years in **Latin** should include pronunciation, the mastery of inflections and principles of syntax, reading for comprehension and translation, easy composition, derivative study, and the understanding of pertinent phases of Roman history and life. The reading should amount to approximately eighty-five pages (2,500 lines) of material such as is found in standard first and second year texts and readers, in which should be included a considerable amount of connected reading from Caesar. A vocabulary of about one thousand words should be mastered. If additional years of Latin are taken, the reading should be devoted to connected passages of increasing difficulty chosen from writers of prose and poetry, including Caesar, Sallust, Cicero, Livy, Vergil, Horace, and Ovid. Approximately one hundred pages of text (3,000 lines) should be read and five hundred new words mastered in each year. The study of inflection, syntax, composition, derivation, and Roman history and life should be continued. In reading poetry some attention should be given to metrics.

Two years of study in **Greek** should include the mastery of a thorough beginning book and an elementary reader, followed by the reading of selected passages from Attic prose writers. Pronunciation, inflections, and syntax should be stressed, and the power to read for comprehension and to translate should be acquired. Some attention should be paid to securing an understanding of Greek history and life.

For a two-year course in **Modern Languages** in the high school, the aim is to acquire a good pronunciation, an adequate stock of words and idioms,

a knowledge of verb forms, regular and irregular, a mastery of all other inflections and of the fundamental principles of syntax. The student should be able to read for comprehension prose of ordinary difficulty, and must read in French and Spanish between 350 and 500 pages; and in German between 225 and 300 pages. The work of the classroom should include oral and written exercises sufficient to train the student (a) to understand short statements and questions, (b) to answer with precision, and (c) to write easy sentences in the language studied. Dictation exercises must be given. The student should get considerable information about the people and country whose language he studies.

REQUIREMENTS FOR DEGREES

The degrees conferred in course are Bachelor of Arts (A.B.), Bachelor of Science (B.S.), Bachelor of Civil Law (B.C.L.), and Master of Arts (A.M.).

The requirements for degrees are stated in terms of "semester credits" which are based upon the satisfactory completion of courses of instruction. One semester credit is given for each class hour a week through a semester. Not less than two hours of laboratory work a week through a semester will be required for a semester credit. A semester is a term of approximately eighteen weeks or one-half of the college session.

EVALUATION OF CREDITS FROM OTHER INSTITUTIONS

The credits of students transferring from other institutions will be evaluated only tentatively upon matriculation. The final evaluation of credits earned at any time elsewhere than at this institution will be determined by the quality of work completed at this college. No student may assume that credit will be given for work at other institutions until he has a written statement as to what credit will be accepted.

(For college credit for students in the armed forces, see p. 37)

SYSTEM OF GRADING AND QUALITY POINTS

The work of each student in each course is graded A, B, C, D, or F. These grades have the following meanings: A, superior; B, good; C, average; D, passing; F, failing. For each semester credit in a course in which a student is graded A he receives 3 quality points; B, 2; and C, 1. F carries no credit and no quality points. D carries credit but no quality points.

In addition to the grades A, B, C, D, and F, the symbols "Abs." and "Inc." are used on grade reports and in the college records. "Abs." indicates absence from the final examination. It automatically becomes an F at the end of the next semester, unless a deferred examination is permitted by the Committee of Deans. "Inc." indicates that the student has postponed, with the consent of the instructor, the completion of certain required work other than the final examination. It automatically becomes an F at the end of the next semester if the postponed work has not been completed.

REQUIREMENTS FOR THE DEGREES OF A.B. AND B.S.

The requirements for the degrees of Bachelor of Arts and Bachelor of Science are stated in the succeeding paragraphs under the following headings: I. General Requirements for the Degrees of A.B. and B.S. II. Distribution, Concentration, and Electives. III. Fields of Concentration.

I. GENERAL REQUIREMENTS FOR THE DEGREES OF A.B. AND B.S.

One hundred and twenty-four semester credits are required for graduation. Of these one hundred and twenty-four semester credits, one hundred and twenty must be in academic subjects and four in physical education. A minimum of 120 quality points in academic subjects is required.¹

In the field of concentration the student must make a minimum quality point average of 1.

No degree will be granted by the College until the applicant has been in residence at least one college year and made a minimum of thirty semester credits at the College in Williamsburg. In general, students transferring from other institutions should expect to spend at least two years in residence at the College. This period must include the last year of the work required for the completion of the degree.

II. DISTRIBUTION, CONCENTRATION, AND ELECTIVES.

The credits required for graduation are to be secured in accordance with the following arrangement:

A. Distribution

1. English Language and Composition (Eng. 100) 6 semester credits

English Literature (Eng. 200) 6 semester credits

NOTE: Foreign Literature in Translation (Eng. 200-I), or Introduction to the Arts (Fine Arts 201, 202), may be substituted for English Literature (Eng. 200).

2. ² Ancient or Modern Foreign Language...12 or 18 semester credits
3. Mathematics or Philosophy 201, 202..... 6 semester credits

¹ "Academic subjects" means subjects other than required physical education.

² If two or more units in Foreign Languages be not presented at entrance, eighteen semester credits will be required in college courses. At least six credits must be taken in a language in which the student has already secured two units of high school credit or in advanced courses (second year or above) in a language begun in college. No credit toward the fulfillment of this language requirement for the degree will be given for a first year foreign language course until after the completion of a full second year in the same language, unless the student shall present as a prerequisite at least four entrance units in one foreign language or two in each of two languages, or the equivalent in college courses.

Under this regulation students with:

No entrance units	}	will take	18 semester credits in one language
			or
2 to 4 entrance units in one language	}	will take	12 semester credits in one language followed by 6 semester credits in a second language.
			or
2 entrance units in each of two languages	}	will take	12 semester credits in one language
			or
	}		6 semester credits in a language continued from the secondary school, followed by 6 semester credits in a second language.

- | | |
|---|---------------------|
| 4. Biology, Chemistry, or Physics..... | 10 semester credits |
| 5. Physical Education 101, 102, 201, 202..... | 4 semester credits |
| 6. Economics 200, Government 201, 202, or History 101, 102 (Six semester credits in each of two)..... | 12 semester credits |

These distribution requirements should normally be completed in the freshman and sophomore years. English 100 and Physical Education 101, 102 must be taken in the freshman year. Physical Education 201, 202 must be taken in the sophomore year.

B. Concentration

Before the end of the sophomore year each student shall select a major department in which he shall concentrate during his junior and senior years. The following rules shall govern concentration:

- (a) The whole program of concentration shall represent a coherent and progressive sequence.
- (b) The student in consultation with the head of his major department shall select the courses for concentration. Of these, at least thirty semester credits must be within the major department.
- (c) Each department may require as many as twelve additional semester credits in courses from that department or from other departments.

When a student concentrates in a field in which he has received credit for a distribution requirement, such credit shall be counted in the total field of concentration.

No student shall be permitted to apply toward a degree more than forty-two semester credits in a subject field. The subject fields are—Accountancy; Architecture, Sculpture, and Painting¹; Biology; Chemistry; Economics; Education; English; French; German; Government; Greek; History; Home Economics; Industrial Arts; Italian; Jurisprudence; Latin; Library Science; Mathematics; Music; Philosophy; Physical Education; Physics; Psychology; Secretarial Science; Sociology; Spanish; Theatre.

No student shall be permitted to apply toward a degree more than twenty-one semester credits in technical courses in any one subject field nor in any one department.

C. Electives

Of the number of semester credits remaining for the completion of these degree requirements, at least nine semester credits must be chosen from departments other than those in which courses for concentration were selected.

¹ Architecture, Sculpture, and Painting together constitute a subject field.

III. FIELDS OF CONCENTRATION

Degree of Bachelor of Arts

The following departments are approved for concentration: Ancient Languages, Business Administration, Economics, English Language and Literature, Government, History, Jurisprudence, Mathematics, Modern Languages, Philosophy, Sociology, Fine Arts, and Library Science.

Education (twenty-one semester credits) should be taken by students planning to teach.

NOTE: Students planning to concentrate in Modern Languages are required to take six semester credits of Latin or Greek.

Degree of Bachelor of Science

The following departments are approved for concentration: Biology, Chemistry, Home Economics, Mathematics, Physical Education, Physics, and Psychology.

Education (twenty-one semester credits) should be taken by students planning to teach.

NOTE: The twelve or eighteen semester credits of foreign language required for distribution must be taken in French or German or both by students planning to concentrate in Chemistry, with the exception of those who are preparing for medicine. This requirement is made in conformity with the standards of the American Chemical Society.

Comprehensive Examinations

A comprehensive examination may be used to determine a student's proficiency for admission to a field of concentration.

This plan of concentration contemplates the gradual introduction by certain departments of honors courses and final comprehensive examinations. Announcements of such courses and requirements will be made in sufficient time to enable students to prepare for them.

COLLEGE CREDIT FOR STUDENTS IN THE ARMED FORCES

In the light of recommendations by the American Council of Education the Faculty of the College of William and Mary, on March 15, 1944, adopted the following regulations concerning former students in military service and students admitted or readmitted to the College after military service:

1. The Committee on Degrees is authorized to grant a maximum of eight semester credits to a student who presents evidence of having completed the basic training of thirteen weeks or equivalent experience in the armed forces. These credits will be used to complete or fulfill the distribution requirement in physical education, the balance to count as electives.

2. Work successfully completed in specialized Army and Navy educational programs of college grade carried on under the auspices of other colleges and universities or under the auspices of the armed forces will be evaluated by the Committee on Degrees through its usual methods regarding transfer credits.
 3. Upon the satisfactory completion of an extension course given by a recognized college or university in cooperation with the U. S. Armed Forces Institute credit will be allowed provided that the subject matter of the course is acceptable to the Committee on Degrees and provided that the total amount of extension work applied to the degree is not greater than thirty semester credits.
 4. For courses or the equivalents of courses pursued in the armed forces other than the courses treated in the preceding paragraphs, credit will be granted on the basis of examinations given by the U. S. Armed Forces Institute, provided that the subject matter is acceptable to the Committee on Degrees.
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DEGREE OF BACHELOR OF CIVIL LAW

For the requirements of this degree, see pages 128-129.

¹DEGREE OF MASTER OF ARTS

The Master of Arts degree is primarily a cultural degree which involves an introduction to the methods of research.

The requirements for the degree of Master of Arts are as follows:

- I. The applicant must have completed the requirement for a bachelor's degree in an institution of approved standing; and must have made a quality point average of 1.5 or its equivalent, or be recommended, with the approval of the Degrees Committee, by the head of the department in which he wishes to do his major work.
- II. A student will not be admitted to any course that is to be counted as credit for the A.M. degree until his application for admission to A.M. work has been approved by the Chairman of the Degrees Committee.
- III. The head of the department in which the student concentrates will plan and approve the student's program. A student may enter a course for A.M. credit only upon the approval of the Chairman of the Degrees Committee and of the head of the department in which the course is given.

¹ The College of William and Mary is a Center, selected by The Carnegie Foundation for the Advancement of Teaching, in which The Graduate Record Examination is administered twice a year. This examination, a measure of general knowledge, is optional and may be taken by both graduate and undergraduate students to determine their probable success with advanced work or to assist in obtaining a fellowship or admission to graduate school.

- IV. A minimum residence period of one regular session or of four summer sessions of nine weeks each is required.
- V. At least twenty-four semester credits of advanced work with a quality point average of 2 are required for the A.M. degree; no credit will be given for any grade below C.
- VI. The student must present a thesis approved by the Department of Concentration.
- VII. An examination covering the entire field of study is required.

NOTE: The student's major professor with two or more members of the faculty, appointed by the Chairman of the Degrees Committee in consultation with the head of the department in which the student concentrates, will act as a committee for the thesis and the examination.

SUPERVISION OF STUDENTS AND COLLEGE REGULATIONS

SUPERVISION OF STUDENTS

The Deans endeavor to follow carefully the progress and behavior of every student in College and by personal oversight and advice to insure proper conduct and attention to duties. The social activities of the women students, both within and without the College, are under the direction of the Assistant Dean of Women.

Reports showing the standing of students in their classes are sent to parents or guardians at the middle and the end of each semester. Students who in any semester make thirty-three quality points with at least 3 hours of A and at least 9 hours of B and with no grade below C, in academic subjects, and who do not receive a grade of F in required physical education, are placed on the Dean's List for the following semester and are entitled to special privileges.

For guidance at registration each student is assigned to a member of the Faculty as an adviser.

The College maintains a system of student counseling, with services accessible to all students throughout the year. Faculty Counselors are supervised by the Director of Counseling, a trained psychologist and specialist in personnel work. Students are encouraged to take advantage of the opportunity for individual discussion and advice about academic, vocational, or personal matters. An important resource of the system is the Testing Bureau, which is designed to provide objective measurement of students' aptitudes, needs, and interests.

STUDENT'S PROGRAM

All students, other than graduate and part-time students, are required to carry the normal program of at least fifteen and no more than seventeen semester hours (counting courses in Physical Education), with the following regular exceptions:

(1) Any student may, with the consent of his advisor, carry eighteen semester hours (counting courses in Physical Education).

(2) Seniors who can complete the degree requirements by carrying less than the normal program are permitted to carry as few as twelve semester hours.

Students are required to register in accordance with the foregoing regulations.

Further deviations from the normal program, when warranted by special circumstances, will be permitted by the Committee of Deans after the registration period; students desiring this permission should apply in writing to the Dean of Men or the Dean of Women. Only to excep-

tionally able students, however, will the Committee of Deans grant permission to carry more than eighteen semester hours.

CLASSIFICATION OF STUDENTS

- I. A Sophomore student must have completed at least twenty-four (24) credits in academic subjects, with at least twenty-four (24) quality points.
- II. A Junior student must have completed at least fifty-four (54) credits in academic subjects, with at least fifty-four (54) quality points.
- III. A Senior student expecting to graduate in June must have completed eighty-five (85) credits in academic subjects, with at least eighty-five (85) quality points.

CHANGES IN REGISTRATION

In order to add a course to or drop a course from the set of courses for which they originally registered, men students must make application for such a change to the Dean of the Faculty, and women students, to the Dean of Women. If the application is granted, the dean will then notify the Registrar of the change. The Registrar, in turn, records the change on the student's registration card and informs the instructor or instructors concerned. Unless a course-change has been made in that manner it has no official standing and will not be recognized as valid by the College. After the first two weeks of classes in a semester, the only course-changes which are permitted by the deans are those initiated by the Faculty or by the Administration.

In order to change from one section to another in the same course, the student should make application to the head of the department.

WITHDRAWAL FROM COLLEGE

Students who desire to withdraw from College should apply to the Dean of Men or the Dean of Women for permission to withdraw. The permanent record card of any student who withdraws from College without permission from the proper dean will carry the notation "Withdrew without permission."

CONTINUANCE IN COLLEGE

A freshman must accomplish for the session at least 14 semester credits in academic subjects and earn at least 10 quality points. An upper classman or an unclassified student must accomplish for the session at least 18 semester credits in academic subjects with at least 18 quality points. A student who has completed 4 semesters may not continue in College unless he has accumulated at least 36 semester credits in academic subjects and 36 quality points. A student who has not met the requirement pertinent to his status may not register either in the summer session or in the regular session, except by the advice and consent of the Com-

mittee of Deans. Finally, when a student is not profiting by his stay at College, or whenever his influence is detrimental to the best interest of the College, such a student may be required to withdraw.

A student who has failed to complete the requirements for the degree of Bachelor of Arts or Bachelor of Science within five years of residence in college will be automatically debarred from further attendance at the College; provided, however, that when a student has been permitted to reduce his schedule below that normally required, the total period of residence permitted for the completion of the degree requirements shall be extended in proportion to the reduction permitted. In the application of this regulation, each nine weeks summer session will be counted as three-fifths of a semester.

ABSENCE FROM CLASSES AND FROM COLLEGE

Absence from classes or from other college duties without sufficient reason is not expected. Sickness or the permission of the President or a dean for a student to be absent from College constitutes a sufficient reason, but does not excuse a student from his class work.

A student whose class attendance has been unsatisfactory will be dropped from the class roll. When a student has been dropped from two courses, he may be required to leave College. A student may voluntarily change or drop a course only with the consent of the dean or the adviser by whom the course has been approved.

Students are expected to be present at all their regularly scheduled classroom appointments. This rule applies especially to the periods just preceding and following the Thanksgiving, Christmas, and spring Holidays. Absence at such times interferes with the orderly progress of academic work and is contrary to collective interests of the College. Students who are absent at such times will be placed on Absence Probation. Students also who fail to present themselves at the appointed time of registration will be placed under such probation. For a second offense a student will be required to withdraw from the College. This regulation replaces the system of absence fines previously imposed. Attendance rules do not apply to students on the Dean's List.

EXAMINATIONS

The examinations, given at the end of each semester, take place at the times announced on the examination schedule, which is arranged by the Dean of the Faculty and posted at least two weeks before the beginning of the examination period. Students are required to take all of their examinations at the times scheduled, unless excused on account of illness or other sufficient reason by the Dean of Men or the Dean of Women. Students should present their reasons for an expected absence to the proper dean in advance of the examination. No excuse on the ground of illness will be accepted unless it is approved by the college physician.

Deferred examinations are provided for students who have been excused by the Dean of Men or the Dean of Women from taking their examinations at the regular time. The deferred examinations for courses

in the first semester are given in the fourth week of the second semester; the deferred examinations for courses in the second semester are given during the orientation period in September. Except under very exceptional circumstances students are not permitted to postpone the taking of a deferred examination beyond the first occasion thus regularly provided; and in no case will permission to take a deferred examination be extended beyond a year from the time of the original examination from which the student was absent. The schedule of the deferred examinations, arranged by the Dean of the Faculty, will be posted several days in advance of the time at which they are given, and a copy of it will be mailed to each student who is entitled to take a deferred examination.

RESIDENCE

All students except those coming daily from their homes are required to live in the college dormitories and board in the college dining hall. Any exceptions are by special permission. Exceptions to the residence regulations may be made by the President in the case of women who are at least twenty-five years of age.

DISCIPLINE

The discipline of the College is vested in the President by action of the Board of Visitors. Cases involving minor infractions of discipline are handled by the Dean of Men and Assistant Dean of Women respectively. Serious infractions are considered by the Discipline Committee, which represents administration, faculty, and students.

When students other than day students are permitted to withdraw, or are dropped from the roll, or are suspended, they must forthwith leave Williamsburg and the vicinity. Until this requirement has been fulfilled, they remain subject to the authority of this institution and may be expelled.

Hazing or the subjection of a student to any form of humiliating treatment is forbidden. The fundamental test for disciplinary action by the college authorities is whether the behavior complained of tends to throw discredit on the name of the College of William and Mary, or to manifest ungentlemanly conduct on the part of the students. The College believes it essential to draw a clear line between use and misuse of intoxicating liquors. Therefore, the College regards any evidence of the misuse of alcohol as a serious breach of accepted standards of deportment, and such abuse may be punished by loss of social privileges, probation, or separation.

By regulation of the Board of Visitors, students are not allowed to have automobiles, except by special permission, which is to be secured from the President.

Any undergraduate who marries without the full knowledge and consent of his or her parents will be required to withdraw. Such consent must be submitted to the College in writing by the parents prior to the marriage. Information concerning the regulations governing the admis-

sion and residence of married undergraduates may be obtained from the office of the Registrar.

Registration as a student at the College of William and Mary implies that the student will familiarize himself with the rules and regulations governing the conduct of students, and that he will abide by such regulations so long as he remains a student at the College.

The College reserves the right at any time to suspend or dismiss a student whose conduct or academic standing is in its judgment unsatisfactory.

CONVOCATIONS

College convocations are held in Phi Beta Kappa Hall at various times during the year. All students are expected to be present at these meetings.

PARTICIPATION IN EXTRA-CURRICULAR ACTIVITIES AND ELIGIBILITY FOR CLASS OFFICE

Students are required to pass twenty-four semester credits during the previous year before they may represent the College in athletic contests, intercollegiate debate, dramatic productions, or other similar extra-curricular activities.

No student shall be eligible to hold a class office unless he is a member in good standing of the class which he seeks to represent.

PUBLIC PERFORMANCES AND PARTIES

No person or group of persons associated with the College of William and Mary shall give either in Williamsburg or elsewhere a public performance of any kind unless prior to the first rehearsal the said person or group of persons shall have obtained from the office of the President permission to present the entertainment. In order to secure permission, those in charge of the performance must make written application to the President of the College.

SAMPLE AND SALES ROOMS

The use of rooms in the college buildings for displaying samples and goods for sale to students and others is not permitted. This applies to firms having either special agents or student representatives. No student may solicit for the sale of any article as a representative of any firm without first having obtained permission.

THE HONOR SYSTEM

The Honor System was established at William and Mary in 1779. The essence of the Honor System is individual responsibility. It assumes that the principles of honorable conduct are familiar and dear to all students; it assumes that every student is deeply concerned with the strict observance of these principles, for his own sake, for the sake of his fellows, and for the sake of the college.

The operation of the Honor System is described in detail in the following paragraphs:

PERSONNEL OF THE HONOR COUNCILS

The Men's Honor Council is composed of three senior representatives, three junior representatives, and one sophomore representative elected by the men's student body. A President and a Vice-President are chosen by the council from among the senior representatives and a Secretary is chosen from among the junior representatives.

The Women's Honor Council is composed of a Chairman and two additional senior representatives, three junior representatives, and one sophomore representative elected by the women's student body. A Secretary is chosen by the council from among the junior representatives.

PRACTICES

Upon matriculation, each student shall sign a statement to the effect that he understands what is expected of him under the Honor System and that infraction of the Honor Code at any time during his student days is punishable by dishonorable dismissal from College. Infractions include cheating, stealing, lying, and failure to report an offense. A professor may require the signing of a formal pledge on any work, even though the initial pledge stands as long as the student is enrolled in the College.

All scholastic work, whether it be in the lecture room, the library, the student's room, or elsewhere is under the Honor Code. All cheating, whether in tests, assignments, or examinations is a violation of the Honor Code. Giving aid to any student or receiving aid from any student, without the consent of the professor, in tests, assignments or examinations, is cheating.

The faculty will cooperate in explaining whether or not aid may be given or obtained on a particular assignment.

Physical comfort, as well as usual practice, suggests that students shall occupy alternate seats during an examination. In consideration for others, students should not disturb a class by leaving the examination room except when necessary, or by remaining absent except for a brief period.

Since the student body assumes the responsibility for the administration of the Honor System, the College does not practice supervision of examinations by proctors.

REPORTING A BREACH OF HONOR

Any student believing that a breach of the Honor Code has been committed is obligated to exercise one of two alternatives: first, he may challenge the student accused of the act and offer him the opportunity to resign from the College immediately, or to report himself to the Honor Council (if the accused does not report himself to the Honor Council, the accuser must report the case); second, he may report the suspect directly to any member of the Men's or Women's Honor Councils. The failure of a student to fulfill this obligation constitutes an infraction of the Honor Code. Everyone accused of a breach of the Honor Code shall be entitled to know the charges against him, the evidence given, and to be confronted by the witnesses.

TRIAL OF THE ACCUSED

At the trial of the case, the presiding officer of the Honor Council shall conduct the meeting. Minutes of the trial shall be kept by the Secretary. These minutes shall be the property of the Honor Council, whose duty it shall be to see that they are stored in the College vaults.

At the trial the accused shall be at liberty to say what he chooses in his own defense. Witnesses are upon their honor to disclose all pertinent facts. Lying before the Honor Council is in itself a violation of the Honor Code.

The minutes of any trial may be inspected in the presence of two or more members of the Council by persons satisfying the Council of their legitimate interest in the case. In the event that the accused is declared innocent, the minutes of the trial shall be immediately destroyed.

FAILURE TO STAND TRIAL

Should the accused leave the College without appearing before the Honor Council for trial, the accuser shall report the name of the accused and the breach of honor to the presiding officer of the Honor Council. The Honor Council shall then record the facts of the case and advise the President of the College that the student withdrew under suspicion of a breach of honor.

PENALTY FOR A BREACH OF HONOR

A violation of the Honor Code is punishable by dismissal from College. The essential basis of the Honor System is that all honor is indivisible and as such calls for the same treatment; but the penalty may be modified when in the opinion of the Council conclusive reasons for so doing exist.

If after trying a case, six of the seven members of the Council are convinced of the guilt of the accused and shall so cast their votes in a secret ballot, the Honor Council after reporting its findings to the President of the College, shall promptly impose such penalties as are required by the Honor Code.

In case of dismissal the Dean of Men or the Assistant Dean of Women, as the case may be, shall inform the parents, the Alumni Secretary, and record the fact on all official records.

RETRIAL OF HONOR CASES

A case may be reopened upon the presentation of new evidence bearing directly on the question of guilt. Persons desiring to reopen a case shall appear before the Honor Council to present such new evidence, and the Council shall determine whether this new evidence is sufficiently conclusive to warrant a retrial. Should the case be reopened, it must be entirely retried.

HEALTH SERVICE

GENERAL STATEMENT

The purpose of the Health Service is fourfold:—(1) improvement of the health of the students; (2) prevention of disease; (3) supervision of campus sanitation, which includes inspection of sanitary conditions of cafeterias, dining halls, dormitories, swimming pools, periodic examination of all food handlers in college eating places, inspection and analysis of college water and milk supplies, etc.; and (4) instruction of students in matters essential to healthful living.

The Health Service is housed in the David King Hospital, a modern, fireproof building containing out-patient clinic, dispensary and waiting rooms, diet kitchens, nurses' quarters, and an eighty-bed infirmary.

A health certificate is required of all entering students. During each semester, each student is entitled to the use of the Medical Service, which is made possible by a small health service fee required to be paid by each student at the beginning of every semester. The medical services are as follows:

1. Medical care in the Health Service clinic for minor and incipient illness and accidents. Necessary drugs and dressings are included.
2. Health consultation service with the medical staff or with college health consultants.
3. Special medical examinations for certification of students, which is required for participation in intercollegiate athletics.
4. A medical examination, by a college physician, of all freshmen and transfer students. Recommendations to the Physical Education Department and to scholastic counselors are then made regarding the physical condition of the student thus enabling him to arrange his program within his physical capacities.
5. Hospitalization in the Health Service infirmary for a limited period, for minor and incipient illness when bed care is advised by the college physician. The college does not, however, assume the cost of special nurses, consulting physicians, surgical operations, x-ray or laboratory tests, care in other hospitals, or special medications.

The College Health Service is coordinated by a joint committee which is a part of, and which cooperates with, the Medical Service.

Health Service Staff

BAXTER I. BELL, M.D.....	<i>College Physician</i>
GRACE J. BLANK, M.S.....	<i>Sanitation Officer</i>
ANNIE LUCILE HALL, R.N.....	<i>Supervising Nurse</i>
SUE M. HARTSFIELD, R.N.....	<i>Nurse</i>
MRS. EDWARD F. LODGE, R.N.....	<i>Nurse</i>
VIRGINIA NORTHINGTON, R.N.....	<i>Nurse</i>
JANET RAY GINSBURG.....	<i>Technical Assistant</i>

BUILDINGS AND GROUNDS

THE COLLEGE BUILDING

Sir Christopher Wren Building

This "beautiful and commodious" building is the oldest academic structure in the United States. Planned to house the entire College, it was "first modelled by *Sir Christopher Wren* and its foundation was laid in 1695." For many years this building was known as "The College Building" or "The College" and, until 1928, it held all of the departments except sciences, jurisprudence, and business administration. Although the interior has been destroyed three times by fire, its walls have always remained standing. The Chapel, or south wing, was built in 1732 and is memorable for its tablets of former presidents and alumni, some of whom are buried in the crypt beneath its floor. At his own request, the body of Lord Botetourt lies in a vault there. As Royal Governor of the Colony, he was a benefactor of the College and a member of its Board of Visitors. His statue stands in front of the Wren Building in the center of the College Yard facing the town. Other interesting features of the building are the Great Hall and the Blue Room and the notable collection of Virginia historical portraiture and memorial tablets in its various apartments. Student guides are on duty there to conduct visitors through the building which was restored to its colonial form and appearance between 1928 and 1931 by the generosity of John D. Rockefeller, Jr. .

THE BRAFFERTON

Southeast of the Sir Christopher Wren Building and facing the President's House stands the Brafferton, the second oldest of the College buildings. It was built in 1723 from funds derived from the estate of the Honorable Robert Boyle, the distinguished natural philosopher, who, in his will, had provided that four thousand pounds sterling of his money should be employed in "pious and charitable uses." Dr. James Blair, the first president of the College, being in England at the time of Boyle's death, urged the Earl of Burlington, an executor of the estate, to direct the fund to the support of a school for Indians in connection with the College of William and Mary. Burlington invested the funds in an English manor called **The Brafferton in Yorkshire**, from which most of the rents were to go to the College in Virginia. The Brafferton was used as the Indian School until the beginning of the Revolutionary War. It was restored in 1932 by John D. Rockefeller, Jr.

THE PRESIDENT'S HOUSE

Completing the triangle of the College Yard is the President's House southeast of the Wren Building and facing the Brafferton of which it is substantially a replica. Since its erection in 1732, it has been the resi-

dence of successive presidents of the College. Lord Cornwallis made this house his headquarters in the summer of 1781 while Williamsburg was held by British forces. Later that year, during its occupancy by French officers, its interior was accidentally burned. It was restored by the French only to fall prey to later fires. Yet, like the Wren Building, its exterior walls have withstood each fire. It was restored again by John D. Rockefeller, Jr., in 1932, when he completed his plan for the restoration of the three original College buildings to their colonial appearance.

STATUE OF LORD BOTETOURT

Norborne Berkeley, Baron de Botetourt, arrived in October, 1768, as the new governor of the Colony of Virginia. Though he lived for only two years thereafter, he was able in this period, one of growing dissension with England, to become "universally esteemed here, for his great Assiduity in his Office, Condescension, good Nature & true Politeness." Throughout his residence in Virginia he served as a member of the Board of Visitors at William and Mary, and attested his interest in scholarship by enabling the faculty to present two gold medals for excellence in the classics and in natural philosophy and mathematics. With the approval of the whole Colony, the General Assembly unanimously voted, in 1771, that a marble statue "executed by the best Statuary in England" be erected "to the Memory of our late Worthy Governor Lord Botetourt." The statue was shipped to the Colony in the spring of 1773 and erected on the portico of the House of Burgesses. In the heat of resentment toward England, the statue was deliberately injured. In 1801, the President and Professors of the college purchased for \$100 this statue, which had originally cost £1000, had it skillfully repaired, and placed it "in the center of the College walk, facing the town." It is probably the oldest extant piece of colonial statuary. All men and women of each freshman class are required by the upper classmen during the early part of the year to bow and curtsy when passing the statue.

ROGERS HALL

The William Barton Rogers Science Hall was erected in 1927 as a memorial to the alumnus and former member of the faculty of the College who founded the Massachusetts Institute of Technology. It cost \$300,000 completely equipped with laboratory apparatus and furniture. The General Education Board gave \$150,000 of this sum and admirers of the work of William Barton Rogers gave the remainder. The ground floor houses the Department of Physics; the second and the third floors house the Department of Chemistry. In addition to the standard laboratories for the various fields of physics and chemistry, there are lecture rooms, reading rooms, and private laboratories for research work. It is a fireproof building embodying many new features of laboratory construction.

WASHINGTON HALL

Washington Memorial Hall was erected in 1928 as a memorial to George Washington, licensed as a surveyor by the College in 1749, and the first Chancellor of the College after the Revolution. This building was erected by the State at a cost of \$200,000.

The ground floor houses the Department of Biology; the second and the third floors furnish lecture rooms and offices for the Departments of Education, English, Mathematics, Philosophy, Ancient Languages, Modern Languages, and Home Economics.

MARSHALL-WYTHE HALL

Marshall-Wythe Hall, erected in 1935, is situated on the north side of the campus. It completes the building plan on the north side of the quadrangle.

The first floor provides conference rooms and administrative offices for the President, for the Bursar, for the Deans, and for the Registrar. Adequate provision has been made for the preservation of all records in fireproof vaults.

The second and the third floors are normally occupied by the Marshall-Wythe School of Government and Citizenship, embracing the Departments of Economics, Government, History, and Sociology, together with the affiliated Departments of Jurisprudence and Business Administration. At present the second floor is occupied by the Naval Training School (Chaplains).

FINE ARTS BUILDING

The Fine Arts Building, formerly "Old Taliaferro," built in 1893, stands across the Jamestown Road from the Brafferton, to which it was designed to bear some general resemblance. Once a dormitory for men, it has been remodeled and now houses the Department of Fine Arts.

LIBRARY BUILDING

After the fire of 1859, and until 1908, the library was immediately behind the Chapel in the Wren Building. In 1908 a new building was erected with funds given by Mr. Andrew Carnegie, Mr. Joseph Bryan, and other friends of the College. In 1921, the Carnegie Corporation granted \$25,000 for enlarging the stack room. With an appropriation of \$120,000 from the State of Virginia, a three story structure was erected in 1929 between the former reading room and stack room. A fund of \$25,000 was given by Mr. William Laurence Saunders and Miss Jennie Morton Saunders to furnish the reading room on the first floor of the new building to be known as the Saunders Reading Room in memory of their uncle, Robert Saunders, former president of the College. The second floor is divided into two rooms, one of which is an additional reading room for special collections of reserve books; the other has been suitably equipped

for the classes in library science. On the third floor is the library of the Department of Jurisprudence. In the basement are the vault for the archives, additional steel shelving for books, and work space for the acquisition and processing of new books.

PHI BETA KAPPA MEMORIAL HALL

The Phi Beta Kappa Memorial Hall was completed and opened for use in November, 1926. The funds for the erection of this hall were furnished by members of the United Chapters of Phi Beta Kappa as a memorial to the fifty founders of the society. The building is used as an auditorium and has rooms for receptions. It also contains a reproduction of the historic Apollo room.

During the college year the Department of Fine Arts presents three plays and a musical drama in the auditorium. It also shows occasionally in the foyer exhibits of architecture, sculpture, painting, costume, photography, and industrial art.

THE GEORGE PRESTON BLOW MEMORIAL GYMNASIUM

This building was given to the College in 1924 by Mrs. George Preston Blow, of Yorktown, Virginia, and LaSalle, Illinois, and by her children, in memory of Captain George Preston Blow, of the United States Navy, whose father and grandfather were alumni of the College. It contains a regulation size swimming pool, shower baths, lockers, handball and fencing room, basketball court, large gymnasium hall, running track, and a monogram and trophy room.

In 1941, the George Preston Blow Gymnasium was enlarged by an addition which cost \$115,000. The new unit contains a basketball court with adequate seating capacity, volley ball, hand ball and squash courts, locker rooms, and lounge facilities.

CARY FIELD PARK

Cary Field Park, named in honor of T. Archibald Cary, who gave the funds for grading the first baseball and football grounds and for building the grand stand, is situated in the western portion of the campus on Richmond Road. It provides outdoor athletic facilities for the men students of the College. Adequate provision is made for baseball, football, track, and other outdoor sports.

A stadium with a seating capacity of 9,000 is situated on Cary Field. It is of concrete with wooden seats and has four dressing rooms for teams and adequate storage place for all athletic equipment. It makes ample provision for track, football, and pageantry.

MATOAKA PARK

The campus of the College of William and Mary extends westward into Matoaka Park, a wooded area of approximately 1,200 acres, lying be-

tween the Jamestown and the Richmond Roads. In the midst of this park is Lake Matoaka extending from Jamestown Road northward into five branches, which cover a large area of the park.

The work of developing this park was done by the National Park Service under the direction of a competent technical staff of engineers and landscape architects.

The eastern portion of the park, which joins the campus, is well interspersed with foot-trails and bridle-paths. The natural features of this area have been preserved. Native flora and wild life are abundant.

THE SUNKEN GARDEN

The sunken garden, originally planned when the improvement and enlargement of the College campus was projected in 1920, was completed in 1936. It occupies an area about 800 by 160 feet, beginning about 400 feet west of the Wren building, and extending in front of Rogers, Marshall-Wythe, and Washington Halls. A boxwood hedge bounds the garden on both the south and the north sides.

TRINKLE HALL

The dining hall, named for the late Governor E. Lee Trinkle and constructed with funds obtained from the state, accommodates 600 students in the main dining room and from 250 to 300 students in the north wing. A college owned and operated bookstore and soda shop, located in the east wing of the building, carries text books, both new and used, and other student supplies. The soda shop serves as an auxiliary to the dining hall and cafeteria and, together with the adjoining attractively furnished lounge, has become a campus social center.

DAVID J. KING INFIRMARY

In September, 1930, the David J. King Infirmary was completed. The building is a three-story structure, consisting of a central portion and two wings having separate entrances. One wing is used for men and the other for women. In the central portion are located four rooms for nurses, two reception rooms, and offices for doctors. The third floor is used for wards. The building cost \$75,000 and has a total capacity of eighty beds. It was named in honor of Dr. David J. King, who served as college physician from 1919 to 1934.

THE MIRIAM ROBINSON MEMORIAL CONSERVATORY

The Miriam Robinson Memorial Conservatory was erected in 1926, on the South Campus, adjoining Tyler Hall, through the joint efforts of the Board of Visitors, friends of the College, and Charles M. Robinson, in memory of the little girl whose name it bears.

RESIDENCE HALLS FOR MEN

In addition to the four large residence halls for men, the College is using several smaller houses which have been renovated and equipped for use by students. The College provides housing accommodations for the Naval Training School for Chaplains. Civilian students at present are assigned to Taliaferro Hall, Tyler Hall, Tyler Annex, and several smaller dormitories.

All halls are heated with steam, lighted with electricity, and screened. Each room is supplied with hot and cold water. There are hot and cold shower baths in each hall. The rooms contain closets and all necessary furniture, such as bureaus, tables, chairs, beds, and mattresses.

Tyler Hall

Tyler Hall, built in 1916, is a three-story brick building containing twenty-nine very large, airy rooms. The construction of the building in two distinct units obviates the noise incident to long corridors. This hall also is distinctly modern in all its equipment. Funds for the building were obtained from a State appropriation. It was named for President John Tyler, an alumnus of the College, and for the late Lyon G. Tyler, former President of the College.

Monroe Hall

Monroe Hall was opened for use in September, 1924. The cost of this hall, including equipment, was \$200,000. The State gave \$120,000 toward the erection of this building and the alumni and friends of the College gave the remainder. It is a thoroughly modern fireproof structure containing memorials to many distinguished alumni. The building has adequate lounge facilities, special study rooms, and a kitchen for student use. It accommodates one hundred and thirty students.

Old Dominion Hall

The Old Dominion Hall, "the Virginia Hall of Fame," was completed in 1927. It contains one hundred rooms, which house 170 students. Each room bears the name of a Virginian who has played a prominent part in the making of our country. In addition to the dormitory rooms, it contains a social hall ninety feet by forty feet, and two memorial parlors. The \$175,000 required to build this hall was secured through the Noell Act.

Taliaferro Hall

Taliaferro Hall, erected in 1935, is situated on the south side of the Jamestown Road. The building is constructed in three distinct units obviating the noise incident to long corridors. Bath and shower facilities are provided on each floor of each unit. The building contains thirty-seven rooms accommodating sixty-five men.

On the first floor of Taliaferro Hall fronting Jamestown Road are provided two large rooms with kitchen facilities, used as a special dining hall.

With Tyler Hall, Trinkle Hall, the Fine Arts Building, and the King Infirmary, Taliaferro Hall completes the unit on the south side of Jamestown Road.

RESIDENCE HALLS FOR WOMEN

There are four large residence halls for women, with total accommodations for five hundred students. Each room in these halls is supplied with hot and cold running water, two large closets, a bureau, a table, chairs, single iron beds and mattresses. All of the women's halls contain adequate lounge facilities.

Jefferson Hall

Jefferson Hall was erected by funds provided by the General Assembly of 1920. This brick building is two hundred by forty-one feet, and is in every respect modern, sanitary, and attractive. The main, or ground floor, contains the main entrance, and student reception rooms. The second and third floors are the dormitories proper. The rooms are fourteen by fifteen feet in size, and each room accommodates two students. This hall accommodates one hundred and fifteen students.

A modern gymnasium is located in the basement of Jefferson Hall. Its floor space, eighty-eight by forty-one feet, is adequate for basketball and indoor games and exercises. Adjoining this open court are the swimming pool and the dressing rooms. The building was named for Thomas Jefferson, an alumnus of the College.

Kate Waller Barrett Hall

The Kate Waller Barrett Hall was erected by the College in 1927 as a memorial to Dr. Kate Waller Barrett, one of the leading figures in the movement for the higher education of women in the South, and at the time of her death in 1925 a member of the Board of Visitors of the College. It is of modern fireproof construction and accommodates one hundred and sixty-four women students. It cost \$225,000 complete. The State provided \$80,000 of the funds necessary to build it, and the remainder was obtained through the Noell Act.

Chandler Hall

Chandler Hall, named for the late President of the College, was finished and ready for use in June, 1931. It is a three-story fireproof building located on Jamestown Road and connected by an arcade to Barrett Hall. It accommodates one hundred and forty-five students. The \$182,000 necessary for its construction was secured through the Noell Act.

Brown Hall

Brown Hall is a three-story, fireproof building, located on Boundary Street, one square from the College entrance, and accommodates seventy-three students.

Other Residences for Women

The College owns nine other women's residences which accommodate one hundred and thirty-nine students. The buildings are of brick. They are rented at present at dormitory rates to nine women's fraternities. Students living in these houses are subject to the same rules and regulations as the occupants of the residence halls.

THE HOME MANAGEMENT HOUSE

The home-management house, an integral part of the Department of Home Economics, is a two-story frame structure, situated on Armistead Avenue, No. 197, very near the campus gates on Richmond Road.

Under the supervision of a professor, who is a member of the home-management house family, a group of senior students in home economics, live in the home-management house for one semester, and during a period of nine weeks carry on the duties of the household. Although it is not the purpose of this house to duplicate home conditions exactly, every effort is made to create a pleasing, home-like atmosphere, in which the students should form the highest possible standards for home-making.

EXPENSES

GENERAL INFORMATION

Subject to the following regulations and exceptions, all charges made by the College for room, board and fees are considered to be fully earned upon the completion of registration by the student.

1. A student withdrawing within a period of five days after the scheduled registration period is entitled to a refund or rebate on all charges except that \$10.00 shall be retained by the College to cover the expense of registration. (These refunds or rebates do not include any deposits or advance payments that may have been required by the College as evidence of the student's intention to enroll.)

2. A student withdrawing at any time within the first month after the scheduled period of registration shall be charged 25 per cent of the semester's room rent and fees.

3. A student withdrawing at any time within the second month after the scheduled period of registration shall be charged 50 per cent of the semester's room rent and fees.

In cases of withdrawal from College, charges for board will be calculated on a pro-rata basis.

No reduction in charges for room or board will be made for students who remain in College.

Principal fees, and room and board fees are payable in advance by the semester, remittance being made by check drawn to the College of William and Mary. The College has a special payment plan for those who are unable to pay the entire account at registration. Information concerning this plan may be obtained by writing the Auditor's Office. Permission to use this plan will not be granted unless absolutely necessary. Failure to meet the payments when due results in automatic suspension of the student from College until the account has been brought up to date.

Students will not be allowed to complete registration unless their cards have first been approved by the Auditor's Office and such approval will be given only after satisfactory financial arrangements have been made. This preliminary procedure can most satisfactorily be arranged by mail and should be completed as soon as the student has been assigned to a room. It is advisable to attend to this during July and August to avoid the rush that precedes registration. Statements will be mailed as soon as room assignments are completed.

Students who present themselves for registration without making preliminary arrangements must come prepared to pay their accounts in full. Otherwise, their registration will be delayed until satisfactory arrangements have been made.

First semester accounts or first payments on accounts under the special payment plans are *due on or before September 1*. Second semester accounts are *due on or before January 15*.

No rebates in any of the fees will be allowed. No refunds of fees or room rent will be made to students whose connection with the College terminates on account of disciplinary action.

Students holding scholarships are required to pay all fees less the value of the scholarship which they hold.

Students holding scholarships (except Merit Award Scholarships) and student positions must board in the College dining hall and room in College owned dormitories.

The College does not have facilities for handling deposits for students' personal expenses, but the Auditor's Office is prepared to cash checks up to \$25.00. All such checks should be made payable to the student or to cash. Under our regulations as a State institution, we are not permitted to cash checks made payable to the College of William and Mary.

Tuition and Fees:

	For Virginia Students Per Semester	For Non-Virginia Students Per Semester
Tuition	\$ 80.00	\$157.00
Laundry	13.50	13.50
Infirmary	4.50	4.50
Athletics	7.50	7.50
Gymnasium	5.00	5.00
Activities	4.00	4.00
Total Fees (Payable by All Students)	\$114.50	\$191.50

Other Fees:

(See "Explanation of Fees," page 60)

Room deposit	\$ 25.00
Room change fee.....	5.00
Special examination fee.....	3.00
Bachelor's diploma	7.50
Master's diploma	10.00
Academic costume rent to seniors.....	4.00

Board: (See paragraph on Board)

Room Rent:

Men:

MONROE HALL—(Temporarily a women's dormitory)

Double room, without bath, per semester, each.....	\$ 75.00
Corner room, double, with bath adjoining, per semester, each...	98.00
Single room, bath adjoining, per semester.....	100.00
Corner room, double, without bath, per semester, each.....	80.00

OLD DOMINION HALL—

Large double room, without bath, per semester, each.....	\$ 60.00
Small double room, without bath, per semester, each.....	40.00
Corner room, double, with bath adjoining, per semester, each...	80.00
Large single room, bath adjoining, per semester.....	95.00
Small single room, without bath, per semester.....	70.00

TYLER HALL—

Double room, without bath, per semester, each.....	40.00
Suite for three, without bath, per semester, each.....	40.00

TALIAFERRO HALL—

Double room, without bath, per semester, each.....	60.00
Single room, without bath, per semester.....	70.00

Women:

JEFFERSON HALL—

Two in a room, per semester, each.....	\$ 60.00
Two in a corner room, per semester, each.....	67.50

BARRETT HALL—

Two in a room without bath, per semester, each.....	80.00
Two in a room with connecting bath, per semester, each.....	98.00
Two in a room with private bath, per semester, each.....	110.00
Single room, with private bath, per semester.....	120.00

CHANDLER HALL—

Two in a room with connecting bath, per semester, each.....	\$100.00
Two in a room with private bath, per semester, each.....	110.00
Single room, using bath with adjoining double room, per semester, each	115.00
Single room, extra large, using bath with double adjoining room.	120.00
Single room without bath, per semester.....	100.00

BROWN HALL—

Corner room with connecting bath, per semester, each.....	100.00
Two in a room, with connecting bath, per semester, each.....	90.00
Two in a room, without bath, per semester, each.....	80.00
Single room, without bath, per semester.....	90.00

HOME MANAGEMENT HOUSE—

Per semester, each student.....	67.50
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INCIDENTAL EXPENSES

It is impossible to estimate the exact cost to students of clothing, travel, and incidental expenses. These are governed largely by the habits of the individual. The College endeavors to cultivate frugality on the part of the students, and equally to minimize temptation to extravagance. The size of

Williamsburg aids materially in this matter by not subjecting the students to the diversions of a larger city. As the demands for extra money are small, parents are advised to furnish only a small sum.

The cost of books depends somewhat on the courses taken, but will seldom be less than \$25.00 a year and does not usually exceed \$50.00 a year.

Money for books cannot be included in checks covering college expenses and arrangements should be made to take care of this expense separately. **Checks for books should be made payable to the William and Mary Bookstore.**

EXPLANATION OF FEES

Tuition Fee (\$80.00 for State Students and \$157.00 for Out-of-State Students) is a payment towards the general maintenance and operating costs of the College. There is no system of laboratory fees or other special fees for individual courses.

Any minor is classified as a Virginia student whose supporting parent resides in Virginia and does business therein. The residence of anyone twenty-one years of age is determined by where his home is at the time of his entrance in College. A declaration of intention to reside in Virginia is not sufficient unless the person has voted and does vote in the State, and is a regular Virginia taxpayer. The Act affecting residency is as follows:

"Be it enacted by the General Assembly of Virginia, That no person shall be entitled to the admission privilege, or the reduced tuition charges, or any other privileges accorded by law only to residents or citizens of Virginia, in the State Universities, Colleges and other institutions of higher learning unless such person has been a bona fide citizen or resident of Virginia for a period of at least one year prior to admission to said institution, provided that the governing boards of such institutions may require longer periods of residence and may set up additional requirements for admitting students."

Laundry Fee (\$13.50 per semester)—The College operates a laundry and all students except those living at home are required to pay the laundry fee of \$13.50 per semester. This fee covers the laundering requirement of the average student.

Health Fee (\$4.50 per semester)—This fee is compulsory for all resident students. It affords the student general medical treatment for minor and incipient illness, and accidents, bed care in the College Infirmary, for a period up to three weeks, for minor and incipient illness, isolation and care for the common communicable diseases, and necessary staple drugs. The fee does not include the expense of consulting physicians, special nurses, surgical operations, care in other hospitals, special medications, or x-ray and laboratory tests. Meals are not included and are charged the student at the prevailing Dining Hall rate.

Athletics Fee (\$7.50 per semester)—The money derived from this fee is used to defray the expenses of maintaining the various forms of athletic activity at College. Payment of the fee entitles the student to

membership in the athletic association and to free admission to all athletic contests on the home grounds.

Gymnasium Fee (\$5.00 per semester)—All students are charged the gymnasium fee. This fee covers maintenance and use of equipment, athletic fields, lockers, shower baths, swimming lessons and plunge periods, tennis courts, parks, and picnicking facilities, and other recreational activities.

Activities Fee (\$4.00 per semester)—was recommended by Student Activities Committee and approved by the Board of Visitors in June, 1935. The greater portion of the fee is used to defray expenses of the three student publications, namely: *Colonial Echo*, *Flat Hat*, and *Royalist*. The balance is to be used by the Men's and Women's Debate Councils.

Board.—The College operates a large modern cafeteria seating over 600 persons. It also operates special dining halls for those wishing table service.

No student can be accepted unless he surrenders his ration books to the College. The transfer of ration books to the College will be a part of the registration.

Since the College of William and Mary is a residential institution, all students must board in the regular dining halls. Special arrangements, however, will be allowable for Work-Study or other students whose working appointments conflict with the meal schedule of the College.

Each student of the College will be billed for board at the rate of \$1.00 per diem for each day of residence in the semester, not including the vacation period. This requirement will not care for the total number of meals, since average board ranges from \$32 to \$35 per month. The requirement of \$1.00 per diem, however, permits a student to take occasional meals at other eating establishments in Williamsburg. This required board charge will vary from \$120 to \$130 per semester.

At the beginning of the semester the College will issue to each student four meal books for use in the dining halls. Each book will be valid for a period of approximately thirty semester days. Students who exhaust their books before the end of the semester will purchase additional meals by cash or purchase a supplementary meal book.

The board rate in the special dining halls will be at the rate of \$35 per month.

Owing to uncertain conditions prevailing with respect to the cost of food supplies and of food service, the College reserves the right to change its rates for board at any time throughout the year to meet such additional costs.

Room Rent—covers charges for room, furniture, janitor service, light and heat. *All students, men and women, with the exception of day students, are required to room in College dormitories or fraternity houses.* The sorority houses and fraternity houses are classified by the Board of Visitors of the College as dormitories. Any variation from this regulation must be by written permission from the President of the College. No part of room

rent will be refunded to the student who leaves the dormitory unless he withdraws from College.

Room Furnishings—The College furnishes only single beds, springs, and mattresses, a bureau (to be shared by two persons), two chairs, and a study table. Closets are built in the room, one for each student. The student must furnish all linen, bed covering, pillows, towels, curtains, student lamp, rugs, and other articles desired.

Room Deposit—A deposit of \$25.00 is required by the College for a student to reserve a room. This payment is made to the Auditor and is applied on the student's regular college account.

This deposit may be made by students already enrolled at any time after the beginning of the second semester, but *must* be paid before July 1. No rooms will be reserved for students who have not paid their room deposit by that date.

Students enrolling for the first time may not make a room reservation deposit until they have been notified of their admission to the College.

The room deposit will be returned only to those students who cannot be accommodated in the dormitories or who cancel their reservations on or before August 1. No student who has reserved a room in one of the residence halls will be permitted to transfer to a fraternity house or sorority house after August 15.

Room assignments for women will be made by the Assistant Dean of Women. Room assignments for men will be made by the Assistant Dean of Men. Assignments will be made in order of priority of application.

Room Change Fee—Students are given two weeks to become settled in their rooms. Changes after this period will only be permitted after the payment of five dollars.

Special Examination Fee—A fee of \$3.00 is charged for all special examinations except such as are necessitated by sickness or other unavoidable causes. This fee must be paid in advance, and a receipt from the treasurer of the College must be presented before the examination is taken.

Diplomas—The charge for the Master's diploma is \$10.00, and the charge for the Bachelor's diploma is \$7.50. These fees are payable at graduation.

Academic Costumes—Senior students are furnished an academic costume for use during their Senior Year at the cost of \$4.00 to those receiving Bachelor's degrees and \$4.50 to those receiving Master's degrees. This fee is payable at graduation.

FINANCIAL AID

ADMINISTRATION

All forms of financial assistance available at the College, scholarships, loans or employment, are administered by the Committee on Student Aid. Applications for aid must be made in writing to the Chairman of the Committee on Student Aid, Marshall-Wythe Hall. Applications for the forthcoming session must be made by students in residence by May 1. Applications of entering students should be in the hands of the Committee not later than August 1. No application will be accepted until the applicant has been selected for admission to the College.

All awards, except the Merit Awards described below, are made on the bases of need, character, and scholastic ability, and are made for one year only.

SCHOLARSHIPS

Students holding scholarships which exempt the recipients from the payment of College fees must reside in the dormitories owned by the College, and must board in the College Refectory.

At the beginning of the first semester, one-half of the value of a scholarship is credited to the student's account; the remainder is credited at the beginning of the second semester, provided the student has satisfied the academic and other requirements set forth in the Notification of Award.

All students who hold scholarships must make a quality point average of 1.0, or better, during the first semester in order to retain the award for the second semester.

Roll of Fame Merit Scholarships

The William and Mary Roll of Fame includes three Presidents of the United States, four judges of the United States Supreme Court, four signers of the Declaration of Independence, fifteen Governors of Virginia and seven Governors of other States, sixteen Senators from Virginia and six from other States, three Speakers of the House of Representatives, fifteen members of the Continental Congress, twenty-five members of the Supreme Court of Appeals of Virginia, eleven members of the President's cabinet, a large number of members of the United States House of Representatives, and many distinguished physicians, professors, clergymen, lawyers, army and navy officers, and several hundred judges of prominence. It is the hope of the College eventually to have memorials to all of the distinguished sons of the College whose names are found on its Roll of Fame. This Roll of Fame includes those who have been members of the faculty (whether alumni or not), members of the Board of Visitors of the College and recipients of honorary degrees and degree graduates.

The Roll of Fame Merit Scholarships are awarded solely on the basis of academic achievement to the ranking scholars of the College and are not available to entering students.

Each of these scholarships, with the exception of the Elisha Parmele Scholarship and the William Arthur Maddox Scholarship, exempts the student from the payment of \$75.00 in fees, if the recipient is a Virginia resident, or \$100.00 in fees, if the recipient is a non-Virginia resident. One-half of the scholarship is credited to the student's account at the beginning of the first semester and one-half at the beginning of the second. Failure to remain in residence at the College for the second semester forfeits one-half of the value of the scholarship.

The Chancellor Scholarship. This scholarship was founded in 1871 by Hugh Blair Grigsby, then Chancellor of the College, as a memorial to George Washington, Chancellor of the College, 1788-1799, and John Tyler, Chancellor, 1859-1862. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Chancellor Scholar during 1944-45 was Justine Dexter Dyer.

Elisha Parmele Scholarship. This scholarship was founded in 1911 by the United Chapters of the Phi Beta Kappa Society in recognition of the establishment of the Society at the College of William and Mary, December 5, 1776. The scholarship is awarded as a prize to the highest ranking member of the junior class taking an A.B. degree. It has a cash value of \$100.00.

The Elisha Parmele Scholar during 1944-45 was Margetta Doris Hirsch.

Joseph Prentis Scholarship. This scholarship was founded in 1920 by Judge Robert R. Prentis, of the Supreme Court of Appeals of Virginia, as a memorial to his great-grandfather, Judge Joseph Prentis, student of the College; Judge of the Admiralty Court of Virginia, 1777; member of the Board of Visitors, 1791; Judge of the General Court, 1787-1809; holder of other public positions of honor and trust. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Joseph Prentis Scholar during 1944-45 was Margaret Edith Potter.

George Blow Scholarship. This scholarship was founded in 1921 by Captain George P. Blow, of Yorktown, Virginia, as a memorial to George Blow (1787-1870), of Sussex County, Virginia, graduate of the College of William and Mary, and later a member of the Board of Visitors; and his son, George Blow (1813-1894), A.B. of the College of William and Mary, member of the Congress of the Republic of Texas, Brigadier-General in the Virginia militia; member of Virginia Secession Convention; Lieutenant-Colonel, C. S. A.; Judge of the First Judicial Circuit of Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The George Blow Scholar during 1944-45 was Edith Frances McChesney.

Joseph E. Johnston Scholarship. This scholarship was established in 1921 by Robert M. Hughes, Jr., of Norfolk, as a memorial to Joseph E. Johnston (1807-1897), graduate of West Point, general in the United States Army, general in the Confederate Army, Doctor of Laws of William and Mary; member of the Board of Visitors. This scholarship will exempt Virginia students from the payment of \$75.00 in fees and non-Virginia students from \$100.00 in fees.

The Joseph E. Johnston Scholar during 1944-45 was Helen Elizabeth Staples.

John Archer Coke Scholarship. This scholarship was founded in 1921 by John Archer Coke, of Richmond, Virginia, and Mrs. Elsie Coke Flanagan, of Montclair, N. J., as a memorial to their father, John Archer Coke (1842-1920), A.B. of the College of William and Mary, 1860; the youngest of five brothers receiving degrees from the College; captain in the Confederate Army, and a distinguished lawyer in the City of Richmond. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The John Archer Coke Scholar during 1944-45 was Mary Louise Baker.

Robert W. Hughes Scholarship. This scholarship was founded in 1921 by Robert M. Hughes, LL.D., of Norfolk, Virginia, in memory of his father, Robert W. Hughes (1821-1901), editor, author, and jurist; judge of the United States District Court for the Eastern District of Virginia (1874-1898); Doctor of Laws of the College of William and Mary, 1881. This Scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Robert W. Hughes Scholar during 1944-45 was Katharine Virginia Settle.

Edward Coles Scholarship. This scholarship was founded in 1922 by Mary Roberts Coles and Mrs. George S. Robins, of Philadelphia, Pa., as a memorial to their grandfather, Edward Coles, born 1786, died 1868; a student of the College of William and Mary, 1807; Governor of Illinois, 1822; President of the first Illinois Agricultural Association. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Edward Coles Scholar during 1944-45 was Catherine Farrington Leavey.

The King Carter Scholarship. Originally this scholarship was established by Robert Carter of Corotoman, Visitor and Patron of the College in its early days, Member of the House of Burgesses and for six years its Speaker, Treasurer of the Colony, Member of the Council, and for a year Lieutenant-Governor of the Colony.

"Collegium Gulielmi et Mariae, temporibus difficillimis propugnavit Gubernator."

The fund donated by him was lost at the time of the Revolution by the depreciation of paper money, but has recently been restored by contributions from his descendants through the efforts of one of them, Mrs.

Malbon G. Richardson, of Upperville, Virginia. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The King Carter Scholar during 1944-45 was Robert Harry Bryant.

Corcoran Scholarship. This scholarship was founded in 1867 by W. W. Corcoran (1798-1888), Washington, D. C. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Corcoran Scholar during 1944-45 was Richard Oscar Bicks.

Soutter Scholarship. This scholarship was founded in 1869 by James T. Soutter, of New York. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Soutter Scholar during 1944-45 was Lillian Dorothea Knight.

Graves Scholarship. This scholarship was founded in 1872 by the Rev. Dr. Robert J. Graves, of Pennsylvania. This scholarship will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Graves Scholar during 1944-45 was Helen Marie Borden.

The John B. Lightfoot Scholarship. Mrs. Mary Minor Lightfoot, of Richmond, Virginia, bequeathed in her will the sum of two thousand dollars (\$2,000.00) to establish a scholarship at the College of William and Mary in memory of her husband, John B. Lightfoot. Philip Lightfoot, an ancestor of her husband, by his will probated on June 20, 1748, in York County, established scholarships at the College, as follows: "I give to the College of William and Mary the sum of five hundred pounds current, for a foundation for two poor scholars forever, to be brought up to the ministry of the Church of England or such other public employment as shall be most suitable to their capacities, which sum I desire my executors to pay to the President and Masters of the College within twelve months after my decease, to be laid out for that purpose, and it's my will and desire that my son, William Lightfoot, have the nomination and preference of the first six scholars."

The John B. Lightfoot scholarship is for a young man, and exempts a Virginia student from the payment of \$75.00 in fees and non-Virginia students from \$100.00 in fees.

The John B. Lightfoot Scholar during 1944-45 was Ennis Samuel Rees, Jr.

The Mary Minor Lightfoot Scholarship. Mrs. Mary Minor Lightfoot, of Richmond, Virginia, in her will bequeathed the sum of two thousand dollars (\$2,000.00) to establish a scholarship at the College of William and Mary in her own name. This scholarship is for a young woman, and exempts Virginia students from the payment of \$75.00 in fees and non-Virginia students from \$100.00 in fees.

The Mary Minor Lightfoot Scholar during 1944-45 was Ruth Audrey Brooks.

William Arthur Maddox Scholarship, a memorial to the life and work of William Arthur Maddox (1883-1933), a graduate of the class of 1904 and a Doctor of Laws of William and Mary; a distinguished educator and former president of Rockford College. This scholarship is established by his wife, Susie W. Maddox. This scholarship, the annual interest on \$2,500, will exempt the recipient from the payment of \$75 in fees.

The William Arthur Maddox Scholar during 1944-45 was Louise Joslin Brown.

The Henry Eastman Bennett Scholarship is a memorial to Henry Eastman Bennett, Ph.D.; educator; member of the faculty of the College of William and Mary from 1907 to 1924; writer; consultant and recognized authority on posture, seating, and classroom procedure.

This scholarship was established in 1944 by his wife; his son, Loren Eastman Bennett, an alumnus of the College; and by his daughter, Mrs. William George Guy.

This scholarship, the annual interest on \$3,000.00, will exempt Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Henry Eastman Bennett Scholar during 1944-45 was Dorothy Wilson Hammer.

Admiral Cary T. Grayson Scholarship Aids

This program of scholarship aid to men students was established in 1940 in honor of Admiral Grayson, a distinguished alumnus of the College. During his lifetime Admiral Grayson served as surgeon, U. S. Navy; as president of the Gorgas Memorial Institute for Preventive Medicine and Tropical Research; and as Chairman of the American Red Cross. He was personal physician to Theodore Roosevelt, William H. Taft, and Woodrow Wilson. Before his death he was elected chairman of the International Red Cross. Of him Franklin D. Roosevelt wrote, "Whether directing relief at home or cooperating in the alleviation of human misery in far lands, his tact, industry and genius for getting things done made his work outstanding." Cary Grayson entered the College as a boy of fifteen from his home in Culpeper County, and throughout his life he served unselfishly the College he so deeply cherished.

The Cary Grayson Scholarship Aids vary in amount from \$50.00 to \$200.00 per annum, and they are available to deserving men students of outstanding academic and personal qualifications. These aids are open to Virginia and non-Virginia students alike. The corpus of this scholarship aid fund amounts to approximately \$50,000.00.

Chandler Memorial Scholarships

These scholarships were established by resolution by the Board of Visitors in 1934 as a memorial to the life and work of Dr. J. A. C. Chandler, nineteenth president and the builder of the new campus. They are valued at \$300.00 each per year and are awarded to Virginia male students of the College of William and Mary on the bases of scholarship, leadership, character, and athletic ability. Awards discontinued for the duration of the war.

The John Stewart Bryan Scholarship Fund

In 1943 several endowed scholarships were established by Mrs. Lettie Pate Evans of Hot Springs, Virginia, "in honor of that distinguished American and Virginian, John Stewart Bryan, former President of the College and its present Chancellor." These scholarships vary in amount from \$50.00 to \$300.00 per annum. The principal of this fund exceeds \$30,000.00. It is Mrs. Evans' wish that friends and admirers of Chancellor Bryan be invited to add to the corpus of this fund.

Thomas Ball Scholarship Fund

This fund of approximately \$50,000.00 was established in December, 1940, by Mrs. Alfred I. (Jessie Ball) duPont, of Wilmington, Delaware, in memory of her father, an alumnus of The College of William and Mary. The fund is established for the sole purpose of making scholarships available to deserving young persons from Tidewater Virginia, and particularly from that section familiarly known as the Northern Neck of Virginia. Awards under this gift vary from \$50.00 to \$300.00 per annum.

War Memorial Scholarships

In the fall of 1944 the Society of the Alumni adopted an annual gift-giving program among its membership. The funds received in this manner will be used to establish a series of tuition scholarships known as War Memorial Scholarships. It is planned to support a War Memorial Scholarship in honor of every alumnus who lost his life in World War II. The Roll of Honor now lists more than fifty names.

War Memorial Scholarships carry a stipend of \$75 per semester. They are open to all veterans who have served ninety days' active service, and who can demonstrate a financial need. All applicants must have left the College in good standing, both academic and disciplinary; and must present an honorable discharge from the armed services. These scholarships are renewable providing the student's quality point average is 1.00 and providing he has maintained a record of good conduct.

Although veterans are given priority in the award of these scholarships, they are open to all students.

Unfunded Scholarships

The General Assembly has authorized the establishment of State scholarships to be designated as Unfunded Scholarships. These scholarships entitle the holder to a remission of from \$50.00 to \$100.00 of the annual tuition charge to Virginia students and are awarded on the bases of character, ability, and need. The number of these scholarships is determined by the enrollment of Virginia students in the College. They are limited to freshman and sophomore students. Juniors and seniors in need of funds are referred to the State Students' Loan Fund program described below.

General Fund Scholarship Aids

These aids were established by the Board of Visitors of the College and are supported by the Private Endowment of the College. The sum of \$5,000.00 per annum is distributed to worthy students who are in need of financial assistance. The amounts and terms are determined by the need, ability, and character of the applicant. Students who are residents of Virginia are given priority in the award of these stipends.

Special Scholarships

George Washington Scholarship. This scholarship was founded in 1922 by the Daughters of the Cincinnati as a memorial to George Washington, licensed as a surveyor by the College, 1749, and the first Chancellor after the Revolution. The award of this scholarship, which is restricted to daughters of officers of the United States Army and Navy, in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the Society should fail to nominate a candidate on or before September first in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the Army or Navy of the United States. This scholarship will exempt the holder from the payment of \$100.00 in college fees. This scholarship gives \$250.00 maintenance to the recipient when the holder is nominated by the Daughters of the Cincinnati. In the event that the recipient of the scholarship is not nominated by the Daughters of the Cincinnati, but is selected by the Faculty of the College, as provided for above, the total value of the scholarship will be \$100.00.

The holder of the scholarship during 1944-45 was Marjorie Millikin Bevans.

Thomas Jefferson Scholarship. This scholarship was founded in 1922 by the Daughters of the Cincinnati as a memorial to Thomas Jefferson, a graduate of the College, Doctor of Laws, and a member of its Board of Trustees, with the understanding that this scholarship will be open to the daughters of officers of the United States Army and Navy. The award of this scholarship, which is restricted to daughters of officers of the United States Army and Navy, in the first instance, and to fill vacancies arising therein, shall be upon the written nomination of the Daughters of the Cincinnati, provided, however, that in case the Society should fail to nominate a candidate on or before September first in the year, the faculty of the College of William and Mary shall have power to assign the scholarship to any properly qualified daughter of a regular officer of the Army or Navy of the United States. This scholarship will exempt the holder from the payment of \$100.00 in college fees. This scholarship gives \$250.00 maintenance when the holder is nominated by the Daughters of the Cincinnati. In the event that the recipient of the scholarship is not nominated by the Daughters of the Cincinnati but is selected by the Faculty of the College, as provided for above, the total value of the scholarship will be \$100.00.

The holder of this scholarship during 1944-45 was Janet Miller.

James Barron Hope Scholarship. This scholarship was founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Virginia. It is awarded for the best piece of creative writing published in the College magazine and written by a student below Senior rank. The scholarship exempts Virginia students from the payment of \$75.00 in fees and non-Virginia students from \$100.00 in fees.

Pi Kappa Alpha Scholarship. This scholarship was founded in 1897 by Robert M. Hughes, LL.D., of Norfolk, Va., and is awarded to the member of the Pi Kappa Alpha Fraternity making the best scholastic record for the session, and exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The holder of the scholarship during 1944-45 was Manual Torregrosa, Jr.

Belle S. Bryan Scholarship. This scholarship was established in 1920 by her son, John Stewart Bryan, Esq., of Richmond, Virginia, as a memorial to the services of Mrs. Bryan to the Association for the Preservation of Virginia Antiquities, a society which she served for more than a quarter of a century, first as secretary and later as president. This scholarship will be awarded on nomination of the Association for the Preservation of Virginia Antiquities to either a young man or woman, provided such nomination is made before September 1st. In the event of the failure of the Association to make the nomination, the College is authorized to make the appointment to some deserving Virginia student. The scholarship exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

The Virginia Pilot Association Scholarship. This scholarship was founded in 1921 by the Virginia Pilot Association of Norfolk, Virginia, through its president, Captain W. R. Boutwell, with the hope of increasing the usefulness of the College in the vicinity around Hampton Roads. This scholarship will be awarded upon nomination of the Virginia Pilot Association to a young man or woman residing in the cities of Norfolk, Portsmouth, or Newport News, or in the counties of Norfolk, Elizabeth City, or Warwick. This scholarship exempts Virginia students from the payment of \$75.00 in fees, and non-Virginia students from \$100.00 in fees.

United Daughters of the Confederacy Scholarship. The United Daughters of the Confederacy grant a number of scholarships to young women. One scholarship is known as the Janet Weaver Randolph Scholarship, as a memorial to Mrs. Norman Randolph, of Richmond, Virginia. This will pay directly to the young woman appointed the sum of \$250.00 to aid her in her course.

Anne Goff Scholarships. Mrs. Anne B. Goff, widow of the late Senator Guy D. Goff, has endowed two scholarships, valued at five thousand dollars (\$5,000.00) each. The income from the scholarships is to be used for two worthy students, one a young man, and one a young woman. The award is to be made on the basis of scholarship, but the financial condition of each student shall also be considered.

The holder of this scholarship during 1944-45 was Madeline Louise McVicker.

Tyler-Chandler Scholarships. In June, 1930, the graduating class of 1920 established, at a cost of \$5,000.00, a scholarship to be known as the Tyler-Chandler Scholarship in honor of Lyon Gardiner Tyler, who was President of the College at the time they began their work at the institution, and in honor of J. A. C. Chandler, who became President during the last year that the class was in College. This scholarship will exempt the holder from the payment of \$100.00 in fees.

The Tyler-Chandler Scholar during 1944-45 was Bernard James Bartzten.

Modern Language Scholarship. The Modern Language Association of Virginia conducts yearly a tournament in French and Spanish in the high schools of Virginia. The College of William and Mary offers a scholarship of \$75.00, one for the French and one for the Spanish, to the successful contestant who shall elect to enter the College.

The Junius Blair Fishburn Scholarship. This scholarship was established in September, 1936, by Junius Blair Fishburn of Roanoke, Virginia, by a gift of \$10,000.00. The terms of the gift provide that the income derived therefrom shall be used to maintain a scholarship awarded to a male student on the basis of outstanding merit.

The holder of the scholarship during 1944-45 was James Riley.

The John Clopton and John Bacon Clopton Scholarship. This scholarship was established as a memorial to John Clopton who graduated from William and Mary in 1773; graduated from the College of Pennsylvania in 1776; first lieutenant and captain during the Revolutionary War; member of the Order of the Cincinnati; representative of the Virginia House of Delegates, 1789 to 1791; representative in the Congress of the United States from December, 1795, to September, 1816; member of the Privy Council of Virginia, 1799-1801; and to

John Bacon Clopton, educated at William and Mary; studied law under Edmund Randolph; served in the War of 1812; member of the Senate of the Virginia House of Delegates, 1821-1830; member of the Constitutional Convention of 1829; corresponding secretary of the Virginia Historical Society at its organization, December 31, 1831; Judge Seventh Judicial District, 1834; later Judge of the Sixth Peninsular Circuit.

This scholarship was founded in 1937 by their great-granddaughter and granddaughter, respectively, Mrs. Maria Clopton Jackson, of Portland, Oregon.

The holder of this scholarship during 1944-45 was Fred Frechette.

The George Wythe Memorial Scholarships. These scholarships, established in 1940 for a period of three years, as a memorial to George Wythe, Chancellor of Virginia, and first Professor of Law at William and Mary, are maintained by the Wythe Law Club and two friends of the College. They consist of three annual scholarships in the sum of \$100.00 each and are awarded by the Department of Jurisprudence.

Awards have been discontinued for the duration of the war.

William Barton Rogers Scholarship. This scholarship was founded in 1905 by the Massachusetts Institute of Technology, in memory of William Barton Rogers (1804-1882), founder and first president of the Institute and former student and professor at the College of William and Mary. The value (four hundred dollars) will be awarded by the faculty to some student at this College who has taken sufficient work here to enter the Institute of Technology.

The Christopher Branch Scholarship. "Founded by his descendant, Blythe Walker Branch, in the ninth generation to commemorate the memory of the first of the name in Virginia. Christopher Branch was born in London in 1602. He married in September 1619, and sailed from England with his wife, Mary Addie, in the good ship London Merchant, in 1619-20. He first settled on 'Ye College Land,' and later at Arrowhattocks and Kingsland, where he died in 1681. This scholarship was established at the College of William and Mary in the year of our Lord 1941, Dr. John Stewart Bryan being president."

This scholarship is valued at \$500.00 per year and is awarded to a male student, resident of Virginia, on the bases of need and outstanding academic achievement.

The holder of the scholarship for 1944-45 was Robert Henry Bryant.

The Irvin Memorial Scholarship established in memory of Mrs. B. M. Irvin, the interest on the sum of two thousand dollars (\$2,000.00) to be used to assist a scholar at the College of William and Mary.

The Irvin Memorial Scholarship (Number 2) established in memory of Mamie Irvin Murphy, daughter of Mrs. B. M. Irvin, the interest on the sum of two thousand dollars (\$2,000.00) to be used to assist a scholar at the College of William and Mary.

The John Winston Price Scholarship, established in 1943 by Mr. Starling W. Childs of "Coolwater," Norfolk, Connecticut, in honor of John Winston Price, Class of 1823, president judge of the Court of Common Pleas, Circuit Court, Ohio. This scholarship, the annual interest on approximately \$4,000.00, exempts Virginia students from the payment of \$75.00 in fees and non-Virginia students from \$100.00 in fees.

The holder of the scholarship for 1944-45 was Joanne Dunn.

The Norfolk Division Scholarships. Ten scholarships valued at \$100.00 each are awarded annually to students who have completed at least one year of work at the Norfolk Division of the College of William and Mary and who transfer to the parent institution at Williamsburg. These scholarships are granted upon the basis of need and academic achievement at the Norfolk Division.

L. A. Gaines, Jr., Scholarship. Established by Mr. Chester M. Campbell of the Chicago Tribune in honor of Mr. Gaines, a distinguished Virginia newspaper man. This scholarship carries an annual stipend of \$100.00, and is awarded to a male student on the basis of leadership and need.

The holder of the scholarship for 1944-45 was Thomas Mikula.

The Russell Mills Cox, Jr., War Memorial Scholarship, established in 1945 by his father, Dr. Russell M. Cox, and his brother, Harry Duffield Cox, '43. Lieutenant Cox (j.g.) USNR, class '40 Ba, was killed in action at sea off Guadalcanal in November, 1942. This scholarship, the income on \$4,000.00, exempts the recipient from \$150.00 in tuition fees. It will be awarded on the basis of scholarship, leadership and need.

Loan Scholarships

Hope-Maury Loan Scholarship. The Hope-Maury Chapter of the United Daughters of the Confederacy has established at the College of William and Mary a loan scholarship whereby a student will be lent for four years the sum of \$250.00 per annum, which sum will cover his fees, board, and room rent in one of the dormitories to be designated by the President of the College, with the proviso that the student shall begin to pay back the amount within four months after he has graduated or left college. The student holding this scholarship will be nominated by the Hope-Maury Chapter of the United Daughters of the Confederacy.

Norfolk College Alumnae Association Loan Scholarship. The Alumnae Association of Norfolk College, which discontinued its operation in 1899, has graciously established a loan scholarship which will lend \$250.00 a year on the expenses of some students nominated by the Alumnae Association of Norfolk College. Application should be made to the President, who will communicate with the Alumnae Association.

LOAN FUNDS

State Students' Loan Funds

By Act of the General Assembly, a students' loan fund has been created. Deserving junior and senior students, residents of Virginia, may borrow from this fund. Loans are to be repaid with interest at four per cent from date of the loan, after graduation. The maximum which a student may borrow from this fund is \$300.00, and no more than \$150.00 may be borrowed in a single session.

Philo Sherman Bennett Loan Fund

This fund was established in 1905 by William Jennings Bryan, of Lincoln, Nebraska. It is a part of a trust fund left by Philo Sherman Bennett, of New Haven, Connecticut, for the purpose of aiding deserving students. The proceeds of the fund are used to make loans to students needing assistance during their college career.

William K. and Jane Kurtz Smoot Fund

This fund was established in 1913 by the Fairfax County Chapter, Daughters of the American Revolution, as a memorial to William Sotheron Smoot. The fund was donated by Mrs. James R. Smoot and is in the form of a loan which is to be made to some deserving student during his senior year in college.

The William Lawrence Saunders Student Aid Fund

As a tribute to the memory of former President Robert Saunders of the College of William and Mary, \$25,000.00 has been donated by William Lawrence Saunders as an aid fund for the benefit of needy students.

PRIZES

The Society of the Cincinnati in the State of Virginia offers each year a medal of bronze and a cash prize of \$100.00 to a male student, majoring or minoring in history, who submits the best essay on a subject dealing with the constitutional history of the United States, or with Virginia colonial history. The subject must be approved by the head of the history department of the College. The essays must be submitted to him during the first week in May. They must be typewritten, with duplicate copies, and signed with a pseudonym. The author's name together with his pseudonym should accompany each essay in a sealed envelope. No prize will be given if a paper of sufficient merit is not submitted.

This prize was awarded to Jerome E. Hyman.

The Tiberius Gracchus Jones Literary Prize was created by the presentation to the College of a check for \$1,000.00 by Miss Gabriella Page as a gift from Archer G. Jones for a memorial to his father, Tiberius Gracchus Jones, a member of the class of 1844-45. This gift was to be invested and the income therefrom to be applied each year to a prize for the best English essay submitted by any undergraduate student in any department of the College. The word "essay" includes the poem, the short story, the play, the oration, and the literary essay: "it being the donor's thought," as stated in the letter inclosing the gift, "that the greatest latitude be permitted in subjects chosen for the essay without fear or prejudice, so that the result may tend to the advancement of the eternal spirit of the unchained mind."

This prize was awarded to Mildred E. Oliver.

The Lord Botetourt Medal.—An annual award to the graduating student who has attained greatest distinction in scholarship. The medal was established in 1772, and has been revived by Norborne Berkeley, Esquire.

This medal was awarded to Jerome E. Hyman.

Sullivan Award.—A medallion awarded by the Southern Society of New York in recognition of influence for good, taking into consideration such characteristics of heart, mind, and conduct as evince a spirit of love and helpfulness to other men and women. Awarded each year to a man and to a woman from the student body and to a third person possessing the characteristics specified by the donors.

These awards were made to Marjorie E. Lentz, David B. McNamara and Chaplain Clinton A. Neyman, U. S. N.

James Frederick Carr Memorial Cup.—A memorial to James Frederick Carr, a former student of the College, who lost his life in the World

War, March, 1919. This cup is the property of the College. The student winning the honor has his name engraved on the cup. Awarded on the basis of character, scholarship, and leadership. Presented by Mrs. John B. Bentley.

The name of Donald Lyle Ream was engraved on the cup.

The William A. Hamilton Prize.—A prize of \$50.00 established in 1938 by Charles P. Sherman, D.C.L., LL.D., awarded to the student graduating in Jurisprudence who shall write and submit the best essay or thesis on a subject connected with Roman Law or with Comparative Roman and Modern Law, the subject to be assigned by the Faculty of Jurisprudence.

Chi Omega Award.—Ten dollars awarded by the local chapter of the Chi Omega fraternity to the student attaining the highest average in the Department of Sociology.

This award was won by Elaine McDowell.

The C. C. Croggon Prize.—A prize of \$50.00 to the best senior student in Accountancy is offered annually by C. C. Croggon, resident partner in Baltimore, Maryland, of Haskins & Sells, Certified Public Accountants.

The prize was won by Mary Prickett Carter.

The Jeanne d'Arc Medal.—A medal is awarded each year by the Société des Amies de Jeanne d'Arc of New York City to that member of the graduating class who has done the most outstanding work in French.

The Lafayette Medal.—A medal is awarded annually by Mrs. Rosalie Wells of Washington, D. C., and Paris for the best essay on French literature, art, or history composed by a member of the student body of the College of William and Mary. The subject is to be chosen and the essay judged by the French Department.

EMPLOYMENT

In order to coordinate work and study, the College of William and Mary has vested full control of student employment in the Committee on Student Aid. This control applies to positions on the campus as well as to jobs in the city of Williamsburg.

Approximately forty positions as waiters in the College Refectory are awarded annually. Compensation for this employment is forty-five cents per hour, or an average of forty dollars per month. Student assistantships, worth from \$100 to \$250 for the session, are available to qualified students in the various departments in the College.

All students employed by the College must reside in dormitories owned by the College and must board in the College Refectory.

At the present time employment opportunities in the vicinity of the College of William and Mary are such that each student may be assured of a substantial work income. A wide variety of jobs is available in local stores, restaurants, hotels, theatres, and offices. Under a coordinated work study program it is possible for men students to earn the major portion of their expenses while in residence at the College.

In order to maintain a proper balance between hours of employment and academic loads, the College requires that all student employment on the campus or in the city be assigned by the Chairman of the Committee on Student Aid. Student employment assignments are on a contractual basis. All students accepting employment are expected to meet the responsibilities of their respective jobs. Failure to do so will constitute adequate reason for the Committee on Student Aid to refuse further financial assistance.

First year students are required to pass a minimum of ten academic hours and all other students a minimum of twelve academic hours in order to retain their appointments for the second semester.

The Work Study Plan

The Work Study Plan, formerly known as the War Work Plan, was inaugurated in June, 1942. In the fall of 1942, 250 men students entered under a program that involved attending classes three days a week and working at the Yorktown Naval Mine Depot three days a week. Since then the plan has been modified to enable students to meet regular, daily classroom appointments, with work hours shifted to afternoons and evenings. At present all students, in this plan, work in Williamsburg, either for the Restoration or for Williamsburg businesses.

During the session 1944-1945 112 of 261 men students were enabled to meet all their expenses through part-time jobs or through a combination of part-time jobs and scholarship assistance.

Several years experience has demonstrated that the program of the individual must be carefully supervised else the development of the student suffers. It is necessary at times to lighten the academic load, or to shorten the weekly work-schedule. Such guidance and supervision are under the direction of the Student Aid Committee.

Scholarship aids are dovetailed with jobs. Every applicant is graded objectively on his high school record, his character recommendations, and his interview. Once a student's application has been favorably acted upon, his financial situation is analyzed, and the means is found for underwriting his finances. By means of a job plus a scholarship aid the difference between what a student has and what he needs is supplied.

Scholarship aids as well as jobs are awarded on the basis of merit and need. However, unless the student is sincerely convinced of the advantages of a college education, he is not likely to succeed with this program. The endeavor of the College is simply to put a college education within the reach of every ambitious and capable student. A number of the highest ranking scholars of the institution have attended the College under the Work Study Plan.

PLACEMENT

The College maintains a Placement Bureau for its seniors through which all non-teaching placements are made. Personnel records of graduates and of senior students are made available to governmental and business organizations interested in employing men and women from the Col-

lege. Prospective employers are invited to make use of this service and are given every assistance in their recruiting programs. Records and other information on the agencies using this service are at the disposal of registered students without charge. Free services of the Bureau include vocational counsel and specific aid in securing satisfactory positions.

The placement of all students and graduates desiring teaching positions is accomplished through the specialized services of a Bureau of Recommendations operated by the Department of Education in the interest of the entire college. Prospective teachers are encouraged to register in this Bureau and are given organized help in entering the teaching profession.

THE SOCIETY OF THE ALUMNI OF THE COLLEGE OF WILLIAM AND MARY IN VIRGINIA

The Society of the Alumni of the College of William and Mary in Virginia was founded in 1842 and incorporated on March 17, 1923. Its purpose is to organize the alumni of the College of William and Mary in one general body, in order to keep alive the memories of college life and promote the welfare of the College. Any alumnus who has received honorable dismissal from the College is eligible for membership in the Society upon payment of dues to the Secretary. An alumnus is defined as any person who has received a degree in course from the College of William and Mary in Williamsburg or has been enrolled at the College of William and Mary in Williamsburg for at least one semester of a regular session. The annual dues are \$4.00.

The officers of the Society are: Wayne Carr Metcalf, '13, Roanoke, Virginia, President; Lizinka Ewell Crawford (Ramsey), '33, Baltimore, Maryland, Vice-President; Vernon Meredith Geddy, '17, Williamsburg, Secretary-Treasurer; ¹Charles Post McCurdy, Jr., '33, Williamsburg, Executive Secretary; Alyse F. Tyler, Williamsburg, Acting Executive Secretary.

The members of the Board of Directors of the Society are: *To June 1945*—Walter Finnall Cross Ferguson, '19, New York City; Lizinka Ewell Crawford (Ramsey), '33, Baltimore, Maryland; James Moody Robertson, '29, Norfolk, Virginia. *To June 1946*—Vernon Meredith Geddy, '17, Williamsburg; Robert Morton Hughes, Jr., '99, Norfolk, Virginia; Robert Edward Henley, '06, Richmond, Virginia. *To June 1947*—Wayne Carr Metcalf, '13, Roanoke, Virginia; Catherine Teackle Dennis, '21, Raleigh, North Carolina; Theodore Roosevelt Dalton, '24, Radford, Virginia; and *ex officio*, the President of the Student Body and the President of the Senior Class.

The members of the Alumni Board of Trustees of the Endowment Fund of the College of William and Mary in Virginia, are: Henry Jackson Davis, '02, New York City, *to July 1945*; Claude Vernon Spratley, '02, Hampton, Virginia, *to July 1946*; Alvan Herbert Foreman, '99, (Treasurer), Norfolk, Virginia, *to July 1947*; Ashton Dovell, '08 (Chairman), Williamsburg, *to July 1948*.

Alumni Office—The "Brafferton Kitchen" on the campus

¹ On leave of absence.

PART THREE

Instruction

DIVISIONS AND DEPARTMENTS

The Faculty of the College, for purposes of closer association in such matters as instruction, curriculum, and research, is organized by Divisions and Departments, as follows:

I. THE DIVISION OF THE HUMANITIES.

JESS H. JACKSON, *Chairman*

ARCHIE G. RYLAND, *Secretary*

The Department of Ancient Languages.
The Department of English Language and Literature.
The Department of Fine Arts.
The Department of History.
The Department of Modern Languages.
The Department of Philosophy.

II. THE DIVISION OF THE SOCIAL SCIENCES.

RICHARD L. MORTON, *Chairman*

CHARLES F. MARSH, *Secretary*

The Department of Business Administration.
The Department of Economics.
The Department of Government.
The Department of History.
The Department of Jurisprudence.
The Department of Philosophy.
The Department of Secretarial Science.
The Department of Sociology.

III. THE DIVISION OF NATURAL SCIENCES.

DONALD W. DAVIS, *Chairman*

R. G. ROBB, *Secretary*

The Department of Biology.
The Department of Chemistry.
The Department of Mathematics.
The Department of Psychology.
The Department of Physics.

IV. THE DIVISION OF TEACHER EDUCATION.

GEORGE H. ARMACOST, *Chairman*MAE GRAHAM, *Secretary*

The Department of Education.

The Department of Home Economics.

The Department of Library Science.

The Department of Physical Education.

EXPLANATORY NOTE

Courses numbered 100 are primarily for freshmen, 200 for sophomores, 300 and 400 for juniors and seniors; the 400 (some 300) courses being open to graduate students also, with the approval of the head of the department concerned and of the Chairman of the Degrees Committee. Odd numbers indicate first semester courses, even numbers, second semester courses; with the exception of "year courses," which are numbered 100, 200, 300, or 400. A department offering two or more year courses on the senior level numbers them thus: Eng. 400, Eng. 400-I, Eng. 400-II, etc.

An "R" following a course number (Econ. 331R, for example) means that the course is given during the first semester and repeated during the second semester.

A "year course" is one built up step by step so that each step is dependent upon the previous one. Such a course will not be completed until the end of the year. Credit is determined at the end of the year on the work of the entire course. Reports at the end of the first semester will carry grades, but no credit. Reports at the end of the year will carry the grade for the year as well as the credit for the entire year's course. No admission to a "year course" at the beginning of a second semester will be permitted except with written approval of the instructor.

A "continuous course" covers a field of closely related material, but may be entered at the beginning of the second semester, if approval has been secured from the instructor concerned. The reports at the end of each semester will carry a grade and a credit.

For the duration of the War, "year courses" will be treated as "continuous courses."

*Starred courses may be taken only with the consent of the instructor.

†Daggered courses may be taken only with the consent of the head of the department concerned.

THE DEPARTMENT OF ANCIENT LANGUAGES

Professor: A. PELZER WAGENER, *Head of the Department*

Associate Professor: GEORGE J. RYAN

Requirements for Concentration

A candidate for the A.B. degree with concentration in Ancient Languages will be expected to take at least 30 credits in Greek and Latin courses, with the majority of these credits in one of the two languages. Latin 408 or Greek 406, and either Greek 305 and Latin 306 or Greek 307 and Latin 308 are prescribed courses in the concentration. If the major emphasis is on Latin, at least one year of Greek should be taken; if on Greek, at least one year of Latin. The beginning or continuation of the study of modern foreign language in the freshman and sophomore years is advised. Prospective teachers of Latin should take Latin 405 (Education S305) and should prepare themselves in a second teaching field, preferably English or modern foreign language.

Description of Courses**Latin**

Latin 100. Elementary Latin. Mr. Wagener.

Year course; lectures three hours; six credits.

The mastery of language structure and vocabulary, and the study of derivation. Reading from a first and a second year text. A review of Roman history and private institutions, and of the legacy left by Roman civilization.

Latin 103, 104. Representative Writers of Prose and Poetry. Pre-requisite, at least two units of high school Latin or Latin 100. Mr. Wagener.

Continuous course; lectures three hours; three credits each semester.

A course for students presenting two entrance units and for more advanced students who wish to renew their knowledge of Latin. Review of vocabulary, inflections, and grammatical principles; derivation and word analysis; reading of selections from Caesar, Cicero, other prose authors, Vergil, and Ovid; appropriate background study.

Latin 201, 202. Literature of the Republic and the Empire. Pre-requisite, three or four units of high school Latin or Latin 103-4. Mr. Wagener.

Continuous course; lectures three hours; three credits each semester.

Selections representative of the work of the most important writers in the periods of the Republic and the Empire, with particular emphasis upon the comedy and lyric poetry. A study of the literary types represented in Latin literature and of their influence upon the literature of later ages.

Latin Literature Cycle. Mr. Wagener.

Each course one semester, according to number; lectures three hours; three credits.

The following courses are offered as the needs and wishes of students in the Department in any year may demand. For all of these courses, the completion of Latin 201 and 202 or the equivalent is prerequisite. In each course there is a parallel study of some phase of Roman life or thought. Those in the 400 group may be counted toward the A. M. degree when supplemented by additional parallel reading.

Latin 301: Cicero's and Pliny's Letters, The Epigrams of Martial; **Latin 302:** Ovid and the Elegiac Poets; **Latin 303:** Livy; **Latin 304:** Horace's *Odes and Epodes*, Vergil's *Eclogues*; **Latin 305:** Comedy—Plautus and Terence; **Latin 401:** Horace's *Satires and Epistles*, Juvenal, Petronius; **Latin 402:** Tacitus, Suetonius; **Latin 403:** Cicero's Philosophical Works, Seneca; **Latin 404:** The Latin Epic—Vergil and Lucan.

***Latin 405. The Teaching of High School Latin.** (See Ed. S305.)
Mr. Wagener.

First semester; lectures three hours; three credits.

A detailed study of the curriculum in Latin as prescribed for the high school, including a thorough review of content as well as the mastery of methods of presentation. Should be taken in the junior year by prospective teachers.

***Latin 408. Advanced Syntax and Composition.** Mr. Wagener.

Second semester; lectures three hours; three credits.

A review of syntactical principles and drill in the writing of idiomatic Latin.

†Latin 410. Special Topics. Mr. Wagener.

Any semester; three credits for each course.

Courses of distinctly graduate character. Open from time to time to such candidates for the A.M. degree as are prepared to carry on individual study and research.

A: Epic Poetry of the Republic; B: Post-Augustan Epic Poetry; C: Satire, exclusive of Horace and Juvenal; D: Palaeography; E: Epigraphy; F: Problems of Textual Criticism.

Greek

Greek 100. Elementary Greek. Mr. Ryan.

Year course; lectures three hours; six credits.

The elements of the Greek language with translation of stories and poems from selected readers. Parallel study of Greek civilization and of the legacy left by Greek culture and thought to the modern world.

Greek 201. Representative Prose Writers. Prerequisite, Greek 100 or equivalent. Mr. Ryan.

First semester; lectures three hours; three credits.

Selected passages from Herodotus, Xenophon, Lysias, and Plato, together with continued study of forms, syntax, and composition. A review of the history of Greek literature through reading in translation.

Greek 202. Homer. Prerequisite, Greek 201 or equivalent. Mr. Ryan.

Second semester; lectures three hours; three credits.

Selected books of the *Iliad* or the *Odyssey*. A study of Homeric civilization, of the literary qualities of the poems, and of their influence upon subsequent literature.

***Greek Literature Cycle.** Mr. Ryan.

Each course one semester, according to number; lectures three hours; three credits.

The following courses are offered as the needs and wishes of students in the Department in any year may demand. For all of these courses, the completion of Greek 201-202 or the equivalent is prerequisite. In each course there is a parallel study of some phase of Greek life or thought.

Greek 301, 302: The Drama—Aeschylus, Sophocles, Euripides, Aristophanes; **Greek 401: Philosophy**—Plato; **Greek 402: New Testament**—The Gospels, Acts, and Epistles; **Greek 403: Historians**—Herodotus, Thucydides; **Greek 404: Lyric Poetry.**

***Greek 406. Advanced Syntax and Composition.** Mr. Ryan.

Second semester; lectures three hours; three credits.

A review of syntactical principles and drill in the writing of idiomatic Greek.

Classical Civilization

The following courses are offered as being of general cultural value as well as essential to an understanding of classical civilization. *A knowledge of Latin and Greek is not required.* These courses, except Greek 204 and Latin 204 may be counted to the extent of six semester credits on a concentration in Latin or Greek, but will not absolve the language requirement for a degree. They are open to *sophomores, juniors, and seniors* and, when supplemented by parallel study, may be counted to the extent of six semester credits toward the A.M. degree.

Greek 203. Greek Civilization and Its Heritage. Mr. Ryan.

First semester; lectures three hours; three credits.

Primarily for freshmen and sophomores. Supplementary reading required for junior or senior credit.

An evaluation of the Greek heritage in the modern world, primarily for students who have had neither Greek nor Latin. The mythology and history, the social and economic problems, and the literature and art of Greece are discussed and interpreted with emphasis upon their influence, direct and indirect, on modern civilization and upon their value not only for the better understanding of modern social and economic problems, but also for the fuller appreciation of English literature.

Latin 204. Rome's Legacy to the World of Today. Mr. Wagener.

Second semester; lectures three hours; three credits.

For freshmen and sophomores.

A survey of the outstanding aspects of ancient Roman civilization, and a study of the influences from the Latin language and from Roman literature, institutions, and architecture manifested in the life of the world today. Similar in character to Greek 203.

Greek 305. Greek Archaeology and Art. Mr. Wagener.

First semester; lectures three hours; three credits.

Latin 306. Roman Archaeology and Art. Mr. Wagener.

Second semester; lectures three hours; three credits.

The study—by means of illustrated lectures, readings, and reports—of the tangible remains of Greek and Roman civilization and art; of the aesthetic principles underlying their production; and of the influence of Greek and Roman art upon the art of subsequent periods. (Offered alternately with Greek 307-Latin 308, according to the preference of the students enrolled.)

Greek 307. Greek Life and Thought. Mr. Wagener.

First semester; lectures three hours; three credits.

Latin 308. Roman Life and Thought. Mr. Wagener.

Second semester; lectures three hours; three credits.

A survey of classical culture and thought as they are reflected in Greek and Roman literature. Lectures and readings in translation. (Offered alternately with Greek 305-Latin 306, according to the preference of the students enrolled.)

THE DEPARTMENT OF BIOLOGY

Professor: DONALD W. DAVIS, *Head of the Department*

Associate Professors: CURTIS L. NEWCOMBE
RAYMOND L. TAYLOR

Assistant Professors: ¹ROY P. ASH
GRACE J. BLANK
¹ALBERT L. DELISLE
JOHN C. STRICKLAND

Instructor: FRANCENA M. TAYLOR

Laboratory Assistants: RICHARD ANDERSON
NANCY CARNEGIE
BARBARA DAVIDSON
MILDRED GAITO
ROWENA NEAL
GEORGE REES
HARRY STINSON
WILLIAM L. WILLIAMS

Requirements for Concentration

Concentration in Biology requires a minimum of 40 credits selected with the advice and approval of the head of the department and including Biology 100 and one of the sequences given below. Of the 40 credits a maximum of 10 may be counted from approved courses, numbered 200 and above, given in other departments. Students concentrating in Biology are strongly advised to take French, including Scientific French, or German, including Scientific German, and a year of Mathematics, either in satisfaction of the distribution requirements or as electives.

Sequence A—For zoölogical students. Biol. 206 or 305 and sixteen credits from Biol. 201, 202, 207, 304, 307, 312, 315, 401, and 403.

Sequence B—For botanical students. Biol. 304 or 315 and sixteen credits from Biol. 206, 301, 305, 306, 310, 401, and 403.

Sequence C—For premedical and predental students. Biol. 201, 202, and twelve credits from Biol. 305, 307, 315, 401, and 403.

Premedical students should not take Biol. 301, 302, or 304, since these deal with subjects covered in the medical course.

Sequence D—Prospective students of Bacteriology, Clinical Laboratory Technique or Nursing should take Biol. 301, 302, and 304, and ten or more credits from 201, 202, 307, 401, and 403.

¹ On leave of absence, 1944-1945.

Sequence E—For prospective teachers. Twenty credits including four from each of three of the following groups: (1) Biol. 201, 202, 307; (2) Biol. 206, 207, 305, 310, 312; (3) Biol. 301, 302, 304; (4) Biol. 315, 316, 405; (5) Biol. 401, 403.

Sequence F—For Sanitary Engineering students. A sequence may be arranged combining Biology with preparation for engineering. See pp. 158, 159 and Program in Co-operation with the Massachusetts Institute of Technology.

Sequence G—For students of Aquatic Biology. Courses in Biology should include: Biol. 201, 304, 307, 312, 315, 316, 405 and 406. For further information as to work in Aquatic Biology see the announcement of the Virginia Fisheries Laboratory of the College of William and Mary, pp. 168, 169.

Description of Courses

Biol. 100. Biological Science. Mr. Davis, Mr. Taylor, Mr. Strickland.

Year course; lectures three hours; laboratory four hours; ten credits.

This course satisfies prerequisites of Botany and Zoölogy for later courses.

Biol. 103. Public Health and Hygiene. No prerequisites. Miss Blank.

First semester; lectures three hours; three credits.

The personal and social aspects of health promotion and disease prevention, including supervision of school children. This course or its equivalent is required of prospective teachers. It is not accepted in fulfillment of degree requirements in science or of concentration in Biology.

Biol. 201. Comparative Anatomy of Vertebrates. Prerequisite, Zoölogy. Mr. Davis.

First semester; lectures two hours; laboratory six hours; four credits.

Biol. 202. Embryology of Vertebrates. Prerequisite, Comparative Anatomy of Vertebrates (except with consent of the instructor). Mr. Davis.

Second semester; lectures two hours; laboratory six hours; four credits.

Biol. 206. Plant Taxonomy. Prerequisite, Botany. Mr. Taylor or Mr. Strickland.

Second semester; lectures two hours; laboratory six hours; four credits.

Biol. 207. Entomology. Prerequisite, Zoölogy. Mr. Taylor.

First semester; lectures three hours; laboratory four hours; four credits. Usually alternates with Biol. 305.

Biol. 301. Bacteriology and Public Health. Prerequisite, Zoölogy or Botany, and General Chemistry. Miss Blank.

First semester; lectures three hours; laboratory four hours; four credits. Required of students concentrating in Physical Education or in Home Economics.

This course meets the requirements in School Health for Virginia teachers' certificates under the West Law.

Biol. 302. Bacteriology. Prerequisite, Public Health. It will be advantageous to have taken, or to take with this course, Organic Chemistry. Miss Blank.

Second semester; lectures two hours; laboratory six hours; four credits.

Biol. 303. Human Anatomy. Prerequisite, Zoölogy. Miss Barksdale. (Dept. of Physical Education)

First semester; lectures three hours; three credits. Open only to students concentrating in Physical Education, except by express permission of the head of the Department of Biology.

Lectures and demonstrations on the bones, joints, ligaments, muscles, and nervous and circulatory systems as related to physical education.

Biol. 304. Human Physiology. Prerequisites, Zoölogy and General Chemistry. It will be advantageous to have taken, or to take with this course, Comparative Anatomy of Vertebrates, Organic Chemistry, and Physics. Miss Blank.

Second semester; lectures three hours; laboratory four hours; four credits.

Biol. 305. Plant Physiology. Prerequisite, Elementary Botany and Elementary Chemistry. Mr. Taylor.

First semester; lectures three hours; laboratory four hours; four credits. Usually alternates with Biol. 207.

***Biol. 306. Structure of Higher Plants.** Prerequisite, Botany. Mr. Strickland.

Second semester; lectures two hours; laboratory six hours; four credits.

***Biol. 307. Histological Technique.** Prerequisite, Comparative Anatomy of Vertebrates (except with consent of instructor). Mr. Strickland.

Second semester; lecture one hour; laboratory six hours; three credits.

Biol. 308. Applied Anatomy and Bodily Mechanics. Miss Reeder. (Dept. of Physical Education)

This course should follow Biology 303. Second semester; three hours; three credits. Open only to students concentrating in Physical Education, except by express permission of the head of the Department of Biology.

Biol. 310. Plant Ecology. Prerequisite, Botany and Plant Taxonomy. Mr. Taylor.

Second semester; lectures three hours; laboratory four hours; four credits. (It is not to be expected that both Biol. 310 and Biol. 312 will be given in one session)

***Biol. 312. Animal Ecology.** Prerequisite, Zoölogy. It will be advantageous to have taken Entomology or Invertebrate Zoölogy. Mr. Taylor.

Second semester; lectures three hours; laboratory and field work four hours; four credits. (See parenthetical note under Biol. 310)

Biol. 314. Science and Human Affairs. No prerequisites. Mr. Taylor.

Second semester; lectures three hours; three credits.

A broad cultural course, particularly intended for those not concentrating in Biology. It deals with man's concepts of the universe; the origin of man; human races; the development of science and the scientific attitude; human population movements; man as a social animal; human heredity and capacities for training; eugenics. It counts only as an elective, not in fulfillment of degree requirements in science or of concentration in Biology.

Biol. 315. Invertebrate Zoölogy. Prerequisite, Zoölogy. Mr. Newcombe.

First semester; lectures two hours; laboratory six hours; four credits.

Biol. 316. Hydriobiology. Prerequisites, Botany and Zoölogy, Analytical Chemistry, and General Physics. Mr. Newcombe.

Second semester; lectures two hours; laboratory six hours; four credits. (Not offered in 1944-45)

Biotic, physical and chemical factors of the aquatic environment including certain fundamental principles of oceanography. Special attention is given to conditions in the Chesapeake Bay.

***Biology 401. Genetics.** Prerequisite, Zoölogy and Botany. Mr. Davis.

First semester; lectures three hours; three credits; four hours of laboratory work may be taken, thereby increasing the credits to four.

†**Biol. 403. Problems in Biology.** Staff.

Any semester; hours to be arranged; credits according to the work done.

The work of this course is strictly individual and varies with the interests and needs of advanced students. Those interested should consult the instructors before registering and, if possible, some months in advance.

Biol. 405. Economic Marine Invertebrates. Prerequisites, Botany and Zoölogy. Mr. Newcombe.

First semester; lectures two hours; laboratory six hours; four credits.

Biol. 406. Fishery Biology. Prerequisite, Botany and Zoölogy. Mr. Newcombe.

Second semester; lectures two hours; laboratory six hours; four credits.

THE DEPARTMENT OF BUSINESS ADMINISTRATION

Professors: CHARLES FRANKLIN MARSH, *Head of the Department*

HIBBERT DELL COREY

WAYNE FULTON GIBBS

Visiting Professor: ¹LAWRENCE R. CHENAULT

Assistant Professors: ²GEORGE HENRY HAINES

³ORVILLE JOHN MCDIARMID

Laboratory Assistant: MARY ELLEN MACLEAN

Experience and reason support the view that training for a successful career in business must rest upon a comprehensive education in the fields of human knowledge. Accordingly, the College of William and Mary requires during the first two years virtually the same program of liberal arts studies for students who plan to concentrate in Business Administration as it does for all other students. The last two years of more specialized work emphasize the fundamental principles of Business Administration, Economics, Accountancy, and Law. Opportunity is afforded for the integration of training in business with such fields as Psychology, Philosophy, Mathematics, Sociology, and Government and to elect courses from other departments.

Requirements for Concentration

1. For concentration in Business Administration, 42 semester credits are required. In addition to courses in the Department of Business Administration, courses numbered 300 and above offered by the Department of Economics and specifically approved courses in other departments will be accepted for concentration.
2. Principles of Accounting (Bus. 200), Statistics (Econ. 331), Money and Banking (Econ. 300), and Seminar in Business Economics (Bus. 428) are required. Principles of Economics (Econ. 200) should be elected during the sophomore year, since it is the prerequisite for advanced courses in Economics and in Business Administration.
3. All students who plan to concentrate in Business Administration should follow the arrangement of courses for the freshman and sophomore years and one of the special programs of study for the junior and senior years which are outlined below.

¹ Second semester, 1944-1945.

² Resigned, February 1, 1945.

³ On leave of absence, 1944-1945.

Note.—Students who select the program in Banking and Finance (VIII), Business and Government (IX), or Business and Law (X), should concentrate in Economics rather than in Business Administration. A concentration in Economics may also meet the needs of other students who are looking forward to a business career. See page 96 for statement of requirements for concentration in the Department of Economics.

Recommended Program for the First Two Years

Freshman Year

English Language and Composition (Eng. 100).....	6 semester credits
Foreign Language	6 semester credits
History of Europe (History 101, 102) or Mathematics 101, 102 ¹	6 semester credits
Biology, Chemistry, or Physics.....	10 semester credits
Economic History of the United States (Econ. 102) ..	2 semester credits
Physical Education.....	2 semester credits
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Total.....	32 semester credits

Sophomore Year

English Literature (Eng. 200), Foreign Literature in Translation (Eng. 200-I), or Introduction to Fine Arts (Fine Arts 201, 202).....	6 semester credits
Foreign Language	6 semester credits
History of Philosophy (Phil. 201, 202), Mathematics (Math. 101, 102), Introduction to Government and Politics (Govt. 201, 202), or History of Europe (Hist. 101, 102).....	6 semester credits
Principles of Economics (Econ. 200).....	6 semester credits
Principles of Accounting (Bus. 200).....	6 semester credits
Physical Education.....	2 semester credits
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Total.....	30 semester credits

Special Programs of Study

I—General Business. Business 327, 328, 311, 312, 428; Economics 300, 323, and 331-R; Contracts I, Business Associations I, or Negotiable Instruments; Philosophy 303 or Psychology 201; one other Economics course; one other Business Administration course; Marshall-Wythe Seminar; 21 semester credits of electives.

¹Students who plan to follow the Accounting, Banking and Finance, Insurance, or Statistics programs of study should plan to take Mathematics in either their freshman or their sophomore year. If this is done, care should be taken that Distribution Requirements III and VI (see pages 35, 36) are satisfied.

- II—²Accountancy. Business 301, 302, 304, 327, 401, 402, 403, 404, 406, 428; Economics 300, 323, 331R; Contracts I, Negotiable Instruments, Sales; Marshall-Wythe Seminar; 12 semester credits of electives.
- III—Foreign Trade. Business 311, 312, 314, 418, 432, 428; Economics 303, 300, 331R, 415, 416, 401; Government 307, 309, 310; Marshall-Wythe Seminar; 12 semester credits of electives.
- IV—Insurance. Business 314, 417, 418, 428; Economics 300, 331R, 323, 324; Mathematics 205; Psychology 201; Sociology 311, 312; Contracts; Wills; Marshall-Wythe Seminar; 16 semester credits of electives.
- V—Marketing. Business 311, 312, 313, 314, 327, 328, 428; Economics 300, 307, 331R, 401, 415, 416, 431; Psychology 201; Sales; Marshall-Wythe Seminar; 9 semester credits of electives.
- VI—Personnel Administration. Business 327, 328, 412, 428; Economics 300, 307, 308, 331R; Psychology 201, 202; Marshall-Wythe Seminar; 12 credits chosen from Business 417, 432, Economics 332, 404, 431, Contracts I, Government 405, 420, Psychology 301, 306; 15 credits of electives.
- VII—Statistics. Business 301, 327, 328, 432, 417, 428; Economics 300, 331R, 332, 431, 403, 404; Mathematics 201, 202; Sociology 309; Marshall-Wythe Seminar; 12 semester credits of electives.
- VIII—¹Banking and Finance. Business 428; Economics 300, 323, 324, 331R, 332, 421, 422, 401, 402, 415, 416; Mathematics 205; Negotiable Instruments; Marshall-Wythe Seminar; 15 semester credits of electives.
- IX—¹Business and Government. Business 327, 328, 428; Economics 300, 307, 308, 323, 331R, 401, 402, 421, 422; Government 201, 202, 405 or 301, 406; Marshall-Wythe Seminar; 6 semester credits of electives.
- X—¹Business and Law. Business 328, 417, 418, 428; Economics 300, 307, 308, 323, 331R, 401, 402, 421; Contracts I; Business Associations I; Business Associations II or Negotiable Instruments; Constitutional Law I; Administrative Law; Marshall-Wythe Seminar; 6 semester credits of electives.
- XI—Business Administration in Prisons. See p. 159.

Description of Courses

Bus. 200. Principles of Accounting. Mr. Gibbs.

Year course; lectures two hours; laboratory two hours; six credits.

¹Students selecting this program should concentrate in Economics rather than Business Administration. See page 96 for statement of requirements for concentration in the Department of Economics. Principles of Accounting (Bus. 200) should be elected during the sophomore year.

²This program of study is designed to comply with the requirements for admission to the Certified Public Accountant Examination in Virginia, New York, and New Jersey. Virginia requires 24 credits in Accountancy, Contracts I, Sales, and Negotiable Instruments. New York and New Jersey require 24 credits in Accountancy, 8 credits each in Law and Finance, and 6 credits in Economics.

Bus. 301, 302. Intermediate Accounting. Prerequisite, Bus. 200. Mr. Gibbs.

Continuous course; lectures three hours; three credits each semester.

An analysis of balance sheets and profit and loss statements together with the theory of valuation underlying each item making up these statements, also a study of consignments, installment sales, and an introduction to actuarial science.

Bus. 401, 402. Advanced Accounting. Prerequisite, Bus. 200 and 301, 302. Mr. Gibbs.

Continuous course; lectures three hours; three credits each semester.

A study of accounting for partnerships, receivers' accounts, branch accounting, consolidated statements, foreign exchange, estates and trusts, budgets, public accounts, and federal taxation.

Bus. 304. Taxation. Prerequisite, Bus. 200. Mr. Fremean.

Second semester; lectures three hours; three credits.

Emphasis is placed on the accounting and legal aspects of taxation. This course is the same as the taxation course listed by the Department of Jurisprudence.

Bus. 311, 312. Marketing Principles and Problems. Prerequisite, Econ. 200. Mr. Haines, Mr. P. M. Gregory.

Continuous course; lectures three hours; three credits each semester.

Bus. 313. Advertising. Prerequisite, Econ. 200. Mr. Corey.

First semester; lectures three hours; three credits.

A survey of advertising in modern business, stressing policies and trends and giving consideration to advertising research; advertising appropriations; department and agency organization; trademarks, media, and campaigns. Elementary work in copy writing; type principles, visualization, layout, and methods of advertising reproduction.

Bus. 314. Sales Administration. Prerequisite, Econ. 200. Mr. Corey.

Second semester; lectures three hours; three credits. Not given in 1944-1945.

Bus. 327. Introduction to Business Enterprise. Prerequisite, Econ. 200. Mr. Marsh.

First semester; lectures three hours; three credits.

A survey of the general field of profit-seeking. Emphasis is placed on the *internal* organization and management of the business enterprise. Special attention is given to the interrelationships among personnel, production, sales, and financial problems.

Bus. 328. Government and Business Enterprise. Prerequisite, Econ. 200. Mr. Marsh, Mr. Beutel.

Second semester; lectures three hours; three credits.

A study of the impact of government and other *external* factors upon business organization and management. Opportunity for independent in-

vestigation is given, as each student studies the economic characteristics of a particular industry and its relationship to government. This course is given in collaboration with the Department of Jurisprudence and is the same course as Government Regulation of Business.

Bus. 403. Cost Accounting. Prerequisite, Bus. 200. Mr. Gibbs.

First semester; lectures three hours; three credits.

A study of job order, process, and standard costs.

Bus. 404. Auditing Theory and Procedure. Prerequisite, Bus. 200, 301, 302, and 401, or permission of the instructor. Mr. Gibbs.

Second semester; lectures three hours; three credits.

Bus. 406. C. P. A. Problems. Prerequisite, Bus. 200, 301, 302, and 401. Mr. Gibbs.

Second semester; two hours; without credit.

Offered, when the demand is sufficient, to meet the needs of students who expect to take the Certified Public Accountant Examination.

Bus. 412. Personnel Management. Prerequisite, Econ. 200. Mr. Chenault.

Second semester; lectures three hours; three credits.

A study of the managerial principles and problems involved in recruiting, maintaining, and improving the labor force of business firms.

Bus. 417. Personal Insurance. Prerequisite, Econ. 200. Mr. Corey.

First semester; lectures three hours; three credits. (Not given in 1944-1945.)

A survey of organization; terms of policies; pension plans; taxation and regulation.

Bus. 418. Property and Casualty Insurance. Prerequisite, Econ. 200. Mr. Corey.

Second semester; lectures three hours; three credits. (Not given in 1944-1945.)

Bus. 428. Seminar in Business Economics. Prerequisite, Econ. 200. Required of all concentrators in Business Administration during the senior year. Mr. Marsh and staff.

Second semester; hours to be arranged; two credits.

Bus. 432. Application of Statistics to Economics and Business. Prerequisites, Econ. 200 and 331R. Mr. Haines.

Second semester; lectures two hours; laboratory two hours; three credits. (Not given in 1944-1945.)

A study of the practical application of statistical techniques with emphasis on time series analysis, index number construction, practical methods of sampling, design of schedules and questionnaires, and methods of quality control in manufacturing. Use of mechanical tabulating equipment will be discussed.

THE DEPARTMENT OF CHEMISTRY

Professors: ROBERT G. ROBB, *Head of the Department*
WILLIAM G. GUY

Assistant Professors: ¹ALFRED R. ARMSTRONG
WALTER R. BUCK, III
¹JOHN E. HOCUTT

Laboratory Assistants: RICHARD O. BICKS
HELEN-MARIE BORDEN
RICHARD M. MARGOLIS
JAMES L. SAWYER
JEAN TAYLOR
RALPH B. WINSTON

Requirements for Concentration

The minimum number of semester hours required for concentration in Chemistry (except for premedical students) is thirty-four. A full year's course is required in each of the following fields: Elementary General Chemistry, Analytical Chemistry, Organic Chemistry, Physical Chemistry and Calculus. (It is to be noted that General Physics and Calculus are prerequisites for Physical Chemistry.) French or German or both are to be taken in satisfaction of the foreign language distribution requirement. Eight additional semester hours in Chemistry may be taken.

The minimum number of semester hours for premedical students concentrating in Chemistry is thirty. The following courses are required: Chemistry 100, Chemistry 301, 302, and either Chemistry 201, 202 or Chemistry 203.

Description of Courses

Chem. 100. Elementary General Chemistry. Mr. Guy.

Year course; lectures three hours; laboratory four hours; ten credits.

An introduction to the study of the common non-metallic and metallic elements with emphasis upon chemical laws and the development and application of chemical principles.

Chem. 201, 202. Analytical Chemistry. Prerequisite, Chem. 100. Mr. Armstrong.

Continuous course; lectures two hours; laboratory six hours; four credits each semester.

Chemical equilibrium and qualitative analysis. Theory and practice of gravimetric and volumetric analysis.

Chem. 203. Quantitative Analysis. Prerequisite, General Chemistry. Mr. Buck.

First semester; lectures two hours; laboratory six hours; four credits.

Theory and practice of volumetric analysis; several gravimetric determinations are also given.

¹ On leave of absence, 1944-1945.

Chem. 301, 302. Organic Chemistry. Prerequisite, Chem. 100. Mr. Robb.

Continuous course; lectures three hours; laboratory four hours; four credits each semester.

Aliphatic hydrocarbons and their derivatives, carbohydrates, proteins, mixed compounds, the cyclic hydrocarbons and their derivatives.

Chemistry 306. Biochemistry. Prerequisite, one semester of Organic Chemistry. Mr. Robb.

Second semester; lectures two hours; laboratory six hours; four credits.

Carbohydrates, proteins, fats, blood, digestive fluids, and urine. Nutritional requirements. Organic and inorganic metabolism.

Chem. 401, 402. Physical Chemistry. Prerequisites, one year of college physics, two years of college chemistry, and calculus. Mr. Guy.

Continuous course; lectures three hours; laboratory four hours; four credits each semester.

Gases; liquids and solids; chemical equilibrium; thermochemistry; solutions; surface chemistry; electrochemistry; chemical kinetics; atomic structure.

Chem. 403. Advanced Inorganic Chemistry. Prerequisite, two years of college chemistry. Mr. Armstrong.

First semester; lectures two hours; two credits.

A study of the chemistry of the elements based upon the principles of the periodic system of classification.

Chem. 404. Inorganic Preparations. Prerequisite, Chem. 403. Mr. Armstrong.

Second semester; laboratory six hours; two credits.

A course in preparations illustrating various types of inorganic compounds and general methods of experimental procedure.

Chem. 406. Advanced Quantitative Analysis. Prerequisites, Chem. 201, 202. Mr. Armstrong.

Second semester; laboratory six hours; two credits.

Physico-chemical methods in Quantitative Analysis. Work with the colorimeter, refractometer; indicator and electrometric methods for determining pH; the electrolytic separation of the metals; potentiometric and conductometric titration methods.

Chem. 407. Qualitative Organic Analysis. Prerequisite, Chem. 301, 302. Mr. Buck.

First semester; laboratory six hours; two credits.

A study of the systematic methods of separation, purification, and identification of organic compounds.

Chem. 408. Organic Preparations. Prerequisite, Chem. 301, 302. Mr. Buck.

Second semester; laboratory six hours; two credits.

The synthesis and purification of a series of aliphatic and aromatic organic compounds.

Chem. 409. Problems in Chemistry. Staff.

Any semester; hours to be arranged; credits according to the work accomplished.

This course is for the advanced student and is strictly individual. Those interested must consult the instructor before registering and, if possible, several months in advance.

THE DEPARTMENT OF ECONOMICS

Professors: ¹ALBION GUILFORD TAYLOR, *Head of the Department*

HIBBERT D. COREY, *Acting Head of the Department*

CHARLES F. MARSH

¹S. DONALD SOUTHWORTH

Visiting Professor: ²LAWRENCE R. CHENAULT

Associate Professor: PAUL M. GREGORY

Assistant Professors: ³GEORGE H. HAINES

¹ORVILLE J. MCDIARMID

¹CARLTON L. WOOD

Laboratory Assistants: ²BETTY JANE RELPH

³WILLIAM L. WILLIAMS

⁴ Requirements for Concentration

Concentration in Economics must include Econ. 200, 300, and Econ. 331R. Government 201, 202 and History 101, 102 should be taken by all those who concentrate in Economics. Three programs in the Department of Business Administration (Banking and Finance, Business and Government, and Business and Law) require concentration in Economics.

Description of Courses

Econ. 200 must be chosen by those electing Economics in satisfaction of distribution requirements.

¹ On leave of absence, 1944-1945.

² Second semester, 1944-1945.

³ Resigned, February 1, 1945.

⁴ Those wishing to take the U. S. Civil Service Examination for Junior Economist should choose courses under departmental guidance.

Econ. 102. Economic History of the American People. Mr. Haines.
Second semester; lectures two hours; two credits.
(Not offered in 1944-45).

Econ. 200. Principles of Economics. This course is a prerequisite to all courses in Economics except Econ. 102, 303, 305, 308, 331R, and 332. Mr. Marsh, Mr. Corey, Mr. Haines, Mr. Gregory, Mr. Chenault.

Year course; lectures three hours; six credits.

This course deals with the theory of market price, the theory of distribution, the theories of money and banking and of foreign trade and foreign exchange, as well as the practical problems associated with these aspects of economic systems. Labor problems, transportation, the trust problem, public finance, and possible reforms in the economic system as a whole are also studied. Special attention is given to current economic problems during the second semester.

Econ. 300. Money and Banking. Prerequisite, Econ. 200. Mr. Gregory.

Year course; lectures three hours; six credits.

Econ. 303. World Resources. Mr. Haines.

First semester; lectures three hours; three credits.

(Not offered in 1944-1945).

Emphasis is placed upon understanding and interpreting the influence of geographical factors and resources upon economic and political developments in the United States and in world affairs.

Econ. 305. Economic History of Europe. Mr. Wood.

First semester; lectures three hours; three credits.

(Not offered in 1944-45).

Econ. 307. Labor Problems. Prerequisite, Econ. 200. Mr. Haines.

First semester; lectures three hours; three credits.

Econ. 308. Labor Law. Mr. Haines.

Second semester; lectures three hours; three credits.

(Not offered in 1944-1945).

Econ. 323. Corporation Finance. Prerequisite, Econ. 200. Mr. Gregory.

First semester; lectures three hours; three credits.

Econ. 324. Investments. Prerequisite, Econ. 200. Mr. Gibbs.

Second semester; lectures three hours; three credits. (Not offered in 1944-45.)

Econ. 331R. Elementary Principles and Methods of Statistics. Mr. Haines, Mr. Chenault.

First semester, repeated second semester; lectures two hours, laboratory two hours; three credits each semester.

Elementary statistical methods and their application. Collection and presentation of data, computation of measures of central tendency, dispersion, and simple correlation. This is a fundamental course in the use of statistics as a tool applied in various fields. Practice in the use of a variety of statistical machines will be required.

¹**Econ. 332. Advanced Methods in Statistics.** Prerequisite, Econ. 331R. Mr. Chenault.

Second semester; lectures two hours; laboratory two hours; three credits.

Advanced statistical methods and their application with particular reference to multiple and partial correlation, reliability, small sample procedure and measurement of relationship of data qualitatively classified. The emphasis will be placed upon the application of those methods to problems in each student's special field of concentration.

Econ. 401. Transportation. Prerequisite, Econ. 200. Mr. Marsh.
First semester; lectures three hours; three credits.

Econ. 402. Public Utilities. Prerequisite, Econ. 200. Mr. Marsh.
Second semester; lectures three hours; three credits.
(Not offered in 1944-45.)

Econ. 403. Development of Economic Thought. Prerequisite, Econ. 200. Mr. Chenault.
First semester; lectures two hours; two credits.

A survey of economic thought from ancient times to the present, with special attention to such writers as Adam Smith, Thomas R. Malthus, Jean B. Say, David Ricardo, Nassau W. Senior, Henry C. Carey, John Stuart Mill, W. Stanley Jevons, Eugen von Böhm-Bawerk, and Gustav von Schmoller.

Econ. 404. Contemporary Economic Thought. Prerequisite, Econ. 200. Mr. Taylor.

Second semester; lectures two hours; two credits.

The contributions of selected twentieth century writers, including Alfred Marshall, John Bates Clark, John A. Hobson, Thorstein Veblen, F. W. Taussig, Wesley C. Mitchell, and J. M. Keynes; critical discussion of articles involving economic theory in current professional journals. (Not offered in 1944-45.)

¹Those who take the U. S. Civil Service Examination for Junior Statistician must present 6 semester credits in Statistics.

Econ. 406. Comparative Economic Systems. Prerequisite, Econ. 200.
Mr. Taylor.

Second semester; lectures two hours; two credits.
(Not offered in 1944-45.)

Econ. 415. International Economic Relations. Prerequisite, Econ. 200.
Mr. Gregory.

First semester; lectures three hours; three credits.

The historical development of commerce; the principles of international trade; the basic factors of population, resources, transportation, and foreign investments as they affect trade; the commercial policies of the leading nations; international agreements, and world economy in relation to world politics.

Econ. 416. International Trade and Finance. Prerequisite, Econ. 200.
Mr. Wood.

Second semester; lectures three hours; three credits.

The principles and practice of foreign exchange, methods of financing foreign trade, the international balance of payments, and capital movements; the technique of exporting and importing; foreign trade organizations and the foreign service; government policies with regard to tariffs, quotas, subsidies, exchange control, shipping, and commercial agreements. (Not offered in 1944-45.)

Econ. 421. Public Finance. Prerequisite, Econ. 200. Mr. Gregory.

First semester; lectures three hours; three credits.

Econ. 422. National Financial Policy. Prerequisite, Econ. 200.
Mr. Southworth.

Second semester; lectures three hours; three credits.

The basic elements of national policy as expressed in central control of the banking system, the choice of a monetary standard, and the management of the public debt. The policies of foreign central banks and the Federal Reserve System, current plans of monetary reform in the United States and abroad, and the theory of the value of money. (Not offered in 1944-45.)

Econ. 431. Business Cycle Theory. Prerequisites, Econ. 200 and 331R. Mr. Corey.

First semester; lectures three hours; three credits.

A consideration of the theories which attempt to explain crises and depressions through psychological factors, overinvestment, monetary fluctuation, self-generation, and meteorological conditions. Instruments for reducing severity of depressions will also be discussed.

THE DEPARTMENT OF EDUCATION

Professors: GEORGE H. ARMACOST, *Head of the Department*
INGA OLLA HELSETH
HELEN FOSS WEEKS

Associate Professor and

High School Counselor: D. C. BEERY

Assistant Professor: BLAINE B. NOLAN

Superintendent of the Williamsburg Schools: J. RAWLS BYRD

Principal of the Matthew Whaley School: S. W. GRISE

NOTE: The student teaching for the Department of Education is done at the Matthew Whaley School under the supervision of the faculties of the Department and the School.

The following principles are considered fundamental in the functioning of the Department of Education.

1. A general background of content in liberal arts course is a necessary prerequisite to professional training.

2. The professional point of view of the specialized content which the student plans to teach is given through materials and methods courses, which are organized according to accepted educational theory and practice.

3. In addition to the materials and methods courses, the professional training of the teacher demands a knowledge of the significant facts in the following fields:

a. Psychology, for an understanding of the basic principles of learning and behavior.

b. Philosophy, for an understanding of the theory underlying teaching practice.

c. Sociology and History, for an understanding of the school as a social institution.

4. Supervised teaching in elementary or high school classes provides the opportunity for experience in all the phases of a teacher's responsibilities and for the development of a working point of view toward education.

Admission Requirements

Sixty semester credits in liberal arts subjects (including three semester credits in general Psychology), in which the student has shown the quality of scholarship considered satisfactory for successful teaching, are required for admission.

West Law

All students preparing to teach in the State of Virginia must meet the requirements of the West Law. These requirements for the Collegiate

Professional and Collegiate certificates are: Physical Education 101 and 102, Physical Education 201 and 202, and Biology 103, School Health, or Biology 301, Bacteriology and Public Health.

Bureau of Recommendations

The College maintains a Bureau of Recommendations to assist its graduates who plan to teach. No registration fee is charged, and all students who expect to teach are strongly urged to avail themselves of this service. If the students file complete records and cooperate with the Bureau, the College can be of assistance to those who go into teaching, not only at graduation but at later times.

Certification

The courses in education meet the professional requirements for certification in the State of Virginia and most of the other states. When students enroll for professional courses to meet certificate requirements in states other than Virginia, they should consult some member of the faculty of the Department of Education.

JUNIOR AND SENIOR YEARS

Program for Teachers in the Secondary Schools

	Semester Credits
Education S301, S302—Fundamentals of Secondary Education.....	6
Education S304—Guidance and Personnel Work in Secondary Schools	3
One methods course chosen from the following:	
Education S303—Teaching of Science.....	} Choose one..... 3
Education S305—Teaching of Latin.....	
Education S307—Teaching of Mathematics..	
Education S309—Teaching of English.....	
Education S311—Teaching of Social Studies.	
Education S401, S402—Supervised Teaching.....	6
Education 404—Foundations of Education Practice.....	3
Total	21

Program for Teachers in the Elementary Schools

	Semester Credits
Education E301, E302—Fundamentals of Elementary Education...	6
Education E303, E304—Materials and Methods in the Elementary School	6
Education E401, E402—Supervised Teaching.....	6
Education 404—Foundations of Education Practice.....	3
Total	21

Note: The required courses in education for teachers in Home Economics, Library Science, and Physical Education are indicated in the statement of requirements for concentration made by the respective departments under "Courses of Instruction."

Program for Advanced Study

Students planning a course in advanced study leading to the Degree of Master of Arts with specialization in education should take approximately fifteen semester hours of professional work; the remaining semester hours required for this degree should be in a related field. The planning of a program for each student will receive attention in order to make provision for his interests. For special requirements of the M.A. Degree see page 38.

Education 407 is required of all students doing advanced work in the Department of Education. Education 405, 406 and Education 408 are required of all students who desire to do advanced work in Secondary School Administration or Supervision. Education 409, 410 is required of all students preparing to be superintendents. Education 411, 412 is required of those doing advanced work in elementary education. Students wishing to specialize in the field of guidance and personnel should build their programs around Education 401, 403, 404, and Psychology 306 and 401.

	Semester Credits
Education 401—Problems in Guidance and Personnel Work.....	3
Education 404—Foundations of Education Practice.....	3
Education 405, 406—Supervision of Instruction and Curriculum in Secondary Education	6
Education 407—Educational Research	3
Education 408—The Organization and Administration of Secondary Schools	3
Education 409, 410—Educational Administration.....	6
Education 411, 412—Curriculum Organization and Supervision in Elementary Education	6
Education 414—Study of the Individual Pupil.....	3

Description of Courses

Secondary Education

Educ. S301, S302. Fundamentals of Secondary Education. Prerequisite, Introduction to Psychology. Mr. Nolan, Miss Weeks.

Continuous course; lectures three hours; three credits each semester.
Beginning course in Secondary Education.

Growth of American secondary schools; aims and functions of Secondary Education; mental and physical equipment of secondary school pupils; the nature and psychology of individual differences; the psychology of learning; problems and reorganization movements in Secondary Education.

Educ. S303. The Teaching of Science. Prerequisite, twelve semester credits in Science. Miss Weeks.

First semester; lectures three hours; three credits.

Educ. S304. Guidance and Personnel Work in Secondary Schools. Prerequisite, Introduction to Psychology. Mr. Nolan.

Second semester; lectures three hours; three credits.

A study of the fundamental principles and current practices in school systems. Emphasis will be placed on the teacher's responsibilities in a program of guidance. This course meets the certification requirement.

Educ. S305. The Teaching of High School Latin. Prerequisite, twelve semester credits in Latin. Mr. Wagener.

First semester; lectures three hours; three credits.

(See Latin 405.)

Educ. S307. The Teaching of Mathematics. Prerequisite, twelve semester credits in Mathematics. Miss Weeks.

First semester; lectures three hours; three credits.

Educ. S309. The Teaching of English. Prerequisite, twelve semester credits in English. Mr. Armacost.

First semester; lectures three hours; three credits.

Educ. S311. The Teaching of Social Studies. Prerequisite, twelve semester credits in Social Science. Mr. Armacost.

First semester; lectures three hours; three credits.

Educ. S401, S402. Supervised Teaching. Prerequisites, senior standing, nine credits in Education; fifteen semester credits in each academic subject to be taught. Miss Weeks.

Continuous course; five days a week; three credits each semester.

Elementary Education

Educ. E301, E302. Fundamentals of Elementary Education. Miss Helseth.

Continuous course; lectures three hours; three credits each semester.

Educ. E303, E304. Materials and Methods in the Elementary School. Education E301, E302 must precede or be taken as a parallel course. Miss Helseth.

Continuous course; lectures three hours; three credits each semester.

Educ. E305R. Home, School, and Community Cooperation in Education. Miss Helseth.

First semester, repeated second semester; lectures three hours; three credits each semester.

An elective course for students not taking professional education courses.

Educ. E401, E402. Supervised Teaching. Educ. E301, E302 and E303, E304 must be taken as prerequisite or parallel courses. Miss Helseth.

Continuous course; five days a week; three credits each semester.

Special and Advanced Courses

Educ. 401. Diagnosis and Counseling. Prerequisite, General Psychology, Tests and Measurements. Mr. Armacost.

First semester; lectures three hours; three credits.

Special attention will be given to the application of techniques, to the solution of educational and vocational problems, the development and use of cumulative records, placement, and the organization of counseling and guidance programs.

Educ. 404. Foundations of Education Practice. Miss Weeks.

Second semester; lectures three hours; three credits.

A course planned to trace the development in the concept of the worth of the individual through the sociological, historical and psychological aspects of our culture. Out of this background will be developed a philosophy underlying modern public education.

Educ. 405, 406. Supervision of Instruction and Curriculum in Secondary Education. Mr. Nolan, Miss Weeks.

Continuous course; lectures three hours; three credits each semester.

A major course for teachers, principals, and supervisors.

This course will acquaint students with recent theories and practices in public junior and senior high schools for the improvement of the curriculum. Materials, methods of instruction, objectives, and plans of organizing secondary school faculties for continuous curriculum revision will be discussed.

Educ. 407. Educational Research. Mr. Armacost.

First semester; lectures three hours; three credits.

This course is required of all students doing graduate work in the Department of Education.

Educ. 408. The Organization and Administration of Secondary Schools. Mr. Armacost.

Second semester; lectures three hours; three credits.

A major course for teachers, principals, and administrative assistants in the secondary school. This course will deal especially with the duties of the principal as an administrator.

Educ. 409, 410. Educational Administration. Mr. Armacost, Mr. Nolan.

Continuous course; lectures three hours; three credits each semester.

Required major course in advanced work for students preparing to be school superintendents.

Problems in organization and finance of state, county, and city school systems will be considered.

Educ. 411, 412. Supervision of Instruction and Curriculum in Elementary Education. Miss Helseth.

Continuous course; lectures three hours; three credits each semester.

Educ. 414. Study of the Individual Pupil. Miss Helseth.

Second semester; lectures three hours; three credits.

THE DEPARTMENT OF ENGLISH LANGUAGE AND LITERATURE

Professors: JESS H. JACKSON, *Head of the Department*

CHARLES T. HARRISON

J. R. L. JOHNSON, *Emeritus*

GRACE WARREN LANDRUM

Associate Professors: G. GLENWOOD CLARK

W. MELVILLE JONES

Assistant Professors: ¹J. MCG. BOTTKOL

E. STEPHEN MERTON

LAWRENCE G. NELSON

WILLIAM R. RICHARDSON

Instructors: EMILY M. HALL

¹FRASER NEIMAN

The Department provides free tutorial help for those who need it.

Requirements for Concentration

A student concentrating in English must take English 209R and English 400, or English 400-II, or English 403-404, or English 400-V.

Description of Courses

Eng. 100. Grammar, Composition, and Literature. Staff.

Year course; lectures three hours; six credits.

(Note: Provision for students entering at mid-year is made in English 100a, beginning in February.)

¹ On leave of absence, 1944-1945.

Eng. 200. English Literature. Staff.

Year course; lectures three hours; six credits.

***Eng. 200-I. Foreign Literature in Translation.**

Year course; lectures three hours; six credits.

***Eng. 209R. Composition.**

First semester, repeated second semester; lectures three hours; three credits each semester.

Eng. 305. The Bible. Mr. Harrison.

First semester; lectures three hours; three credits.

Eng. 306. The Study of Words.

Second semester; lectures three hours; three credits.

Eng. 307, 308. The English Novel. Mr. Jones.

Continuous course; lectures three hours; three credits each semester.

Eng. 311. Advanced English Grammar.

First semester; lectures three hours; three credits.

Eng. 312. Milton. Mr. Jones.

Second semester; lectures three hours; three credits.

Eng. 313, 314. The English Drama. Mr. Richardson.

Continuous course; lectures three hours; three credits each semester.

The drama in England from the beginning to 1642.

Eng. 315, 316. The English Drama. Mr. Richardson.

Continuous course; lectures three hours; three credits each semester.

The drama in England from 1660 to 1900.

Eng. 317, 318. Modern Literature. Mr. Jones and ———.

Continuous course; lectures three hours; three credits each semester.

First semester, English and American verse since 1890. Mr. Jones.

Second semester, English and American prose since 1890. ———.

Eng. 319, 320. English Poetry of the Nineteenth Century. Mr. Neiman.

Continuous course; lectures three hours; three credits each semester.

Eng. 321, 322. English Prose of the Nineteenth Century.

Continuous course; lectures three hours; three credits each semester.

Eng. 325, 326. The Classical Age. Mr. Harrison.

Continuous course; lectures three hours; three credits each semester.

Eng. 327, 328. Non-Dramatic Literature of the English Renaissance. Mr. Harrison.

Continuous course; lectures three hours; three credits each semester.

Eng. 329, 330. Advanced Composition. Mr. Jones.

Continuous course; lectures three hours; three credits each semester.

Eng. 331. English Poetry.

First semester; lectures three hours; three credits.

Detailed study of a few English poets chosen without reference to period.

Eng. 400. Chaucer. Mr. Jackson.

Year course; lectures three hours; six credits.

Eng. 400-I. Shakespeare. Miss Landrum.

Year course; lectures three hours; six credits.

Eng. 400-II. Anglo-Saxon. Mr. Jackson.

Year course; lectures three hours; six credits.

Eng. 400-III. American Literature. Mr. Clark.

Year course; lectures three hours; six credits.

Eng. 403, 404. English Language. Mr. Jackson.

Continuous course; lectures three hours; three credits each semester.

***Eng. 400-V. Old Norse.** Mr. Jackson.

Year course; lectures three hours; six credits.

(One meeting a week will be held in the evening in the instructor's study.)

Eng. 412. Literary Criticism. Mr. Harrison.

Second semester; lectures three hours; three credits.

THE DEPARTMENT OF FINE ARTS

Associate Professors: ¹EDWIN C. RUST

ALTHEA HUNT

ANDREW C. HAIGH

Assistant Professors: THOMAS THORNE, *Head of the Department*

ALAN C. STEWART

Instructors: JOHN T. BOYT

¹LLOYD A. DOUGHTY

ROBERT E. JOHNSON

NATALIE ROSENTHAL

¹ARTHUR H. ROSS

Lecturers: A. LAWRENCE KOCHER

WILLIAM F. VOLLMER

Graduate Assistant: MARY LOUISE MORTON

The Department of Fine Arts is composed of three sections: (1) Architecture, Sculpture, and Painting; (2) Music; and (3) Theatre.

Requirements for Concentration

Distribution:

12	credits	English
6	"	Philosophy
12 or 18	"	Ancient or Modern Foreign Language
10	"	Science (Physics, Biology, Chemistry)
12	"	History, Government, or Economics
<hr/>		
52 or 58	"	Total

Concentration:

6	credits	Introduction to the Arts (basic general course)
18	"	in the history courses given in Architecture, Sculpture, Painting, Music, and Theatre.
18	"	in any one of the three sections of the Department: (1) Architecture, Sculpture, Painting; (2) Music; and (3) Theatre.
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42	"	Total

Electives:

20 or 26 credits to be taken at choice by the students, 9 credits of which must not be related to the Department of Fine Arts.

¹ On leave of absence, 1944-1945.

Physical Education:

4 credits, required.

Total:

124 credits, required for graduation.

Note: A minor form of the Tutorial System has been instituted in the Department of Fine Arts. Certain papers, reading, etc., will be done for the tutor in addition to regular class work, since it is a freedom from the restrictions of any special course which makes tutorial work valuable.

Description of Courses

Fine Arts 201, 202. Introduction to the Arts. Mr. Thorne, Mr. Johnson, Mr. Haigh, Miss Hunt, Mr. Ryan (Department of Ancient Languages), and Mr. McCully (Department of History).

Continuous course; lectures three hours; three credits each semester.

The development of architecture, sculpture, painting, music, and theatre from the earliest times to the present day. Open to freshmen with the permission of the head of the department.

Fine Arts 203, 204. Basic Design. Mr. Thorne, Mr. Johnson, Mr. Boyt.

Continuous course; laboratory six hours; three credits each semester.

The principles of composition and their application in two and three dimensional design. A basic course for practical work in the plastic arts.

Description of Courses in Architecture, Sculpture, Painting**Architecture**

Architecture 201. Ancient Architecture.

First semester; lectures two hours; two credits.

(Not offered in 1945-1946.)

Architecture 202. Medieval Architecture.

Second semester; lectures two hours; two credits.

(Not offered in 1945-1946.)

Architecture 203. Renaissance Architecture.

First semester; lectures two hours; two credits.

(Not offered in 1945-1946.)

Architecture 204. Modern Architecture.

Second semester; lectures two hours; two credits.

(Not offered in 1945-1946.)

Architecture 205. American Architecture of the 18th Century. Mr. Kocher.

First semester; lectures two hours; two credits.

(Offered in 1945-1946.)

Architecture 206. Problems in Contemporary Architecture. Mr. Kocher.

Second semester; lectures two hours; two credits.

(Offered in 1945-1946.)

Architecture 207-208. Architectural Design.

Continuous course; laboratory six hours; three credits each semester.

(Not offered in 1945-1946.)

Painting

Painting 201. Medieval Painting in Europe. Mr. Thorne.

First semester; lectures two hours; two credits.

A survey of painting, including the study of mosaics, painted glass, and manuscripts from Early Christian times to the end of the Gothic Period.

(Not offered in 1945-1946; to alternate with Painting 203.)

Painting 202. Renaissance Painting. Mr. Thorne.

Second semester; lectures two hours; two credits.

European painting of the Renaissance in Western Europe.

(Not offered in 1945-1946; to alternate with Painting 204.)

Painting 203. The Renaissance in Italy. Mr. Thorne.

First semester; lectures two hours; two credits.

A detailed study of Italian painting from Giotto to Michelangelo.

(Offered in 1945-1946; to alternate with Painting 201.)

Painting 204. Baroque Painting. Mr. Thorne.

Second semester; lectures two hours; two credits.

A study of painting in Europe from the Council of Trent to the French Revolution.

(Offered in 1945-1946; to alternate with Painting 202.)

Painting 206. Modern Painting. Mr. Thorne.

Second semester; lectures two hours; two credits.

The painting of the 19th and 20th centuries.

(Not offered in 1945-1946; to alternate with Painting 208.)

Painting 208. Cezanne. Mr. Thorne.

Second semester; lectures two hours; two credits.

A survey and analysis of the works of Cezanne, with particular reference to his influence on contemporary painting.

(Offered in 1945-1946; to alternate with Painting 206.)

***Painting 209, 210. Drawing. Mr. Thorne.**

Continuous course; laboratory six hours; three credits each semester.

A practical course in drawing, with outdoor sketching and water color painting during the second semester.

***Painting 301, 302. Painting. Mr. Thorne.**

Continuous course; laboratory six hours; three credits each semester.

A practical course in oil painting, including a study of techniques and the principles of composition.

Sculpture**Sculpture 201. Ancient Sculpture. Mr. Johnson.**

First semester; lectures two hours; two credits.

A study of sculpture from earliest times to the reign of Constantine.

(Not offered in 1945-1946. To alternate with Sculpture 203.)

Sculpture 202. Renaissance and Baroque Sculpture. Mr. Johnson.

Second semester; lectures two hours; two credits.

(Offered in 1945-1946. To alternate with Sculpture 204.)

Sculpture 203. Greek Sculpture. Mr. Johnson.

First semester; lectures two hours; two credits.

The development of Greek sculpture from the Archaic period to the end of the Hellenistic Age, with a detailed study of the Fifth Century sculpture.

(Offered in 1945-1946. To alternate with Sculpture 201.)

Sculpture 204. Medieval Sculpture. Mr. Johnson.

Second semester; lectures two hours; two credits.

(Not offered in 1945-1946. To alternate with Sculpture 202.)

Sculpture 205. Modern Sculpture. Mr. Johnson.

First semester; lectures two hours; two credits.

Sculpture of the nineteenth and twentieth centuries.

(Not offered in 1945-1946. To alternate with Sculpture 207.)

Sculpture 207. Rodin. Mr. Johnson.

First semester; lectures two hours; two credits.

A survey and analysis of the works of Rodin, with particular reference to his influence on contemporary sculpture.

(Offered in 1945-1946. To alternate with Sculpture 205.)

***Sculpture 209, 210. First Year Modeling. Mr. Johnson.**

Continuous course; laboratory six hours; three credits each semester.

A practical course in the use of the sculptor's tools and materials. Modeling in plastelline and plaster-casting.

***Sculpture 301, 302. Advanced Modeling. Mr. Johnson.**

Continuous course; laboratory six hours; three credits each semester.

A continuation of the first-year course. Composition in relief and in the round; development of designs from preliminary sketch to completed cast.

Description of Courses in Music

Students concentrating in Music should choose a program which includes Music 101, 201, 202, 221, 222, and six credits in Music A.

A. Courses in the History and Appreciation of Music**Music 102. Introduction to Music. Mr. Haigh.**

Second semester; lectures two hours; two credits.

The elements of musical style and form. Designed to follow and supplement Music 101. It is recommended that the two courses be taken in sequence.

Music 201, 202. History of Music. Prerequisite: Music 101, or Music 102. Mr. Haigh.

Continuous course; lectures three hours; three credits each semester.

The first semester deals with the History of Music from the earliest times to the classical period; the second semester with the History of Music from the classical period to the present.

Music 301. Music of the 15th and 16th Centuries. Prerequisite, Music 201, 202.

First semester; lectures two hours; two credits.

An advanced course in the music of these two centuries.

(Not offered in 1945-1946. To alternate with Music 303.)

Music 302. Music of the 19th Century. Prerequisite, Music 201, 202. Mr. Haigh.

Second semester; lectures two hours; two credits.

An advanced course in the music of the 19th century.

(Not offered in 1945-1946. To alternate with Music 304.)

Music 303. Music of the 17th and 18th Centuries. Prerequisite, Music 201, 202. Mr. Haigh.

First semester; lectures two hours; two credits.

An advanced course in the music of these two centuries.

(Offered in 1945-1946; to alternate with Music 301.)

Music 304. Music of the 20th Century. Prerequisite, Music 201, 202. Mr. Haigh.

Second semester; lectures two hours; two credits.

A course designed to acquaint students with the various trends in contemporary music.

(Offered in 1945-1946. To alternate with Music 302.)

***Music 401, 402. Introduction to Musicology.** Prerequisites, Music 201, 202, and Music 221, 222. Mr. Haigh.

Continuous course; two credits each semester.

Aims and methods of Musicology; musical bibliography; elementary research problems.

***Music 403, 404. Special Topics.** Mr. Haigh.

Any semester; two credits each semester.

Open to advanced students with special interests; individual conferences, readings, and reports.

B. Courses in the Theory of Music

Music 101. Elements of Musical Theory. Mr. Stewart.

First semester; lectures two hours; two credits.

An elementary course designed for students who desire a basic working knowledge of musical theory. Required of concentrators, and for credit in Applied Music.

Music 221, 222. First Year Harmony. Prerequisite, Music 101 or its equivalent. Mr. Stewart.

Continuous course; lectures two hours; two credits each semester.

An elementary harmony course dealing with triads, dominant seventh chords, and non-chord tones.

Music 321, 322. Second Year Harmony and Beginning Counterpoint. Prerequisite, Music 221, 222. Mr. Stewart.

Continuous course; lectures two hours; two credits each semester.

A continuation of first year harmony dealing with simple and extended alteration, secondary dominants, and modulation. Second semester, Strict Counterpoint for beginners.

***Music 421, 422. Free Counterpoint, Canon, and Fugue.** Prerequisite, Music 321, 322. Mr. Stewart.

Continuous course; lectures two hours; two credits each semester.

The student applies his knowledge to actual composition. The Inventions, Preludes, and Fugues of Bach will serve as models.

Music 424. Public School Music. Prerequisite, Music 101, 102. Mr. Stewart.

Second semester; lectures two hours; two credits.

C. Applied Music

***Music A. Individual Instruction in Singing and Instrumental Performance.** Prerequisite, Music 101, which may be taken concurrently. No credit is given for Music A until Music 101 has been satisfactorily completed. Mr. Haigh, Miss Rosenthal, Mr. Stewart, Mr. Vollmer.

One lesson and six practice hours per week. One credit each semester. A maximum of six credits may be earned in Music A. An individual-instruction fee of twenty-five dollars per semester is charged. In addition to the individual-instruction fee organ-students are charged twenty-five dollars per semester for the use of the organ.

***Music B. The William and Mary Chorus, The College Choir, The William and Mary Orchestra.** Participation in rehearsals and public performances. Prerequisite, Music 101, which may be taken concurrently. No credit is given for Music B until Music 101 has been satisfactorily completed. Mr. Haigh, Mr. Stewart, Mr. Vollmer.

Attendance at two weekly rehearsal periods is required for Chorus and Orchestra. Attendance at two weekly rehearsal periods and at Vespers Service is required for Choir. More than two unexcused absences in one semester disqualifies the absentee for credit. One credit for any two consecutive semesters. A maximum of three credits can be earned in Music B. Credit is not given for participation in two organizations simultaneously.

Description of Courses in the Theatre

Students concentrating in the Theatre should choose a program which includes Theatre 201, 202 and either Theatre 101, 102 or 203, 204 or 205, 206.

Practical work in the theatre is directed toward the production each year of four plays. Students not registered in theatre courses, however, are encouraged to try out for parts in the plays and to join the production crews which build scenery, design and execute costumes, paint sets, and produce the shows.

Theatre 101, 102. Stagecraft and Lighting. Mr. Boyt.

Continuous course; lectures three hours; laboratory six hours; three credits each semester.

Technical problems: working drawings, construction, scene painting, rigging and handling of scenery, properties, lighting, backstage organization, and sound effects.

Theatre 103. Oral Interpretation. Miss Hunt.

First semester; lectures three hours; three credits.

Interpretation of various forms of literature. Pantomime, characterization, and voice. (Not offered in 1945-46. To alternate with Theatre 105.)

***Theatre 104. Public Speaking.** Miss Hunt.

Second semester; lectures three hours; three credits.

Limited to fifteen students.

Speech training for everyday situations.

Theatre 105. Voice and Diction. Miss Hunt.

First semester; lectures three hours; three credits.

Training in articulation, enunciation, pronunciation, quality, time, and pitch. Phonetics. (Offered in 1945-46. To alternate with Theatre 103.)

Theatre 201, 202. History of the Theatre. Miss Hunt.

Continuous course; lectures three hours; three credits each semester.

Theatre 203, 204. Scene Design. Mr. Boyt.

Continuous course; lectures three hours; laboratory three hours; three credits each semester.

History and theories of scene designing; ground plans, elevations and renderings for specific projects; technical practice. (Offered in 1945-46. To alternate with Theatre 205, 206.)

Theatre 205, 206. Costume Design. Mr. Boyt.

Continuous course; lectures three hours; laboratory three hours; three credits each semester.

Historic costume and its application to the stage; technical practice. (Not offered in 1945-46. To alternate with Theatre 203, 204.)

Theatre 207R. Radio Reading and Broadcasting Technique. Miss Hunt.

First semester, repeated second semester; lectures three hours; three credits each semester.

Training in technique and practice in presenting readings, original sketches, and adaptations of plays on the radio. Practical experience in announcing and speaking. Analysis of program types. Planning and presenting of original features and educational material. (Not offered in 1945-46.)

Theatre 301, 302. Acting and Production. Miss Hunt.

Continuous course; lectures three hours; three credits each semester.

(Not offered in 1945-46. To alternate with Theatre 401, 402.)

***Theatre 303, 304. Advanced Stagecraft and Lighting.** Mr. Boyt.
Prerequisite, Theatre 101, 102.

Continuous course; lectures three hours; laboratory six hours; three credits each semester.

Advanced and more complicated problems in stagecraft and lighting. Students in this course will act as technicians for the William and Mary productions.

***Theatre 305, 306. Advanced Design for the Theatre.** Mr. Boyt.
Prerequisite, Theatre 203, 204.

Continuous course; lectures three hours; laboratory six hours; three credits each semester.

Intensive application of the major problems of the designer; discussion of technical considerations involved in actual practice. Students in this course will act as technicians for the William and Mary productions.

Theatre 401, 402. Direction. Miss Hunt.

Continuous course; lectures three hours; three credits each semester.

(Offered in 1945-46. To alternate with Theatre 301, 302.)

NOTE: The Department of Fine Arts, through its Theatre Section, produces each year four plays. Season tickets for the four productions are priced at \$2.50 for reserved seats and \$1.75 for general admission.

THE DEPARTMENT OF GOVERNMENT

Professors: ¹WARNER MOSS, *Head of the Department*
JAMES ERNEST PATE, *Acting Head of the Department*

Assistant Professor: ¹CARLTON WOOD

Acting Instructor: ARLENE T. MURRAY

Lecturer: ¹THOMAS PINCKNEY

Requirements for Concentration

History 101, 102 and Economics 200 should be taken by all who concentrate in Government, but do not count toward the concentration.

For the purpose of Government concentration the following courses given in other departments are listed as Government courses: Biology 314; Philosophy 306; Economics 303, 307, 331R, 332, 403, 415, 416, 421; Business 327; History 201, 202, 419; Sociology 203, 204, 309, 311, 312, 405, 410; Constitutional Law, Administrative Law, Marshall-Wythe Seminar.

It is recommended that students make a choice of one of the following sequences:

Sequence A.—General Course. Government 201, 202, 305, 306, 309, 310, 311, 405, and either 406 or 408, and additional work totaling fifteen semester hours selected with the approval of the Head of the Department from the courses listed as Government courses.

Sequence B.—Political Theory. Government 201, 202, 311, 415, 416, 417, 418, Philosophy 306, and eighteen semester hours to be chosen from among the following: Biology 314, Economics 403, History 409, 410, Government 301, 305, 306, 309, 310, 405, 406, and the Marshall-Wythe Seminar.

¹ On leave of absence, 1944-1945.

Sequence C.—Politics. Government 201, 202, 305, 306, 415, 416, 417, 418, and eighteen semester hours to be chosen from among the following: Psychology 304, 305, Economics 303, 307, 331R, 332, 421, Sociology 203, 204, 309, 311, 312, 410, History 201, 202, Government 301, 302, 307, 309, 310, 311, 405, 406, 408, 420, Marshall-Wythe Seminar.

Sequence D.—International Relations and Diplomacy. Government 201, 202, 309, 310, 415, 416, 417, 418, and eighteen semester hours to be chosen from among the following: Government 301, 305, 306, 307, 308, 312, 405, 426, Economics 303, 415, 416, History 400, 419, Marshall-Wythe Seminar.

Sequence E.—Administration. Government 201, 202, 405, 406, 408, 415, 416, and eighteen semester hours to be chosen from among the following: Government 301, 302, 305, 306, 309, 310, 311, 420, 423, 424, 426, Psychology 306, 401, Economics 307, 308, 331R, 332, 402, 421, Business 327, 328, Sociology 203, 204, 404, Constitutional Law, Administrative Law, Marshall-Wythe Seminar. Government 405, 406, 420, Sociology 404 and Administrative Law are specially recommended for students selecting the administration option in Federal Civil Service examinations. Such students will also find Economics 331R especially useful.

Description of Courses

Govt. 201. Introduction to American Government and Politics. Mr. Moss, Mr. Pate, Mr. Wood and Miss Murray.

First semester; lectures three hours; three credits.

Govt. 202. Introduction to World Government and Politics. Mr. Moss, Mr. Pate, Mr. Wood and Miss Murray.

Second semester; lectures three hours; three credits.

Govt. 301. American Constitutional Development. Mr. Pate.

First semester; lectures three hours; three credits.

Govt. 302. State and Local Government. Mr. Pate.

Second semester; lectures three hours; three credits.

Govt. 305. Politics, The Principles of Strategy. Mr. Moss.

First semester; lectures three hours; three credits.

Govt. 306. Politics, Applications of Strategy. Mr. Moss.

Second semester; lectures three hours; three credits.

Govt. 307. American Foreign Policy. Mr. Wood.

First semester; lectures three hours; three credits.

Govt. 308. Latin America. Mr. Wood.

Second semester; lectures three hours; three credits.

Govt. 309. International Law. Prerequisite, completion of sixty semester credits. Mr. Freeman.

First semester; lectures three hours; three credits.

Govt. 310. International Organization. Prerequisite, completion of sixty semester credits. Mr. Freeman.

Second semester; lectures three hours; three credits.

Govt. 311. Survey of Political Ideas. Mr. Pate.

First semester; lectures three hours; three credits.

Govt. 312. A Survey of Far Eastern Affairs. Miss Murray.

Second semester; lectures three hours; three credits.

Govt. 331, 332. Geography. Miss Murray.

Continuous course; lectures three hours; three credits each semester.

Govt. 405. Administration. Mr. Pate.

First semester; lectures three hours; three credits.

Govt. 406. Administration in Action. Mr. Pate.

Second semester; lectures three hours; three credits.

Govt. 408. Planning in America. Mr. Pate.

Second semester; lectures three hours; three credits.

Govt. 415, 416. Problems in Government. Staff.

Any semester; hours to be arranged; credits according to work done.

Govt. 417, 418. Seminar in Contemporary Political Theory and Institutions. Mr. Moss.

Continuous course; seminar three hours; three credits each semester.

Govt. 420. Public Personnel Administration. Mr. Moss.

Second semester; lectures three hours; three credits.

Govt. 423, 424. Seminar in Administration. Mr. Moss and Mr. Pate.

Continuous course; seminar three hours; three credits each semester.

Govt. 426. Colonial Administration. Mr. Wood.

Second semester; lectures three hours; three credits.

Govt. 427. Administrative Law. Prerequisite, completion of sixty semester credits. Mr. Beutel.

First semester; lectures three hours; three credits.

(See Department of Jurisprudence, page 129.)

THE DEPARTMENT OF HISTORY

Professor: RICHARD LEE MORTON, *Head of the Department*

Associate Professor: ¹HAROLD LEES FOWLER

Assistant Professors: EVELYN M. ACOMB
DOUGLASS ADAIR
BRUCE TIEBOUT MCCULLY

Lecturer: ¹JAMES LOWRY COGAR

Requirements for Concentration

Concentration in History must include History 101, 102, which all those who concentrate in History must take in satisfaction of their distribution requirements, and History 201, 202. In addition, those who concentrate in History should take Economics 200 and Government 201, 202. English 400-III is recommended especially for all students whose major interest is in the field of American History.

Description of Courses

History 101, 102. History of Europe. Mr. McCully, assisted by Mr. Adair and Miss Acomb.

Continuous course; lectures three hours; three credits each semester.

A general introduction to the history of Europe from the end of the Roman Empire to the present time. The first semester goes through the Reformation; the second, from the Reformation to the present day.

History 201, 202. American History. Mr. Adair.

Continuous course; lectures three hours; three credits each semester.

The development of the United States. Special emphasis is placed on the period since 1776.

History 301, 302. The Ancient World. Mr. Ryan (Department of Ancient Languages.)

Continuous course; lectures three hours; three credits each semester.

Ancient civilization from prehistoric times to the establishment of the Roman Empire. The first semester deals with the ancient Orient and Greece; the second semester deals with Macedonia, Rome, and the Mediterranean world under Roman domination.

History 400. Europe, 1815-1914. Prerequisite, History 101, 102. Miss Acomb.

Year course; lectures three hours; six credits.

The history of the major states of Europe and their international relations. In the second semester, special emphasis is placed on the background of World War I.

¹ On leave of absence, 1944-1945.

***History 401, 402. Topics in American History. Mr. Morton.**

Continuous course; lectures three hours; three credits each semester.

The students are guided in the use of historical materials in the library and are given practice in presenting the results of their study and research to the class.

History 403, 404. History of Virginia. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

Colonial Virginia and the early years of the Commonwealth during the first semester and the period from about 1830 during the second semester.

History 406. Early American History to 1776. Mr. ———

Second semester; lectures three hours; three credits.

History 407, 408. Europe and the French Hegemony in the 17th and 18th Centuries. Mr. McCully.

Continuous course; lectures three hours; three credits each semester.

Traces the political, social, and cultural development of France in relation to the other powers of the Continent from 1589 to the outbreak of the French Revolution.

History 409, 410. England Under the Tudors and Stuarts. Mr. Fowler.

Continuous course; lectures three hours; three credits each semester.

The first semester 1485-1603; the second semester 1603-1714. (Not offered in 1945-1946.)

†History 413R. American Social History of the Eighteenth Century and Restored Williamsburg. Mr. Cogar.

First semester; repeated second semester; lectures three hours; three credits.

Conducted by a member of the staff of the Williamsburg Restoration. The social side of the American scene during the eighteenth century. Restored Williamsburg, its background, origin and nature are carefully studied. (Not offered in 1945-1946.)

History 415, 416. Social History of the United States Since the Eighteenth Century. Mr. Morton.

Continuous course; lectures three hours; three credits each semester.

Various phases of the life of the American people against the background of the constantly changing movements caused by intellectual, territorial and mechanical developments. (Not offered in 1945-1946.)

History 417, 418. The British Empire. Mr. McCully.

Continuous course; lectures three hours; three credits each semester.

The genesis, rise, and development of the British Empire from the 16th century to the present day.

History 419. Contemporary Europe. Prerequisite, History 101, 102. Miss Acomb.

First semester; lectures three hours; three credits.

The history of Europe since 1914. The Background of World War II.

History 423, 424. Recent American History Since 1865. Mr. Adair.

Continuous course; lectures three hours; three credits each semester.

The historical development of the political and economic institutions of the United States and of the American mind from the Civil War to the present.

History 425. Modern Russia. Prerequisite, History 101, 102. Miss Acomb.

Second semester; lectures three hours; three credits.

The history of Russian political and economic institutions and international relations from the sixteenth century to the present, with emphasis upon recent developments.

THE DEPARTMENT OF HOME ECONOMICS

Professor: LILLIAN A. CUMMINGS, *Head of the Department*

Associate Professor: JEAN J. STEWART

Assistant Professor: ALMA WILKIN

¹Requirements for Concentration

The courses in Home Economics are planned to meet the needs of three groups of students, namely: (1) those who wish to prepare themselves to teach Home Economics; (2) those who wish to concentrate in Home Economics (a) with the major emphasis in Foods and Nutrition, and (b) with the major emphasis in Textiles and Clothing; and (3) those who wish to elect courses in Home Economics as a part of their general education. This third group may elect Home Economics courses to the amount of fifteen to twenty credits, or possibly more, varying with the field of concentration.

Group 1 desiring to prepare themselves to teach Home Economics will include the following courses in addition to the Bachelor of Science Degree requirements: Home Economics 101R, 102, 201, 202, 301R, 303 or 304, 305R, 309, 311R, 400, 401, 402, 403R, and 405R, a total of 44 credits; Science, Chem. 301 (lectures only), Biol. 100 (first half), and 301; Educ. S301-S302; also these students will take Fine Arts 201, 202; Econ. 200 and Govt. 201, 202 to meet social science requirement; Psych. 201, and 303 or 304.

Group 2 may pursue a program leading to the Bachelor of Science Degree with concentration of forty-one semester credits including thirty-three credits in Home Economics and eight semester credits in one second-year science, drawn from Biology, Chemistry, or Physics. Students prepar-

¹ See p. 159 for a special program of concentration in home economics preparing students for prison work.

ing for buying and personnel work in textiles and clothing may use Psychology as their second science.

Group 3 may elect courses in Home Economics according to the following regulations: all Home Economics courses are open to juniors and seniors except those requiring prerequisites. Such courses are also open to students who have completed or are taking prerequisite courses as parallels. Home Economics 405R may be elected by special permission from the head of the department and the instructor of the course.

Students interested in the teaching program should take H. Ec. 101R and 102 in the freshman year, and 201, 202 in the sophomore year; those interested in Foods and Nutrition should take H. Ec. 201 and 202 in the freshman year and 101R in the sophomore year; those interested in Textiles and Clothing should take H. Ec. 101R and 102 in the freshman year and 301R in the sophomore year.

Variations from the regulations of the college curriculum must have the consent of the deans.

Description of Courses

H. Ec. 101R. Problems in Social Adjustment. Miss Cummings, Miss Stewart, Miss Wilkin.

First semester, repeated second semester; lectures three hours; three credits.

Designed to help freshmen women adjust themselves to college life; introduction to Home Economics; opportunities open to the college woman, her responsibilities in home and community life. Open to all students of the College and required of all students concentrating in Home Economics.

H. Ec. 102. Clothing Problems of the Family. Miss Cummings.

Second semester; laboratory six hours; three credits.

Economic and management problems related to the family wardrobe. Fundamental construction processes; repair and renovation. Completion of three garments required.

H. Ec. 201, 202. Family Food Problems. Miss Wilkin.

Continuous course; lecture one hour; laboratory four hours; three credits each semester.

A study of foods; production, nutritive values and menus, food budgets and marketing, preparation for serving and correct service.

H. Ec. 301R. Textiles. Miss Cummings.

First semester, repeated second semester; lectures three hours; three credits.

A study of fabrics; composition, construction, and finish, use and care. Introduction to design and loom weaving.

H. Ec. 303, 304. Home Planning and Management. Miss Wilkin.

Continuous course; lectures three hours; three credits each semester.

History of shelter and homemaking. Plans, construction, and furnishings of a house to make a home. Household budgets and care of a house.

H. Ec. 305R. Consumer Buying. Miss Cummings.

First semester; repeated second semester; lectures three hours; three credits.

Money management for individual and family; consumer economics; buying guides.

H. Ec. 307. Historic Costume. Fine Arts 201, 202 recommended but not required. Miss Cummings.

First semester; lectures three hours; three credits.

Costume through the ages as an expression of the mode of life, and progress of the peoples of the world; national costumes and the significance of their characteristics.

H. Ec. 309. Normal Nutrition. Prerequisites, Chem. 301, 302 and H. Ec. 201, 202. Miss Wilkin.

First semester; lectures two hours; laboratory two hours; three credits.

The chemical nature of foods and the fundamental principles of human nutrition.

H. Ec. 311R. Family Relationships. Miss Stewart.

First semester, repeated second semester; lectures two hours; two credits.

The effect of changing social and economic conditions on home life; factors involved in the development of modern family life; values in home living which contribute to desirable growth of individual family members; facilities within the community upon which the family may draw in achieving its goals.

H. Ec. 400. Home Economics Education. Miss Stewart.

Year course; lectures three hours; six credits.

Home Economics in the curriculum; present tendencies in reorganization and use of materials; methods of teaching; practice in organizing units of work; methods of evaluating instruction; Federal and State legislation related to Home Economics.

***H. Ec. 401, 402. Directed Teaching in Home Economics.** Miss Stewart.

Continuous course; five days a week; three credits each semester.

Teaching schedules to be arranged with the supervisor. Time required in the classroom one hour daily, five days a week for twenty-seven weeks. Seniors live in the Home Management House for the remaining nine weeks of the year.

H. Ec. 403R. Child Development. Miss Stewart.

First semester, repeated second semester; lectures three hours; three credits.

The growth and development of children and the forces and experiences which modify their conduct; physical care of the infant and the pre-school child.

H. Ec. 404. Diet in Disease. Prerequisite, H. Ec. 309. Miss Stewart.

Second semester; lectures three hours; three credits.

Diet problems involved in disorders of metabolism and other illnesses.

***H. Ec. 405R. Home Management House.** Miss Wilkin.

First semester, repeated second semester; nine weeks residence; three credits.

Residence for nine weeks in a house where homemaking responsibilities are taken over by the students and duties of a homemaker are practiced.

H. Ec. 407, 408. Institution Management. Prerequisites, H. Ec. 201, 202, 309, 404. Miss Cummings.

Continuous course; first semester, lectures three hours; second semester, lecture one hour; practical work, two or more hours per day in a selected food service department in Williamsburg; three credits each semester.

Organization and management problems of institutions of various types; menu making for institutions; purchasing standards and practices; food cost accounting; personnel management. Practical experience and observation in the various centers in the city.

H. Ec. 406. Advanced Foods. Miss Wilkin.

Second semester; lectures two hours; laboratory two hours; three credits.

Historical background of today's food and food customs. Cookery of food classics, cookery for eye-appeal, cookery demonstrations, and cookery in quantity.

H. Ec. 410. Household Decoration. Miss Cummings.

Second semester; lectures three hours; three credits.

Principles of color and composition in interior furnishings. Decorative schemes for many types of rooms with emphasis on economic factors.

H. Ec. 411, 412. Advanced Textiles. Prerequisites, H. Ec. 301R, Fine Arts 201, 202. Miss Cummings.

Continuous course; first semester; lectures three hours; second semester, laboratory six hours; three credits each semester.

Design in textiles through the ages as affected by changes in the development of civilization; copied, adapted, and original designs for hand loom weaving.

H. Ec. 414. Draping. Prerequisites, H. Ec. 102, 301R, Fine Arts 201, 202. Miss Cummings.

Second semester; laboratory six hours; three credits.

Original, copied and adapted costume designs worked out by the draping and flat pattern methods.

THE DEPARTMENT OF JURISPRUDENCE

Professors: ¹THEODORE SULLIVAN COX, *Dean of the Department*
¹FREDERICK KEATING BEUTEL
EDGAR MARIA FOLTIN
HARROP A. FREEMAN
DUDLEY WARNER WOODBRIDGE, *Acting Dean of the Department*

Assistant Professor: JOHN LATANÉ LEWIS, *Law Librarian*

Lecturer: CHARLES P. SHERMAN

History

The Department of Jurisprudence, formerly called the School of Law, was established December 4, 1779, when, by resolution, the Board of Visitors created a professorship of Law and Police. Antedated only by the Vinerian professorship at Oxford, established twenty-one years earlier and held by Sir William Blackstone, the chair of law at the College of William and Mary thus became the second in the English-speaking world and the oldest in the United States.

The part played by Thomas Jefferson in placing law among the subjects taught at his *alma mater* is told briefly in his *Autobiography*:²

On the 1st of June, 1779, I was appointed [elected] Governor of the Commonwealth and retired from the legislature. Being elected also one of the Visitors of Wm. & Mary College, a self-electing body, I effected during my residence in Williamsburg that year, a change in the organization of that institution by abolishing the Grammar School, and the two professorships of Divinity & Oriental languages, and substituting a professorship of Law & Police, one of Anatomy, Medicine and Chemistry, and one of Modern languages; and the charter confining us to six professorships, we added the law of Nature & Nations, & the Fine Arts to the duties of the Moral professor, and Natural history to those of the professor of Mathematics and Natural philosophy.

The Board of Visitors elected as the first law professor George Wythe in whose office Jefferson had studied. A signer of the Declaration of Independence and styled by Jefferson the American Aristides, Wythe was a judge of the Virginia High Court of Chancery and one of the earliest jurists to enunciate the doctrine of judicial review.

The elevation of Wythe to the sole chancellorship of Virginia, ten years after the chair of law was established, necessitated his removal to Richmond and his resignation from the faculty. He was succeeded by St. George Tucker, whose edition of Blackstone is a legal classic and one of the first law books published in America. Among the last to hold the

¹ On leave of absence, 1944-1945.

² Ford's edition, I, 69-70.

professorship at Williamsburg prior to 1861 was Lucian Minor, a member of another Virginia family intimately associated with the law.

Soon after its foundation, and probably from the very beginning, the law school of the College of William and Mary demanded an academic baccalaureate degree as a requirement for a law degree, the College statutes compiled in 1792 providing:

For the degree of Bachelor of Law, the student must have the requisites for Bachelor of Arts; he must moreover be well acquainted with Civil History, both Ancient and Modern, and particularly with Municipal law and police.

In May, 1861, with the closing of the College, because of the exigencies of war, the law school ceased to function. During the precarious years in the life of the institution following the Civil War this school remained largely dormant. Its revival, begun in 1920, was completed with the session of 1922-23. Shortly thereafter, with augmented faculty and increased facilities, it was renamed the Department of Jurisprudence to indicate more adequately the broad field in which it serves the Commonwealth through supplementing the study of Economics, Business, Government, History, and Sociology, as well as affording a thorough study of the fundamental principles of English and American law.

The Department of Jurisprudence is registered by the State Department of Education of the University of the State of New York, is approved by the American Bar Association, and is a member of the Association of American Law Schools.

Library

The Library of the Department of Jurisprudence, occupying the third floor of the College library, contains approximately 16,000 volumes. Included among them are the English Reprint and other English reports; the reports of the United States Supreme Court and other Federal courts; reports of the Virginia Supreme Court of Appeals; reports of most of the state courts prior to the National Reporter System; the National Reporter System; the leading selected and annotated reports; Federal and state statutes; the principal encyclopedias; the American Digest System, with other modern search-books; many treatises and textbooks; and a considerable number of legal periodicals. Additions are made to the library annually.

Miscellaneous Information

No fees other than the regular College fees are charged for courses in Jurisprudence. (See pages 57-62, inclusive.)

The Dean and Faculty of the department are readily accessible, either in their offices or in their homes, to all students who may desire to consult them.

Class instruction is based largely on the case-discussion-problem method. In addition, students are expected to make extensive use of the materials in the library.

The William A. Hamilton prize of fifty dollars, established in 1938 by Dr. Charles P. Sherman, a lecturer in the department, is awarded to the student graduating in Jurisprudence with the best essay on a subject connected with Roman Law. Other prizes offered by Callaghan and Company, West Publishing Company, and Baker-Voorhis Company are awarded annually to the student who attains the highest average for the first, second, and third years, respectively.

Admission Requirements

The following persons may be admitted to courses in Jurisprudence.

1. Students holding an academic baccalaureate degree from an institution of approved standing may enter the Department of Jurisprudence and take any subject approved by the Dean of the Department; provided, however, that students who expect to become candidates¹ for the degree of Bachelor of Civil Law shall follow the regular course of study.

2. Students of academic senior standing, who select Jurisprudence as a field of concentration (see page 36), may apply a maximum of thirty-one semester credits in Jurisprudence (one year's work) toward the degree of Bachelor of Arts, provided the course is approved by the Dean of the Department. A student who desires to apply one year's work in Jurisprudence toward the degree of Bachelor of Arts must have a quality point average of at least one in his liberal arts work. (In regard to commencing the study of Jurisprudence during the junior year, see 3 below.)

3. Students of academic junior standing, who have completed satisfactorily at least one-half of their work toward a degree in liberal arts subjects in an institution of approved standing, and who wish to apply one year of law toward the degree of Bachelor of Arts as provided in 2 above, may take a maximum of sixteen credits in Jurisprudence during the junior year (the remainder to be taken during the senior year), provided the course is approved by the Dean of the Department.

4. Subject to the provisions stated in 2 and 3 above respectively, students of academic junior and senior standing may take, as electives, subjects in Jurisprudence approved by the Dean of the Department.

5. In exceptional cases within the discretion of the Faculty of the Department, persons over twenty-three years of age, who fail to meet the above requirements, may be admitted as special students² and may take subjects in Jurisprudence approved by the Dean of the Department, but

¹To be admitted to candidacy for the law degree, a student must hold an academic baccalaureate degree or be taking the combined six year course in this college for the two degrees.

²The number is limited in accordance with the recommendation of the Legal Education Section of the American Bar Association.

under no other circumstances may a student who has not completed satisfactorily sixty semester credits in liberal arts subjects take any subject in Jurisprudence.

Subject to the above provisions, registration is the same as for the College at large, of which the Department of Jurisprudence forms an integral part. Inquiries should be addressed to the Registrar of the College or to the Dean of the Department.

Concentration in Jurisprudence and the Combined Six Years' Course

As provided on page 37 Jurisprudence constitutes an approved field of concentration for the degree of Bachelor of Arts. Students concentrating in Jurisprudence are required to consult with the Dean of the Department before selecting specific courses.

While no specific academic subjects, apart from the general requirements for the degree of Bachelor of Arts as given on pages 34-37, are required by the Department of Jurisprudence as preparation for law, students who expect to concentrate in Jurisprudence or proceed to the law degree are urged to complete the general degree requirements before commencing their work in Jurisprudence. It is recommended that such students consult with the Dean of the Department as early in their college careers as possible regarding the scope and distribution of their academic work.

By selecting Jurisprudence as a field of concentration and applying one year's work in Jurisprudence toward the degree of Bachelor of Arts, students may secure the degree of Bachelor of Civil Law in two more years.

Advanced Credit

Within the discretion of the Faculty of the Department, credit may be allowed for subjects satisfactorily completed at approved law schools, not to exceed the equivalent of fifty-five semester hours.

Exclusion Because of Poor Scholarship

If at any time a student who has been admitted to candidacy for the degree of Bachelor of Civil Law shall have accumulated more than six hours of grade "F" in Jurisprudence, he automatically shall be excluded from registration in the Department of Jurisprudence.

Degree Requirements

Students holding an academic baccalaureate degree from an institution of approved standing, who have been in residence in the Department of Jurisprudence for three academic years (or, in case advanced credit has been allowed, have been in residence in this school at least

during their third and last year), who have completed satisfactorily the prescribed course of study, or its equivalent, and who have demonstrated their ethical fitness, will receive the degree of Bachelor of Civil Law (B.C.L.), the historic law degree of the College of William and Mary in Virginia.

Course of Study for the Degree of Bachelor of Civil Law

First Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Constitutional Law I.....	5	Constitutional Law II.....	5
Contracts I	3	Contracts II	3
Legal Bibliography	1	Criminal Law	3
Legal History	3	Torts	4
Property I	4		
	<hr/>		<hr/>
	16		15

Second Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Business Associations I.....	3	Business Associations II....	3
Equity	3	Trusts	3
Evidence	3	Federal Taxation	3
Negotiable Instruments	3	Government Regulation of	
Procedure I	3	Business	3
		Procedure II	3
	<hr/>		<hr/>
	15		15

Third Year

<i>First Semester</i>	<i>Credits</i>	<i>Second Semester</i>	<i>Credits</i>
Administrative Law	3	Conflict of Laws.....	3
Bankruptcy	2	International Law II.....	3
International Law I	3	Legal Philosophy	3
Legal Ethics	1	Property II	3
Roman Law	3	Sales	2
Wills	2		
	<hr/>		<hr/>
	14		14

Description of Courses

Owing to war conditions, the Department reserves the right to make such changes as shall be in the best interests of the Department.

Administrative Law.

First semester; lectures three hours; three credits.

Bankruptcy.

First semester; lectures two hours; two credits.

Business Associations I-II.

Continuous course; lectures three hours; three credits each semester.

Conflict of Laws.

Second semester; lectures three hours; three credits.

Constitutional Law I-II. Mr. Freeman.

Continuous course; lectures five hours; five credits each semester.

Contracts I-II. Mr. Woodbridge.

Continuous course; lectures three hours; three credits each semester.

Criminal Law. Mr. Foltin.

Second semester; lectures three hours; three credits.

Equity.

First semester; lectures three hours; three credits.

Evidence. Mr. Woodbridge.

First semester; lectures three hours; three credits.

Federal Taxation. Mr. Freeman.

Second semester; lectures three hours; three credits.

Government Regulation of Business.

Second semester; lectures and conferences three hours; three credits.

Same as Business 328.

International Law I-II. Mr. Freeman.

Continuous course; lectures three hours; three credits each semester.

Legal Philosophy.

Second semester; lectures three hours; three credits.

The nature of law. Law and justice. Might and right. Sources of law. Development of the idea of law and the state in ancient, medieval, and modern times. Interdependence of legal philosophy and cultural evolution. (See Department of Philosophy, page 142.)

Legal Bibliography. Mr. Lewis.

First semester; lecture one hour; one credit.

Legal Ethics.

First semester; lecture one hour; one credit.

Legal History. Mr. Foltin.

First semester; lectures three hours; three credits.

Law among the primitives. The law of ancient Eastern cultures; of Greek democracy and of the Roman Empire. Canon Law. Medieval and modern law in Italy, Germany, and France. The legal history of England.

Negotiable Instruments. Mr. Woodbridge.

First semester; lectures three hours; three credits.

Procedure I-II.

Continuous course; lectures three hours; three credits each semester.

Property I. Mr. Woodbridge.

First semester; lectures four hours; four credits.

Property II. Mr. Woodbridge.

Second semester; lectures three hours; three credits.

Sales. Mr. Freeman.

Second semester; lectures two hours; two credits.

Roman Law.

First semester; lectures three hours; three credits.

Torts. Mr. Woodbridge.

Second semester; lectures four hours; four credits.

Trusts.

Second semester; lectures three hours; three credits.

Wills and Administration.

First semester; lectures two hours; two credits.

Introduction to Law. Mr. Freeman.

First semester; lectures two hours; two credits.

This course is designed for the general student and does not carry credit as concentration in Jurisprudence. It is intended primarily for second and third year students; others are admitted by special permission. The course includes a survey of the nature of law, its subject matter, methods of administration, and nomenclature.

The following courses in other departments are recommended to law students:

Criminology and Penology (Sociology 401). Mr. Foltin.

First semester; lectures three hours; three credits.

Psychology of the Interview. (Psychology 307). Mr. Foltin.

Second semester; lectures three hours; three credits.

¹ THE DEPARTMENT OF LIBRARY SCIENCE

Associate Professor: MAE GRAHAM, *Acting Head of the Department*

Instructor: ARMINA CROSBY

Teacher-Training Supervisor of

Library Science and Librarian

of Matthew Whaley School: MARGARET E. RUTHERFORD

The Department of Library Science of the College of William and Mary has as its primary object the training of school librarians and of teacher librarians. The Department has been accredited by the Board of Education for Librarianship of the American Library Association as a type III Library School. It is one of thirty-three Library Schools in the United States and Canada accredited by the American Library Association. At present there is a need in Virginia for more and better trained school librarians and teacher librarians. Students concentrating in Library Science must decide whether they wish to specialize in the field of Elementary or of Secondary Education. If they choose Secondary Education they must elect at least eighteen credits in some subject taught in the high school and fifteen credits in Education in order to be certified by the Virginia State Board of Education. Prospective students desiring to enter the field of Elementary Education should elect suitable courses in that field. Students will be released from the requirements only by the consent of the Dean of the Faculty and of the Head of the Department.

By action of the Virginia State Board for the Certification of Librarians, students of the Library Science Department of the College of William and Mary who have completed the required curriculum are automatically certified for professional positions in public and institutional libraries of the State.

A student must present sixty credits for admission to the Department of Library Science. The enrollment in the department is limited to twenty-five students. Students desiring to enter it, therefore, should file their applications for admission at the beginning of their sophomore year. As early as possible during their freshman year, they should consult with the members of the Department in order that they may plan their work to advantage. Selection of students is based upon scholarship, personality, and general fitness for school library work. Physical vigor and strong eyesight are necessary for successful performance of the duties of a school librarian. A moderate degree of proficiency in the use of the typewriter is required of all students entering the Department.

Students whose field of concentration is Library Science should choose a broad cultural background in their freshman and sophomore years, including a science, the usual courses in English Language and Literature, a modern Foreign Language, Philosophy, and courses in History, Government or Economics.

¹ Those not concentrating in Library Science must have the consent of the instructor before registering for any course in this Department.

Sophomores planning to concentrate in Library Science should take 1 semester of psychology as an elective.

A course in school health is required of anyone getting a teacher's certificate in Virginia. Biology 103 fulfills this requirement.

Junior and Senior Years

Library Science	30 credits
Biology 103	3 credits
Education: Ed. S301, S302 or Ed. E301	
Ed. S401 or E401, Ed. 403 or Ed. 404—an appropriate methods course for high schools, or	
Ed. E303, E304	15 credits
Electives including enough courses in a subject taught in the High School (or suitable courses for the Elementary School) to bring the total number of credits in that subject to at least eighteen.....	12 credits
Total	60 credits

An applicant who has a bachelor's degree from an approved institution may be admitted to the department and on completion of thirty semester hours work he may receive an A.B. degree. Such a student must not have majored in professional subjects such as Home Economics, Library Science, Education, etc., as an undergraduate, although he must have completed enough courses in Education to entitle him to a Collegiate Professional Teachers Certificate, or the equivalent in the state from which he comes, and must have had in college at least two years of a modern foreign language.

A transcript of college work must be submitted and the undergraduate degree received must represent a broad cultural course of study comparable to that required at William and Mary, although neither the courses nor the total number of hours need be exactly the same as required here.

Conducted observation trips to libraries each year form part of the required library science program: estimated cost—\$5.00 a year.

A film library, started in June, 1943, with the cooperation of the Bureau of Teaching Materials of the State Board of Education, is now an integral part of the Library Science Department. The film library furnishes films, slides, and equipment to college faculty and students and serves as a laboratory for students in the Department who are interested in audio and visual instructional materials and methods.

Courses

L. S. 303, 304. Reference and Bibliography. Miss Crosby.

Continuous course; lectures three hours; three credits each semester.

L. S. 309. Book Selection. Miss Graham.

First semester; lectures three hours; three credits.

L. S. 310. Advanced Book Course. (Continuation of L. S. 309.)
Miss Graham and Miss Crosby.

Second semester; lectures three hours; three credits.

L. S. 401, 402. Book Selection for School Libraries. Miss Graham.
Continuous course; lectures three hours; three credits each semester.

L. S. 403. Teaching the Use of the Library. Miss Rutherford.

First semester; lectures two hours; two credits.

L. S. 405. Practice Work and Supervised Teaching. Miss Rutherford.

First semester, repeated second semester; practice work and teaching six hours; conference one hour; two credits.

L. S. 409. Classification and Cataloguing. Miss Crosby.

First semester; lectures three hours; laboratory four hours; three credits.

L. S. 411. Administration of School Libraries. Miss Crosby.

First semester; lectures three hours; three credits.

L. S. 412. Administration of Public and College Libraries. Miss Graham. (Elective for seniors in Library Science Department.)

Second semester; lectures three hours; three credits.

L. S. 414. Advanced Classification and Cataloguing. Miss Crosby.

Second semester; lectures three hours; laboratory four hours; three credits.

L. S. 415. Problems in Librarianship. Staff.

Either semester; hours to be arranged; credit according to the work done.

An elective for graduate students in the Department. The content of the course varies according to the needs and interest of the individual student.

THE DEPARTMENT OF MATHEMATICS

Professor: JOHN MINOR STETSON, *Head of the Department*

Associate Professors: CHARLES DUNCAN GREGORY
HAROLD ROMAINE PHALEN

Assistant Professor: EMILY ELEANOR CALKINS

Requirements for Concentration

Concentration in Mathematics consists of not fewer than thirty semester hours in Mathematics, including Mathematics 101, 102, 201, 202, 301 and 402. At least twelve hours must bear numbers above 300, and twenty-

four hours must bear numbers above 200. Students taking only thirty hours of Mathematics select, with the approval of their adviser, twelve hours in related fields.

Description of Courses

Math. 101, 102. Freshman Mathematics. Staff.

Continuous course; lectures three hours; three credits each semester.

Elementary Analysis, including Algebraic, Trigonometric, Exponential and Logarithmic Functions, with applications; elements of Analytic Geometry; introduction to the derivative and its uses.

Math. 108. Solid Geometry. Mr. Gregory.

Second semester; lectures three hours; three credits each semester.

The usual theorems on lines, planes, polyhedra, spheres, cones, cylinders.

Designed for students intending to teach Mathematics or to transfer to an engineering school which requires Solid Geometry for entrance.

Offered as the needs and wishes of students in any year may demand.

Math. 201, 202. Calculus. Prerequisite, Math. 101, 102. Mr. Phalen, Miss Calkins.

Continuous course; lectures three hours; three credits each semester.

Elements of the Differential and Integral Calculus.

Math. 203. Analytic Geometry. Prerequisite, registration in Math. 201 or consent of instructor. Miss Calkins.

First semester; lectures three hours; three credits.

Math. 204. College Algebra. Prerequisite, Math. 201 or consent of instructor. Miss Calkins.

Second semester; lectures three hours; three credits.

Math. 205. Mathematical Theory of Investment and Insurance. Prerequisite, Math. 101, 102. Mr. Gregory.

First semester; lectures three hours; three credits.

Compound interest; annuities; payment by periodic installments; depreciation of capitalized cost; bonds; insurance.

Math. 206. Mathematical Theory of Insurance. Prerequisite, Math. 205, or the consent of the instructor. Mr. Gregory.

Second semester; lectures three hours; three credits.

Offered as the needs and wishes of students in any year may demand.

Math. 301. Differential and Integral Calculus. Prerequisite, Math. 201, 202. Mr. Stetson.

First semester; lectures three hours; three credits.

A continuation of 202.

Math. 303. History of Mathematics. Prerequisite, Math 201, 202. Mr. Phalen.

First semester; lectures three hours; three credits.

Math. 402. Differential Equations. Prerequisites, Math. 201, 202, 301. Mr. Stetson.

Second semester; lectures three hours; three credits.

Math. 404. Survey of Mathematics. Prerequisite, Math. 201. Mr. Phalen.

Second semester; lectures three hours; three credits.

Selected topics from elementary Mathematics, designed to broaden the student's view with a minimum of technique.

Math. 405. Functions of a Complex Variable. Prerequisite, Math. 301. Mr. Stetson.

First semester; lectures three hours; three credits.

An introduction to the function theory.

Math. 406. Vector Analysis. Prerequisite, Math. 301. Mr. Stetson.

Second semester; lectures three hours; three credits.

An introduction to vectors and tensors, with applications to Physics and Geometry.

Math. 407, 408. Projective Geometry. Mr. Stetson.

Continuous course; lectures three hours; three credits each semester.

An introduction to modern Geometry. (Not offered in 1945-46.)

INDUSTRIAL ARTS

Associate Professor: CHARLES DUNCAN GREGORY

Students who are expecting to transfer to an engineering school should take Industrial Arts 101, 102, and 204 during their first two years.

Ind. Arts 101R. Engineering Drawing. Mr. Gregory.

First semester, repeated second semester; laboratory six hours; three credits.

Ind. Arts 102. Engineering Drawing. Mr. Gregory.

Second semester, repeated first semester; laboratory six hours; three credits.

Ind. Arts 204. Descriptive Geometry. Mr. Gregory.

Second semester; lectures three hours; three credits.

Ind. Arts 205. Surveying. Mr. Gregory.

First semester; lecture one hour; laboratory four hours; three credits.

THE DEPARTMENT OF MODERN LANGUAGES

Professors: PIERRE MACY, *Head of the Department*
ARCHIE G. RYLAND

Associate Professors: J. D. CARTER, JR.
MAXIMO ITURRALDE
VICTOR ITURRALDE
B. C. McCARY

Assistant Professor: ¹CECIL R. MORALES

Instructor: H. C. TURK

Exchange Student: G. ANDRADE

Requirements for Concentration

The following courses are required for a concentration in French and should be taken in this order: Fr. 301, 302, 305, 306, 308, 303, 401, 402, 403.

All language requirements for a degree should be begun in the freshman year.

The distribution requirements in Foreign Languages are indicated on page 35.

Description of Courses

French

Fr. 100. Beginners' French. Mr. McCary and others.

Year course; lectures three hours; six credits.

Fr. 201. France and its Civilization. Prerequisite, two high school units. Mr. Carter and others.

First semester; lectures three hours; three credits.

Fr. 202. Contemporary Prose. Prerequisite, 201 or the equivalent. Mr. McCary and others.

Second semester; lectures three hours; three credits.

Fr. 203. Intermediate Composition. Prerequisite, three high school units. Mr. Macy and others.

First semester; lectures three hours; three credits.

Recommended as preparation for 308.

Fr. 204R. Scientific French. Prerequisite, at least two high school units, or the equivalent. Mr. Carter.

First semester; lectures three hours; repeated second semester; three credits each semester.

Selected readings from outstanding French scientists. Recommended for all applicants for the B. S. degree.

¹ On leave of absence, 1944-1945.

Fr. 205. The Nineteenth Century Novel and Short Story. Prerequisite, three high school units or the equivalent. Mr. Carter and others.

First semester; lectures three hours; three credits.

Fr. 206. The Nineteenth Century French Comedy. Prerequisite, three high school units or the equivalent. Mr. Ryland and others.

Second semester; lectures three hours; three credits.

Fr. 301. Readings in Seventeenth Century Literature. Prerequisites, Fr. 201 and 205, or the equivalent. Mr. Macy.

First semester; lectures three hours; three credits.

Fr. 302. Readings in Eighteenth Century Literature. Prerequisite, Fr. 301. Mr. Macy or Mr. McCary.

Second semester; lectures three hours; three credits.

Fr. 303. (Seventeenth Century) French Classical Drama. Prerequisite, Fr. 205 or 206, or the equivalent. Mr. Ryland.

First semester; lectures three hours; three credits.

Fr. 304. Eighteenth Century Comedies. Prerequisite, Fr. 205 or 206, or the equivalent. Mr. Ryland.

Second semester; lectures three hours; three credits.

***Fr. 305, 306. Practical French Conversation.** Prerequisite, Fr. 308 or the equivalent. Mr. Macy.

Continuous course; lectures three hours; three credits each semester.

Fr. 308. Advanced Composition. Prerequisite, Fr. 203 or the equivalent. Mr. Macy.

Second semester; lectures three hours; three credits.

For prospective teachers of French, required with 305, 306.

Fr. 310. The French Lyrical Poetry of the Nineteenth Century. Prerequisite, at least one Fr. 300. Mr. Macy.

Second semester; lectures three hours; three credits.

Fr. 401. The Middle Ages and the Sixteenth Century. Prerequisite, two 300 courses or the equivalent. Mr. Ryland.

First semester; lectures three hours; three credits.

Fr. 402. Molière: Life and Works. Prerequisite, two 300 courses or the equivalent. Mr. Ryland.

Second semester; lectures three hours; three credits.

Fr. 403. The Romantic Movement. Prerequisite, two 300 courses. Mr. Ryland.

First semester; lectures three hours; three credits.

Fr. 404. The Realistic and Naturalistic Novel. Prerequisite, two 300 courses. Mr. Macy.

Second semester; lectures three hours; three credits.

†**Fr. 407, 408. French Literature.** Mr. Macy and others.

Continuous course; three credits each semester.

Intended only for advanced students, prepared to do special study in French literature and unable to enroll in a regular class.

German

Ger. 100. Beginners' German. Mr. Turk.

Year course; lectures three hours; six credits.

Ger. 201. Contemporary German Prose and Grammar Review. Mr. Turk. Prerequisite, two high school units or the equivalent.

First semester; lectures three hours; three credits.

Ger. 202. Scientific German. Prerequisite, Ger. 201 or the equivalent. Mr. Turk.

Second semester; lectures three hours; three credits.

Rapid reading of modern German texts on chemistry, physics, and biology.

Ger. 301. Nineteenth Century Romantic German Literature. Prerequisite, 201 and 202 or the equivalent. Mr. Turk.

First semester; lectures three hours; three credits.

***Ger. 302. The Contemporary Short Novel.** Prerequisite, 201 and 202 or the equivalent. Mr. Turk.

Second semester; lectures three hours; three credits.

Ger. 303. German Classical Drama. Prerequisite, two 200 courses or the equivalent. Mr. Turk.

First semester; lectures three hours; three credits.

The dramas of Lessing, Schiller and Goethe.

***Ger. 304. Modern German Drama.** Prerequisite, two 200 courses or the equivalent. Mr. Turk.

Second semester; lectures three hours; three credits.

Ger. 401. Goethe's Faust. Prerequisite, two 300 courses or the equivalent. Mr. Turk.

First semester; three credits.

Guided and supervised individual work, tested by regular examinations.

Ger. 402. Trends in Recent German Literature. Prerequisite, two 300 courses or the equivalent. Mr. Turk.

Second semester; three credits.

Independent, guided and supervised work; extensive readings in German; written thesis.

***Ger. 403, 404. Intensive Study in German Literature.** Prerequisite, two 300 courses or the equivalent. Mr. Turk.

Continuous course; three credits each semester.

Independent, guided and supervised individual work; written thesis.

Spanish

The following courses are required for a concentration in Spanish and should be taken in this order: Span. 202, 301, 303, 305, 306, 401, 402, 403, 404.

The general requirements in Foreign Languages are indicated on page 35.

Span. 100. Beginners' Spanish. Mr. V. Iturralde and others.

Year course; lectures three hours; six credits.

Span. 201. Spain and Its Civilization. Prerequisite, two high school units, or the equivalent. Mr. M. Iturralde and others.

First semester; lectures three hours; three credits.

Span. 202. Intermediate Composition. Prerequisite, three high school units or the equivalent. Mr. V. Iturralde.

Second semester; lectures three hours; three credits.

Span. 203. Readings in Modern Spanish Literature. Prerequisite, three high school units or the equivalent. Mr. M. Iturralde and others.

First semester; lectures three hours; three credits.

Span. 204. Spanish America. Prerequisite, three high school units, or the equivalent. Mr. M. Iturralde and others.

Second semester; lectures three hours; three credits.

A survey of the political, economic and literary history of the Spanish American countries.

Span. 206. Commercial Spanish. Prerequisite, Span. 201 or the equivalent. Mr. M. Iturralde.

Second semester; lectures three hours; three credits.

Span. 208. Mexico and Its Civilization. Prerequisite, three high school units or one 200 Span. course. Mr. M. Iturralde and others.

Second semester; lectures three hours; three credits.

Span. 301. Advanced Composition. Prerequisite, Span. 201 and 202, or the equivalent. Mr. V. Iturralde.

First semester; lectures three hours; three credits.

For prospective teachers of Spanish.

Span. 302. The Picaresque Novel in Spain. Prerequisite, Span. 201 or 203 and one 300 course, or the equivalent. Mr. Macy.

Second semester; lectures three hours; three credits.

Conducted in Spanish.

Span. 303. The Spanish Novel. Prerequisite, Span. 202 and one 300 course, or the equivalent. Mr. Macy.

First semester; lectures three hours; three credits.

Span. 304. The Literature of Spanish America. Prerequisite, Span. 204 and one 300 course, or the equivalent. Mr. Macy.

Second semester; lectures three hours; three credits.

Span. 305, 306. Conversation and Phonetics. Prerequisite, Span. 301 and another 300 course or the equivalent. Mr. Macy.

Continuous course; lectures three hours; three credits each semester.

Informal conversation based on a Spanish text, newspapers, magazines, etc. Conducted in Spanish.

Span. 401. History of Spanish Literature. Prerequisite, eighteen semester credits or the equivalent. Mr. V. Iturralde.

First semester; lectures three hours; three credits.

A rapid survey from the beginning to the present time of the outstanding figures of Spanish letters. Conducted in Spanish.

Span. 402. The Classical Drama. Prerequisite, eighteen semester credits or the equivalent. Mr. V. Iturralde.

Second semester; lectures three hours; three credits.

Evolution of the Spanish drama. Study of representative classical plays. Conducted in Spanish.

Span. 403. Cervantes. Prerequisite, eighteen semester credits or the equivalent. Mr. V. Iturralde.

First semester; lectures three hours; three credits.

Reading and interpretation of Don Quijote and the Novelas Ejemplares. Conducted in Spanish.

Span. 404. The Spanish Romanticism. Prerequisite, eighteen semester credits or the equivalent. Mr. V. Iturralde.

Second semester; lectures three hours; three credits.

Conducted in Spanish.

THE DEPARTMENT OF PHILOSOPHY

Professor: JAMES WILKINSON MILLER, *Head of the Department*

Associate Professors: FRANCIS S. HASEROT
¹DONALD MEIKLEJOHN

Instructor: RODERICK FIRTH

Requirements for Concentration

Students concentrating in Philosophy must take at least twenty-four credits in Philosophy and six in Psychology. The twenty-four credits in

¹ On leave of absence, 1944-1945.

Philosophy must include Philosophy 201, 202 (The History of Philosophy) and Philosophy 301 (Introduction to Logic).

Description of Courses

Phil. 201, 202. The History of Philosophy. Mr. Miller.

Continuous course; lectures three hours; three credits each semester.

This course is an historical introduction to Philosophy. The first semester will treat the history of ancient and medieval Philosophy; the second semester, the history of modern Philosophy. Special attention will be devoted in the first semester to Plato, Lucretius, and St. Thomas Aquinas, and in the second semester to Descartes, Hume, Schopenhauer, and John Stuart Mill.

Phil. 301. Introduction to Logic. Mr. Haserot.

First semester; lectures three hours; three credits.

Phil. 303. Ethics. Prerequisite, Phil. 201, 202. Mr. Haserot.

First semester; lectures three hours; three credits.

Phil. 304. Aesthetics. Prerequisite, Phil. 201, 202. Mr. Haserot.

Second semester; lectures three hours; three credits.

Phil. 306. Political Philosophy. Prerequisite, Phil. 201, 202. Mr. Meiklejohn.

Second semester; lectures three hours; three credits.

Phil. 401. Metaphysics. Prerequisite, Phil. 201, 202. Mr. Haserot.

First semester; lectures three hours; three credits.

Phil. 402. Contemporary Philosophy. Prerequisite, Phil. 201, 202. Mr. Haserot.

Second semester; lectures three hours; three credits.

†Phil. 405. Research in Philosophy. Mr. Miller, Mr. Meiklejohn, Mr. Haserot.

Any semester; hours to be arranged; credits according to the work done.

An individual research course varying to suit the needs and interests of advanced students.

Legal Philosophy.

Second semester; lectures three hours; three credits.

(See Department of Jurisprudence, page 130.)

THE DEPARTMENT OF PHYSICAL EDUCATION FOR MEN¹

Associate Professor: KENNETH B. RAWLINSON, *Head of the Department*

Assistant Professor: REUBEN N. MCCRAY

Instructor: GLENN C. KNOX

College Physician: DR. B. I. BELL

Requirements for Concentration

Students desiring to concentrate in Physical Education should plan their courses every year with a member of the Department of Physical Education. They should take Biology 100 or Chemistry 100 in the freshman year. The following courses are required for concentration in Physical Education: Physical Education 203, 204, 206, 303, 305, 311, 314, 403, 405, 407, 408, 409, 411, 412, 414 and Biology 303, 304, 308—making a total of 25 credits in Physical Education, exclusive of distribution requirements, and a total of 10 credits in Biology.

In addition, concentrators in Physical Education should take the following courses to meet the requirements for the collegiate professional certificate: Biology 103; Education S301, S302, and 404; and Phys. Ed. 312, 415, and 416. It should be noted that in some states Phys. Ed. 208 is also required for a Teacher's Certificate.

Description of Courses

Students concentrating in other departments may elect courses in Physical Education according to interest or to prepare for teaching combinations, recreational work, and other related fields.

Phys. Ed. 101, 102, 201, 202. Required Physical Education for Freshman and Sophomore Men. Staff.

Continuous course; three hours or two double periods; one credit each semester.

A regulation uniform is required.

Participation in activities chosen by the student from the following: advanced swimming and water polo, apparatus, beginning swimming, badminton, basketball, boxing, handball, individual activities, soccer, softball, tennis, touch football, track and field, tumbling, volley ball, and wrestling.

Students with physical defects will be registered in special Adapted Sports classes upon the recommendation of the College Physician.

The above courses, taken during the freshman and sophomore years, fulfill the Physical Education requirement for graduation from the College of William and Mary.

¹For courses in Physical Education open to both men and women, see p. 148.

Phys. Ed. 203. Group Games. Mr. Rawlinson.

First semester; lectures and laboratory, three hours; one credit.

Theory, practice, and teaching methods of a large number of group games, contests, and relays for different age levels.

Phys. Ed. 204. Beginning Basketball. Mr. Knox.

Second semester; eight weeks; lectures and laboratory, four hours; one credit.

Theory, practice, and teaching methods of fundamentals of individual offensive and defensive basketball skills.

Phys. Ed. 206. Beginning Football. Mr. Knox.

Second semester; eight weeks; lectures and laboratory, four hours; one credit.

Theory, practice, and teaching methods of fundamentals of offensive and defensive football skills.

Phys. Ed. 303. Outdoor Recreational Sports. Mr. Rawlinson.

First semester; eight weeks; lectures and laboratory, four hours; one credit.

Theory, practice, and teaching methods in soccer, speedball, softball, touch football, volley ball, horseshoes, and self-testing activities.

Phys. Ed. 305. Indoor Recreational Sports. Mr. Rawlinson.

First semester; eight weeks; lectures and laboratory, four hours; one credit.

Theory, practice, and teaching methods in badminton, paddle tennis, deck tennis, squash, handball, table tennis, shuffleboard, sidewalk tennis, and box hockey.

Phys. Ed. 314. Track and Field. Mr. Rawlinson.

Second semester; lectures and laboratory, four hours; two credits.

Theory, method, and mechanics of coaching track and field events; management of meets and training methods.

Phys. Ed. 403. Gymnastics. Mr. Rawlinson.

First semester; lectures and laboratory, three hours; one credit.

Techniques and preparation for teaching tumbling, calisthenics, apparatus stunts, conditioning activities, marching, etc. Techniques of demonstrations, pageants, and exhibitions.

Phys. Ed. 405. Baseball, Boxing, Wrestling. Mr. Rawlinson.

First semester; lectures and laboratory, three hours; one credit.

Theory, practice, and teaching methods of the fundamentals of baseball, boxing, and wrestling.

Phys. Ed. 407. Tennis, Golf, and Swimming. Mr. Rawlinson.

First semester; lectures and laboratory, three hours; one credit.

Theory, practice, and teaching methods of the fundamental rules and strokes of tennis and golf. Theory and practice of teaching swimming, diving, water sports, and life saving.

Phys. Ed. 412. Advanced Basketball. Mr. McCray.

Second semester; eight weeks; lectures and laboratory, six hours; two credits.

Theory, practice, and teaching methods of team offense and defense. Team organization; practice schedules; scouting.

Phys. Ed. 414. Advanced Football. Mr. McCray.

Second semester; eight weeks; lectures and laboratory, six hours; two credits.

Theory, practice, and teaching methods of team offense and defense. Team organization; practice schedules; scouting. Six man football.

Intramural Athletics

Intramural sports are arranged for men under the direction of Mr. Rawlinson. Meets, tournaments, and leagues are seasonally organized in the different sports. All students in the College are eligible to enjoy the intramural privileges, provided that they comply with the intramural rulings. Participation in these activities, though entirely voluntary, is very popular since it affords competition and recreation in favorite sports (see p. 174).

Intercollegiate Athletics

The intercollegiate athletic program is controlled entirely by the College. The program for men consists of the organization and training of representative freshman and varsity teams in the following sports: football, baseball, basketball, track, cross country, swimming, tennis, golf, and fencing. (See p. 174.)

Medical Attention

The college will not be responsible for doctors' bills for medical attention of any kind for students who are injured in athletics or physical exercises, except such attention as is furnished by the college physician and resident nurses. (See p. 48.)

**¹THE DEPARTMENT OF PHYSICAL EDUCATION
FOR WOMEN**

Associate Professors: CAROLINE B. SINCLAIR, *Head of the Department*
MARTHA E. BARKSDALE

Assistant Professor: MARION REEDER

Instructors: HELEN BLACK
MATTIE E. MOSS

College Physician: DR. B. I. BELL

Requirements for Concentration

In addition to distribution requirements in Physical Education, the following courses are required for concentration in this field: Physical Education 251, 252, or 253 (two of the three), 305, 306, 311, 403, 404, 408, 409, 411, 413, 414; and Biology 303, 304, and 308—making a total of 25 credits in Physical Education, exclusive of distribution requirements, and a total of 10 credits in Biology.

In addition concentrators in Physical Education should take the following courses to meet the requirements for the collegiate professional certificate: Biology 103 or 301; Education S301, S302, and 404; and Physical Education 312, 415, and 416. In some states Physical Education 208 is also required for a teaching certificate.

Students desiring to concentrate in Physical Education should plan their courses every year with a member of the Department of Physical Education. Chemistry should be chosen for the distribution requirement in science and if possible Biology 100 should be elected. It is recommended that a second activity course in Physical Education be elected in the freshman year.

Description of Courses

Physical Education 101, 102, 201, and 202, are required of all freshmen and sophomores. A regulation uniform is required. Placement in activities is based upon a medical and physical examination. Sections are provided in a number of activities and section numbers indicate the activity and level of performance. Sections 20-30 signify an elementary level, 30-40 an intermediate level, 40 and beyond an advanced level.

Students concentrating in other departments may elect courses in Physical Education according to interest or to prepare for teaching combinations, recreational work, and other related fields.

Phys. Ed. 101R. Team Sports. Staff.

First semester; repeated second semester; three hours or two double periods; one credit.

Seasonal activities; hockey, soccer, basketball, softball, lacrosse.

¹For courses in Physical Education open to both men and women, see p. 148.

Phys. Ed. 102R. Dance. Staff.

First semester; repeated second semester; three hours; one credit.

Fundamentals of dance; modern, folk, and tap dancing.

Phys. Ed. 201R. Swimming. Staff.

First semester; repeated second semester; three hours; one credit.

Safety skills, standard swimming strokes, diving, life saving, techniques.

NOTE: Beginning Swimming (001) may be elected without credit and should be taken in the Freshman year by those students with no swimming experience. Students who demonstrate proficiency in swimming may substitute another activity with the approval of the Head of the Department. Swimming tests for this purpose must be taken prior to the Sophomore year.

Phys. Ed. 145, 146. Adapted Activities. Miss Reeder, Miss Sinclair.

First and second semesters; three hours or two double periods; one credit each semester.

Upon recommendation of the College Physician these courses may be substituted for required courses.

Phys. Ed. 202R. Individual Sports and Gymnastics. Staff.

First semester; repeated second semester; three hours or two double periods; one credit.

Seasonal activities; archery, tennis, fencing, badminton, individual and group gymnastics.

Phys. Ed. 251. Team Sports. Prerequisite, Physical Education 101R. Staff.

First semester; lectures and laboratory, three hours; one credit.

Phys. Ed. 252. Intermediate Dance. Prerequisite, Physical Education 102R. Miss Moss.

Second semester; lectures and laboratory, three hours; one credit.

Phys. Ed. 253R. Individual Sports. Prerequisite, Physical Education 202R. Staff.

First semester; repeated second semester; three hours; one credit.

Tennis, archery, badminton.

Phys. Ed. 262. Camp Leadership. Miss Black.

Second semester; lectures and laboratory, four hours; two credits.

Organization of summer camps including those of national organizations and private groups. Methods of leadership and practice in program activities. The laboratory work emphasizes skills in outdoor living.

Phys. Ed. 305, 306. Program Activities.

Each unit continuous:

- A. Three hours; one credit each semester. Folk, social, tap, and modern dancing. Miss Moss.

- B. Three hours; one credit each semester. Gymnastics, marching, stunts and tumbling, games, and field events. Miss Reeder.
- C. Three hours; one credit each semester. Hockey, soccer, basketball, swimming, and softball. Miss Barksdale.

Phys. Ed. 403, 404. Dance Practice and Composition. Miss Moss.
Continuous course; three hours; two credits each semester.

Phys. Ed. 413, 414. Coaching of Individual Sports. Miss Reeder.
Continuous course; two hours conference and practice; one credit each semester.

Tennis, archery, badminton, swimming. Life saving must be taken concurrently or previously. Survey of fencing, bowling, riding, and golf.

Athletics

Athletics and other recreational activities are conducted under the auspices of the Women's Athletic Committee. (See page 175)

Medical Attention

The College will not be responsible for doctors' bills for medical attention of any kind for students who are injured in athletics or physical exercises, except such attention as is furnished by the college physician and resident nurses. (See p. 48)

COURSES IN PHYSICAL EDUCATION OPEN TO BOTH MEN AND WOMEN

Phys. Ed. 108R. Health Education. Miss Reeder and Mr. Rawlinson.
First semester, repeated second semester; lectures two hours; two credits.

Information and attitudes concerning health and their relation to personal and community living.

Phys. Ed. 208. Safety Education and First Aid. Miss Barksdale and Mr. Rawlinson.

Second semester; lectures and laboratory, three hours; two credits.

The essentials of safety education with reference to home, school, traffic, and sports. Standard and advanced Red Cross certificates in First Aid are given upon completion of this course.

Phys. Ed. 311. History and Principles of Physical Education. Miss Barksdale.

First semester; lectures two hours; two credits.

The history, aims, and objectives of physical education. The place of physical education in the general educational program.

Phys. Ed. 312. Teaching of Health and Physical Education. Miss Sinclair.

Second semester; lectures three hours; three credits.

Coordination of school health programs; teaching, hygiene, and health related subjects; methods and materials in physical education for secondary schools; evaluation and testing.

Phys. Ed. 408. Organization and Administration of Physical Education. Miss Sinclair and Mr. Rawlinson.

Second semester; lectures three hours; three credits.

Classification of students. Buildings, play fields, and swimming pools. Courses of study; intramural and varsity athletics. Budgets, records, schedules; tournaments, meets, and exhibits.

Phys. Ed. 409. Recreation Leadership. Miss Black, Mr. Rawlinson.

First semester; lectures three hours; three credits.

Qualifications, duties, and relationships of recreational leaders. Organization and activities of playgrounds, community centers, boys and girls clubs. Program planning. Laboratory work in recreational activities.

Phys. Ed. 411. Fundamentals of Physical Therapy. Miss Reeder and Mr. Rawlinson.

First semester; lectures three hours; three credits.

Physical examinations, remedial gymnastics; massage; athletic injuries, taping and bandaging; survey of advanced techniques in physical therapy.

Phys. Ed. 415, 416. Supervised Teaching. Miss Sinclair, Mr. Rawlinson.

Continuous course; five hours; three credits each semester.

THE DEPARTMENT OF PHYSICS

Professors: W. W. McCORMICK, *Head of the Department*
W. W. MERRYMON

Instructor: MARIE HOFMEYER TUTTLE

Assistants: ARTHUR J. FOUSSEKIS
R. SHARON MCCLOSKEY
JAMES A. RILEY

Requirements for Concentration

A student concentrating in Physics should complete during his freshman and sophomore years two years of physics and two years of Mathematics, which should include one year of Calculus. His choice of courses will depend upon his interests and needs, and will be subject to the approval of the Head of the Department.

Description of Courses

Phys. 101, 102. General Physics. Staff.

Continuous course; lectures three hours; laboratory four hours; five credits each semester.

A beginning course in College Physics covering mechanics and heat the first semester and electricity, sound and light the second semester. Required of all students concentrating in Physics, all pre-medical students, and all students preparing for engineering.

Phys. 106. Descriptive Astronomy. Mr. Merrymon.

Second semester; lectures three hours; three credits.

Elective; does not count toward distribution requirements, or concentration work in Physics.

Phys. 203. Mechanics, Molecular Physics, and Heat. Prerequisites, General Physics and enrollment in Calculus. Mr. Merrymon.

First semester; lectures three hours; laboratory four hours; four credits.

Development of the underlying theory, the solution of numerous problems, and practice in making careful laboratory measurements.

Phys. 204. Electricity and Magnetism. Prerequisite, General Physics and enrollment in Calculus. Mr. McCormick.

Second semester; lectures three hours; laboratory four hours; four credits.

An intermediate course consisting of a general survey of fundamental principles together with the theory and practice of electric and magnetic measurements.

Phys. 205. Aerodynamics. Prerequisite, General Physics. Mr. Merrymon.

First semester; lectures three hours; three credits.

Elementary aerodynamics and the theory of flight.

Phys. 301. Electronics. Prerequisite, two years of Physics, and one year of Calculus. Mr. McCormick.

First semester; lectures three hours; laboratory four hours; four credits.

A study of the characteristics of thermionic tubes together with the fundamental principles of amplifier, oscillator, and rectifier circuits. The use of modern types of tubes in control and measuring circuits will be considered.

Phys. 302. Light. Prerequisite, General Physics and Calculus. Mr. Merrymon.

Second semester; lectures three hours; laboratory four hours; four credits.

Geometrical optics; the theory and use of the prism spectrometer, the diffraction grating, the interferometer, and various pieces of apparatus for polarizing light.

Phys. 305. Heat and Thermodynamics. Prerequisites, two years of Physics and one year of Calculus. Mr. McCormick.

First semester; lectures three hours; three credits.

Radiation, conduction, kinetic theory, and thermodynamics with applications to problems in Physics, Chemistry, and Engineering.

Phys. 401. Theoretical Mechanics. Prerequisites, two years of Physics and one year of Calculus. Mr. Merrymon.

First semester; lectures three hours; three credits.

The laws of motion including systems and variable forces, statics, kinetics, energy, elasticity, and hydromechanics.

Phys. 402. Modern Physics. Prerequisites, two years of Physics and one year of Calculus. Mr. McCormick.

Second semester; lectures three hours; three credits.

Elementary quantum theory, the photo-electric effect, atomic structure and the origin of spectra, nuclear physics.

†**Phys. 403. Advanced Laboratory.** Prerequisite, approval of the head of the department. Mr. McCormick and Mr. Merrymon.

Either semester; hours to be arranged; credit according to the work accomplished.

Precision measurements and original investigation in the field of the student's chief interest.

Phys. 406. Theoretical Physics. Prerequisite, three years of Physics and advanced Calculus. Mr. McCormick and Mr. Merrymon.

Second semester; lectures three hours; three credits.

Applications of the differential equation and the definite integral to certain problems in theoretical Physics. May be used for A.M. credit.

THE DEPARTMENT OF PSYCHOLOGY

Professor: EDGAR MARIA FOLTIN, *Head of the Department*

Assistant Professors: ¹ROYAL B. EMBREE, JR.
¹RICHARD H. HENNEMAN
¹J. WILFRED LAMBERT

Instructor: RODERICK FIRTH

Lecturer: JOSEPH E. BARRETT

Laboratory Assistants: JOANNE M. ARMSTRONG
 MARABETH G. DOWD
 EDNA B. KERIN

²Requirements for Concentration

It is recommended that students who expect to concentrate in Psychology take Biology and Mathematics in their first year. Psychology

¹ On leave of absence, 1944-1945.

² See p. 159 for a special program of concentration in Psychology preparing students for prison work.

201, 202 and Psychology 201A, 202A should be taken in the second year. French and German should be taken, either in fulfillment of the foreign language requirement for the bachelor's degree or as an elective, by students who plan to do postgraduate work in Psychology. Concentration in Psychology must include Psychology 201, 202, Psychology 201A, 202A, Psychology 403, 404, twelve additional credits in Psychology, and Philosophy 201, 202.

Description of Courses

Psych. 201, 202. General Psychology. Mr. Foltin, Mr. Firth.

Continuous course; lectures three hours; three credits each semester.

Psych. 201A, 202A. Introduction to Laboratory Psychology. Mr. Foltin, Mr. Firth.

Continuous course; laboratory two hours; one credit each semester.

To be taken concurrently with or after Psychology 201, 202.

***Psych. 301A, 302A. Advanced Experimental Psychology.** Prerequisite, Psychology 201, 202 and Psychology 201A, 202A. Mr. Foltin.

Continuous course; laboratory two hours; one credit each semester.

Psych. 303. Applied Psychology. Prerequisite, Psychology 201, 202 (Psychology 201 only with permission of instructor). Mr. Firth.

First semester; lectures three hours; three credits.

Psych. 304. Social Psychology. Prerequisite, Psychology 201 or consent of instructor. Mr. Firth.

Second semester; lectures three hours; three credits.

Psych. 305. Abnormal Psychology. Prerequisite, Psychology 201, 202. Mr. Foltin, Mr. Barrett.

First semester; lectures two hours; clinic at the Eastern State Hospital two hours; three credits.

Psych. 306. Basic Principles of Measurement. Prerequisite, Psychology 201, 202 and Psychology 201A, 202A. Mr. Firth.

Second semester; lectures three hours; laboratory two hours; four credits.

Psych. 308. Therapeutic Interview and Psychoanalysis. Prerequisite, Psychology 201, 202. Mr. Foltin, Mr. Barrett.

Second semester; lectures two hours; clinic at Eastern State Hospital two hours; three credits.

Psych. 309. Child Psychology. Prerequisite, Psychology 201, 202. Mr. Firth.

First semester; lectures three hours; three credits.

Psych. 401. Personnel Practice. Prerequisite, Psychology 306 or consent of the instructor.

First semester; lectures three hours; laboratory two hours; three credits.

Psych. 403. Historical Background of Modern Psychology. Prerequisite, Psychology 201, 202 and Philosophy 201, 202. Mr. Firth.

First semester; lectures three hours; three credits.

Psych. 404. Contemporary Psychological Theories. Prerequisite, Psychology 201, 202 and Philosophy 201, 202. Mr. Firth.

Second semester; lectures three hours; three credits.

***Psych. 405, 406. Research in Psychology.** Mr. Foltin, Mr. Firth.

Either semester; hours to be arranged; credit according to the work undertaken.

An individual research course varying to suit the needs and interests of advanced students.

THE DEPARTMENT OF SECRETARIAL SCIENCE

Assistant Professor: KATHLEEN ALSOP, *Head of the Department*

Junior and Senior Elective Courses in Secretarial Science

The following courses in Secretarial Science are open to junior and senior students in the college as elective courses, regardless of their field of concentration. College credit is given for these courses as indicated. These courses may be taken as part of a student's regular schedule of fifteen credits.

Sec. Sci. 301, 302. Miss Alsop.

Continuous course; lectures three hours; laboratory six hours; three credits each semester.

Fundamentals of Gregg shorthand and the touch method of typewriting.

Sec. Sci. 401, 402. Prerequisite, Sec. Sci. 301, 302. Miss Alsop.

Continuous course; lectures three hours; laboratory six hours; three credits each semester.

Advanced shorthand and typewriting; office procedure; office machines, etc.

Courses in Typewriting (Without Credit)

The following course in typewriting is open to any students in the College. This course may be taken over and above a student's regular schedule of fifteen credits and is taken *without credit*.

Typewriting 101, 102. Miss Alsop.

Designed to give thorough training in the fundamentals of touch typewriting.

THE DEPARTMENT OF SOCIOLOGY

Professor: DANIEL JAMES BLOCKER, *Head of the Department*

Associate Professor: SHARVY G. UMBECK

¹Requirements for Concentration

Concentration in Sociology must include the following courses: Sociology 201 or 202, 307, 308, 405, and 311, 312. Each concentrator must take at least one course in each division, as outlined herein. Any deviation from these requirements must have the approval of the Head of the Department.

No Freshmen will be admitted to any course in Sociology without the approval of the Head of the Department. Junior and Senior students may take Sociology 408, without the approval of the Head of the Department.

Description of Courses

General Sociology

Soc. 201. Principles of Sociology. Mr. Blocker.

First semester; lectures three hours; three credits.

An introductory course.

Soc. 202. Social Pathology. Mr. Blocker.

Second semester; lectures three hours; three credits.

An interpretation of the causes and preventions of social lags.

Soc. 304. Social Thought and Theory. Mr. Blocker.

Second semester; lectures three hours; three credits.

Soc. 305. Social Progress and Achievement. Mr. Blocker.

First semester; lectures three hours; three credits.

Theories, agencies, and criteria of social progress.

Demography and Human Ecology

Soc. 203. Urban Sociology. Mr. Umbeck.

First semester; lectures three hours; three credits.

An analysis of the social structure and function of cities.

Soc. 204. Rural Sociology. Mr. Umbeck.

Second semester; lectures three hours; three credits.

Analysis of the social structure of rural areas; rural institutional life; problems of the farm and village.

¹ See p. 159 for a special program of concentration in Sociology preparing students for prison work.

Soc. 306. Race Relations. Mr. Blocker.

Second semester; lectures three hours; three credits.

Origins, distinctions, and differences of races.

Soc. 309. Population Problems. Mr. Umbeck.

First semester; lectures three hours; three credits.

Study of American population trends—sex and age distribution, birth rates, rural-urban distribution, marriage rates, eugenic movements.

Applied Sociology

Soc. 301. Educational Sociology. Mr. Blocker.

First semester; lectures three hours; three credits.

Education as a means of social change, social adjustment, social efficiency, and social control.

Soc. 311, 312. Social Legislation. Mr. Umbeck.

Continuous course; lectures three hours; three credits each semester.

Legislation and public policy dealing with social problems.

Soc. 401. Criminology and Penology. Mr. Foltin.

First semester; lectures three hours; three credits.

Causes, prevention, and punishment of crime.

Soc. 406. Poverty and Dependency. Mr. Umbeck.

Second semester; lectures three hours; three credits.

Extent and causes of poverty and of dependency, and their social consequences. Methods of caring for various types of dependents.

Soc. 408. Family Forms and Marital Relations. Mr. Blocker.

Second semester; lectures three hours; three credits.

Origin and forms of the family and marriage relations.

Social Research

***Soc. 307. Scientific Method in Sociology.** Mr. Umbeck.

First semester; lectures three hours; three credits.

Problems and technique of field work, social surveying, case methodology, data gathering and interpretation.

Soc. 308. Statistical Sociology. Mr. Umbeck.

Second semester; lectures three hours; three credits.

Methods of analyzing sociological data, the questionnaire, graphical presentation, interpretation of statistics, the nature of statistical evidence, statistical fallacies.

***Soc. 404. State and Federal Public Welfare.** Mr. Umbeck.

Second semester; lectures three hours; three credits.

Survey of the public welfare bureaus and agencies in State and Federal Government.

Historical, Cultural, and Institutional Sociology

Soc. 405. Social Institutions. Mr. Umbeck.

First semester; lectures three hours; three credits.

Origin and development of the major social institutions, family, government, property, religion, and education.

Soc. 410. Contemporary Social Movements. Mr. Umbeck.

Second semester; lectures three hours; three credits.

National socialism, fascism, socialism, communism, peace and youth movements.

Social Work

The College maintains in Richmond a graduate school for the training of social workers leading to the professional degree of Master of Science in Social Work. For further information write to the Director of Social Work, 901 W. Franklin St., Richmond, Virginia.

DEPARTMENTAL PROVISION FOR PRE-PROFESSIONAL TRAINING

Clinical Laboratory Technique, Dentistry, Engineering, Forestry, Medicine, Nursing, Pharmacy, Public Health Service, and Veterinary Medicine

For many years, the College of William and Mary has given pre-professional training for Clinical Laboratory Technique, Dentistry, Engineering, Forestry, Medicine, Nursing, Pharmacy, Public Health Service, and Veterinary Medicine, coupled with sound work in the liberal arts and sciences, and leading, in most cases, to a liberal arts degree. During the present emergency the need for specific pre-professional training is most urgent and the College is making every possible effort to facilitate this training. To this end, so far as possible when the need appears, courses will be adjusted to fit the current demands. Candidates for admission interested in these programs should consult with the Committee on Admissions, and students already in college with their Deans or with members of departments of instruction related to their prospective professional field:

For Engineering, the Departments of Physics, Chemistry, or Biology.

For Medicine, the Departments of Biology or Chemistry.

For Dentistry, Forestry, Nursing, Clinical Laboratory Technique, Pharmacy, and Veterinary Medicine, the Department of Biology.

Reference is made to a fuller statement of these programs, prepared for peacetime, published in recent editions of the College catalogue.

Pre-Medical Course

The College offers pre-medical programs with concentrations in various fields and covering four years. One three-year program acceptable in most schools is also outlined. Copies of these programs will be sent, on request, to any candidate interested in them and able to devote three or four years to pre-medical study. There is every reason to expect that well qualified young men now not over sixteen years of age will be able to carry out these programs in normal fashion and that their services in medicine will be in great demand.

At present civilian candidates for medical schools are limited to the following groups: honorably discharged servicemen; women; men classified as 4-F under Selective Service; and those reaching the age of eighteen years after they have entered upon the study of medicine. In general, the schools are accepting as civilians only those who fulfill the pre-war requirements, including at least a year each in English, Biology, General Chemistry, and Physics, and a course in Organic Chemistry.

Nearly all schools require three or four years of college work. Terms in medical schools now generally begin in late September or early October.

The College endeavors to keep informed of the current demands of the medical profession, of current requirements of medical colleges, and of any provisions for deferment from military service of qualified candidates for medical study. Those interested should consult the Committee on Pre-Medical Students or write for information to the Secretary of the Committee.

Preparation for Engineering

Students may prepare in this college for entrance to the junior class of any standard engineering school. In making this preparation students will find it necessary to make an early selection of the branch of engineering and the engineering school they wish to enter in order that their courses may be chosen in accordance with the requirements of their engineering school. It is strongly urged that students seek advice from the Committee on Pre-Engineering Students in adapting their courses to fit the particular branch of engineering they propose to follow.

This special course, outlined below, will be found to meet the general requirements for all branches of engineering.

English	6 semester credits
Mathematics (through Calculus).....	15 (or 12) semester credits
Engineering Drawing	6 semester credits
Descriptive Geometry	3 semester credits
Physics	10 semester credits
Chemistry	10 semester credits

For special branches of engineering the following additional courses are recommended: Surveying for Civil, Mining, and Mechanical Engineering; an additional year of Physics for Electrical and Mechanical Engineering; an additional year of Chemistry for Chemical, Mining, and Sanitary Engineering; a year of Biology for Sanitary Engineering. Solid Geometry is required for entrance to most engineering schools and should be taken in addition to the other courses in Mathematics by those who have not already had it.

This course for engineering students may be fitted into the regular program leading to a B.S. degree and this procedure will afford the engineering student a broad training for his professional work. The completion of this program ordinarily requires four years, but engineering students, who complete three years in residence and fulfill degree requirements, except the completion of a field of concentration, with a minimum quality-point average of 1.2, will, upon application, be granted the B.S. degree of this college on graduation from an approved engineering school.

Program in Cooperation with the Massachusetts Institute of Technology

Providing an example of the possibilities of the arrangement outlined above, the College has entered into a co-operative plan with the Massachusetts Institute of Technology whereby in a combined five-year

program a student may obtain the degree of B.S. from the College of William and Mary and the degree of B.S. from the Massachusetts Institute of Technology. In addition to the credits listed above further work in Chemistry, Mathematics, and Physics, depending on the field of engineering chosen, will be required. Students who carry the earlier years of this program at the College of William and Mary with high standing will be recommended for acceptance at the Massachusetts Institute of Technology. Students may find it necessary to attend a summer session at the Massachusetts Institute of Technology prior to entrance. For detailed information concerning this plan students should consult the Chairman of the Committee on Pre-Engineering Students. See, also, Sequence F in Biology.

Programs for Students Preparing for Administrative Positions in the Federal Prison System

Attention is called to four special programs newly instituted at the College of William and Mary by request of the Bureau of Prisons, Department of Justice, Washington, D. C. These programs, which lead to the bachelor's degree at the College of William and Mary, and which qualify students for opportunities for careers in penal institutions, with particular reference to the federal prisons, are as follows:

1. General Prison Administration (Field of concentration: Sociology)
2. Business Administration in Prisons (Field of concentration: Business Administration)
3. Classification and Parole (Field of concentration: Psychology)
4. Dietetics and Culinary Management in Prisons (Field of concentration: Home Economics)

Full particulars concerning these programs may be obtained from Professor Sharvy G. Umbeck, Secretary, Committee on Students Preparing for Prison Administration, or from the heads of the four departments concerned.

THE MARSHALL-WYTHE SCHOOL OF GOVERNMENT AND CITIZENSHIP

The Marshall-Wythe School of Government and Citizenship consists of the Departments of Economics, Government, History, and Sociology, and is therefore included in the Division of Social Sciences.

James Goold Cutler Foundation

In 1926, through the generosity of James Goold Cutler, Esq., of Rochester, New York, a fund of approximately one hundred thousand dollars was established, the income to be applied toward the salary of the John Marshall Professor of Government and Citizenship and for other purposes.

Marshall-Wythe Seminar

The School conducts a seminar every fortnight during the second semester, through the cooperation of various state and national departments of government, as well as certain non-governmental organizations. The seminar serves to acquaint its members with the administrative problems and policies of these bodies, and provides an open forum on current questions of importance.

One semester credit is given in this course, and a student may, in successive terms, receive a maximum of three credits.

EXTENSION COURSES, 1944-1945

HAMPTON

Education: Guidance and Child Development, Mr. Nolan.

HENRICO COUNTY

Education: Elementary Education, Miss Helseth, Mr. Beery.

MIDDLESEX COUNTY

Education: Child Development and Guidance, Mr. Beery, Mr. Nolan.

NEWPORT NEWS

Fine Arts: Appreciation of Art, Mr. Thorne; History and Appreciation of Music, Miss Patterson.

Sociology: Social Legislation, Mr. Umbeck.

Spanish: Beginner's Spanish, Mr. V. Iturralde.

NORFOLK COUNTY

Education: Child Development and Guidance, Mr. Beery, Miss Helseth; Education and Social Change, Mr. Armacost, Mr. Nolan.

NORFOLK CITY

Education: Elementary Education, Miss Helseth; Guidance, Mr. Armacost, Mr. Beery, Mr. Nolan.

WILLIAMSBURG

Economics: Current Economic Problems, Mr. Haines.

Education: Research in Education, Mr. Armacost.

THE SUMMER SEMESTER

1944

FIRST TERM BEGAN.....Friday, June 15th
 CONVOCATION.....Wednesday, August 9th
 SECOND TERM BEGAN.....Thursday, August 10th
 DEGREES CONFERRED.....Wednesday, September 13th

Courses, in general, are planned to meet six hours a week and to carry three semester-hours credit.

In order to make it possible for students to accelerate their programs of study during the war, the Summer Semester for 1945 will embrace the work of one semester. This summer semester will be divided into one term in which nine semester credits may be earned, and another term to follow in which six semester credits may be taken.

Thus, students enrolled in the winter session may secure during the summer the work of one semester, which will count toward a degree. This plan is of exceptional value to teachers, principals, and supervisors who desire to work for higher degrees. Expenses during the summer semester are as follows:

Expenses

TUITION

Tuition for the summer semester is comparable to the fee charged students enrolled during the regulation session. The unit for computing the tuition charge is the semester hour of credit. The schedule of fees is as follows:

Virginia teachers	\$2.50 per semester hour of credit
Other Virginia students....	5.00 per semester hour of credit
Students from other states..	9.50 per semester hour of credit

Nine semester-hour credits for the first term and six semester-hour credits for the second term are considered a normal load. Tuition charges for the first and second term for students carrying normal loads are:

	<i>First Term (8 wks.)</i>	<i>Second Term (5 wks.)</i>
Virginia teachers	\$22.50	\$15.00
Other Virginia students.....	45.00	30.00
Students from other states....	85.50	57.00
Medical and Recreation fee....	1.00	1.00

The term "Virginia teachers" applies to those who last taught in the public schools of Virginia and who expect to continue teaching in Virginia.

It cannot be construed to apply to those whose last teaching was done in another state or to those having legal residence in Virginia teaching in other states; however, legal residents of Virginia teaching in other states may attend the College for the rate applicable to other Virginia students.

Teachers from other states are eligible for scholarships varying in amount from \$25.00 to \$50.00 each term.

ROOM RENT	WOMEN				MEN	
	Barrett		Jefferson		Tyler	
	5 Weeks	8 Weeks	5 Weeks	8 Weeks	5 Weeks	8 Weeks
Two persons in double room without bath, each person.....	\$15.00	\$22.50	\$15.00	\$22.50	\$15.00	\$22.50
Two persons in double room without bath (corner room), each person.....			18.00	27.00		
Two persons in double room with connecting bath, each person.....	18.00	27.00				
Two persons in double room with private bath, each person.....	21.00	31.50				

The work of the summer semester is conducted, for the most part, by the professors of the College faculty.

A bulletin containing full information concerning the courses of instruction, expenses, etc., may be secured by writing to Dr. George H. Armacost, Director of the Summer Semester.

PART FOUR

The College Library and Institutes of Research

THE COLLEGE LIBRARY

The main library contains about 180,000 cataloged volumes;¹ 9,077 volumes were added in the past year. The books are classified according to the Dewey Decimal System. A dictionary card catalogue, kept up to date by the insertion of printed cards of the Library of Congress, makes the resources of the library available. The number of different periodicals regularly received is 1,237.

With the exception of 12,000 books in the rare book collection, the volumes in the library are on open shelves easily accessible to all the students and members of the faculty. Students are encouraged by the library assistants to consult books not only in the reading room but also in the stack room. The library is administered in accordance with the principles of the honor system. Any misuse of books is reported to the Men's or Women's Honor Council.

The library is open every week day from 8 a. m. until 10 p. m., except Saturday night; on Sunday from 2 p. m. until 10 p. m. It is closed every day from 6 p. m. to 7 p. m. A student may borrow as many books at one time as he wishes. The privilege of borrowing books is granted to residents of Williamsburg and the adjoining counties; to soldiers, sailors, and officers of the United States Army, Navy, and Marine Corps stationed at any of the cantonments in the Peninsula; to the members of the staff of the Colonial National Historical Park at Jamestown and Yorktown, and to the staff of Colonial Williamsburg, Inc. Unusual books are borrowed from other libraries upon request of a member of the faculty. In order to facilitate the use of the library by new students, a lecture on the library is given by the librarian to sections of each freshman class.

The Law Library on the third floor of the library building contains about 17,000 volumes, and is open the same hours as the main library. The reserved book collection is on the second floor, and is open the regular library hours; it contains about 7,000 volumes, which are changed each semester as the courses require. The Department of Library Science, which offers courses for the training of school librarians, has a collection of 5,100 volumes shelved in a laboratory on the second floor. There are three departmental collections in special rooms and open at special hours: the Fine Arts Library in the Fine Arts Building; the Education Library in Washington Hall; and the Chemistry Library in Rogers Hall.

Association books owned and used by distinguished Virginians now number 1,200 volumes. In this group, the volumes belonging to each special family have been kept together, to illustrate the culture of the early planter families. The following family groups are noteworthy:

¹ The library holdings of the College including cataloged and uncataloged material in the Williamsburg, Norfolk Division, and Richmond Division libraries total 304,613; in addition, manuscripts, prints, maps, and music total over 410,000 pieces.

Landon Carter, Francis Jerdone, St. George Tucker, William and Peyton Short, John Tayloe. After twenty years' endeavor, more than 500 books owned and used by William and Mary students before 1888 have been assembled, illustrating the curriculum for two centuries.

The collection of manuscripts, all of which have been arranged and cataloged by means of a grant from the General Education Board, touches Virginia life of three centuries. Worthy of special mention are representative letters of such distinguished Virginians as George Washington, John Marshall, Thomas Jefferson, James Monroe, James Madison, George Mason, and Joseph E. Johnston. As part of the collection, there are 2,000 ledgers, journals, letter books, diaries, account books, and note books. Of prime importance is the collection of letters, documents, and accounts of officials, professors, and students of the College of William and Mary, to which notable additions are being made almost daily.

The library each year receives many gifts of books from friends, members of the faculty, and students, which are always welcomed. In 1943 a fund presented by the Friends of the College, was set aside for the purpose of buying currently published books to commemorate students and members of the faculty who lost their lives in World War II. This collection is known as the Memorial Book Shelf. The library also houses a large collection of musical records and a collection of educational films.

INSTITUTE OF EARLY AMERICAN HISTORY AND CULTURE

In 1943 the historical research activities of the College of William and Mary and Colonial Williamsburg were united, forming the Institute of Early American History and Culture. The governing board of the Institute consists of the following, who are eminent scholars in this field: Samuel Eliot Morison and Arthur M. Schlesinger of Harvard University, Leonard W. Labaree of Yale University, Julian P. Boyd and Thomas J. Wertenbaker of Princeton University, Thomas P. Abernethy of the University of Virginia, Curtis P. Nettels of Cornell University, Stanley Pargellis of the Newberry Library, Randolph G. Adams of the Clements Library, Louis B. Wright of the Huntington Library, Virginius Dabney of the *Richmond Times-Dispatch*, Douglas S. Freeman of the *Richmond News Leader*, and Earl Gregg Swem, Richard L. Morton, and John E. Pomfret of the College of William and Mary.

The Institute endeavors to keep before the American people a clear knowledge and understanding of the development of the nation in its progress toward political, economic, and social democracy. Its work reflects the significance of scholarly researches in this field, and also has ramifications dealing with the sound interpretation of the American heritage at other levels, particularly in the schools of the country. All its activities carry the conviction that every American will be a better citizen by virtue of certain knowledge of the early years and of the founders of this nation's development.

The Institute conducts historical studies in the broad field of early American history. In addition, it assumes the direction of a number of grants-in-aid to talented young historians in this field. The governing board of the Institute acts as the Editorial Board of the *William and Mary Quarterly*, a magazine devoted entirely to early American history, institutions and culture. Professor Morton of the College faculty is managing editor of the *Quarterly*. Headquarters of the Institute will be maintained in the Wren Building of the College of William and Mary. For the present, however, the Institute is housed in the Goodwin Building, the administrative offices of Colonial Williamsburg.

VIRGINIA FISHERIES LABORATORY

Board of Administration

JOHN E. POMFRET.....	<i>President of the College</i>
CHARLES M. LANKFORD, JR.....	<i>Commissioner of Fisheries</i>
PAUL C. CROCKETT.....	<i>Associate Commissioner of Fisheries</i>
DONALD W. DAVIS.....	<i>Head, Department of Biology</i>
CURTIS L. NEWCOMBE.....	<i>Director of the Laboratory</i>

Staff

CURTIS L. NEWCOMBE, Ph.D.....	<i>Biologist</i>
JOHN G. MACKIN, Ph.D.....	<i>Associate Biologist</i>
HUBERT J. DAVIS, M.A.....	<i>Assistant Biologist</i>
R. WINSTON MENZEL, M.A.....	<i>Assistant Biologist</i>
RUTH E. ALLEN, M.A.....	<i>Research Assistant</i>
M. ROSALIE ROGERS, A.B.....	<i>Research Assistant</i>
A. ELIZABETH OVERCASH, B.S.....	<i>Laboratory Assistant</i>

Advisory Group

W. J. ADAMS.....	Chincoteague, Virginia
NEVILLE G. BALL.....	Mt. Holly, Virginia
I. T. BALLARD.....	Norfolk, Virginia
O. A. BLOXOM, <i>Chairman</i>	Battery Park, Virginia
W. T. COVINGTON.....	Reedville, Virginia
C. E. CROCKETT.....	Seaford, Virginia
ENOCH HUDGINS.....	Bavon, Virginia
W. P. HUNT.....	Hampton, Virginia
C. T. SLAUGHTER.....	Morattico, Virginia
W. H. WALKER, <i>Vice-Chairman</i>	Exmore, Virginia
CURTIS L. NEWCOMBE, <i>Secretary</i>	

General Statement

With the object of conserving and developing the fishery resources of Tidewater Virginia, the Virginia Fisheries Laboratory was established in 1940 under the authority of the General Assembly. Funds for its support are appropriated to the College and to the Commission of Fisheries.

The research program includes the study of methods of fishery management and practice that may improve the production and utilization of the State's fishery resources. Practical studies are conducted on the water conditions affecting local variations in abundance, rate of growth, and reproductive habits of commercial species; the relative importance of different areas for fishery operations; successful artificial and semi-artificial cultural practices; and satisfactory methods for preserving the fisheries against predators and uneconomical methods of fishery practice.

The educational extension program is carried out in elementary as well as high schools. It is designed to aid in the teaching of subject matter on the life history of local marine animals, the nutritional and economic values of seafood, on conservation, and on the importance of the fisheries to community welfare. A mobile exhibit of the principal marine animals of Tidewater is displayed in the schools by the Laboratory, and a teaching unit on fishery resources that includes lesson plans and marine specimens is also made available so as to help meet the needs for teaching conservation.

Field studies are centered at the Yorktown Laboratory and an experiment station is maintained at Wachapreague.

During the summer school session, the Laboratory offers instructional work in fishery biology and conservation designed to meet the needs of teachers and research students interested in marine fisheries. These courses include Fishery Biology and Conservation, Research, and Graduate Seminar. Additional information on the research and education programs is given in the annual announcement of the Laboratory available on request to the Director, Virginia Fisheries Laboratory, Williamsburg, Virginia.

HAMPTON ROADS-PENINSULA WAR STUDIES

A series of studies on the impact of the war upon the Hampton Roads-Peninsula area was initiated by the Division of Social Sciences of the College of William and Mary, February 1, 1945. These studies will deal with some of the economic, political, and social effects of the war upon this important strategic region. They will be carried on as individual research projects by faculty members of the parent institution at Williamsburg and its branches in Norfolk and Richmond. Responsibility for the coordination of these studies and for the provision of research facilities has been assigned by the Division of the Social Sciences to a committee consisting of C. F. Marsh, chairman and Professor of Economics and Business Administration, J. E. Pate, Professor of Government, and S. G. Umbeck, Associate Professor of Sociology.

It is hoped that these studies may help to establish a record of the impact of the war upon the Hampton Roads area; assist the communities in meeting their present problems, making the necessary postwar adjustments with the least social loss, and in developing long-range plans; develop techniques for research in the social sciences; and invigorate the teaching of social sciences at the College by affording teachers and students an opportunity to supplement textbooks and library materials with firsthand knowledge of the processes of social change. Few sections of the country present such an array of wartime economic, social, and political problems and, hence, afford such a valuable laboratory for social scientists. The recently inaugurated research program is in line with the policy of the College to become closely identified with the life of the region in which it is located and to put at the service of the community and the state the reservoir of trained research ability afforded by its faculty.

The present studies are the outgrowth of certain independent studies by several faculty members of war boom conditions in Newport News and Williamsburg. A three-year grant of funds totalling \$31,500 from the Rockefeller Foundation will make it possible for the research to be extended to cover the entire Hampton Roads-Peninsula area and to be conducted on a more stable, continuous basis, since faculty members can be freed from part of their teaching duties and provided with needed research facilities.

PART FIVE

Student Life and Organizations

STUDENT GOVERNMENT

The Constitution of the Student Body of the College of William and Mary provides for a Senate and Assembly whose powers extend to all student activities common to both men and women. A separate organization, the Women Students' Cooperative Government Association, deals with student activities which concern the women solely. These two organizations cooperate with the College in administering the regulations which govern the students.

A General Cooperative Committee, consisting of students, members of the faculty and administrative officers, serves as a clearing house for matters of general concern to the entire College.

PHI BETA KAPPA SOCIETY

ALPHA OF VIRGINIA

The Phi Beta Kappa Society, the first Greek letter fraternity in the United States, was founded at the College of William and Mary, December 5, 1776. Alpha of Virginia elects to membership from the qualified members of the Senior Class, from the Alumni of the College who have been out of College ten years and who have attained distinction in their profession, and from those, other than graduates, who are distinguished in letters, science, education, or other learned profession.

Officers for 1944-45

ROBERT D. CALKINS, JR.....	<i>President</i>
ANTHONY PELZER WAGENER.....	<i>Vice-President</i>
DONALD W. DAVIS.....	<i>Recording Secretary</i>
DOROTHY HOSFORD.....	<i>Corresponding Secretary</i>
VERNON L. NUNN.....	<i>Treasurer</i>
RICHARD L. MORTON.....	<i>Historian</i>
CHARLES F. MARSH.....	<i>Marshal</i>

Initiates in Course from the Class of 1944

MARY PRICKETT CARTER	RICHARD ALLEN NEUBAUER
MARY WILSON CARVER	LEWIS LLEWELLYN NEWBY
BERNARD HERMAN CHOVITZ	BETTY JEAN NIEDERLANDER
ANNIE VIRGINIA DIXON	FRANCES GIBSON PENDLETON
NANCY POWELL ESLIN	DONALD LYLE REAM
JEROME ELLIOTT HYMAN	NORMA JEAN RITTER
MARJORIE ELIZABETH LENTZ	KATHERINE ALVORD RUTHERFORD
ELAINE McDOWELL	BARBARA SANFORD
DAVID BROOKE MCNAMARA	MARJORIE JANE WEBSTER

Alumni Initiates

JAMES MALCOLM BRIDGES, B.S., 1925
CARLTON JEROME CASEY, Ex.-1933

LITERARY SOCIETIES

Literary societies for men students began to flourish on the campus in the middle of the nineteenth century. The Phoenix was established before 1850. In 1938 it incorporated the Philomathean Literary Society, which had been founded in 1852. The Phoenix Society, which has an especially assigned hall in the Wren Building, engages in debates and literary discussions. Activities of the Phoenix Society, suspended for the present, will probably be resumed later.

HONOR SOCIETIES

At the college are chapters of the national leadership societies, Omicron Delta Kappa for men, and Mortar Board for women. In addition, eight professional societies seek to further departmental interests of the students. Members of the groups are elected by students on the basis of scholastic proficiency in the departments concerned. Omicron Delta Kappa, inactive for the present, will doubtless resume activities after the war.

INTEREST GROUPS

In addition to the Honor Societies, there are more than a dozen Interest Groups of a more informal nature. In these, the students find opportunities for friendly and stimulating associations in specialized forms of literary, forensic, musical, and scientific endeavor. Among the enterprises sponsored by the Interest Groups are the customary annual "Open House" demonstrations of the Departments of Biology, Chemistry, Physics, and Psychology.

New organizations have been formed to further the war effort. These have functioned in a gratifying way.

STUDENT PUBLICATIONS

The *Royalist* is published at least twice a year by a board of student editors.

The *Colonial Echo* is published annually by the students of the College. This compendious and well illustrated volume becomes a treasury of current campus life.

The *Flat Hat* is an eight-page weekly paper published by the students of the College. It is an interesting chronicle of student life and daily affairs of the College.

The administration of all student publications is supervised by the Publications Committee, which is composed of faculty and student members as directed by the Constitution of the Student Body.

THE WILLIAM AND MARY THEATRE

The theatre at the College of William and Mary provides a means for much creative activity, both curricular and extra-curricular. Students may choose the theatre as their field of concentration in the Department of Fine Arts, or may take individual courses as electives; and they may try out for acting parts in plays, or may volunteer to work on production crews. Instruction in acting, speech, directing, construction, costuming, designing, lighting, make-up, and managership is offered under the direction of professionally trained instructors. Thus, students may share in all the various experiences provided by the arts of the theatre.

Physical facilities are modern and ample. The large auditorium in Phi Beta Kappa Memorial Hall, where plays are presented, contains the costume and make-up rooms, and excellent lighting equipment. Class-rooms and workshops are in the Fine Arts Building. Studio and rehearsal stage are in the original kitchen of the Sir Christopher Wren Building.

Annually, four full-length plays are presented in public performance. Among the plays recently produced are *Hedda Gabler*, *The School for Husbands*, *Thunder Rock*, *Man of Destiny*, *Back to Methuselah* (part I), *Papa Is All*, *The Patriots*, *Tartuffe*, *Candida*, *Importance of Being Earnest*, *Juno and The Paycock*, and *Volpone*. As a supplement to the public performances, one-act plays are presented in the studio to invited audiences.

Several clubs and a chapter of one national honorary fraternity are made up of members elected from students who work in the College theatre.

MUSICAL ACTIVITIES

The College sponsors concerts each year by visiting artists, by faculty members, and by students. Visiting artists have included the Nine o'clock Opera Company, the Curtis String Quartet, the Lehman Engel Singers, Mona Paulee, Robert Casadesus, and many others.

The Students' Music Club, recently established, also sponsors a concert series of its own, in which numerous performers have already participated.

The College Library administers a loan collection of phonograph records, and machines for playing them are provided in dormitories and in the Music Building.

The Musical Organizations fostered by the Music Section of the Department of Fine Arts give opportunity for the development of co-ordinated interest, talent, and skill, and add to the entertainment of the student body generally.

RELIGIOUS ACTIVITIES

The College of William and Mary, though a Church of England foundation, has been since 1779 entirely non-sectarian. It avails itself fully of the cordial spirit of pastoral oversight which marks the various churches in the small and friendly city of Williamsburg. The local churches have special organizations for students in which the young men and the young women of the College show considerable interest and sometimes develop marked leadership.

The College maintains a weekly vesper service in the beautifully restored chapel of the Wren Building. Members of the administration and of the faculty and some outside speakers make brief addresses. The College Choir assists ably. A student leader presides at each service. Attendance, which is voluntary, is gratifying.

Certain students affiliate with religious groups which they have established on the campus.

MEN'S ATHLETICS

Intramural Sports

Provision is made for participation in the following intramural sports: badminton, horseshoes, touch football, tennis, softball, volleyball, track and field athletics, boxing, wrestling, soccer, handball, steeplechase, table tennis, and swimming. Because of the body building, social, and character-forming values of competitive sport, every encouragement is made to have students enter into one or more forms of intra-mural athletics. Schedules are arranged for dormitory, fraternity, and independent competition.

Intercollegiate Athletics

The general supervision of athletics for men has been delegated by the President to an Athletic Committee.

The College is a member of the Southern Conference, and the Faculty Committee Chairman is charged with administration of the Southern Conference rules on eligibility.

A competent staff of coaches, all of whom have academic rank in the College, who are appointed for the full academic year, provide instruction in the following intercollegiate sports: baseball, basketball, cross country, fencing, football, golf, swimming, tennis, and track and field athletics.

Intercollegiate athletics are provided freshmen in the following sports: baseball, basketball, football, swimming, and track and field athletics.

Athletic Facilities

In the George Preston Blow Gymnasium, the men's gymnasium, are two basketball courts, a swimming pool, three handball courts, a volley ball court, showers, lockers, athletic administrative offices, a trophy room, and a social room.

Cary Field Park provides for the following facilities: tennis courts, baseball field, stadium for football, track, and field athletics, with a seating capacity of 9,000, and practice fields for varsity and freshman football, and space for softball and intramural games.

Men's Athletic Council

Faculty Committee on Athletics: Sharvey G. Umbeck, Chairman; George H. Armacost; R. G. Robb; Reuben N. McCray, Ex-Officio.

Athletics Staff: Reuben N. McCray, Director of Athletics; Wayne Gibbs, Ticket Manager; Eric Tipton, Assistant Coach; Glenn Knox, Assistant Coach; Marvin Bass, Assistant Coach; Sharvey G. Umbeck, Tennis Coach; Kenneth Rawlinson, Trainer.

WOMEN'S ATHLETICS

Sports for Women

Athletics for women is conducted by a joint committee of faculty and students. The program of physical education and athletics for women provides opportunity for intramural activities and limited participation with other colleges. When possible these activities are developed in physical education classes.

Awards for accomplishment are the intramural emblem, intercollegiate monogram, and individual honor awards.

Provision is made for intramural participation in the following activities: archery, badminton, basketball, bridge, fencing, hockey, la crosse, ping pong, soccer, song contest, swimming, tennis, and soft ball.

Schedules are arranged for dormitory, sorority, and individual competition in groups or teams according to the ability of the participant, offering all students the opportunity to compete under the supervision of a faculty head and student head of intramurals.

Occasional contests will be arranged with other colleges.

Athletic Facilities

The women's athletic fields provide ample space for outdoor activities including tennis, hockey, la crosse, soft ball, soccer, and archery.

The gymnasium and swimming pool are located in Jefferson Hall.

Women's Committees on Athletics

Faculty Members: Marguerite Wynne-Roberts, Chairman; Martha Barksdale; Marion Reeder; Caroline Sinclair, *ex officio*.

Student members: Frances Buttler, Harriet Hochstrasser, Susan Lamb.

PART SIX

Associated Units

THE NORFOLK DIVISION OF THE COLLEGE

Hampton Boulevard and Bolling Avenue
Norfolk, Virginia

The Norfolk Division of the College opened in September, 1930, on property given to the College by the city of Norfolk. Previous to 1930 the College had carried on in Norfolk a considerable amount of extension work, from which the Norfolk Division naturally developed. The establishment of the Division has made possible a complete educational service in the Norfolk-Portsmouth area through the second college year. About five hundred students are now enrolled in the regular work of the Division.

The Norfolk Division offers two years of work on the college level. In addition to the regular work of the Freshman and Sophomore years from which a student may enter the Junior year of the College in Williamsburg, as well as many other institutions, it offers numerous terminal programs designed to be completed in two years.

The Norfolk Division offers also through its Evening College a large number of courses to those unable to attend the regular sessions. In this work several hundred students enroll annually.

A separate catalogue of the Norfolk Division is published yearly in the spring. Copies of the catalogue may be obtained by addressing the Registrar of the Division.

Officers of Administration

JOHN E. POMFRET, M.A., Ph.D., LL.D.....*President of the College*
JAMES WILKINSON MILLER, M.A., Ph.D.....*Dean of the Faculty*

CHARLES J. DUKE, JR., B.S.....*Director of the Division*
ERNEST WESTON GRAY, A.M., Ph.D.....*Professor of English; Chairman of
the Division Faculty*
LEWIS WARRINGTON WEBB, M.S.....*Professor of Physics and Mathematics;
Assistant Director of the Division*

RICHMOND PROFESSIONAL INSTITUTE**901 West Franklin Street, Richmond, Virginia**

The Richmond Professional Institute of the College of William and Mary is organized in the following schools and departments:

I. The Professional Schools and Departments

The Richmond School of Art, which includes the departments of:

- Fine Arts
- Advertising Art
- Costume Design and Fashion
- Dramatic Art and Speech
- Interior Decoration

The School of Business and Secretarial Science

The School of Music

The Department of Applied Psychology

The Department of Recreational Leadership and Physical Education

The Richmond School of Social Work

The Department of Applied Sociology and Statistics

The School for Technicians in Science and Medicine which includes the departments of:

- Biology and Chemistry
- Laboratory Technic
- Nursing (in cooperation with Stuart Circle Hospital)
- Occupational Therapy
- Physical Therapy

These professional schools and departments offer two, three, or four year programs of study open to high school graduates and leading to a certificate or, in the four year courses, to a degree of Bachelor of Science in a specific subject, the name of which is printed on the diploma (in Art the degree is B.F.A.) In four of the schools one or two programs for college graduates are offered. These lead to a certificate or to the master's degree in a professional subject.

II. The Junior College of Liberal Arts and Sciences

offers standard college courses to students who desire to devote their full time in the freshman and sophomore years to these subjects, as well as to those who while majoring in a professional course desire to enroll for certain general college courses.

III. The Evening Division

offers a large number of courses in academic and professional subjects for persons who cannot attend college in the day time.

The Richmond Professional Institute issues a separate catalogue, a copy of which will be sent on request to the Dean.

Officers of Administration

JOHN E. POMFRET, M.A., Ph.D., LL.D.....*President of the College*

HENRY HORACE HIBBS, A.M., Ph.D.....*Dean of the Institute*

PART SEVEN

Degrees Conferred and Register of Students

DEGREES CONFERRED, REGULAR SESSION 1943-1944

BACHELORS OF SCIENCE

*Albert, William Elvin.....	Johnstown, Penna.
Allen, Norman A., Jr.....	Wilkesburg, Penna.
*Birch, Winifrid Mary Elizabeth	Norfolk, Va.
Boyd, Jean Maree	Norfolk, Va.
Burkard, Edith Wilkinson.....	Philadelphia, Penna.
Chapman, Robert Durfee	Palmyra, N. Y.
Chovitz, Bernard Herman.....	Portsmouth, Va.
Fitzgerald, Luella Ampt	Maysville, Ky.
Gentile, Matilda Ann.....	Suffolk, Va.
*Goldschmidt, Eugene Philip	New York, N. Y.
Gray, Barbara Jane.....	Wakefield, Va.
Hale, Nancy DeSoto	Front Royal, Va.
Harkavy, Howard Alan	New York, N. Y.
*Harnsberger, Hugh Francis.....	Brunswick, Ga.
Horger, Jean Watkins.....	Taylor, Penna.
Kellogg, Gene	Wilmette, Ill.
Koch, Muriel Helen.....	Floral Park, N. Y.
Koehler, Mary Rebecca.....	Allentown, Penna.
McConaghy, Harriett Jane.....	Wildwood Crest, N. J.
*McNamara, David Brooke.....	Norfolk, Va.
*Miller, Marilyn Margaret.....	North Hills, Penna.
*Neubauer, Richard Allen.....	Wilmington, Del.
*Nevias, Freda Rochelle.....	Phoebe, Va.
Nourse, Joan Winsor	Casanova, Va.
Plunkett, Edmond Robert	Frederick, Md.
Ramsdell, Eleanor Ellsworth.....	New Rochelle, N. Y.
Ream, Donald Lyle.....	Johnstown, Penna.
Rheuby, Eleanore	Wilmington, Del.
Richardson, Jean Leftwich.....	Richmond, Va.
Ruhl, Barbara Blair	Bucyrus, Ohio
Smith, Emma Anne	Norfolk, Va.
Spratley, Lois Adelaide	Dendron, Va.
Staebner, Janet	Falls Church, Va.
Stainback, Huldah Brown.....	Cradock, Va.

*Degree conferred January 29, 1944.

Throckmorton, Nancy Overton.....	Richmond, Va.
*Walker, Pauline Frances.....	Waverly, Va.
*Ward, Louise	Norfolk, Va.
Webster, Marjorie Jane.....	Rochester, N. Y.
Widmer, Barbara Doris.....	Rochester, N. Y.
Wilder, Jean Audrey.....	Arlington, Va.
Williams, Mary Augusta.....	Waynesboro, Va.
*Winfield, Kenneth Joseph, Jr.,.....	Falls Church, Va.
Yow, Betsy Perry.....	High Point, N. C.

BACHELORS OF ARTS

*Agurk, Dorothy Elsa.....	Cleveland, Ohio
Armor, Doris Marie.....	Upper Darby, Penna.
Barnhardt, Mary McClellan.....	Urbanna, Va.
Berlin, Naiman Paul.....	Norfolk, Va.
Bevan, Barbara Ruth.....	Larchmont, N. Y.
Bitzer, Mary Elizabeth.....	Camp Hill, Penna.
*Brush, Gloria Jean.....	Queens Village, N. Y.
Bulette, Jean Casterton.....	York, Penna.
Burbank, Barbara Gibson.....	Hampton, Va.
Burnett, Betty Ridgway.....	Roanoke, Va.
*Burton, Anne	Norton, Va.
Carter, John Paul.....	Durham, N. C.
Carter, Mary Prickett	Madisonville, Ky.
Carver, Mary Wilson.....	Charleston, W. Va.
Chamberlain, Barbara Constance.....	Tenafly, N. J.
*Claddon, Chester Joseph, Jr.....	Fairbury, Ill.
Colpitts, Elizabeth Anne.....	Washington, D. C.
Commery, Marion Jean.....	Cleveland, Ohio
Cooley, Constance Elaine.....	Hollis, N. Y.
Cowen, Ruth Lee Clements.....	Birmingham, Mich.
Davis, Marjorie Deborah.....	Scranton, Penna.
Davison, Wilhelmina Shannon.....	Washington, D. C.
*DeVaughn, Dorothy May.....	Miami, Fla.
Dilts, Mary Emelyn.....	Cleveland, Ohio
*Dixon, Annie Virginia.....	Norfolk, Va.
Dumper, Ruth Eleanor.....	Brightwater, N. Y.
Dunn, Mabel Catherine.....	Maywood, N. J.
Eddy, Martha Sprague.....	San Antonio, Texas
Eslin, Nancy Powell.....	Washington, D. C.
Fizer, Lucile Beverly.....	Bedford, Va.
Gibbs, Wayne Fulton, Jr.....	Williamsburg, Va.
Gill, Winifred Florence.....	Altoona, Penna.
Goldberg, Emilie Ricka.....	Lawrence, N. Y.
Gothlin, Maureen Elizabeth.....	Arlington, Va.
Griffin, Edward Grey.....	Norfolk, Va.
*Hampton, Delores Louise.....	Rahway, N. J.
Haupt, Eleanor Stran.....	Baltimore, Md.
Hitch, Ann Cato.....	Portsmouth, Va.
Hollis, John Milton, Jr.....	Portsmouth, Va.

*Degree conferred January 29, 1944.

Horn, Margaret Ellen.....	Fairfield, Conn.
Humphrey, Marilyn Eleanor.....	Remington, Va.
Hyman, Jerome Elliott.....	Cleveland, Miss.
James, Lucy Ann.....	Abilene, Texas
Jones, Nancy Jane.....	Norfolk, Va.
Karlson, Eleanor Dagmar.....	Williamsburg, Va.
Kehl, Gwendolyn Garland.....	Garden City, N. Y.
Keppler, Bernard Frederick.....	Union, N. J.
Kirby, Anne Galt.....	Williamsburg, Va.
*Laibstain, Samuel.....	Norfolk, Va.
*Leath, Myrtle Louise.....	Richmond, Va.
Lentz, Marjorie Elizabeth.....	Marysville, Ohio
Leonard, Hannah Margaret.....	St. Petersburg, Fla.
Lomas, Margaret Rand.....	Hilton Village, Va.
McArthur, James Neville, Jr.....	Miami, Fla.
McDowell, Elaine.....	Washington, D. C.
*Meade, Edwin Darius (Class of 1934).....	Washington, D. C.
Mencke, Jeanne Audrey.....	Baltimore, Md.
Mirmelstein, Esther Carolyn.....	Newport News, Va.
Mitchell, Betty Baker.....	Ridgewood, N. J.
Moore, Margaret Rayburn.....	Big Run, Penna.
Morris, William Otis, Jr.....	Fairmont, W. Va.
Myers, Elizabeth Nelson.....	Salem, Va.
Nelson, Mary Beatrice.....	Glen Allen, Va.
Newby, Louis Llewellyn.....	Norfolk, Va.
Niederlander, Betty Jean.....	Williamsville, N. Y.
*Norris, Nancy Garnett.....	Lively, Va.
Parker, Charlotte Virginia.....	Norfolk, Va.
*Peebles, Annie Dobie.....	Stony Creek, Va.
*Pendleton, Frances Gibson.....	Tappahannock, Va.
*Pettigrew, Ann Scarlett.....	Cape Haitien, Haiti
Pettigrew, Mary Florence.....	Cape Haitien, Haiti
*Pope, Harvey Grover.....	Newsoms, Va.
*Postles, Beverly Braxton.....	Arlington, Va.
Powers, Erma Russell.....	Grundy, Va.
Ramsey, Rebecca Lee.....	Gretna, Va.
Ray, Anne Josephine.....	Richmond, Va.
Retzke, Marjorie Jean.....	Oak Park, Ill.
Ribal, Katherine Ann.....	Oak Park, Ill.
*Ritter, Norma Jean.....	Alexandria, Va.
Rohn, Kathryn Jane.....	Morrisville, Penna.
Rolfsen, Norma Lucille.....	Norge, Va.
Ross, Marian.....	Washington, D. C.
Rutherford, Katharine Alvord.....	New Orleans, La.
*Saltzman, Jane Ginns.....	Wilmington, Del.
Schumacher, Priscilla Jane.....	Larchmont, N. Y.
Scott, Mary Goffigon.....	Cape Charles, Va.
Seay, Elizabeth Gooch.....	Richmond, Va.
Shipley, Virginia Welsh.....	Harmons, Md.
Shumaker, Avis Linnell.....	Portsmouth, Va.
Smith, Helen Fay.....	Norfolk, Va.
Snead, Billie Winston.....	Baltimore, Md.
*Snyder, Emily Jane.....	York, Penna.

*Degree conferred January 29, 1944.

Snyder, Sara Jane.....	Philadelphia, Penna.
Southworth, Virginia Lois.....	Brockton, Mass.
Stirewalt, Alice Wulbern.....	Luray, Va.
Talle, Marjorie Ann Oleen.....	Decorah, Iowa
Tressler, Maizie Inglus.....	Cleveland Heights, Ohio
Triem, Prudence Ann.....	Wayne, Penna.
Trumbo, Sunshine Byrd.....	Norfolk, Va.
Turner, Louise Brooks.....	Painter, Va.
*Whitehead, Susan Katharine.....	Norfolk, Va.
Woodward, Viola Mary.....	Gorham, Me.

MASTERS OF ARTS

Bailey, Robert Sydnor.....	Warsaw, Va.
B.S., Randolph-Macon College.	
<i>Thesis:</i> A Proposal for the Coordination of Private Boys' Camps and Secondary Schools in Virginia.	
*Carter, Mrs. Mary Ryder.....	Richmond, Va.
A.B., College of William and Mary.	
<i>Thesis:</i> A Study of Personal Relationships Within a Seventh Grade Class.	
Winder, Mrs. Margaret Fox.....	Franktown, Va.
B.S., Madison College.	
<i>Thesis:</i> A Study in Human Development through Esthetic Experi- ences.	

DOCTOR OF LAWS

Dabney, Virginius, A.B., A.M., D.Litt.....	Richmond, Va.
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*Degree conferred January 29, 1944.

DEGREES CONFERRED, SUMMER SESSION 1944

BACHELORS OF SCIENCE

Fisher, Julia	Norfolk, Va.
Harper, Mary	Camp Hill, Penna.
Lewis, Charles Albert.....	Hopewell, Va.
Lovell, Ghislaine Marie.....	Brookline, Mass.
McElroy, Charlotte Elizabeth.....	LaGrange, Ill.
Rowan, Julie Louise.....	Falls Church, Va.
Sanford, Barbara	Ben Avon Heights, Penna.
Smith, Frances Farrington.....	Rydal, Penna.

BACHELORS OF ARTS

Atkinson, Mary Frances.....	Norfolk, Va.
Babin, Kathleen Yvonne.....	Venezuela, S. A.
Baumann, William Henry.....	Oak Park, Ill.
Buxton, Jean Page.....	Lorton, Va.
Campbell, Dorothy Leigh.....	Norfolk, Va.
Driver, Lottie Elizabeth.....	Newport News, Va.
Durling, Barbara Jean.....	Wadsworth, Ohio
Figg, Anabel Courtenay.....	Disputanta, Va.
Francis, Violetta Ross.....	Ossining, N. Y.
Keen, Nancy Lavinder.....	Norfolk, Va.
Oliver, Mildred Elisabeth.....	Winstead, Conn.
Peters, Ethel Elizabeth.....	Norfolk, Va.
Pond, Anne Katharine.....	Washington, D. C.
Spalding, Louise Fargo Brown.....	Fort Worth, Texas
Ward, Nancy Bowen.....	Tazewell, Va.
Weeks, Maud May.....	Miami, Fla.
Wilkins, Ruth Jones.....	Cape Charles, Va.

MASTERS OF ARTS

Chamings, Dorothy Thurza Louise.....	Williamsburg, Va.
B.S., College of William and Mary.	
<i>Thesis:</i> "A Study of Physical Education for Girls in Virginia Secondary Schools for the Period 1939-1943."	
Snow, Charles Melvin.....	Spotsylvania, Va.
B.A., College of William and Mary.	
<i>Thesis:</i> "The Development of Education in Spotsylvania County 1921-1944."	

Register of Students

REGULAR SESSION 1944-1945

Classification as of September, 1944

Freshmen

Adams, James M., Jr.	White Stone, Va.
Adams, Martha Ann	Waynesboro, Penna.
Agee, Nancy Kathryn	Portsmouth, Va.
Akehurst, Eva Elaine	Sparks, Md.
Alford, Margaret Coulson	Blacksburg, Va.
Allan, Shirley Ann	Zanesville, Ohio
Allen, Ann JoAnn	Wellesley Hills, Mass.
Allen, Elizabeth Eleanor	Jackson, Mich.
Allen, Marian Louise	Pittsburgh, Penna.
Alouf, Fred Gabriel, Jr.	Roanoke, Va.
Alphin, Margaret Elizabeth	Waynesboro, Va.
Anderson, William Robert	Portsmouth, Va.
Andrews, Anna Maye	Westport, Conn.
Andrews, Edward Claiborne	LaPlata, Md.
Argo, Robert Lemuel	Hampton, Va.
Armstrong, Evelyn Lola	Portsmouth, Va.
Arnold, Gussie	Washington, D. C.
Aron, Sidney	Portsmouth, Va.
Ascherl, Robert Joseph	Flushing, L. I., N. Y.
Baker, Joseph Irving	South Boston, Va.
Baker, Paul Frederick, Jr.	Richmond, Va.
Baker, Thyra Frances	Norfolk, Va.
Balderson, Leroy Robert, Jr.	Coles Point, Va.
Baldwin, Barbara Ann	Columbus, Ohio
Ballentine, Margaret Harper	Hagerstown, Md.
Bangel, William Maury	Portsmouth, Va.
Barclay, Suzanne Craig	Hampton, Va.
Barefoot, Mary Elizabeth	Wilmington, N. C.
Barlow, Jacqueline Louise	Smithfield, Va.
Barnard, Priscilla	Belmont, Mass.
Barnes, Margaret Lee	Greensboro, N. C.
Barrett, Mary Lou	Suffolk, Va.
Barthold, Jeanne Audre	Bethlehem, Penna.
Bartron, Thomas Nottingham	Hampton, Va.
Bartzen, Bernard James	San Angelo, Texas
Bast, Jane Louise	Mexico, Mo.
Battle, Mary Nevin	Louisville, Ky.
Bauman, Elizabeth	Harvard, Mass.
Bazemore, John Sheldon	Newport News, Va.
Beach, Carolyn Ann	Atlanta, Ga.
Beale, Gloria Aurelia	Branchville, Va.
Beatty, Jane	Media, Pa.
Bechtol, Barbara Jane	Arlington, Va.
Beck, Vera Audrey	Washington, D. C.
Bedinger, George Michael	Worsham, Va.

Beebe, Barbara Sayre.....	Washington, D. C.
Beers, Marjorie Ann.....	Rocky River, Ohio
Beinbrink, Carol Ann.....	Floral Park, L. I., N. Y.
Belford, Mary Russell.....	San Diego, Calif.
Bell, Baxter Israel, Jr.....	Williamsburg, Va.
Bennett, Calista Jean.....	Nutley, N. J.
Bennett, Charlotte Ann.....	Nutley, N. J.
Berkley, Evelyn Colonna.....	Norfolk, Va.
Bernstein, Libbie Rochelle.....	Norfolk, Va.
Bevans, Jean Lindsay.....	Washington, D. C.
Black, Helen Louise.....	Pulaski, Va.
Black, Jean Louise.....	White Plains, N. Y.
Blake, Lois Ann.....	Arlington, Va.
Blechman, Sylvia Reeva.....	Newport News, Va.
Bogg, William Grice, Jr.....	Ayer, Mass.
Bolding, James Wallace.....	Manassas, Va.
Borden, Frank Kennon, III.....	Goldsboro, N. C.
Bovie, Mary Ellen.....	Jackson Heights, L. I., N. Y.
Brandes, Dorothy Anne.....	Hoboken, N. J.
Bray, Benjamin Foster.....	Yorktown, Va.
Bray, James Lee.....	Yorktown, Va.
Breed, Betty Ione.....	Lyndonville, N. Y.
Briesmaster, Eva Marie.....	Crozier, Va.
Brigham, Edith Frances.....	Williamsburg, Va.
Brink, Barbara Ann.....	Falls Church, Va.
Brooks, Elliott England, Jr.....	Fredericksburg, Va.
Brooks, Helen Elphinstone.....	Evanston, Ill.
Brower, Ann Dudley.....	Price, Md.
Brown, Barbara Garland.....	Osceola Mills, Penna.
Brown, Joseph.....	Richmond, Va.
Bruce, John.....	Bloomfield, N. J.
Buchanan, Emma Golde.....	Petersburg, Va.
Buchanan, Joe Windley, Jr.....	Hilton Village, Va.
Burack, Ralph Henry.....	New York, N. Y.
Buran, Lucy Floyd.....	White Sulphur Springs, W. Va.
Burcher, Allan West, Jr.....	Norfolk, Va.
Burger, Robert Mercer.....	Frederick, Md.
Burke, Ann Mary.....	Yorktown, Va.
Burke, Edmund Currall.....	Elizabeth, N. J.
Butler, Warren Eugene.....	Newport News, Va.
Buxton, Edward Nelson.....	Lorton, Va.
Callahan, Ann Marie.....	Scarsdale, N. Y.
Campbell, Mary Janet.....	Yorktown, Va.
Campbell, Thomas Henry, Jr.....	Marblehead, Mass.
Cappelmann, Elsie Lee.....	Arlington, Va.
Cappelmann, Mary Beverley.....	Arlington, Va.
Carbonell, Gloria Alberta.....	Brooklyn, N. Y.
Carson, Charles Raymond, Jr.....	Concord Depot, Va.
Carver, Bernard Jones, Jr.....	Fredericksburg, Va.
Chairs, Ellen Millicent.....	Pasadena, Md.
Chandler, Henry Millard.....	Bloomfield, N. J.
Chase, Ruth Patricia.....	Exeter, N. H.
Chiaramonte, Anthony William.....	New York, N. Y.
Clark, Albert Luther.....	Avalon, Va.
Clark, Edward Gary.....	Williamsburg, Va.
Clarke, Isabelle.....	Norfolk, Va.
Clary, Mary Edwina.....	Disputanta, Va.
Clowes, John Alexander.....	Williamsburg, Va.
Coble, Gwendolyn Virginia.....	Greer, S. C.

Cohen, Lillian Molly.....	Richmond, Va.
Collins, Catherine Virginia.....	Buckroe Beach, Va.
Colona, Myrtle Winona.....	Hopewell, Va.
Conrad, Harriet Elaine.....	Nicholson, Penna.
Conway, Agnes Keating.....	Dover, Del.
Cooper, Mary-Alice.....	Washington, D. C.
Corby, Jeanne Anne.....	Rocky River, Ohio
Cornwell, Jane Ellison.....	Hempstead, L. I., N. Y.
Cosby, Lucia Doane.....	Painter, Va.
Cottingham, James Garry.....	Okmulgee, Okla.
Coulter, Phyllis Ann.....	Berwyn, Penna.
Coumbe, Betty Gardner.....	Westfield, N. J.
Cox, Laura Marguerite.....	South Orange, N. J.
Crawford, Bernard Lee.....	Beckley, W. Va.
Creekmur, Louis.....	Perth Amboy, N. J.
Cregor, Mary Minton.....	Anchorage, Ky.
Crockett, Nancy Cox.....	Upperville, Va.
Crovo, Patricia Ann.....	Chevy Chase, Md.
Crowell, Harriet Rucker.....	New York, N. Y.
Cuthriell, Gretha Lorane.....	Vienna, Va.
Cutler, Jean Valjean.....	Phoebe, Va.
Daley, John Leslie S.....	South Hadley, Mass.
Dance, John Claiborne.....	Petersburg, Va.
Dandridge, Anna Pearl.....	Kermit, W. Va.
Daniel, Martha Anderson.....	Hopewell, Va.
Daniels, Dulcie Ann.....	Bethesda, Md.
Darden, Vivian Rea.....	Isle of Wight, Va.
Davis, Barbara Ann.....	Harrisburg, Penna.
Davis, George Hicks.....	Hopewell, Va.
Davis, George Marriott, Jr.....	Whaleyville, Va.
Davis, Leonard Leslie, Jr.....	Portsmouth, Va.
Davis, Ollie Burton, Jr.....	Suffolk, Va.
Davis, Robert Locke.....	Newport News, Va.
Deal, Elynor Anne.....	Richmond, Va.
DeForest, George Robert, Jr.....	New Orleans, La.
Dent, John Robert.....	Richmond, Va.
DeVol, Betsy Harkness.....	Yorktown, Va.
Dickens, Lewis Francis, Jr.....	Virginia Beach, Va.
Diesenhouse, Seymour Abraham.....	Brooklyn, N. Y.
Diggs, Rose Macy.....	Staunton, Va.
Disney, Iris Dawn.....	Washington, D. C.
Dodd, Giles Glass.....	Nathalie, Va.
Doll, August Robert.....	Tampa, Fla.
Donohue, Thomas Ward.....	Chicago, Ill.
Dowd, James Thomas.....	Livingston, N. J.
Drake, Richard Garland.....	Portsmouth, Va.
Driggs, Ethel Frances.....	Darien, Conn.
duBuse, Gloria Patricia.....	Elizabeth, N. J.
Dunn, Joanne.....	Des Moines, Iowa
Dunn, Patricia.....	Mamaroneck, N. Y.
Dunton, Raymond Ellis.....	White Stone, Va.
Duvoisin, Eleanor.....	Baltimore, Md.
Earls, Susanne.....	Washington, D. C.
Eastham, Jane Byrd.....	North Arlington, Va.
Eaton, Beverly Thierry.....	Poplar Hill, Va.
Edwards, George Roger.....	Rumford, Va.
Eisenberg, Lila Ruth.....	West Collingswood, N. J.
Ekstrom, John Carl.....	Montclair, N. J.

Ellison, Russell Patterson, Jr.....	Richmond, Va.
Eversmann, Jane	Baldwin, N. Y.
Ewart, Elizabeth	Toms River, N. J.
Fajans, Audrey Irvine.....	Mount Vernon, N. Y.
Fehm, Janet Ellin.....	Springfield, Mass.
Fishback, Mary Jo.....	Louisville, Ky.
Flanagan, Joan Ann.....	Pelham, N. Y.
Fleming, Frances Anne.....	Highland Park, Mich.
Foltz, Catharine Agnes.....	Greensburg, Penna.
Foster, Barbara Jean.....	River Forest, Ill.
Foster, Perry Gaston, Jr.....	Hampton, Va.
Fowlkes, Sara	Richmond, Va.
Fox, Harriette Elaine.....	Milton, Mass.
France, Katherine South.....	Philadelphia, Penna.
Francis, Ernest Clifton, Jr.....	Drewryville, Va.
Franklin, Helen Edna.....	Richmond, Va.
Freeman, James Byron.....	Petersburg, Va.
Freer, Sarah Ann.....	Ashland, Ohio
Gall, Betty Lee.....	Newport News, Va.
Garcin, Muriel Gregory.....	Richmond, Va.
Garrison, Clarice Margaret.....	Wahiawa, Oahu, Hawaii
Garrison, William Ernest.....	Fredericksburg, Va.
Giattini, Theodore Anthony.....	Brooklyn, N. Y.
Gibbs, Joan Paff.....	Arlington, Va.
Gillam, Elizabeth	Merchantville, N. J.
Giudice, William Michael.....	Brooklyn, N. Y.
Godard, Margret Jane	Rocky River, Ohio
Goldman, Edwin Eugene.....	Portsmouth, Va.
Good, Betty Jean.....	Alexandria, Va.
Graham, Binford Campbell.....	Richmond, Va.
Gravatt, John Broadus.....	Richmond, Va.
Gray, Nelson	Hansonville, Va.
Greer, William Walter.....	Newport News, Va.
Grenata, Michaela	Renton, Wash.
Griffen, Betsy Ludlow.....	New York, N. Y.
Griffin, Marjorie Rivers.....	Nazareth, Penna.
Griffin, Richard Edward.....	Shores, Va.
Hafner, Beatrice Robbins.....	Norfolk, Va.
Hagood, Mervin Lindsey.....	Hartford, Conn.
Hale, Jacqueline Lillian.....	Gildersleeve, Conn.
Hall, Nancy Lee.....	Bethlehem, Penna.
Hammock, Robert Samuel, Jr.....	Yorktown, Va.
Hammond, Robert Ralph.....	Barrington, Ill.
Hanlon, Pauline Alberta.....	Xenia, Ohio
Harbour, William Hooker.....	Roanoke, Va.
Hardie, Mary Edith.....	Arlington, Va.
Hardiman, Katherine Rook.....	Norfolk, Va.
Harmon, Jack	Bluefield, Va.
Harrington, Mary Rice.....	Port Huron, Mich.
Harvey, John Hunter.....	Concord Depot, Va.
Hatcher, B. Gene.....	Loveland, Ohio
Hayes, Spencer LeVaughan, Jr.....	Norfolk, Va.
Haynes, Marianne	Washington, D. C.
Helms, Mary Margaret.....	Baltimore, Md.
Henry, Carolyn Palmer.....	Wallingford, Penna.
Hickey, Joan Ware.....	Winsted, Conn.
Hicks, James Robert.....	Fredericksburg, Va.

Hill, Ruth Chapin.....	Westfield, N. J.
Hill, Wesley Phillips.....	Newport News, Va.
Hillard, Merle Cherry.....	Portsmouth, Va.
Hintenberger, Edward Fred.....	Garfield, N. J.
Hoey, Jack Burns.....	Murrysville, Penna.
Holland, Nancy Jane.....	Drexel Hill, Penna.
Holliday, Barbara Ann.....	Charleston, W. Va.
Hook, Mary Ann.....	Swarthmore, Penna.
Hopkins, Charles Rowland, Jr.....	Richmond, Va.
Horn, Edith Mattison.....	Washington, D. C.
Hornsby, John William, Jr.....	Yorktown, Va.
Horowitz, Barbara	New York, N. Y.
Hotopp, Bette Virginia.....	Rutherford, N. J.
Hubbard, Robert Carlton.....	Lynchburg, Va.
Hudgins, Edward Earle.....	Portsmouth, Va.
Hudgins, Warner Maxwell.....	Susan, Va.
Hughes, Barbara Ann.....	Grosse Point, Mich.
Hughes, Eloise Macpherson.....	Winnetka, Ill.
Hughes, Emilie Elizabeth.....	Galveston, Texas
Humphrey, Barbara Ann.....	Connellsville, Penna.
Humphrey, Francis Patrick.....	Cradock, Va.
Hundley, James Robert.....	Avalon, Va.
Hunt, John Franklin, Jr.....	New York, N. Y.
Hutchings, Barbara Ann.....	Balboa, Canal Zone
Hux, William Leonidas M., Jr.....	Portsmouth, Va.
Hyle, Charles Franck.....	Catonsville, Md.
Hynson, Nancy Read.....	Drexel Hill, Penna.
Iannuzzi, Angelo Vincent.....	Newark, N. J.
Indence, Patrick James.....	Port Washington, N. Y.
Isele, Edith Florence.....	Williston Park, L. I., N. Y.
Jackson, Nancy Kathryn.....	White Plains, N. Y.
Jenkins, Martha Lawrence.....	Norfolk, Va.
Jennings, Frances Rose.....	Harrisburg, Penna.
Jewell, Virginia Anne	Seaford, Va.
Joergens, Marian Edna.....	Cranford, N. J.
Johnson, Jehan Boutin.....	Richmond, Va.
Johnson, Lydia Ellen.....	Clifton Forge, Va.
Jones, Allan Rayburn.....	Highland Park, Mich.
Jones, Bruce Fletcher.....	Norfolk, Va.
Jones, Charles Cofer.....	Cheriton, Va.
Jones, Lucy Venable.....	Blackstone, Va.
Jones, Trueman Chester.....	Bremo Bluff, Va.
Joyner, Floyd Talmage, Jr.....	Ivor, Va.
Joynes, Thomas Adsit.....	Newport News, Va.
Kah, Betty Ann.....	Portsmouth, Ohio
Kamphausen, Hetty Townsend.....	Manhasset, L. I., N. Y.
Kantor, Doris Marie.....	Norfolk, Va.
Kappel, Florence Esther.....	Sayville, N. Y.
Karlson, Robert Emil.....	Decatur, Ga.
Keen, Mary Jane.....	Media, Penna.
Keeney, Mary Aubrey.....	Edinburg, Ind.
Kelley, Joan Priscilla.....	Brookline, Mass.
Kelly, Joan Martine.....	Scotch Plains, N. J.
Kilgore, Donald Cecil.....	Portsmouth, Va.
King, George Dudley.....	Amelia C. H., Va.
King, Lawson	Richmond, Va.
Kirtz, John Russell.....	Staunton, Va.

Kite, John Newman, Jr.	Williamson, W. Va.
Kluge, Eleanor Marie	Elizabeth, N. J.
Kneece, Audrey Mae	Chesterfield, S. C.
Kohler, Ann Jane	Columbus, Ohio
Koonsman, Joan	Norfolk, Va.
Krastell, Olive Jane	Baltimore, Md.
Kritzer, Albert Hilton	Oceanside, N. Y.
Lackey, Homer Hold, Jr.	Lynchburg, Va.
LaGattuta, Marjorie Ann	Metuchen, N. J.
Lagerholm, Sylvia	Attleboro, Mass.
Laib, Lucy Eaton	Louisville, Ky.
Lambdin, Philip Seeger	Frederick, Md.
Lamborn, Martha Jane	Arlington, Va.
Lancashire, Lucy Winterton	Maumee, Ohio
Lang, Albert Fred	Bloomfield, N. J.
Larner, William Stark	Staunton, Va.
Larson, Kay Chiles	Norfolk, Va.
Latta, Barbara Jean	Bethesda, Md.
Laughlin, Nancy Ann	McKeesport, Penna.
Lawrence, Anna Marie	Overland Park, Kan.
Layne, Ella Louise	Hatton, Va.
Legg, Charles Lawrence	Roanoke, Va.
Leggett, Priscilla	Nyack, N. Y.
Leven, Dolores Jean	Washington, D. C.
Lewis, Dorothy Virginia	Tulsa, Okla.
Lichty, Winifred Margaret	Wynnewood, Penna.
Lindauer, Leonard David	Portsmouth, Va.
Littlefield, Betty Ellen	Swarthmore, Penna.
Lively, Alton Lee	Portsmouth, Va.
Lochenour, June Ingram	Portsmouth, Va.
London, John Carroll, Jr.	Langley Field, Va.
Loucks, Lois Reyburn	Washington, D. C.
Lowder, Harvey Ernest	Hopewell, Va.
Loynd, Martha Reed	Greensburg, Penna.
Lumpkin, Mary Emilie	Lake Worth, Fla.
Lynch, Ruth Lorraine	Queens Village, N. Y.
McCarthy, Mary Willette	Duluth, Minn.
McCarthy, Virginia Elizabeth	Jersey City, N. J.
McCrary, John Wiley, Jr.	Bristol, Va.
McCready, Katharine Doris	Leominster, Mass.
McGinnis, Mary Elizabeth	Williamsburg, Va.
McGuire, Shirley Anne	Roanoke, Va.
McKinney, Mary Anna	Yorktown, Va.
McKinstry, Margaret Adelaide	Wilmington, Del.
McLaughlin, Elizabeth Ida	Bridgeport, Conn.
McLean, Arleen	Cherry Point, N. C.
McLeod, Jean Louise	Philadelphia, Penna.
McNabb, Mary Louise	Fort Wayne, Ind.
McOuat, Jean Ann	Elyria, Ohio
McQuillen, Dorothy Anne Turner	St. Petersburg, Fla.
McVickar, Madeleine Louise	Cold Spring Harbor, L. I., N. Y.
Mace, William Derring	Norfolk, Va.
Macken, Brendan Hubert	Westmount, Quebec, Canada
Mackiewicz, Chester Andrew	Rockford, Ill.
MacLean, Nancy Louise	Hazleton, Penna.
Magdziak, Stanley Walter	Passaic, N. J.
Magill, Marcia Deane	White Stone, Va.

Mahloy, John Donald.....	Hilton Village, Va.
Major, Shirley Ann.....	Merchantville, N. J.
Mann, William Gregory.....	Ettrick, Va.
Margolius, David Louis, Jr.....	Norfolk, Va.
Marion, Robert Devine.....	Newport News, Va.
Marker, Betty Eileen.....	Stamford, Conn.
Marra, Alfred Louis, Jr.....	Fredericksburg, Va.
Martensen, Antoinette Virginia.....	Onancock, Va.
Maston, Dewey Gillespie, Jr.....	Hampton, Va.
Matze, William Joseph.....	South Boston, Va.
May, Billy Alexander.....	Staunton, Va.
Megerle, Mary Ellen.....	Cheltenham, Penna.
Melton, Thomas Mason.....	Rockville, Va.
Mervis, Stanley Howard.....	Portsmouth, Va.
Meuschke, Walter George.....	Richmond, Va.
Miller, Marie Elizabeth.....	Scarsdale, N. Y.
Miller, Nancye Jane.....	Madison, Ohio
Mills, Denver Burton.....	Wytheville, Va.
Mims, Judith Page.....	Luray, Va.
Moncure, Louis Avery, Jr.....	Stafford, Va.
Moody, Adra Evelyn.....	Williamsburg, Va.
Mooers, Jane Alden.....	Richmond, Va.
Moore, Anne Katherine.....	Pelham, N. Y.
Moore, Hugh Milton.....	South Boston, Va.
Moore, Lorabeth.....	Hillsdale, Mich.
Morgan, Jean Rathbun.....	East Longmeadow, Mass.
Morris, Dorothy Jane.....	Silver Spring, Md.
Morris, Graham Alexander.....	Fredericksburg, Va.
Morris, Mimi Eleanor.....	Silver Spring, Md.
Morton, Nancy Dinwiddie.....	Williamsburg, Va.
Moser, Margaret Lucille.....	St. Louis, Mo.
Moses, Vivian Engle.....	Waynesboro, Va.
Mullinix, Betty May.....	Mt. Airy, Md.
Murphy, William Russell.....	Lorton, Va.
Murray, Thelma Emily.....	Flushing, N. Y.
Musselman, Barbara Kathleen.....	Newark, Dela.
Musselman, Carl Pratt.....	Richmond, Va.
Myers, Evelyn Jean.....	Alexandria, Va.
Myers, Mary Arline.....	Baltimore, Md.
Myers, Thelma Evelyn.....	Suffolk, Va.
Mylander, Elizabeth Ann.....	Washington, D. C.
Nairn, Janice Ruth.....	Salem, N. J.
Neibuhr, Elaine Olga.....	Baltimore, Md.
Neumann, Carol Ann.....	Port Washington, N. Y.
Neumann, Pearl Marie.....	Silver Spring, Md.
Nevias, Judith Lillian.....	Phoebus, Va.
Newbill, Alice Marie.....	Gloucester Point, Va.
Newing, Helen Annette.....	Endicott, N. Y.
Newman, George Barry.....	Richmond, Va.
Nielsen, Edmund Bradley.....	Appleton, Wis.
Noel, Cleveland.....	Tignor, Va.
Norgren, William Andrew, Jr.....	Hyattsville, Md.
Northcott, Virginia Wren.....	South Bend, Ind.
Novak, Richard Fred.....	Clifton, N. J.
Noxon, Rosalynde Dolores.....	New Rochelle, N. Y.
Noyes, Nancy Elisabeth.....	Arlington, Va.
Null, Charles Adolph.....	Staunton, Va.

O'Hare, Elaine Marie.....	Boston, Mass.
Olson, Walter James.....	Chicago, Ill.
Orebaugh, Robert Eastwood.....	Norfolk, Va.
Orr, Richelieu.....	Pennington Gap, Va.
Ostermeyer, Shirley Anne.....	Indianapolis, Ind.
Owen, Charlotte Herlong.....	Jacksonville, Fla.
Owens, Jeanne Marie.....	Pittsburgh, Penna.
Pape, Francis Leonard, Jr.....	Newport News, Va.
Paris, William Shellie.....	New York, N. Y.
Parker, Joseph Richard.....	Petersburg, Va.
Parker, William Dale.....	Portsmouth, Va.
Parr, Bertram Larry.....	Williamsburg, Va.
Passow, Carol June.....	Chicago, Ill.
Passow, Elaine Annette.....	Chicago, Ill.
Payne, Claudius Lenwood, Jr.....	Mineral, Va.
Payne, Robert Anderson.....	Occoquan, Va.
Peebles, Alice Mary.....	Stony Creek, Va.
Pellack, John.....	Clifton, N. J.
Pennewell, Peggy Scott.....	Onancock, Va.
Peter, Jean Myra.....	Maspeth, L. I., N. Y.
Peterson, William Moore.....	Manchester, Conn.
Petock, Melvin Norman.....	Portsmouth, Va.
Piefke, Robert William.....	Bloomfield, N. J.
Piland, Robert Thomas.....	Portsmouth, Va.
Pirkle, Carl Ivan, Jr.....	Prince George, Va.
Planck, Patricia Kathleen.....	Alexandria, Va.
Plotnick, Dora.....	Richmond, Va.
Plunkett, Virgil Eric, Jr.....	New York, N. Y.
Pollak, Philip, Jr.....	Richmond, Va.
Porter, Ann Lewis.....	Roanoke, Va.
Post, Geraldine.....	Clarksburg, W. Va.
Potterfield, Catherine Ann.....	Lovettsville, Va.
Powell, Walter James.....	Buchanan, Va.
Pratt, Marion Dorothy.....	New Rochelle, N. Y.
Prince, Jo-Ann.....	Lewiston, Me.
Prince, Mary Martense.....	Brooklyn, N. Y.
Pritchard, Annie Laurie.....	Fairfield, Conn.
Putnam, Daniel Mason.....	Winston, Va.
Quynn, Richard Grayson.....	Newport News, Va.
Ragazzo, Vito Eupollio, Jr.....	Alex, Ky.
Ragland, Lester Walker.....	Hampton, Va.
Ramsey, Knox Wagner.....	Marysville, Tenn.
Ranson, Howard Winn.....	Bremo Bluff, Va.
Rapee, Evelyn Margaret.....	Silver Spring, Md.
Rardin, Bettie Lee.....	Huntington, W. Va.
Rassinier, Mary Virginia.....	Louisville, Ky.
Read, Anne Smith.....	Palmer Springs, Va.
Rees, George Howard.....	Newport News, Va.
Rego, Joseph Harold.....	Hudson, Mass.
Rentsch, Emily Christine.....	Derby, Conn.
Richardson, Charles Wellington.....	Salem, Va.
Richardson, Elizabeth.....	New Haven, Conn.
Rigby, Harriet Gilbert.....	Orange, Va.
Rigby, Mary Elizabeth.....	Orange, Va.
Rilee, Mary Lois.....	Tappahannock, Va.
Riley, Charles Dewey.....	Hampton, Va.
Ritchie, Alice Lee.....	Washington, D. C.
Robertson, Esther Brooke.....	Portsmouth, Va.

Robinson, Clayetta Ann.....	Pound, Va.
Robinson, John Cutler.....	Hampton, Va.
Robinson, Shirley.....	Abington, Mass.
Roden, Littleton Hewitt, Jr.....	Richmond, Va.
Rodney, Robert Richard.....	New Brunswick, N. J.
Rollins, Blanco Belvin.....	Arlington, Va.
Rommel, Barbara Ann.....	Philadelphia, Penna.
Rosowsky, Henry.....	New York, N. Y.
Ross, Margaret Liveright.....	Port Washington, N. Y.
Rowe, Virginia.....	Rockville Center, N. Y.
Russell, Emily Ellen.....	Williamsburg, Va.
Sacalis, Virginia.....	Williamsburg, Va.
Sagnette, Mary Lou.....	South Norfolk, Va.
Schank, Ruth Marilyn.....	Scranton, Penna.
Schwartz, Sybil.....	Brooklyn, N. Y.
Scott, Charles Franklin.....	Petersburg, Va.
Scott, John Eugene.....	Fredericksburg, Va.
Seaton, Jane Tisdale.....	Washington, D. C.
Seitz, Ann Louise.....	San Diego, Calif.
Selig, Natalie Louise.....	Elizabeth City, N. C.
Shannon, Beverly Oscar, Jr.....	Broadway, Va.
Shaw, Anna Margaret.....	Bishop, Calif.
Shaw, William Henry.....	Portsmouth, Va.
Shepherd, Joseph Horton.....	Whitewood, Va.
Sherry, Robert Joseph.....	Nutley, N. J.
Shipe, Mary Gyntie.....	Washington, D. C.
Shipman, Carol Jean.....	DeKalb, Ill.
Shook, Henry Aden.....	Norfolk, Va.
Siebert, Shirley Irene.....	Richmond, Va.
Simmons, Clyde Hohn.....	Baltimore, Md.
Simons, Barbara Esther.....	West Newton, Mass.
Sinclair, Ruth Walling.....	Brooklyn, N. Y.
Sizemore, Harry Daniel, Jr.....	Buffalo Springs, Va.
Skinner, Ernest Joseph.....	Milford, Va.
Skoog, Barbara Ann.....	Pittsburgh, Penna.
Slater, Hart.....	Portsmouth, Va.
Sloan, Alice Marston.....	Wynnewood, Pa.
Sluss, James Alma, Jr.....	Salem, Va.
Smith, Audrey Kathleen.....	Lake Worth, Fla.
Smith, Clyde Russell.....	Messick, Va.
Smith, Consuelo Fox.....	Arlington, Va.
Snyder, Patricia Ann.....	York, Penna.
Spann, Leonora Dimmick.....	South Orange, N. J.
Spencer, Edward Dudley, Jr.....	Williamsburg, Va.
Spencer, Jane Elizabeth.....	Larchmont, N. Y.
Spewak, Wilma Claire.....	Charteret, N. J.
Sprague, Shirley Ann.....	Shaker Heights, Ohio
Springer, Betty Lewis.....	Norfolk, Va.
Springer, Nell Pauline.....	Norfolk, Va.
Stallings, Lavinia Phoebus.....	Newport News, Va.
Stapf, Helen Grace.....	Baltimore, Md.
Stilwell, Effie Nell.....	Norfolk, Va.
Stinson, Harry Theodore, Jr.....	Newport News, Va.
Strider, Sidney Greer.....	Wheeling, W. Va.
Strubinger, David Beaverson.....	Washington, D. C.
Struse, Phyllis Norine.....	Philadelphia, Penna.
Sullivan, George Stoddert, Jr.....	Savannah, Ga.
Sumption, Dale Eugen.....	Harrisonburg, Va.
Sunstrom, Dolores Yvonne.....	Great Neck, N. Y.
Sutherland, Joel.....	Alexandria, Va.

Swain, Betty Jean.....	Washington, D. C.
Swann, Bernard Claiborne.....	Petersburg, Va.
Sybert, Mary Elizabeth.....	Arnold, Md.
Talmage, Leon Vaughan.....	Petersburg, Va.
Taylor, Alan Barclay.....	Williamsburg, Va.
Teer, Joan	Jackson, Mich.
Tench, Eugene Wilson.....	Petersburg, Va.
Thames, Barbara Mary.....	Roanoke, Va.
Thomas, Julian Albert.....	Fredericksburg, Va.
Thompson, Margaret Gail.....	Brunswick, Ga.
Thompson, Thomas W.....	Avenel, N. J.
Thomson, Helen Elizabeth.....	Rye, N. Y.
Throckmorton, Theodore Whitfield, Jr.....	Richmond, Va.
Thyssen, Doris Irma.....	Leonia, N. J.
Timmins, Mary Clare.....	Richmond, Va.
Tinder, Cecil Kyle, Jr.....	Richmond, Va.
Tolley, Iris Josephine.....	Lexington, Va.
Trempus, John Carl.....	Springdale, Penna.
Trigg, Robert Stark.....	Suffolk, Va.
Tucker, Herbert Nash, Jr.....	Suffolk, Va.
Upchurch, Adella	Austin, Texas
Ugarte, Ruth Elisa.....	Panama City, Panama
Valentine, Earl Lester, Jr.....	Lexington, Va.
Vaughan, Dorothy Maxine.....	Ettrick, Va.
Vautrain, Stanley Myer.....	South Hadley, Mass.
Vecellio, Sylvia Diana.....	Roanoke, Va.
Vollmer, William Francis.....	Williamsburg, Va.
Waddington, Jane	Somerton, Philadelphia, Penna.
Wadsworth, Marian Alice.....	Washington, D. C.
Wadsworth, Muriel Anne.....	Washington, D. C.
Waid, William Haddon.....	Roanoke, Va.
Waite, Barbara Ann.....	Atlanta, Ga.
Walker, Lula Annis.....	Cherry Point, N. C.
Wallace, Marjorie Fell.....	Washington, D. C.
Walton, Beth	Capahosic, Va.
Waring, Dora Estelle.....	Metuchen, N. J.
Warner, Charles Willard.....	Tappahannock, Va.
Warrick, Joan Lee.....	Washington, Penna.
Watson, Mary Elizabeth.....	Roanoke, Va.
Webner, William Thomas.....	Gordonsville, Va.
Wedge, Marjorie Helen.....	Wynnewood, Penna.
Wessling, Janet Ann.....	Brooklyn, N. Y.
Westbrook, Eleanor Jane.....	University Heights, Ohio
Weston, Virginia Burns.....	Washington, D. C.
Wheelan, Dorothy Priscilla.....	Great Neck, N. Y.
White, Eugene Graham, Jr.....	Bluefield, Va.
White, Harry Wade.....	Suffolk, Va.
White, June Bonney.....	South Norfolk, Va.
White, William Luther.....	Norfolk, Va.
Whittemore, Virginia Anne.....	Jackson Heights, N. Y.
Wierum, Virginia Lee.....	Rockville Centre, N. Y.
Wilck, Joyce Emma.....	Colonia, N. J.
Wiley, Ernest Edgar.....	Lorton, Va.
Willis, Honesta Autry.....	Jacksonville, Fla.
Willis, Lois Evelyn.....	Newport News, Va.
Willson, Etta Louise.....	Amelia, Va.

Willyard, Mary Geraldine.....	Wadsworth, Ohio
Wilsey, Elaine Bradshaw.....	Rockville Centre, N. Y.
Wilson, Preston Thomas.....	Petersburg, Va.
Wine, Dennis Hosten.....	Mt. Sidney, Va.
Wood, Eugene Eager, Jr.....	Hilton Village, Va.
Wood, Mary Lucille.....	Norfolk, Va.
Worrell, Walter Nelson.....	Hillsville, Va.
Wright, William Austin.....	Williamsburg, Va.

Yarborough, Mary Martha.....	Sanford, N. C.
Yoder, Betty Jane.....	Allentown, Penna.
Yost, Doris Elizabeth.....	Greeneville, Tenn.
Young, Patricia Lucille.....	Kenmore, N. Y.

Zydes, Felix Charles.....	Amsterdam, N. Y.
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Sophomores

Aaron, Leonard Benjamin.....	Newport News, Va.
Achenbach, Jane Eileen.....	Milburn, N. J.
Albertson, Eugene Talbot.....	Hampton, Va.
Anderson, Ann Wentworth.....	Washington, D. C.
Andrade-Quintero, Gustavo.....	Bogota, Colombia, S. A.
Armor, Jacqueline Ruth.....	Upper Darby, Penna.
Atkinson, Clinton Jones, Jr.....	Balboa, Canal Zone

Bacon, Dorothy Ann.....	Pottsville, Penna.
Baker, Richard Lee.....	Philadelphia, Penna.
Barrett, Barbara Jean.....	Minneapolis, Minn.
Barteaux, Emma Jane.....	Red Lion, Penna.
Baynard, Mary Elizabeth.....	St. Petersburg, Fla.
Bell, Evelyn Fairbank.....	Cleveland, Ohio
Bicks, Richard Oscar.....	New York, N. Y.
Black, Barbara Alma.....	Seaview, Va.
Bluhm, Barbara Jean.....	Winnetka, Ill.
Boozer, India Pitts.....	Charlotte, N. C.
Borden, Helen-Marie.....	Easton, Penna.
Borenstein, Betty Jane.....	Baltimore, Md.
Bourlay, Virginia May.....	Leesburg, Fla.
Bowman, Marjorie Grace.....	Richmond, Va.
Brooks, Charles Fair, Jr.....	Richmond, Va.
Brown, Eric Davison.....	Arlington, Va.
Brown, Versie Rae.....	Norfolk, Va.
Bubb, Margaret Elizabeth.....	Washington, D. C.
Buell, Jane Elizabeth.....	Dobbs Ferry, N. Y.
Burton, Ellen Loomis.....	Covington, Va.

Cahill, Brenda Eileen.....	Warsaw, N. Y.
Callis, Carroll Joyce.....	Portsmouth, Va.
Canoles, Leroy Thomas, Jr.....	Norfolk, Va.
Carr, Jene.....	Richmond, Va.
Chappell, Robert Harvey, Jr.....	Clarksville, Va.
Cherry, Gerleen Louise.....	Norfolk, Va.
Claypool, Susan Louise.....	Norfolk, Va.
Cline, Jean Taylor.....	Lynchburg, Va.
Cobb, Priscilla.....	Seymour, Conn.
Coburn, Kitty Marcelle.....	Welch, W. Va.
Coffey, Mary Anne.....	Lynchburg, Va.
Colflesh, Martha Suzanne.....	Des Moines, Iowa
Cottam, Elsie Virginia.....	Burkeville, Va.

Cranston, Elizabeth Ann.....	Hastings-on-Hudson, N. Y.
Crawford, Joan.....	Pittsburgh, Penna.
Cumming, Louise Grey.....	Hampton, Va.
Curran, Patricia Joan.....	Washington, D. C.
Daffron, Mary Gertrude.....	Richmond, Va.
Dancy, Patricia Anne.....	Durham, N. C.
Darby, Margaret Louise.....	Washington, D. C.
Davidson, Barbara Ruth.....	Cynwyd, Penna.
Davis, Shirley Powers.....	Atlanta, Ga.
Devany, Rebecca Bland.....	Norfolk, Va.
Diggs, Ellen Margaret.....	Bethlehem, Penna.
Draper, Mildred Eugenia.....	Arlington, Va.
Duborg, Barbara Erm.....	Williamsburg, Va.
Dunbar, Edward Caswell.....	Hopewell, Va.
Dykes, Marjorie Anne.....	Flushing, N. Y.
Easley, Nancy Lee.....	Hilton Village, Va.
Edwards, Peggy Francis Boutwell.....	Hampton, Va.
Elder, Louise Ann.....	La Grange, Ill.
Elliott, Helen Marian.....	Hampton, Va.
Fehse, Norma Jean.....	Forest Hills, N. Y.
Ferenbaugh, Dorothy Anne.....	Washington, D. C.
Ferrell, James Aubrey.....	Portsmouth, Va.
Fisher, Helen Vought.....	South Weymouth, Mass.
Fletcher, Charlotte Marie.....	Branchville, N. J.
Fredenburgh, Mary Lois.....	Concord, Mass.
Frost, Lois Shirley.....	Upper Darby, Penna.
Gage, Jo Ann.....	Erie, Penna.
Gaito, Mildred Elizabeth.....	Moonachie, N. J.
Gayner, Betty Anne.....	Brunswick, Ga.
Geehr, Mildred Eleanor.....	New York, N. Y.
Gillen, Elizabeth Jenet.....	Glen Rock, N. J.
Goldenberg, Daniel Shepherd.....	West Newton, Mass.
Gonzales, Doris Mae.....	Croydon, Penna.
Goodman, Richard John.....	Williamsburg, Va.
Grant, Barbara Edith.....	Suffolk, Va.
Grodecour, Betty Lou.....	Monongahela, Penna.
Groh, Janice Marian.....	Sayville, N. Y.
Hall, Elizabeth Trafton.....	Williamsburg, Va.
Haller, Evelyn June.....	Herndon, Va.
Hewitt, Robert Thomas.....	Portsmouth, Va.
Hochstrasser, Harriet Grace.....	Albany, N. Y.
Hoey, Mary Laura.....	Altoona, Penna.
Hogg, Jane Anne.....	Pulaski, Va.
Horton, Rhoda Todd.....	New Canaan, Conn.
Horton, Una Dell.....	Virginia Beach, Va.
Humbert, Martha Elizabeth.....	Williamsburg, Va.
Hunnicut, George Edward.....	Norton, Va.
Iden, Gloria Potter.....	Washington, D. C.
Ingram, Muriel Katherine.....	Arlington, N. J.
Irvin, Ellen Arnold.....	New York, N. Y.
Isbell, Frances Wyatt.....	Arlington, Va.
Jackson, Nellie Nettles.....	Peterman, Ala.
Jacobs, George Robert.....	Guilford, Conn.

Jessee, Anna Ruth.....	Pennington Gap, Va.
Johnson, Ann Matilda.....	Portsmouth, Va.
Jones, Leontine Elaine.....	Arlington, Va.
Jones, Patricia Ann.....	Highland Park, Mich.
Keane, Nancy Burke.....	Washington, D. C.
Kellogg, Marjorie Edith.....	River Forest, Ill.
Kennington, Joan Marie.....	Irvington, N. Y.
Kern, Grace.....	Brooklyn, N. Y.
Kirkup, Janet Lee.....	Brightwaters, N. Y.
Kressler, Ruth Shen.....	Cheltenham, Penna.
Krotts, Polly Suzanne.....	Endicott, N. Y.
Lamb, Jeanne Ellis.....	Great Neck, N. Y.
LaMont, Barbara Gibson.....	Huntington, Ind.
Leary, Cornelius Joseph.....	Stamford, Conn.
Leidheiser, Elise Marie.....	Bogota, N. J.
Levin, Dvara-Lee.....	Brookline, Mass.
LeFevre, Joan Marie.....	Douglaston, N. Y.
Lindsley, Edwin Beaumont, Jr.....	London Bridge, Va.
Loew, Zella Mae.....	Floral Park, N. Y.
Lunsford, Carl Dalton.....	Richmond, Va.
McCawley, Gloria Bach.....	Chevy Chase, Md.
McCreight, Frances Jean.....	Stony Creek, Va.
Mackay, Jeanne Estee.....	Salisbury, Conn.
Maguire, Helen Cox.....	Sewell, N. J.
Mangels, Mary Alice.....	New Milford, Conn.
Margolis, Richard Myron.....	Williamston, N. C.
Markowitz, Joel.....	New York, N. Y.
Marriott, Rita Jean.....	Miami Beach, Fla.
Mason, Aubrey Leonidas.....	Lynchburg, Va.
Maxey, Daniel Claude.....	St. Charles, Va.
Merwin, Sally-Ann Rife.....	Wallingford, Penna.
Mikula, Thomas Michael.....	Johnstown, Penna.
Miller, Elaine Shirley.....	Alexandria, Va.
Mitchell, Barbara.....	Winchester, Mass.
Moore, Marion Frances.....	Jackson Heights, N. Y.
Moses, Clara Whitney.....	Appomattox, Va.
Moses, Norris Preston.....	Waynesboro, Va.
Neal, Norma Rowena.....	Perry Point, Md.
Nesbit, Barbara Agnes.....	Washington, D. C.
Nichols, Joyce Lee.....	Norfolk, Va.
Nunes, Patricia Grace.....	Kingston, Jamaica, B. W. I.
Nunn, Betty Sue.....	Pittsburgh, Penna.
Oak, Marjorie Helen.....	Bound Brook, N. J.
Olmstead, Carolyn Mary.....	Rochester, N. Y.
Ott, Elaine Virginia.....	Flushing, L. I., N. Y.
Ould, Dorothy Ann.....	Nashville, Tenn.
Parham, Elizabeth Berkeley.....	Stony Creek, Va.
Paul, Velma Ruth.....	York, Penna.
Pegram, William Daniel, Jr.....	Petersburg, Va.
Perkins, Barbara.....	Chevy Chase, Md.
Phillips, Marthann.....	Hammonton, N. J.
Price, Mary Virginia.....	Rocky Mount, N. C.
Purcell, Mary Louise.....	Bound Brook, N. J.
Purdum, Eugene Dewey, Jr.....	Danville, Va.

Rance, Hubert Arthur.....	Chicago, Ill.
Rees, Ennis Samuel, Jr.....	Newport News, Va.
Reynolds, Paul DeLeon, Jr.....	Danville, Va.
Richardson, Barbara Perry.....	Ridgewood, N. J.
Riley, James Albert.....	Hampton, Va.
Robinson, Marian Melson.....	Freeport, N. Y.
Rowe, Dorothy Frances.....	Portsmouth, Va.
Ruhl, Virginia Falconer.....	Bucyrus, Ohio
Sanders, Helen Jean.....	Denbigh, Va.
Sands, Leonard Bernard.....	Brooklyn, N. Y.
Sawyer, James Linwood.....	South Norfolk, Va.
Sayers, Joan.....	Alexandria, Va.
Schwarz, Dorothy Bell.....	Williamsburg, Va.
Schwinn, Gayle Denise.....	Accomac, Va.
Scott, Emily Jarvis.....	Cape Charles, Va.
Seal, Nancy Lee.....	Baltimore, Md.
Seay, Susie Gray.....	Richmond, Va.
Seeherman, Robert Seymour.....	Norfolk, Va.
Segnitz, Jane Ann.....	Shorewood, Wis.
Sellers, June Elizabeth.....	Burlington, N. C.
Settle, Katherine Virginia.....	Roanoke, Va.
Shade, Phyllis Roberta.....	Mineola, N. Y.
Shinn, Dorothea Helen.....	Norfolk, Va.
Silverburgh, Gerard Howard.....	Brooklyn, N. Y.
Small, Marise Mary Agnes.....	Hackensack, N. J.
Smith, Eleanor Bole.....	Williamsburg, Va.
Smith, Inez Lois.....	Bellerose, N. Y.
Smith, Patricia Jane.....	Coopersburg, Penna.
Solomon, Jack Louis.....	Brooklyn, N. Y.
Spain, Ivy Elizabeth.....	Richmond, Va.
Spicer, Elizabeth Ann.....	Buffalo, N. Y.
Sprouse, William Warren, Jr.....	Staunton, Va.
Staples, Helen Elizabeth.....	Toms River, N. J.
Stauf, Alicia Louise.....	Oceanside, N. Y.
Steely, Bobette Lee.....	Danville, Ill.
Stephens, Marian Barbara.....	Atlanta, Ga.
Stevenson, Sally Barclay.....	Philadelphia, Penna.
Strong, Mary Louise.....	Minneapolis, Minn.
Stryker, Evelyn Cope.....	Williamsburg, Va.
Taylor, Betty Jane.....	Evansville, Ind.
Thistle, Ruth Emily.....	Upper Darby, Penna.
Thomas, Carolyn Wesley.....	Richmond, Va.
Thompson, Barbara Edna.....	West Hartford, Conn.
Thompson, Nathaniel Wesley, Jr.....	Richmond, Va.
Thonesen, Catherine Mae.....	Lightfoot, Va.
Thornhill, Lyle Dillard.....	Lynchburg, Va.
Thornton, Andrew Thomas, Jr.....	Roanoke, Va.
Townes, Virginia Pegram.....	Petersburg, Va.
Tubbs, Frederick Barnes, Jr.....	Norfolk, Va.
Tucker, Nancy Byrd.....	Maidens, Va.
Tunstall, Virginia McIntosh.....	Norfolk, Va.
Turner, Virginia Crump.....	Richmond, Va.
Vance, Edith Hunt.....	Old Church, Va.
Vaughan, Emmett Carlton.....	Ettrick, Va.
Viaches, Emma Sue Thomason.....	Hilton Village, Va.
Wade, Betty Sue.....	Norfolk, Va.
Walker, Lois Marguerite.....	Bloomfield, N. J.

Walters, Robert Harold.....	Richmond, Va.
Ware, Shirley Mae.....	Arlington, Va.
Weber, Eleanor Mary.....	Evansville, Ind.
Weddle, James Mitchell.....	Hillsville, Va.
Weintraub, Irwin George.....	New York, N. Y.
White, Miriam Joyce.....	South Nyack, N. Y.
Whitehurst, Cherry.....	Norfolk, Va.
Whitmore, Jane.....	Norfolk, Va.
Wilkinson, Jacqueline.....	Norfolk, Va.
Williams, Dorothy Eleanor.....	Fairfield, Conn.
Williams, Marjorie Anne.....	Flushing, N. Y.
Withers, Stella Taliaferro.....	Tampa, Fla.
Wolfgram, Doris Eileen.....	Wayne, Penna.
Woodberry, Marilyn Eaddy.....	Washington, D. C.
Woods, Alice Ann.....	Dayton, Ohio
Wright, Virginia Traylor.....	Silver Spring, Md.
Wright, William Thomas, Jr.....	Lynchburg, Va.
Wrigley, Joy.....	Norwalk, Conn.
Wynkoop, Landon Osburn.....	Round Hill, Va.
Young, Helen Spencer.....	Williamsburg, Va.
Zepht, Fritz Herbert, Jr.....	Port Chester, N. Y.

Juniors

Adams, Barbara Jean.....	Red Oak, Va.
Adams, Martha Lovell.....	Crownsville, Md.
Allen, Elizabeth Adina.....	Doswell, Va.
Allen, Joy.....	Richmond, Va.
Allen, Ruth Margaret.....	Norfolk, Va.
Anderson, John Donald.....	West Point, Va.
Anderson, Richard Durain.....	Hilton Village, Va.
Andrews, Daphne Frank.....	New York, N. Y.
Appell, Alfred Thomas.....	Williamsburg, Va.
Armstrong, Joanne Mary.....	Alexandria, Va.
Baitsell, Dorothy Ann.....	New Haven, Conn.
Baker, Mary Louise.....	Zanesville, Ohio
Batchelder, Anne.....	Gainesville, Va.
Beazley, Jean Olive.....	South Orange, N. J.
Bellen, Barbara Goodwill.....	Riverside, Conn.
Bevans, Marjorie Millikin.....	Washington, D. C.
Boileau, Jeanne Marie.....	Williamsburg, Va.
Bormann, Jean Catherine.....	Belleville, N. J.
Bose, Beverly Warner.....	West Hartford, Conn.
Boswell, Virginia Aloise.....	Chase City, Va.
Brandt, Doris Carolyn.....	Baltimore, Md.
Bristow, Julia Atwater.....	Norfolk, Va.
Bruce, Ann Watkins.....	Chester, Va.
Bryan, Clarinda Joy.....	Norfolk, Va.
Bryant, Robert Harry.....	Manassas, Va.
Burbank, Lucile Virginia.....	Hampton, Va.
Burdick, Peggy Carr.....	Baltimore, Md.
Burns, Robert Oliver.....	Lebanon, Va.
Buttler, Frances.....	Alexandria, Va.
Calevas, Ann Elizabeth.....	Norfolk, Va.
Callahan, Katherine Louis.....	Union Level, Va.
Carraway, Betty Jean.....	Dallas, Texas
Chisholm, Walter Scott, Jr.....	Charlottesville, Va.

Chrestlick, Gloria May.....	Buffalo, N. Y.
Clarke, Theo Burton.....	Clinton, Iowa
Clarke, Winifred Mary.....	Clinton, Iowa
Collins, Nancy Adnia.....	Danville, Va.
Cory, Martha Griffin.....	Norfolk, Va.
Curtis, Patricia Ruth.....	West Englewood, N. J.
Cutshall, Betty Jane.....	Woodsboro, Md.
Dahlberg, Alice Elizabeth Motley.....	Gretna, Va.
Davis, Frank Greneker, Jr.....	Hollis, N. Y.
Davison, Jane	Pensacola, Fla.
Davison, Margaret Angeline.....	Washington, D. C.
DeVol, Mary Farnham.....	Yorktown, Va.
Dingle, Thomas Edward.....	Dover, Del.
Dix, Warren Edward.....	Cape Charles, Va.
Dixon, Shirley Elizabeth.....	Norfolk, Va.
Dowd, Marabeth Grace.....	West Hartford, Conn.
Drahos, Georgiana DeShong.....	Aurora, N. Y.
Ebeling, Mary Sue.....	Lexington, Va.
Elford, Mary Jeannette Christine.....	Sherrill, N. Y.
Ellett, Betty Marie.....	Midlothian, Va.
Ellett, Mary Louise.....	Pocahontas, Va.
Evans, Elizabeth Margaret.....	Mountain Lakes, N. J.
Faison, Zoe Ione.....	Williamsburg, Va.
Fessler, Mary Jane.....	Trenton, N. J.
Fitzcharles, Dorothy Parker.....	Pennington, N. J.
Forrest, Audrey	Cranston, R. I.
Foussekis, Arthur John.....	Petersburg, Va.
Frechette, Fred Leon, Jr.....	Santa Clara, Calif.
Freer, Alice Jeanette.....	Ashland, Ohio
Friedman, Merton Hirsch.....	Newton Centre, Mass.
Fuller, Priscilla May.....	Woodbury, N. J.
Ginsburg, Janet Ray.....	Canton, Ohio
Goodwyn, Jean Bundy.....	Norfolk, Va.
Goudy, Barbara Jean.....	Flushing, N. Y.
Graham, Lydia Virginia.....	Pittsburgh, Penna.
Gray, Mary Stoney.....	St. Petersburg, Fla.
Green, Dorothy Marie.....	Baltimore, Md.
Grove, Dorothy Virginia.....	New Hope, Va.
Grube, Nancy Jane.....	Lancaster, Penna.
Guran, Eugenie Gunesh.....	Boston, Mass.
Hall, Elaine Fox.....	Gaithersburg, Md.
Hammer, Dorothy Wilson.....	Elkins Park, Penna.
Harper, Mary Brooks.....	Raleigh, N. C.
Harris, Rebecca Irwin.....	Norfolk, Va.
Hartkopf, Margy Alberta.....	Parris Island, S. C.
Hartnell, Adeline Virginia.....	Laurel, Fla.
Harwood, Edith Austin.....	Milton, Mass.
Hasty, Olive Anne.....	Hollywood, Calif.
Hayne, Robert Lowell.....	Washington, D. C.
Healy, Jerrie Ewart.....	Staunton, Va.
Hendrix, Hugh Ralph.....	Lynchburg, Va.
Herman, Eleanor Olha	Brooklyn, N. Y.
Hill, Marjorie Greenwood.....	Washington, D. C.
Hilton, Janet Adele.....	Brooklyn, N. Y.
Holden, Mary Eleanor.....	Glen Burnie, Md.
Hope, Dorothy Elizabeth.....	Rahway, N. J.

Irvin, Betty Harriet.....	Fort Riley, Kan.
Jamgochian, Victoria Dorothy.....	Richmond, Va.
Jordan, Helen Virginia.....	Pulaski, Va.
Justis, Sally Rue.....	Exmore, Va.
Kapler, Henrietta Louise.....	Tuckerton, N. J.
King, Margarette Helen.....	Newark, N. J.
Knowlton, Margaret Jeanne.....	Bangor, Me.
Koppelman, Rita	Scranton, Penna.
Kuck, Helen Louise.....	Richmond, Va.
Kueffner, Joan	Rockville, Md.
Lanham, Shirley Gapen.....	Arlington, Va.
Laskey, Phyllis Joyce.....	Milan, Mich.
Lawson, Anne Elizabeth.....	Jenkintown, Penna.
LeCraw, Joyce	Chicago, Ill.
Lepper, Donna Helen.....	Hastings-on-Hudson, N. Y.
Levering, Anne Marcia.....	Rydal, Penna.
Levy, Sarah Elizabeth.....	Trenton, N. J.
Lloyd, Louisa Barton.....	Roxbury, Va.
Long, Beth Iolene.....	Niagara Falls, N. Y.
Lott, Marion Ensor.....	Detroit, Mich.
McCloskey, Ruth Sharon.....	Upper Darby, Penna.
McDowell, Margaret Jane.....	Harrisonburg, Va.
McGeachin, Suzanne Florence.....	Mamaroneck, N. Y.
MacCracken, Richard Avery.....	Baltimore, Md.
MacNeill, Gertrude Carolyn.....	Port Chester, N. Y.
Mallory, Mary Ely.....	Douglaston, N. Y.
Manson, Ann Hawes.....	Norfolk, Va.
Martin, Patricia Nancy.....	Indiana, Penna.
Marvin, Betty Rose.....	Schenectady, N. Y.
Mason, Mary Stuart.....	Doswell, Va.
Mills, Martha Elizabeth.....	Norfolk, Va.
Mills, Sarah Ann.....	Portsmouth, Va.
Mitchell, Catherine Gardner.....	Richmond, Va.
Myers, Richard Dale.....	Radford, Va.
Nauheim, Meta Louise.....	Flushing, N. Y.
Nelson, Jeanne Craver.....	Washington, D. C.
Nycum, Barbara Alsip.....	Maplewood, N. J.
O'Connor, Virginia Catherine.....	New York, N. Y.
O'Donoghue, Janet	Sioux City, Iowa
Orrell, Julian Stokes.....	Blairs, Va.
Palmer, Phyllis Holmes.....	Lynn, Mass.
Panagakos, Anne Constance.....	Hopewell, Va.
Paper, Ruth Janet.....	Baltimore, Md.
Parker, Carol May.....	Norfolk, Va.
Parrish, Shirley-Virginia	Norfolk, Va.
Pauly, Mary Permelia.....	Washington, D. C.
Peek, Mary	Portsmouth, Va.
Peters, Jean	Woodbridge, Conn.
Phillips, Harrie Marilyn.....	Scranton, Penna.
Phipps, Mary Dickson.....	Bryn Mawr, Penna.
Potter, Margaret Edith.....	Corning, N. Y.
Price, Alice Monie.....	Richmond, Va.
Printz, Shirley Josephine.....	Norfolk, Va.

Quynn, Russell Hoover, Jr.....	Newport News, Va.
Rankin, Gloria Anne.....	Upper Darby, Penna.
Ratcliffe, Virginia Anne.....	Upper Darby, Penna.
Raymond, Mary Jane.....	Washington, D. C.
Reeder, Betty Bourdon.....	Big Stone Gap, Va.
Reik, Sally Jon.....	Detroit, Mich.
Relph, Betty Jane.....	Gary, Ind.
Remsberg, Joyce Lee.....	Middletown, Md.
Reynolds, Ariel.....	Lee Hall, Va.
Robinson, Helen Louise.....	Penn's Grove, N. J.
Sanne, Jacquelin Grey.....	Richmond, Va.
Scarborough, Dorothy Wilcox.....	Dinwiddie, Va.
Schmoele, Joan Bilicke.....	Portsmouth, Va.
Seely, Betty Jane.....	Pine Island, N. Y.
Seward, Dolly Fleury.....	Hilton Village, Va.
Siegel, Helen Bernice.....	Alexandria, Va.
Singer, Elizabeth Ann.....	Cleveland Heights, Ohio
Slosson, Patricia Lawrence.....	Rye, N. Y.
Smart, Morgan Shelton.....	Norfolk, Va.
Smith, Margaret Etta.....	Farmville, Va.
Smith, Sally Lou.....	New York, N. Y.
Smith, Thomas Lanier.....	Washington, D. C.
Stephens, Virginia Codrington.....	Palmyra, Va.
Strickler, Helen Cole.....	Norfolk, Va.
Sturtevant, Yvonne Boyer.....	Bethlehem, Penna.
Talbot, Caroline Brackenridge.....	Norfolk, Va.
Thorpe, Alice Virginia.....	Richmond, Va.
Torregrosa, Manuel Francis, Jr.....	Ashland, W. Va.
Trabue, Charlotte Elizabeth.....	Punta Gorda, Fla.
Tucker, Norma King.....	Atlantic Highlands, N. J.
Vineyard, Frances Ann.....	Galina, Mo.
Volkert, Roberta Josephine.....	New Orleans, La.
Waddell, Cecil Cary.....	Gloucester, Va.
Webb, Marian.....	Vienna, Md.
Weeks, Nancy Lee.....	Roanoke, Va.
Wells, Allen Jackson.....	Newport News, Va.
Wenz, Mabel Irene.....	Norfolk, Va.
Wheelan, Patricia Demarest.....	Great Neck, N. Y.
Whitcomb, Patricia Ann.....	Richmond, Va.
White, Alice Louise.....	Hillsdale, N. J.
Wier, Loraine Jule.....	Linden, N. J.
Wood, Marilyn Kay.....	Lakewood, Ohio
Wort, Cynthia Mackay.....	Rossville, Staten Island, N. Y.
Young, Frances Wills Lee.....	Norfolk, Va.

Seniors

Anderson, William Stackhouse.....	Marion, S. C.
Anninos, Constance.....	Norfolk, Va.
Atkinson, Jane Elizabeth.....	Norfolk, Va.
Aurell, Elizabeth Winston.....	Arlington, Va.
Avery, Lelia Ann.....	Holdcroft, Va.

Barrett, Mildred Marie.....	Glen Ridge, N. J.
Barwick, Joyce McLane.....	Newport News, Va.
Bass, Marvin Crosby.....	Petersburg, Va.
Baureithel, Virginia Ann.....	Wyomissing, Penna.
Becan, Bettymay.....	Hilton Village, Va.
Berman, Pearl Jean.....	Norfolk, Va.
Bishop, Enid Gwendolyn.....	West Englewood, N. J.
Blake, Dorothy Signor.....	Albion, N. Y.
Bodwell, Lucille Patricia.....	Aurora, N. Y.
Bolton, Jeanne Burgin.....	Philadelphia, Penna.
Booth, Sarah Jane.....	Norfolk, Va.
Boschen, Willie Anne.....	Richmond, Va.
Boyle, Jean Marie.....	Philadelphia, Penna.
Bradley, Elizabeth Hayes.....	Norfolk, Va.
Bradshaw, Norma Keith.....	Messick, Va.
Brewer, Joyce Lynn.....	Plainfield, N. J.
Britton, William Roy, Jr.....	South Norfolk, Va.
Brooks, Ruth Audrey.....	Valley Stream, N. Y.
Brown, Louise Joslin.....	Pittsburgh, Penna.
Browning, Marjorie Ione.....	Lightfoot, Va.
Butt, Betty Louise.....	Washington, D. C.
Carnegie, Nancy Lee.....	Akron, Ohio
Chamberlain, Mary Jane.....	Waverly, Va.
Chisholm, Josephine Woodford.....	Charlottesville, Va.
Clark, Jean Elizabeth.....	Pittsburgh, Penna.
Coburn, Sophia Aghate Dumas.....	Pittsburgh, Penna.
Cornell, Josephine Sessions.....	Newport News, Va.
Craddock, Virginia Lee.....	Washington, D. C.
Darst, Virginia Old.....	Portsmouth, Va.
Dietz, Louise Marie.....	Jackson Heights, N. Y.
Dodds, Edith Wilkens.....	San Antonio, Texas
Doyle, Nancy Bain Stubbs.....	Norfolk, Va.
Driscoll, Betty Reid.....	Portsmouth, Va.
duBusc, Helen Georgine.....	Elizabeth, N. J.
Dunton, Ella Virginia.....	Exmore, Va.
Duvoisin, Grace.....	Baltimore, Md.
Dyer, Justine Dexter.....	Framingham, Mass.
Ferebee, Jean Vaughan.....	Norfolk, Va.
Fisher, Nancy Rae.....	Virginia Beach, Va.
Fletcher, Betty Ann.....	Cleveland, Ohio
Foster, Marjory Shirley.....	Jenkintown, Penna.
Foster, Mildred Gertrude.....	Brookneal, Va.
Fountain, Audrey Hope.....	Norfolk, Va.
Freeman, Bette Rose.....	Jamaica, N. Y.
Friedlander, Shirley.....	Suffolk, Va.
Garrett, Olive Eileen.....	Norfolk, Va.
Gibbs, Elizabeth Bower.....	Scranton, Penna.
Greaves, Nellie Deans.....	Alexandria, Va.
Green, Mary Ann.....	Newport News, Va.
Gruber, Gloria Marilyn.....	Birmingham, Mich.
Hamilton, Barbara Ann.....	Newport News, Va.
Harvey, Eleanor May.....	Glen Allen, Va.
Havey, Edith Elizabeth.....	Ridgewood, N. J.
Heyer, Eleanor Jane.....	Briarcliff Manor, N. Y.
Hirsch, Margetta Doris.....	Hollis, N. Y.
Hoadley, Dorothy Clare.....	Baltimore, Md.
Hochstrasser, Nancy Ann.....	Albany, N. Y.

Holloway, Mary Jane.....	Norfolk, Va.
Huber, Jean Howland.....	Forest Hills, N. Y.
Hudgins, Julia Audrey.....	Virginia Beach, Va.
Hughes, Carolyn Walton.....	New York, N. Y.
Humbert, Barbara Emmaline.....	Williamsburg, Va.
Jackson, Barbara Ann.....	White Plains, N. Y.
Jackson, Jess.....	Williamsburg, Va.
Johnson, Dorothy MacPherson.....	Abingdon, Va.
Johnson, Evelyn Karolina.....	Forest Hills, N. Y.
Johnson, Margaret MacGregor.....	Portland, Me.
Jones, Betsy Mann.....	Norfolk, Va.
Jones, Mary Elizabeth.....	Baltimore, Md.
Jones, Mary Gladah.....	Arlington, Va.
Kable, Joan Simmons.....	York, Penna.
Kaemmerle, Marilyn.....	Jackson, Mich.
Keane, Sheila Mercy.....	Washington, D. C.
Keezell, Rennie McGowan.....	Keezletown, Va.
Keiger, Mary Jeanne.....	Oklahoma City, Okla.
Kenyon, Ruth Elinor.....	Pawtucket, R. I.
Kerin, Edna Betty.....	South Ozone Park, N. Y.
Kight, Martha.....	Norfolk, Va.
Knepp, Margery Rose.....	Bay City, Mich.
Knight, Lillian Dorothea.....	Akron, Ohio
Koenig, Anna Belle.....	Freeport, Ill.
Lamb, Susan Bunting.....	Media, Penna.
Lang, Marion Balfour.....	Hasbrouck Heights, N. J.
Lavery, Marguerite Patricia.....	Williamsburg, Va.
Leavey, Catherine Farrington.....	Washington, D. C.
Lee, Kathryn Frances.....	Wytheville, Va.
Lee, Margaret Virginia.....	Forest Hills, N. Y.
Lewis, Dorothy Elaine.....	Maplewood, N. J.
Loesch, Frances Alma.....	Westfield, N. J.
Lounsbury, Marion Ella.....	Chatham, N. J.
Lyne, Rachel Snyder.....	Shepherdstown, W. Va.
McChesney, Edith Frances.....	Washington, D. C.
McClelland, Mary Elizabeth.....	White Plains, N. Y.
McCormick, Lucille Margaret.....	Boonton, N. J.
McLean, Annis Bell.....	St. Petersburg, Fla.
McPherrin, Jean.....	Norfolk, Va.
Macklin, Martha Birdsong.....	Suffolk, Va.
MacLean, Mary Ellen.....	Hazleton, Penna.
Manewal, Marcia Guyette.....	Bayside, N. Y.
Manning, Mary Louise.....	Harrison, N. Y.
Maroney, Margaret Lucie.....	Atlanta, Ga.
Marsh, Edythe Marie.....	Westfield, N. J.
Metcalf, Marion Blanche.....	Laurel, Miss.
Metius, Florence Elinor.....	Wyncote, Penna.
Miller, Janet Criswell.....	West Grove, Penna.
Miller, Roselle Bielaski.....	Widewater, Va.
Milstead, Irma Virginia.....	Dahlgren, Va.
Mori, Janice Teresa.....	Vineland, N. J.
Naille, Virginia Fitz.....	Virginia Beach, Va.
Neff, June Elaine.....	York, Penna.
Norton, Nancy Elizabeth.....	Williamsburg, Va.

O'Brien, Matilda Darley.....	Narberth, Penna.
Outland, Nancy Lavinia.....	Norfolk, Va.
Parker, Joan Brown.....	Hamilton, Ohio
Raney, Mary Epes.....	Newport News, Va.
Raymond, Dorothy Ann.....	Washington, D. C.
Reuter, Helen Virginia.....	Skokie, Ill.
Robinson, Antoinette Henderson.....	Hendersonville, N. C.
Rozboril, Marion Josephine.....	Binghamton, N. Y.
Schmitz, Ruth Baker.....	Brooklyn, N. Y.
Schoenewolf, Jeanne Haines.....	Emporia, Va.
Sease, Margery Corinne.....	Richmond, Va.
Shaffer, Edwina Gay.....	Wytheville, Va.
Simon, Mary Jeannette.....	Toledo, Ohio
Soroko, Mildred.....	Portsmouth, Va.
Speakes, Nancy Jane.....	University City, Mo.
Stewart, Sheila.....	Honolulu, T. H.
Struminger, Rita Bernice.....	Petersburg, Va.
Stump, Alice Kathryn.....	Richmond, Va.
Sullivan, Julia Darrall.....	Oklahoma City, Okla.
Taylor, Jean.....	Trenton, N. J.
Thomas, Louise Goldsborough.....	Frederick, Md.
Thomas, Ruth Jane.....	Garden City, N. Y.
Timmerman, Charlotte Lucille.....	Forest Hills, N. Y.
Tomlinson, Catharine Stillé.....	Glen Ridge, N. J.
Waters, Ruth Muriel.....	Germantown, Md.
Weimer, Ruth Marie.....	Girard, Kan.
Welton, Jane.....	Portsmouth, Va.
Westerman, Cornelia Rohlman.....	Columbia, Penna.
Willcox, Elizabeth Anne.....	Lawrenceville, N. J.
Williams, William Lee.....	Bristol, Va.
Winston, Ralph Burnley.....	Norfolk, Va.
Wiprud, Doris.....	Alexandria, Va.
Worstell, Joan.....	Scarsdale, N. Y.

Candidates for the Degree of Master of Arts

Overcash, Alice Elizabeth.....	Hampden-Sydney, Va.
Ward, Archibald Floyd, Jr.....	Williamsburg, Va.

Candidates for the Degree of Bachelor of Civil Law

Pope, Harvey Grover.....	Newsoms, Va.
Powers, Erma Russell.....	Grundy, Va.
Till, Virginia Blanche.....	Portsmouth, Va.
Weiss, Loise Frances.....	Stroudsburg, Penna.

Unclassified

Barker, Lawrence Earl.....	Bristol, Va.
Brunk, George Rowland, Jr.....	Denbigh, Va.

McCarthy, Lawrence Llewellyn.....	Covington, Va.
Morton, Mary Louise.....	Williamsburg, Va.
Richardson, Gladys Kyger.....	Williamsburg, Va.
Steed, Florence Nielsen.....	Williamsburg, Va.
Walker, Helen Gates.....	Charlottesville, Va.

ENROLLMENT—SESSION 1944-1945

	Men	Women	Total
Freshmen	226	351	577
Sophomores	49	176	225
Juniors	22	164	186
Seniors	6	143	149
M. A.	1	1	2
B. C. L.....	1	3	4
Unclassified	3	4	7
	<hr/>	<hr/>	<hr/>
	308	842	1150

SUMMER SESSION—1944

Name	Address
Abood, Edmond Peter.....	Brooklyn, N. Y.
Adams, James Meade, Jr.....	White Stone, Va.
Adams, Martha Lovell.....	Crownsville, Md.
Agee, Kathryn Leigh.....	Huntington, W. Va.
Albertson, Eugene Talbot.....	Hampton, Va.
Alderman, Gaynor Renia.....	Willis, Va.
Alouf, Fred Gabriel, Jr.....	Roanoke, Va.
Anderson, Richard Durain.....	Hilton Village, Va.
Anderson, William Robert.....	Portsmouth, Va.
Ansell, Bessie Jennings.....	Norfolk, Va.
Appell, Alfred Thomas.....	Williamsburg, Va.
Apperson, Thomas William.....	Hillsville, Va.
Armistead, Stanley.....	Cobbs Creek, Va.
Arney, Claudine Virginia.....	Staunton, Va.
Aron, Sidney.....	Portsmouth, Va.
Atkinson, Jane Elizabeth.....	Norfolk, Va.
Atwill, Mary Clay.....	Petersburg, Va.
Aurell, Elizabeth Winston.....	Arlington, Va.
Babin, Kathleen Yvonne.....	Caripito, Venezuela, South America
Baker, Richard Lee.....	Philadelphia, Penna.
Bangel, William.....	Portsmouth, Va.
Barker, Frances Jacqueline.....	Altavista, Va.
Barnes, Mary Page.....	Amelia, Va.
Barron, Lawrence Earl.....	Paterson, N. J.
Bartron, Thomas Nottingham.....	Hampton, Va.
Becan, Bettymay.....	Hilton Village, Va.
Beck, Sylvia Renee.....	Baltimore, Md.
Bedinger, George Michael.....	Worsham, Va.
Beeler, Robert Emerson, Jr.....	Pennington Gap, Va.
Beinbrink, Carol Ann.....	Floral Park, L. I., N. Y.
Bell, Baxter Israel, Jr.....	Williamsburg Va.
Berman, Pearl Jean.....	Norfolk, Va.
Berry, Cornelia E. (Mrs.).....	Fleeton, Va.
Bevans, Marjorie Millikin.....	Washington, D. C.
Bicks, Richard Oscar.....	New York, N. Y.
Beverley, Archie Swanson (Mrs. F. C.).....	Whitmell, Va.
Blakeslee, Arthur Leopold, III.....	Richmond, Va.
Bodwell, Lucille Patricia.....	Aurora, N. Y.
Bolding, James Wallace.....	Manassas, Va.
Bolton, Jeanne Burgin.....	Philadelphia, Penna.
Borden, Frank Kennon, III.....	Goldsboro, N. C.
Borden, Helen-Marie.....	Easton, Penna.
Bottom, Barbara Agnes.....	Hampton, Va.
Bowers, Mary Elizabeth.....	Roanoke, Va.
Bowman, (Mrs.) Gaylord C.....	Richmond, Va.
Boyle, Jean Marie.....	Philadelphia, Penna.
Bragg, Alexander Dudley.....	Coeburn, Va.
Bray, Benjamin Foster.....	Yorktown, Va.
Bray, James Lee.....	Yorktown, Va.
Brewer, Joyce Lynn.....	Plainfield, N. J.
Brewington, Paul Vernon.....	Diggs, Va.
Britton, William Roy, Jr.....	South Norfolk, Va.
Brooks, George Granville.....	New Canton, Va.

Brooks, J. Irving.....	Highland Springs, Va.
Brown, Betty Bernice.....	Dallas, Texas
Brown, Elizabeth P.....	Wytheville, Va.
Brown, Joseph.....	Richmond, Va.
Brown, Versie Rae.....	Norfolk, Va.
Brownie, Lewis Hildrey, Jr.....	South Norfolk, Va.
Bruce, John.....	Bloomfield, N. J.
Bruechert, Anna Roper (Mrs.).....	Norfolk, Va.
Bruin, Mackall Rust, Jr.....	Falls Church, Va.
Bryant, Robert Harry.....	Manassas, Va.
Bullion, Edith Beckner (Mrs. P. J.).....	Norton, Va.
Burack, Ralph Henry.....	New York, N. Y.
Burger, Robert Mercer.....	Frederick, Md.
Burns, Robert Oliver.....	Lebanon, Va.
Burpeau, Marguerite E.....	New York, N. Y.
Bussinger, Clarence M.....	Abingdon, Va.
Butt, Marie Theresa.....	Norfolk, Va.
Buxton, Jean Page.....	Lorton, Va.
Caldwell, Otis Groves.....	Pembroke, Va.
Campbell, Dorothy Leigh.....	Norfolk, Va.
Campbell, Thomas Henry, Jr.....	Marblehead, Mass.
Canuet, Dorothy Jacqueline.....	Bennettsville, S. C.
Carbonell, Gloria Alberta.....	Brooklyn, N. Y.
Carman, Jane Dice.....	Berkeley Springs, W. Va.
Carnegie, Nancy Lee.....	Akron, Ohio
Caro, Elizabeth Rowe.....	Richmond, Va.
Carver, Bernard Jones, Jr.....	Fredericksburg, Va.
Chandler, Henry Millard.....	Bloomfield, N. J.
Chiaramonte, Anthony W.....	Brooklyn, N. Y.
Chinn, Ralph McCalley.....	Fredericksburg, Va.
Chisholm, Josephine Woodford.....	Charlottesville, Va.
Chisholm, Walter Scott, Jr.....	Charlottesville, Va.
Christian, Marjorie Downs.....	Lynchburg, Va.
Clark, Edward Gary.....	Williamsburg, Va.
Clements, Kenneth Melvin.....	Portsmouth, Va.
Close, Mildred Gary.....	Williamsburg, Va.
Coble, Gwendolyn Virginia.....	Greer, S. C.
Cockrell, Carrington S.....	Miskimon, Va.
Cole, Eva Lee.....	Salem, W. Va.
Colflesh, Martha Suzanne.....	Des Moines, Iowa
Coon, Alma (Mrs. Harry H.).....	Evanston, Ill.
Cooper, Leone Anderson.....	Rocky Mount, Va.
Copinger, Anne Stevens.....	Baltimore, Md.
Cottingham, James Garry.....	Okmulgee, Okla.
Craig, Joyce.....	Montpelier Station, Va.
Creekmur, Louis.....	Perth Amboy, N. J.
Croxton, Aileen J.....	Saluda, Va.
Cutler, David Grayson.....	Phoebe, Va.
Cutler, Jean Valjean.....	Phoebe, Va.
Cutshall, Betty Jane.....	Woodsboro, Md.
Dahlberg, Betty Motley (Mrs.).....	Gretna, Va.
Dahse, Jean.....	Waco, Texas
Dahse, Margaret.....	Waco, Texas
Dandridge, Anna Pearl.....	Kermit, W. Va.
Daughtrey, Anne Keeler.....	Suffolk, Va.
Davis, George Hicks.....	Hopewell, Va.
Davis, Leonard Leslie, Jr.....	Portsmouth, Va.
Davis, Norma L.....	Hallieford, Va.

Dearden, John.....	Palmer, Mass.
Dehnert, Frances D.....	Hardin, Montana
Dehnert, (Mrs.) Irving L.....	Hardin, Montana
DeSanze, Richard Edward.....	Mansfield, Ohio
Diesenhouse, Seymour Abraham.....	Brooklyn, N. Y.
Dix, Warren Edward.....	Cape Charles, Va.
Dowd, Marabeth Grace.....	West Hartford, Conn.
Drake, Richard Garland.....	Portsmouth, Va.
Drew, Mildred Vinton.....	Arlington, Mass.
Driscoll, Betty Reid.....	Portsmouth, Va.
Driscoll, Irving S.....	Buckingham, Va.
Driver, Lottie Elizabeth.....	Newport News, Va.
Dunbar, Edward Caswell.....	Hopewell, Va.
Duncan, Charles Henderson, III.....	Cluster Springs, Va.
Dunn, Julian Bascom.....	Bland, Va.
Dunstan, Marion.....	Kingston, Penna.
Dunton, Raymond Ellis.....	White Stone, Va.
Durling, Barbara Jean.....	Wadsworth, Ohio
Early, William Ashby.....	Portsmouth, Va.
Estes, Mildred Ruth Braswell (Mrs. R. J.).....	Winnboro, S. C.
Eubank, Myrtle.....	Washington, D. C.
Evans, Elizabeth Margaret.....	Mountain Lakes, N. J.
Fairchild, (Mrs.) Ned D.....	Bellwood, Penna.
Fellows, (Mrs.) Roy Carol.....	Seattle, Wash.
Fenner, Mary C.....	Hopewell, Va.
Ferrell, James Aubrey.....	Portsmouth, Va.
Figg, Anabel Courtenay.....	Disputanta, Va.
Finch, Margaret Goode.....	Chase City, Va.
Fisher, Julia.....	Weehawken, N. J.
Ford, Carolyn Frances.....	Virgilina, Va.
Forsey, Theodore James.....	McLean, Va.
Foster, Golda L. (Mrs.).....	Mathews, Va.
Foster, Marjorie Shirley.....	Jenkintown, Penna.
Foster, Mildred Gertrude.....	Brookneal, Va.
Foussekis, Arthur John.....	Petersburg, Va.
Frain, Dorothy T. (Mrs. Richard).....	Williamsburg, Va.
Francis, Kathleen Burke.....	Glen Allen, Va.
Frechette, Fred Leon, Jr.....	Springfield, Mass.
French, Marjorie Lomas (Mrs.).....	Wakefield, Kansas
Friedlander, Shirley.....	Suffolk, Va.
Friedman, Merton Hirsch.....	Newton Centre, Mass.
Gall, Betty Lee.....	Newport News, Va.
Garrett, Olive Eileen.....	Norfolk, Va.
Garrison, Clarice Margaret.....	Wahiawa, Oahu, T. H.
Garrison, Ernest Martin.....	Hampton, Va.
Garrison, William Ernest.....	Fredericksburg, Va.
Geiger, William Dow.....	Williamsburg, Va.
Giattini, Theodore Anthony.....	Brooklyn, N. Y.
Gibbs, Hettie Ruth.....	Culpeper, Va.
Gillan, Cornelius Willet.....	Minneapolis, Minn.
Giudice, William Michael.....	Brooklyn, N. Y.
Glazebrook, Lorraine.....	Waverly, Va.
Goldenberg, Daniel Shepherd.....	West Newton, Mass.
Goldman, Edwin Eugene.....	Portsmouth, Va.
Goodwin, John Seaton.....	Williamsburg, Va.
Goodwin, Marshall LeBaron.....	Waynesboro, Va.
Gorely, Barbara Howorth.....	Wellesley Hills, Mass.

Goudy, Barbara Jean..... Flushing, N. Y.
 Gouldman, Jean Shaver..... Maurertown, Va.
 Graham, Lydia Virginia..... Pittsburgh, Penna.
 Graham, Susan (Mrs.)..... Jarratt, Va.
 Gravatt, John Broadbuss..... Richmond, Va.
 Griffin, Eula Mae (Mrs. L. H.)..... Carson, Va.
 Gwathmey, (Mrs.) William R..... Ruark, Va.

Hall, Elizabeth Trafton..... Williamsburg, Va.
 Hall, George Lincoln..... Fredericksburg, Va.
 Hall, Joseph Farland, Jr..... Williamsburg, Va.
 Hamilton, Barbara Ann..... Newport News, Va.
 Hammock, Robert Samuel, Jr..... Yorktown, Va.
 Harper, Mary..... Camp Hill, Penna.
 Harris, Victoria Marshall..... Mineral, Va.
 Harrison, John Alexander..... Warfield, Va.
 Hartkopf, Margy Alberta..... Parris Island, S. C.
 Harvey, John Hunter..... Concord Depot, Va.
 Harwood, Thomas Perkins..... Crewe, Va.
 Harwood, Virginia Catherine..... Goochland, Va.
 Healy, E. Turner..... Norfolk, Va.
 Heckt, Velva (Mrs.)..... Jasper, Minn.
 Hewitt, Robert Thomas..... Portsmouth, Va.
 Hill, Faye..... Danville, Va.
 Hoadley, Dorothy Clare..... Baltimore, Md.
 Hochstrasser, Nancy Ann..... Albany, N. Y.
 Hoey, Jack Burns..... Murrysburg, Penna.
 Hoey, Mary Laura..... Altoona, Penna.
 Holden, Mary Eleanor..... Glen Burnie, Md.
 Holloway, Virginia..... Hopewell, Va.
 Hope, Dorothy Elizabeth..... Rahway, N. J.
 Hopkins, Charles Rowland, Jr..... Richmond, Va.
 Howe, (Mrs.) Warner..... Memphis, Tenn.
 Hubbard, Robert Carlton..... Lynchburg, Va.
 Hudgins, Edward Earle..... Portsmouth, Va.
 Humbert, Barbara Emmaline..... Williamsburg, Va.
 Humbert, Martha Elizabeth..... Williamsburg, Va.
 Hutton, Artley O..... Purcellville, Va.

Irvin, Ellen Arnold..... New York, N. Y.

Jackson, Barbara Ann..... White Plains, N. Y.
 Jackson, Jess..... Williamsburg, Va.
 Jenson, Ann Catherine..... Providence Forge, Va.
 Jeter, Alma Groves (Mrs.)..... Williamsburg, Va.
 Johns, A. Penultima..... Amelia, Va.
 Johnson, Ann Matilda..... Portsmouth, Va.
 Johnson, Evelyn Karolina..... Forest Hills, N. Y.
 Johnson, Margaret MacGregor..... Portland, Me.
 Jones, Maria Gatewood..... Urbanna, Va.
 Joyner, Floyd Talmage, Jr..... Ivor, Va.

Kable, Joan Simmons..... York, Penna.
 Kaemmerle, Marilyn..... Jackson, Mich.
 Karabedian, James Aram..... Hopewell, Va.
 Keen, Nancy Lavinder..... Norfolk, Va.
 Keffer, Louis Henry..... Portsmouth, Va.
 Kellogg, Marjorie Edith..... River Forest, Ill.
 Kiger, Carolyn..... Indianapolis, Ind.
 King, George Walter..... Shawsville, Va.

Lambdin, Philip Seeger.....	Frederick, Md.
Lambert, Lorraine Bernice.....	Nora, Va.
Lamberth, Edwin Lewis.....	Norfolk, Va.
Lanahan, Robert Lucian, Jr.....	Tabb, Va.
Lang, Albert Fred.....	Bloomfield, N. J.
Lanzetta, John.....	Brooklyn, N. Y.
Larner, William S.....	Staunton, Va.
Larson, (Mrs.) Taft A.....	Laramie, Wyo.
Laughlin, (Mrs.) James B.....	Marion, N. C.
Lavery, Marguerite Patricia.....	Williamsburg, Va.
Layne, Robert Carlysle.....	Sandston, Va.
Legg, Charles Lawrence.....	Roanoke, Va.
Leidheiser, Elise Marie.....	Bogota, N. J.
Lester, Ann Anthony.....	Luray, Va.
Lester, Ben B.....	Jacksonville, Fla.
Levering, Anne Marcia.....	Rydal, Penna.
Lewis, Charles Albert.....	Hopewell, Va.
Lewis, Virginia Elizabeth.....	Culpeper, Va.
Lively, Alton Lee.....	Portsmouth, Va.
Loesch, Frances Alma.....	Westfield, N. J.
Lovell, Ghislaine Marie.....	Brookline, Mass.
Lunsford, Carl Dalton.....	Richmond, Va.
Lupton, Sarah Margaret.....	Winchester, Va.
Lyell, Harry Edwin.....	Tappahannock, Va.
McAdams, Ina.....	High Point, N. C.
McClellan, Jason Eugene.....	Bristol, Va.
McCrary, Helen Vance.....	Bristol, Va.
McCrary, John Wiley, Jr.....	Bristol, Va.
McDowell, Helen Elizabeth Riis (Mrs.).....	Richmond, Va.
McDowell, Margaret Jane.....	Harrisonburg, Va.
McElroy, Charlotte Elizabeth.....	La Grange, Ill.
McLellan, Philip Fletcher.....	Williamsburg, Va.
McNett, Roxanne Anita.....	Earl, Wis.
McPherrin, Jean.....	Norfolk, Va.
McVickar, Madeleine Louise.....	Cold Spring Harbor, L. I., N. Y.
Macklin, Martha Birdsong.....	Suffolk, Va.
Maguire, Frances Page.....	Newport News, Va.
Mahloy, John Donald.....	Hilton Village, Va.
Mann, William Gregory.....	Ettrick, Va.
Margolis, Richard Myron.....	Williamston, N. C.
Marion, Robert Devine.....	Newport News, Va.
Markowitz, Joel.....	New York, N. Y.
Maxey, Daniel Claude.....	St. Charles, Va.
Maxwell, Annice Marie.....	Green River, Wyo.
May, Billy Alexander.....	Staunton, Va.
Melton, Thomas Mason.....	Rockville, Va.
Mencke, Jeanne Audrey.....	Baltimore, Md.
Meredith, Hal J.....	West Point, Va.
Mervis, Stanley Howard.....	Portsmouth, Va.
Metcalf, Marion Blanche.....	Baldwin, N. Y.
Metius, Florence Elinor.....	Wyncote, Penna.
Meuschke, Walter George.....	Richmond, Va.
Mikula, Thomas Michael.....	Johnstown, Penna.
Miller, Janet Criswell.....	West Grove, Penna.
Milstead, Irma Virginia.....	Dahlgren, Va.
Mitchell, Julian.....	Floyd, Va.
Moody, Adra Evelyn.....	Williamsburg, Va.
Moore, Betsy Lou.....	Huntington, W. Va.
Moore, Weldon Lucius.....	Foxwells, Va.
Morton, Nancy Dinwiddie.....	Williamsburg, Va.

Moses, Norris Preston.....	Waynesboro, Va.
Moseley, Louis Edward.....	Radford, Va.
Murray, Margaret Ann.....	Baltimore, Md.
Musselman, Carl Pratt.....	Richmond, Va.
Myers, Richard Dale.....	Radford, Va.
Naille, Virginia Fitz.....	Virginia Beach, Va.
Nanry, Dorothy.....	Williamsburg, Va.
Nelson, Margaret E.....	Ashville, N. Y.
Nelson, Marian Alice.....	Ashville, N. Y.
Newbill, Olive Simmons.....	Wirtz, Va.
Newell, Elizabeth R.....	Newport News, Va.
Norton, Nancy Elizabeth.....	Williamsburg, Va.
Novak, Bessie Vasko.....	Glen Allen, Va.
Null, Charles Adolph.....	Staunton, Va.
Nunes, Patricia Grace.....	Liguanea P. O., Jamaica, B. W. I.
Officer, Dorothy (Mrs.).....	Idaho Falls, Idaho
Officer, Vernon L.....	Halfway, Ore.
Ogden, Gladys E.....	McKenney, Va.
Oliver, Mildred Elizabeth.....	Winsted, Conn.
Olmstead, Carolyn Mary.....	Philadelphia, Penna.
Orrell, Julian Stokes.....	Blairs, Va.
Pape, Francis Leonard, Jr.....	Newport News, Va.
Parham, Elizabeth Berkeley.....	Stony Creek, Va.
Parker, Joseph Richard.....	Petersburg, Va.
Parr, Bertram Larry.....	Williamsburg, Va.
Parr, Dorothy Nell.....	Augusta, Ga.
Payne, Claudius Lenwood, Jr.....	Mineral, Va.
Peebles, Alice Mary.....	Stony Creek, Va.
Pender, Betty.....	Norfolk, Va.
Perkins, Barbara.....	Chevy Chase, Md.
Peters, Ethel Elizabeth.....	Norfolk, Va.
Peterson, William Moore.....	Manchester, Conn.
Phillips, Marthann.....	Hammonton, N. J.
Pickhardt, Elizabeth.....	Chester, Va.
Piefke, Robert William.....	Bloomfield, N. J.
Piland, Robert Thomas.....	Portsmouth, Va.
Piland, Woodrow Wilson.....	Suffolk, Va.
Pilat, Steve.....	Passaic, N. J.
Poerschke, Katherine Kendrick (Mrs. Robert E.)..	Greenville, S. C.
Pollak, Philip, Jr.....	Richmond, Va.
Pond, Anne Katherine.....	Washington, D. C.
Pride, Blanche E.....	Petersburg, Va.
Proctor, Maria Marvin.....	Norfolk, Va.
Raney, Mary Epes.....	Newport News, Va.
Ranson, Howard Winn.....	Bremo Bluff, Va.
Rees, Ennis Samuel, Jr.....	Newport News, Va.
Rees, George Howard.....	Newport News, Va.
Reid, Gurney Holland.....	Richmond, Va.
Reynolds, Paul DeLeon, Jr.....	Danville, Va.
Richards, Sarah P. (Mrs.).....	Denbigh, Va.
Richardson, Barbara Perry.....	Ridgewood, N. J.
Richardson, (Mrs.) John W.....	Urbanna, Va.
Riley, James Albert.....	Hampton, Va.
Rima, Jewell B. (Mrs.).....	Williamsburg, Va.
Ringheim, William Wright, Jr.....	Nevada, Iowa
Roney, Margaret Mary.....	River Forest, Ill.
Rosowsky, Henry.....	New York, N. Y.

Rowan, Julie Louise.....	Falls Church, Va.
Rowe, Kathryn Minor.....	Bena, Va.
Rozboril, Marion Josephine.....	Binghamton, N. Y.
Rush, Mary Frances.....	Portsmouth, Va.
Sacalis, Virginia	Williamsburg, Va.
Sanford, Andrea	Pittsburgh, Penna.
Sanford, Barbara	Pittsburgh, Penna.
Sanne, Jacquelin Grey	Richmond, Va.
Sayers, Joan	Alexandria, Va.
Scherr, Elizabeth	Huntington, W. Va.
Schmoele, Joan Bilicke.....	Portsmouth, Va.
Schoenewolf, Jeanne Haines.....	Emporia, Va.
Schultz, Dorothy V. (Mrs. Charles W.).....	Williamsburg, Va.
Schwarz, Dorothy Bell.....	Williamsburg, Va.
Scott, Charles Franklin.....	Petersburg, Va.
Scott, Helen Lucille.....	Richmond, Va.
Sease, Margery Corinne.....	Richmond, Va.
Seeherman, Robert Seymour.....	Norfolk, Va.
Segar, Cornelia W.....	Newport News, Va.
Selby, Mary S. (Mrs.).....	Hilton Village, Va.
Sellars, June Elizabeth.....	Burlington, N. C.
Shelley, Elizabeth (Mrs.).....	Williamsburg, Va.
Shelton, Hilda Faith.....	Chatham, Va.
Shriver, Louise E. (Mrs.).....	Ferrum, Va.
Shuster, Albert Henry.....	Lynchburg, Va.
Silverburgh, Gerard Howard.....	Brooklyn, N. Y.
Simmons, Clyde Hohn.....	Baltimore, Md.
Sinclair, Georgiana Wray.....	Hampton, Va.
Sizemore, Harry Daniel, Jr.....	Buffalo Springs, Va.
Slater, Hart	Portsmouth, Va.
Slosson, Patricia Lawrence.....	Rye, N. Y.
Smith, Eleanor Bole.....	Williamsburg, Va.
Smith, Elsie Barry.....	Hilton Village, Va.
Smith, Frances Farrington.....	Rydal, Penna.
Smith, Thomas Lanier.....	Danville, Va.
Smolens, Jay Harison.....	New York, N. Y.
Snyder, Mary Kathryn.....	Philadelphia, Penna.
Sprouse, William Warren, Jr.....	Staunton, Va.
Stage, Anson Hutchinson.....	Arlington, Va.
St. John, Ruth B. (Mrs.).....	Saluda, Va.
Stinson, Harry Theodore, Jr.....	Newport News, Va.
Strong, Mary Louise.....	Minneapolis, Minn.
Stump, Alice Kathryn.....	Richmond, Va.
Sturgis, Mary Catherine.....	Nassawadox, Va.
Sturtevant, Yvonne Boyer.....	Bethlehem, Penna.
Sulfridge, Hugh Leander.....	Charlottesville, Va.
Sullivan, George Stoddert, Jr.....	Savannah, Ga.
Swann, Bernard Claiborne.....	Petersburg, Va.
Swanson, James Marshall.....	Danville, Va.
Talmage, Leon Vaughan.....	Petersburg, Va.
Taylor, Alan Barclay.....	Williamsburg, Va.
Taylor, Betty Ann.....	Temperanceville, Va.
Taylor, Luna	Danbury, N. C.
Thomas, Julian Albert.....	Fredericksburg, Va.
Thomas, Mary Frances.....	Skipwith, Va.
Thomas, Ruth Jane.....	Garden City, N. Y.
Thompson, Barbara Edna.....	W. Hartford, Conn.
Thompson, Nathaniel Wesley, Jr.....	Richmond, Va.
Thompson, Thomas W.....	Avenel, N. J.
Thornhill, Lyle Dillard.....	Lynchburg, Va.

Thornton, Andrew Thomas, Jr.....	Roanoke, Va.
Timberlake, Evelyn	Ballsville, Va.
Tipton, Albert Joseph.....	Petersburg, Va.
Tipton, Pauline Roberts.....	Marion, N. C.
Torregrosa, Manuel Francis, Jr.....	Ashland, W. Va.
Tracey, William Elmer.....	Newport News, Va.
Tubbs, Frederick Barnes, Jr.....	Norfolk, Va.
Tuck, Thomas Keith.....	Virgilina, Va.
Turner, Burleigh B., Jr.....	Nassawadox, Va.
Turner, George Terry.....	Warrenton, Va.
Turner, Volina R. (Mrs.).....	Wardtown, Va.
Vaughan, Emmett Carlton.....	Ettrick, Va.
Vick, Sara Elizabeth.....	Boykins, Va.
Vincent, Elizabeth J.....	Suffolk, Va.
Vollmer, William Francis.....	Williamsburg, Va.
Waddell, Cecil Cary.....	Gloucester, Va.
Wade, Betty Sue.....	Norfolk, Va.
Waid, William Haddon.....	Roanoke, Va.
Waid, William Smith.....	Rocky Mount, Va.
Waldo, Mark Edward.....	Savannah, Ga.
Wallace, Marjorie Fell.....	Washington, N. C.
Walters, Robert Harold.....	Richmond, Va.
Ward, John Michael.....	Elizabeth, N. J.
Ward, Nancy Bowen.....	Tazewell, Va.
Warner, Caroline Bibb.....	Newport News, Va.
Warner, Charles Willard.....	Tappahannock, Va.
Wasserman, Marie.....	Washington, D. C.
Webb, Lalie Lett (Mrs.).....	Newport News, Va.
Weeks, Maude M.....	Miami, Fla.
Weeks, Nancy Lee.....	Roanoke, Va.
Weintraub, Irwin George.....	Brooklyn, N. Y.
Wescott, Bishop Gordon.....	Nassawadox, Va.
Whilden, Eleanor.....	Dallas, Texas
White, Alice Louise.....	Hillsdale, N. J.
Whitehurst, Cherry.....	Norfolk, Va.
Wier, Loraine Jule.....	Linden, N. J.
Wiggins, Clarine.....	Trotville, N. C.
Wiley, Cora H. (Mrs.).....	Richmond, Va.
Wilkerson, Woodrow W.....	Marion, Va.
Wilkins, Ruth Jones (Mrs.).....	Cape Charles, Va.
Willcox, Elizabeth Anne.....	Lawrenceville, N. J.
Williams, William Lee.....	Bristol, Va.
Wilson, Preston Thomas.....	Petersburg, Va.
Wine, Dennis Hosten.....	Mt. Sidney, Va.
Wood, Marilyn Kay.....	Cleveland, Ohio
Wright, William Austin.....	Williamsburg, Va.
Wright, William Thomas, Jr.....	Lynchburg, Va.
Yarborough, Katie.....	Jenkinsville, S. C.
Young, Helen Spencer.....	Williamsburg, Va.
Zyzes, Felix Charles.....	Amsterdam, N. Y.

SUMMARY OF SUMMER SESSION ENROLLMENT—1944

Men	200
Women	251
Total	451

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

Session 1944-1945

<i>State</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Alabama	0	1	1
California	1	4	5
Connecticut	4	21	25
Delaware	1	3	4
District of Columbia	3	41	44
Florida	1	14	15
Georgia	2	7	9
Illinois	5	13	18
Indiana	0	8	8
Iowa	1	4	5
Kansas	0	3	3
Kentucky	1	5	6
Louisiana	1	1	2
Maine	0	3	3
Maryland	7	41	48
Massachusetts	7	20	27
Michigan	1	13	14
Minnesota	0	3	3
Mississippi	0	1	1
Missouri	0	4	4
New Hampshire	0	1	1
New Jersey	16	67	83
New York	21	112	133
North Carolina	2	12	14
Ohio	0	29	29
Oklahoma	1	3	4
Pennsylvania	4	87	91
Rhode Island	0	2	2
South Carolina	1	3	4
Tennessee	1	2	3
Texas	1	4	5
Virginia	220	294	514
Washington	0	1	1
West Virginia	3	8	11
Wisconsin	1	1	2
British West Indies	0	1	1
Canada	1	0	1
Canal Zone	1	1	2
Hawaii	0	2	2
Panama	0	1	1
South America	1	0	1
	<hr/> 308	<hr/> 842	<hr/> 1,150

GEOGRAPHICAL DISTRIBUTION OF STUDENTS

Summer Session—1944

<i>State</i>	<i>Men</i>	<i>Women</i>	<i>Total</i>
Connecticut	1	3	4
District of Columbia.....	0	4	4
Florida	1	1	2
Georgia	2	1	3
Idaho	0	1	1
Illinois	0	4	4
Indiana	0	1	1
Iowa	1	1	2
Kansas	0	1	1
Maine	0	1	1
Maryland	3	9	12
Massachusetts	5	3	8
Michigan	0	1	1
Minnesota	1	2	3
Montana	0	2	2
New Jersey	9	11	20
New York	14	16	30
North Carolina	2	7	9
Ohio	1	3	4
Oklahoma	1	0	1
Oregon	1	0	1
Pennsylvania	3	19	22
South Carolina	0	5	5
Tennessee	0	1	1
Texas	0	4	4
Virginia	154	137	291
Washington	0	1	1
West Virginia	1	6	7
Wisconsin	0	1	1
Wyoming	0	2	2
British West Indies.....	0	1	1
Hawaii	0	1	1
South America	0	1	1
	<hr/> 200	<hr/> 251	<hr/> 451

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CAMPUS PLAN OF COLLEGE OF WILLIAM & MARY WILLIAMSBURG, VIRGINIA



